

**GRANT COMMUNITY HIGH SCHOOL DISTRICT 124
BOARD OF EDUCATION REGULAR MEETING
THURSDAY, JULY 15, 2021
7:00 PM - LIBRARY
285 E. GRAND AVENUE
FOX LAKE, ILLINOIS 60020**

AGENDA

2021/22 BUDGET HEARING AT 6:45 P.M.

| | | |
|-------|--|-----|
| I. | Call to Order | |
| II. | Pledge of Allegiance | |
| III. | Roll Call | |
| IV. | Audience | |
| V. | Consent Agenda ** | 2 |
| VI. | Superintendent's Report | |
| | A. Back to School 2021/22 Learning Plans | 87 |
| | B. Deep Equity Partnership ** | 118 |
| | C. Bilingual Liaison Partnership ** | 148 |
| | D. School Board Policy Modifications – First Reading ** | 150 |
| | E. Personnel ** ** <u>REVISED</u> ** | 173 |
| | F. Principal's Report | 178 |
| VII. | Business Affairs | |
| | A. Unaudited Summary of Year End 2020/21 | 180 |
| | B. Final 2021/22 Budget ** | 181 |
| | C. Fees | 203 |
| | D. National School Lunch Program | 204 |
| VIII. | Other Business | |
| | A. FOIA | 207 |
| IX. | Closed Session | |
| X. | Action Items from Closed Session Discussion | |
| | A. No Board action is anticipated | |
| XI. | Adjourn | |

** Indicates potential action item in open session

The next regular Board of Education meeting will be held on Thursday, August 19, 2021

GRANT COMMUNITY HIGH SCHOOL DISTRICT 124 MINUTES OF BOARD OF EDUCATION MEETING JUNE 17, 2021

CALL TO ORDER

A Regular Meeting of the Board of Education of Grant Community High School District 124, County of Lake, State of Illinois, was held on Thursday, June 17, 2021 and called to order at 7:00 p.m. in the Library of Grant Community High School, 285 E. Grand Avenue, Fox Lake.

PLEDGE OF ALLEGIANCE

All those in attendance stood to recite the Pledge of Allegiance.

ROLL CALL

On Roll Call, the following Members were found to be present:

Kathy Kusiak, Vice President
John Jared, Secretary
Shelly Booth, Member
Ivy Fleming, Member
Ed Lescher, Member

Members absent:

Steve Hill, President
Bob Yanik, Member

Administration present:

Dr. Christine A. Sefcik, Superintendent
Mrs. Beth Reich, Business Manager
Mr. Jeremy Schmidt, Principal

Mrs. Kusiak served as President Pro Tem in the absence of the President, Steve Hill

AUDIENCE

Joree Morris

CONSENT AGENDA

Minutes of regular meeting held May 20, 2021

Minutes of closed meeting held May 20, 2021

June Bills Payable

May Treasurer's Report

Destruction of closed meeting audio recording from December 11, 2019 and December 19, 2019

** A motion was made by Mrs. Fleming, second by Mrs. Booth to approve the Consent Agenda as presented.

Votes were taken by roll call. Votes were cast as follows:

Aye: Kusiak, Jared, Booth, Fleming, Lescher

Nay: None

Absent: Hill, Yanik

Motion – **Passed**

SUPERINTENDENT'S REPORT

Faculty Recognition

Dr. Sefcik introduced Grant Transition Program Teacher, Joree Morris as the 2021 Outstanding Educator of the Year. Dr. Sefcik read from her nomination that was submitted by her peers. She will receive up to \$2,000 for materials, subscriptions, and now that events are opening up, she can attend a national conference of her choice. The Board applauded and thanked her for her contribution to the Grant community. Joree addressed the Board to say that she was honored to be chosen and thanked her paraprofessional, Peggy Gigliotti, saying that she couldn't do it without her teamwork!

School Board Policy 6:185 Remote Educational Programs

Dr. Sefcik reported that with the ISBE resolution supporting in-person learning, we are continuing to plan for students to return to campus next school year. The exemption for students with medical conditions that may place them at increased risk of COVID-19 has been removed. As it may be in the best interest of some students to continue with a remote educational program, the District must have a policy in place to permit that as an option for consideration. The policy presented would provide the District with the opportunity to place eligible students in a remote learning program, when it is deemed medically necessary or in the best instructional interest of the student.

** A motion was made by Mr. Lescher, second by Mr. Jared to approve the addition of School Board Policy 6:185-Remote Educational Programs.

Votes were taken by roll call. Votes were cast as follows:

Aye: Jared, Booth, Fleming, Lescher, Kusiak

Nay: None

Absent: Hill, Yanik

Motion – **Passed**

2021 School Report Card

Dr. Sefcik provided information on the 2021 Illinois Report Card. There were three release dates, but those have now been condensed into a December and April release. Each will include different data: December 2, 2021- will include metrics that do not rely on assessment data and District scores that completed the spring assessment testing; and April 27, 2022 - will include all remaining assessment data at the school, district, and state levels. New and additional metrics that will be included in the Report card were outlined. She also included the ISBE College and Career Ready Indicator guidance.

College of Lake County High School Feedback Report

Dr. Sefcik furnished this report that provides a profile of our students enrolled at the College of Lake County and their college readiness in reading/writing and mathematics. She was happy to report that college readiness of Grant students increased in each of the last two years in both reading/writing and mathematics and our students scored above the Lake County average in mathematics.

Consolidated District Plan

Dr. Sefcik recommended approval of the Consolidate District Plan as presented. Districts that receive federal funds are required to have the Board of Education annually approve the plan.

** A motion was made by Mr. Jared, second by Mrs. Fleming to approve the Consolidated District Plan, as presented.

Votes were taken by roll call. Votes were cast as follows:

Aye: Booth, Fleming, Lescher, Kusiak, Jared

Nay: None

Absent: Hill, Yanik

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Motion – **Passed**

Deep Equity Partnership

Dr. Sefcik provided information on Deep Equity training in partnership with District 114 and possibly Grayslake District 127. The program is a multi-year commitment and the cost is \$49,000 for the leadership series and \$41,200 for the youth series. These costs may potentially be shared among the participating districts. Grayslake 127 is participating in the meetings but has not fully joined. Dr. Sefcik answered questions from the Board. It was shared that there may be an administrative recommendation for consideration at the July meeting.

Bilingual Liaison

Dr. Sefcik informed the Board that our EL Divisional, Veronica Lukemeyer, has assumed more responsibilities in regards to the EL program and a part-time, shared district supporting position would be beneficial. The position would oversee the Bilingual Parent Advisory Council and be the main contact for families, which has grown to over 50 students. We would share this position with Gavin and Fox Lake and split the cost. We would pay 20% of the salary for one day of work per week for GCHS and Gavin and Fox Lake would each have two days of work and contribute 40% per district. It was shared that there may be an administrative recommendation for consideration at the July meeting.

Legislative Update

Dr. Sefcik provided a listing of bills impacting education that have been approved by the legislature and are awaiting signature of the governor. She will keep the Board updated if and when these are formally approved and action is needed.

Travel and Overnight Trips

Dr. Sefcik recommended approval of the overnight travel of the Cross-Country team requesting to attend the Peoria Notre Dame Cross-Country Invite from September 17-18, 2021. Cost of the travel will be paid with team activity funds, except one meal students will be responsible for on the way back on Saturday afternoon.

** A motion was made by Mrs. Booth, second by Mr. Jared to approve the overnight travel for the Cross-County team, as presented.

Votes were taken by roll call. Votes were cast as follows:

Aye: Fleming, Lescher, Kusiak, Jared, Booth

Nay: None

Absent: Hill, Yanik

Motion – **Passed**

Fall Coaches 2021/22

Dr. Sefcik presented the 2021/22 Fall Coaches list for approval.

** A motion was made by Mr. Lescher, second by Mr. Jared to approve the list of 2021/22 Fall Coaches, as presented.

Votes were taken by roll call. Votes were cast as follows:

Aye: Lescher, Kusiak, Jared, Booth, Fleming

Nay: None

Absent: Hill, Yanik

Motion – **Passed**

Personnel

Dr. Sefcik made the following personnel recommendations and notifications.

Recommend the employment of the following individuals:

- John Recktenwall, Full-time Teacher-English/Social Studies, BA Step 0

- Anthony Johnson, Full-time Credit Recovery Teacher, \$36,000 salary, formerly Teacher Aide
- Nick Fanella, Full-time Teacher Aide, \$16.15/hr., 2021/22 school year
- Cheryl Kwiatkowski, Transition Program Job Coach, formerly Teacher Aide
- Rachel Bicknase, Full-time Substitute, BA Step 0, 2021/22 school year
- Cory Bowles, Full-time 12 Month Administrative Assistant to the Athletic Director, \$38,500 salary, beginning July 1, 2021
- Alana Stephens, Sign Language Interpreter, \$30/hr., starting 6/10/2021

Recommend approval of the following summer school teachers, conditional upon adequate student enrollment and summer school courses taking place

- Ecaterina Everhart
- Kim Husko

Recommend accepting resignations from:

- Leonard Grodoski, Asst. Football Coach, effective immediately
- Thomas Evans, Asst. Varsity Football Coach, effective immediately

Notification of Family Medical Leave Act requests from:

- Rich Panerali, May 18 – May 27, 2021
- Michael Werner, September 15 – November 12, 2021

** A motion was made by Mrs. Fleming, second by Mr. Lescher to approve the personnel recommendations as presented.

Votes were taken by roll call. Votes were cast as follows:

Aye: Kusiak, Jared, Booth, Fleming, Lescher

Nay: None

Absent: Hill, Yanik

Motion – **Passed**

Principal's Report

Mr. Schmidt presented his monthly report which included information on Summer School, Freshman Placements, Summer Operations, and Graduation.

BUSINESS AFFAIRS

CLIC – Renewal of Workers' Compensation and Liability Insurance

Mrs. Reich informed the Board that the District received our renewal for workers' compensation and the liability insurance through the collective Liability Insurance Cooperative (CLIC). Workers' compensation shows an increase of 9.39% due to funding the variable costs/loss fund and increase in payroll, and the liability/property/casualty package is increasing 13.66%, due to the actual insurance package that CLIC received when they went out to bid, which is primarily in the Cyber Liability Theft.

** A motion was made by Mrs. Booth, second by Mrs. Fleming to approve the renewal of workers' compensation and liability insurance with CLIC, as presented.

Votes were taken by roll call. Votes were cast as follows:

Aye: Jared, Booth, Fleming, Lescher, Kusiak

Nay: None

Absent: Hill, Yanik

Motion – **Passed**

Bid Results – Cardiovascular Equipment Bid

Mrs. Reich provided the bid results for Cardiovascular Equipment that included (37) indoor cycles and (37) dumbbell holders for the bikes. It was advertised in local publications for more than 10 days prior to the bid opening. Three contractors requested and received bid documents and three bids were received. Low bidder was Life Fitness at \$51,844.03 for the indoor cycles and \$1,727.90 for the dumbbell holders for a total bid of \$53,571.93.

** A motion was made by Mr. Jared, second by Mrs. Fleming to accept the bid from Life Fitness of a total of \$53,571.93 for (37) indoor cycles and (37) dumbbell holders.

Votes were taken by roll call. Votes were cast as follows:

Aye: Booth, Fleming, Lescher, Kusiak, Jared

Nay: None

Absent: Hill, Yanik

Motion – **Passed**

Student Online Protection Act (SOPPA)

Mrs. Reich presented information on the Student Online Protection Act. An amendment to PA 101-0516 has new requirements to ensure the protection of student data that goes into effect on July 1, 2021. School districts will be responsible for written agreements, posting requirements, policy, breach notification, security procedures, parent notification, and deletion of records. Our action plan includes identifying all software used in district and getting the IL Data Privacy Agreement signed by operators, creating webpage to house required public information, creating response to breach plan, create an updated process for teachers to request new software to be used in classrooms, adding parent notification of SOPPA rights to handbook and newsletter, and review and update security procedures and practices.

Information Technology Managed Services Agreement

Mrs. Reich told the Board that our 2-year, 6-month contract with McQueen Technology Group, LLC will be ending at the end of June. A review was conducted with them and we were satisfied with the services that were provided. They proposed a 3-year contract of 50 hours a month at a cost of \$7,000 per month, for an annual total of \$84,000, which is \$0 increase from previous contract.

** A motion was made by Mr. Jared, second by Mrs. Booth to approve the 3-year contract with McQueen Technology Group, LLC, as presented.

Votes were taken by roll call. Votes were cast as follows:

Aye: Fleming, Lescher, Kusiak, Jared, Booth

Nay: None

Absent: Hill, Yanik

Motion – **Passed**

Soteria Device Purchase Agreement

Mrs. Reich recommended approval to purchase the Soteria Device for \$19,995 with an annual license fee of \$1,500. This device scans our systems and servers 24 hours per day, 7 days per week to identify ransomware, phishing attempts, DoS attacks and tests for other vulnerabilities. When vulnerabilities are identified, it sends a notification to a tech team member to take action.

** A motion was made by Mrs. Fleming, second by Mr. Jared to approve the purchase of the Soteria Device, as presented.

Votes were taken by roll call. Votes were cast as follows:

Aye: Lescher, Kusiak, Jared, Booth, Fleming

Nay: None

Absent: Hill, Yanik

Motion – **Passed**

Turf Replacement Update

Mrs. Reich provided an update on the field turf. Keifer was on site, the product was ordered, and a tentative start date was given of July 1, 2021. The cost is \$574,180 and we received \$530,155 for the settlement, which is a difference of \$44,015.

Daily Substitute Rate for 2021/22

Mrs. Reich researched the daily substitute rate of pay of area schools and recommends our substitute pay be set at \$125/day for the 2021/22 school year.

** A motion was made by Mr. Lescher, second by Mrs. Booth to approve the substitute pay be set at \$125/day for the 2021/22 school year.

Votes were taken by roll call. Votes were cast as follows:

Aye: Kusiak, Jared, Booth, Fleming, Lescher

Nay: None

Absent: Hill, Yanik

Motion – **Passed**

Treasurer's Bond for 2021/22

Mrs. Reich reported that the Treasurer is required by law to be bonded for 25% of the amount of monies they have custody of. The Board of Education must approve the bond and then it is filed with the Regional Office of Education. The bond renewal is for \$10,500,000 and the cost of the bond decreased from last year to \$9,975.

** A motion was made by Mrs. Booth, second by Mr. Jared to approve the treasurer's bond renewal, as presented.

Votes were taken by roll call. Votes were cast as follows:

Aye: Jared, Booth, Fleming, Lescher, Kusiak

Nay: None

Absent: Hill, Yanik

Motion – **Passed**

OTHER BUSINESS

Dr. Sefcik reported a Freedom of Information Act request was received and fulfilled. She informed the Board that new guidance from IDPH and ISBE for opening schools in the fall is expected in July.

CLOSED SESSION

** At 8:15 p.m. a motion was made by Mrs. Booth, second by Mr. Jared to go into closed session for the purpose of discussing the appointment, employment, compensation, discipline, performance or dismissal of specific employees 5 ILCS 120/2 (c)(1).

Votes were taken by roll call. Votes were cast as follows:

Aye: Booth, Fleming, Lescher, Kusiak, Jared

Nay: None

Absent: Hill, Yanik

Motion – **Passed**

** At 8:30 p.m. a motion was made by Mrs. Fleming, second by Mr. Lescher to end closed session and return to open session.

Votes were taken by roll call. Votes were cast as follows:

Aye: Fleming, Lescher, Kusiak, Jared, Booth

Nay: None

Absent: Hill, Yanik
Motion – **Passed**

ACTION CLOSED SESSION

- ** A motion was made by Mrs. Booth, second by Mr. Lescher to approve the administrator compensation increases, as presented.

Votes were taken by roll call. Votes were cast as follows:

Aye: Lescher, Kusiak, Jared, Booth, Fleming

Nay: None

Absent: Hill, Yanik

Motion – **Passed**

- ** A motion was made by Mrs. Fleming, second by Mrs. Booth to approve the compensation increases for support staff.

Votes were taken by roll call. Votes were cast as follows:

Aye: Kusiak, Jared, Booth, Fleming, Lescher

Nay: None

Absent: Hill, Yanik

Motion – **Passed**

ADJOURN

- ** At 8:32 p.m. a motion was made by Mr. Lescher, second by Mr. Jared to adjourn the meeting.

Kathy Kusiak, President Pro Tem

John Jared, Secretary

Grant Community High School District 124
AP Invoice Listing Report
June 30, 2021

| | | |
|-----------------|-----|--------------|
| Total Invoices: | 156 | \$329,795.67 |
|-----------------|-----|--------------|

| VEN-KEY | VENDOR NAME | INVOICE # | PO NUMBER | BATCH | BANK | DESCRIPTION | LQ | S | INV DATE | DUE DATE | C | NET AMOUNT |
|-------------|--|----------------------|---------------|-------------|------|------------------------------------|-------|------------|------------|-----------|---|----------------|
| | ACH VOID DOWNLOAD | DISCOUNT DESCRIPTION | | DISC AMT | | ADJUSTMENT DESCRIPTION | FY | | ADJ AMT | CHECK NBR | | INVOICE AMOUNT |
| | REF | CATALOG | DESCRIPTION | | | | LQ | | QTY | | | LINE AMOUNT |
| | ACCOUNT NUMBER(S) | QUICK KEY | ACCOUNT LEVEL | DESCRIPTION | 1099 | | | | | | | ACCT AMOUNT |
| ADRENALI000 | Remit-To Address: 345 N Eric Drive, Palatine, IL 60067 | | | | | | | | | | | |
| | Adrenaline Special Events LLC | 06292021 | 0000000000 | dk062421 | AP | 2021 Dual Team State Tournament | H | 06/23/2021 | 06/24/2021 | R | | \$400.00 |
| | | | | | | | 20-21 | | | 106882 | | \$400.00 |
| | 10E000 1500 6400 00 000000 | | | | | | | | | | | \$400.00 |
| | | | | | | NUMBER OF INVOICES: 1 | | | | | | \$400.00 |
| AIRGAS U000 | Remit-To Address: PO Box 734445, Chicago, IL 60673-4445 | | | | | | | | | | | |
| | Airgas Usa, Llc | 9979876400 | 0000000000 | dk063021 | AP | cylinder rental | H | 05/31/2021 | 06/30/2021 | R | | \$80.65 |
| | | | | | | | 20-21 | | | 106915 | | \$80.65 |
| | 20E000 2540 3230 00 000000 | | | | | | | | | | | \$80.65 |
| | | | | | | NUMBER OF INVOICES: 1 | | | | | | \$80.65 |
| | | | | | | | | | | | | 10 |
| ALEXIAN 000 | Remit-To Address: 21272 Network Place, Chicago, IL 60673 | | | | | | | | | | | |
| | Alexian Brothers Behavioral Health | 8063072 (JAN21) | 0000000000 | dk063021 | AP | 011121-012921 | H | 05/13/2021 | 06/30/2021 | R | | \$480.00 |
| | | | | | | | 20-21 | | | 106916 | | \$480.00 |
| | 10E000 1212 3100 02 311000 | | | | | | | | | | | \$480.00 |
| ALEXIAN 000 | Remit-To Address: 21272 Network Place, Chicago, IL 60673 | | | | | | | | | | | |
| | Alexian Brothers Behavioral Health | 8065899 (MAR21) | 0000000000 | dk063021 | AP | 030121-031121 | H | 05/13/2021 | 06/30/2021 | R | | \$360.00 |
| | | | | | | | 20-21 | | | 106916 | | \$360.00 |
| | 10E000 1212 3100 02 311000 | | | | | | | | | | | \$360.00 |
| | | | | | | NUMBER OF INVOICES: 2 | | | | | | \$840.00 |
| ALLENDA002 | Remit-To Address: PO Box 1088, Lake Villa, IL 60046 | | | | | | | | | | | |
| | Allendale | 202106083149 | 0000000000 | dk063021 | AP | MAY2021 Tuition 15 days | H | 05/31/2021 | 06/30/2021 | R | | \$3,960.00 |
| | | | | | | | 20-21 | | | 106917 | | \$3,960.00 |
| | 10E000 1212 3100 01 311000 | | | | | | | | | | | \$3,960.00 |
| | | | | | | NUMBER OF INVOICES: 1 | | | | | | \$3,960.00 |
| AMERICAN039 | Remit-To Address: 3700 Sunset Avenue, Waukegan, IL 60087 | | | | | | | | | | | |
| | American Outfitters LTD | 319676 | 0000000000 | dk063021 | AP | Special Olympics Jacket | H | 05/05/2021 | 06/30/2021 | R | | \$150.00 |

| VEN-KEY | VENDOR NAME | INVOICE # | PO NUMBER | BATCH | BANK | DESCRIPTION | LQ | S | INV DATE | DUE DATE | C | NET AMOUNT |
|-------------|--|----------------------|---------------|---------------------|------|----------------------------------|-------|------------|------------|-----------|---|----------------|
| | ACH VOID DOWNLOAD | DISCOUNT DESCRIPTION | | DISC AMT | | ADJUSTMENT DESCRIPTION | FY | | ADJ AMT | CHECK NBR | | INVOICE AMOUNT |
| | REF CATALOG | DESCRIPTION | | | | | LQ | | QTY | | | LINE AMOUNT |
| | ACCOUNT NUMBER(S) | QUICK KEY | ACCOUNT LEVEL | DESCRIPTION | 1099 | | | | | | | ACCT AMOUNT |
| ATLAS LA000 | Atlas Language Services Inc. | 3304115 | | *****CONTINUED***** | | | | | | | | |
| | 10E000 2210 3100 00 000000 | | | | | | 20-21 | | | 106922 | | \$1,502.70 |
| | | | | | | | | | | | | \$1,502.70 |
| | | | | | | NUMBER OF INVOICES: 1 | | | | | | \$1,502.70 |
| AVALON P000 | Remit-To Address: 7326 Eagle Way, Chicago, IL 60678-1073 | | | | | | | | | | | |
| | Avalon Petroleum Co. | 470567 | 0000000000 | dk063021 | AP | RFG 10% Ethanol | H | 06/01/2021 | 06/30/2021 | R | | \$3,041.85 |
| | 40E000 2550 4640 00 000000 | | | | | | 20-21 | | | 106923 | | \$3,041.85 |
| | | | | | | | | | | | | \$3,041.85 |
| | | | | | | NUMBER OF INVOICES: 2 | | | | | | \$4,787.49 |
| AVALON P000 | Remit-To Address: 7326 Eagle Way, Chicago, IL 60678-1073 | | | | | | | | | | | |
| | Avalon Petroleum Co. | 470771 | 0000000000 | dk063021 | AP | RFG 10% Ethanol | H | 06/15/2021 | 06/30/2021 | R | | \$1,745.64 |
| | 40E000 2550 4640 00 000000 | | | | | | 20-21 | | | 106923 | | \$1,745.64 |
| | | | | | | | | | | | | \$1,745.64 |
| | | | | | | | | | | | | 12 |
| | | | | | | NUMBER OF INVOICES: 2 | | | | | | \$4,787.49 |
| BARTEANN000 | Remit-To Address: 225 N 5th Street, Libertyville, IL 60048 | | | | | | | | | | | |
| | Bartels, Anna | ES5063 | 0000000000 | dk063021 | AP | 20-21 Tuition Reimbursement | H | 06/30/2021 | 06/30/2021 | R | | \$436.00 |
| | 10E000 1130 2300 11 000000 | | | | | | 20-21 | | | 106924 | | \$436.00 |
| | | | | | | | | | | | | \$436.00 |
| | | | | | | NUMBER OF INVOICES: 1 | | | | | | \$436.00 |
| BENGSCHE000 | Remit-To Address: 2358 N Old Pond Ln, Round Lake Beach, IL 60073 | | | | | | | | | | | |
| | Bengston, Cheryl | 06242021 | 0000000000 | dk063021 | AP | Covid test mileage reimbursement | H | 06/29/2021 | 06/30/2021 | R | | \$124.20 |
| | 10E000 2210 3320 00 000000 | | | | | | 20-21 | | | 106925 | | \$124.20 |
| | | | | | | | | | | | | \$124.20 |
| | | | | | | NUMBER OF INVOICES: 1 | | | | | | \$124.20 |
| BMO 000 | Remit-To Address: PO Box 5732, Carol Stream, IL 60197-5732 | | | | | | | | | | | |
| | Bmo | 5550080001785679 | 0000000000 | dk061621 | AP | SEFCIK JUNE21 STMT | H | 06/05/2021 | 06/16/2021 | R | | \$2,441.63 |

| VEN-KEY | VENDOR NAME | INVOICE # | PO NUMBER | BATCH | BANK | DESCRIPTION | LQ | S | INV DATE | DUE DATE | C | NET AMOUNT |
|---------|--|---|---------------------|---------------|-------------|------------------------|-------|------|------------|------------|---|----------------|
| | ACH VOID DOWNLOAD | DISCOUNT DESCRIPTION | | DISC AMT | | ADJUSTMENT DESCRIPTION | FY | | ADJ AMT | CHECK NBR | | INVOICE AMOUNT |
| | REF | CATALOG | DESCRIPTION | | | | LQ | | QTY | | | LINE AMOUNT |
| | ACCOUNT NUMBER(S) | | QUICK KEY | ACCOUNT LEVEL | DESCRIPTION | 1099 | | | | | | ACCT AMOUNT |
| BMO | 000 Bmo | 5550080001785679 | *****CONTINUED***** | | | | | | | | | |
| | | | | | | | 20-21 | | | 106871 | | \$2,441.63 |
| | 100 Jimmy Johns | 05/05/2021 Food for new board member orientation mtg | | | | | | 1.00 | | | | \$51.87 |
| | 10E000 2310 4100 00 000000 | | | | | | | | | | | \$51.87 |
| | 110 Disney Plus | 05/15/2021 daycare subscription to Disney+ | | | | | | 1.00 | | | | \$7.99 |
| | 10E000 2210 4100 00 000000 | | | | | | | | | | | \$7.99 |
| | 120 Jimmy Johns | 05/20/2021 BOE meeting dinner | | | | | | 1.00 | | | | \$63.50 |
| | 10E000 2310 3320 00 000000 | | | | | | | | | | | \$63.50 |
| | 130 IASB | 05/24/2021 New BOE Member training Booth/Lescher | | | | | | 1.00 | | | | \$250.00 |
| | 10E000 2310 3100 00 000000 | | | | | | | | | | | \$250.00 |
| | 140 Event Leader 21 | 06/01/2021 Battelle conf registration Sefcik/Schmidt/Noisey | | | | | | 1.00 | | | | \$1,198.00 |
| | 10E000 2210 3100 00 000000 | | | | | | | | | | | \$1,198.00 |
| | 150 IPA | 06/02/2021 Sefcik Legal Registration | | | | | | 1.00 | | | | \$299.00 |
| | 10E000 2320 6400 00 000000 | | | | | | | | | | | \$299.00 |
| | 160 IPA | 06/03/2021 Sefcik IPA membership renewal | | | | | | 1.00 | | | | \$399.00 |
| | 10E000 2320 6400 00 000000 | | | | | | | | | | | \$399.00 |
| | 170 Jimmy Johns | 06/03/2021 food for vaccine pod volunteers | | | | | | 1.00 | | | | \$100.77 |
| | 10E000 2210 4100 00 000000 | | | | | | | | | | | \$100.77 |
| | 180 Jimmy Johns | 06/03/2021 Food for vaccine pod volunteers | | | | | | 1.00 | | | | \$71.50 |
| | 10E000 2210 4100 00 000000 | | | | | | | | | | | \$71.50 |
| BMO | 000 Remit-To Address: PO Box 5732, Carol Stream, IL 60197-5732 | | | | | | | | | | | |
| | Bmo | 5550080001801856 | 0000000000 | dk061621 | AP | SCHMIDT JUNE21 STMT | H | | 06/05/2021 | 06/16/2021 | R | \$6,137.40 |
| | | | | | | | 20-21 | | | 106871 | | \$6,137.40 |
| | 100 Quill | 05/14/2021 Supplies | | | | | | 1.00 | | | | \$28.79 |
| | 10E000 2410 4100 00 000000 | | | | | | | | | | | \$28.79 |
| | 110 Quill | 05/14/2021 Supplies | | | | | | 1.00 | | | | \$16.29 |

| VEN-KEY | VENDOR NAME | INVOICE # | PO NUMBER | BATCH | BANK | DESCRIPTION | LQ | S | INV DATE | DUE DATE | C | NET AMOUNT |
|-----------------------|--|----------------------------------|---------------|---------------------|------|-------------------------|-------|------------|------------|-----------|---|----------------|
| | ACH VOID DOWNLOAD | DISCOUNT DESCRIPTION | | DISC AMT | | ADJUSTMENT DESCRIPTION | FY | | ADJ AMT | CHECK NBR | | INVOICE AMOUNT |
| | REF CATALOG | DESCRIPTION | | | | | LQ | | QTY | | | LINE AMOUNT |
| | ACCOUNT NUMBER(S) | QUICK KEY | ACCOUNT LEVEL | DESCRIPTION | 1099 | | | | | | | ACCT AMOUNT |
| BMO | 000 Bmo | 5569350000572769 | | *****CONTINUED***** | | | | | | | | |
| | 170 Crisis Prevenation | 05/19/2021 Collins, Stacey - CPI | | | | | | | 1.00 | | | \$1,199.00 |
| | | Training | | | | | | | | | | |
| | 10E000 2210 3100 00 000000 | | | | | | | | | | | \$1,199.00 |
| BMO | 000 Remit-To Address: PO Box 5732, Carol Stream, IL 60197-5732 | | | | | | | | | | | |
| | Bmo | 5569350000664095 | 0000000000 | dk061621 | AP | ROSS JUNE21 STMT | H | 06/05/2021 | 06/16/2021 | R | | \$3,312.00 |
| | | | | | | | 20-21 | | | 106871 | | \$3,312.00 |
| | 100 Top Cat Sales | 05/05/2021 Wrestling Singlets | | | | | | | 1.00 | | | \$2,714.00 |
| | 10E000 1500 4980 00 000000 | | | UNIFORMS | | | | | | | | \$2,714.00 |
| | 110 IL Principals Associ | 05/10/2021 IPA Dues | | | | | | | 1.00 | | | \$399.00 |
| | 10E000 1500 6400 00 000000 | | | | | | | | | | | \$399.00 |
| | 120 IL Principals Associ | 05/10/2021 Administrator Academy | | | | | | | 1.00 | | | \$199.00 |
| | 10E000 1500 6400 00 000000 | | | | | | | | | | | \$199.00 |
| | | | | | | | | | | | | 16 |
| | | | | | | | | | | | | \$26,117.43 |
| NUMBER OF INVOICES: 7 | | | | | | | | | | | | |
| BUCHASHA000 | Remit-To Address: 35081 N Hilldale Rd, Ingleside, IL 60041 | | | | | | | | | | | |
| | Buchanan, Shari | ID # 26795 | 0000000000 | dk063021 | AP | Refund - Dropped SS1 PE | H | 06/10/2021 | 06/30/2021 | R | | \$130.00 |
| | | | | | | | 20-21 | | | 106926 | | \$130.00 |
| | 10R000 1321 0000 00 100000 | | | | | | | | | | | \$130.00 |
| | | | | | | | | | | | | |
| NUMBER OF INVOICES: 1 | | | | | | | | | | | | \$130.00 |
| BURRIS E001 | Remit-To Address: 2216 N Greenbay Rd, Waukegan, IL 60087 | | | | | | | | | | | |
| | Burris Equipment | PS2003194-1 | 0000000000 | dk063021 | AP | BLDG & GRNDS supply | H | 06/09/2021 | 06/30/2021 | R | | \$48.29 |
| | | | | | | | 20-21 | | | 106927 | | \$48.29 |
| | 20E000 2540 4100 00 000000 | | | | | | | | | | | \$48.29 |
| | | | | | | | | | | | | |
| NUMBER OF INVOICES: 1 | | | | | | | | | | | | \$48.29 |
| CALL ONE000 | Remit-To Address: PO Box 76112, Cleveland, OH 44101-4755 | | | | | | | | | | | |
| | Call One | 418779 | 0000000000 | dk063021 | AP | 061521-071421 | H | 06/15/2021 | 06/30/2021 | R | | \$221.09 |
| | | | | | | | 20-21 | | | 106928 | | \$221.09 |

| VEN-KEY | VENDOR NAME | INVOICE # | PO NUMBER | BATCH | BANK | DESCRIPTION | LQ | S | INV DATE | DUE DATE | C | NET AMOUNT |
|-------------|---|----------------------|---------------|---------------------|------|----------------------------|-------|------------|------------|-----------|---|----------------|
| | ACH VOID DOWNLOAD | DISCOUNT DESCRIPTION | | DISC AMT | | ADJUSTMENT DESCRIPTION | FY | | ADJ AMT | CHECK NBR | | INVOICE AMOUNT |
| | REF CATALOG | DESCRIPTION | | | | | LQ | | QTY | | | LINE AMOUNT |
| | ACCOUNT NUMBER(S) | QUICK KEY | ACCOUNT LEVEL | DESCRIPTION | 1099 | | | | | | | ACCT AMOUNT |
| CALL ONE000 | Call One | 418779 | | *****CONTINUED***** | | | | | | | | |
| | 20E000 2540 3400 00 000000 | | | | | | | | | | | \$221.09 |
| | | | | | | NUMBER OF INVOICES: 1 | | | | | | \$221.09 |
| CAREY EL000 | Remit-To Address: 3309 W Waukegan Rd, McHenry, IL 60050 | | | | | | | | | | | |
| | Carey Electric Contracting, Inc | 402977 | 0000000000 | dk063021 | AP | Lighting Job#01-21-1054 | H | 06/11/2021 | 06/30/2021 | R | | \$47,010.00 |
| | | | | | | | 20-21 | | | 106929 | | \$47,010.00 |
| | 20E000 2540 3230 00 000000 | | | | | | | | | | | \$47,010.00 |
| | | | | | | NUMBER OF INVOICES: 1 | | | | | | \$47,010.00 |
| COLLEGE 007 | Remit-To Address: PO Box 30171, New York, NY 10087-0171 | | | | | | | | | | | |
| | College Board | EP00048480 | 0000000000 | dk061621 | AP | AP Exams 141945 | H | 06/10/2021 | 06/16/2021 | R | | \$32,591.00 |
| | | | | | | | 20-21 | | | 106872 | | \$32,591.00 |
| | 10R000 1790 0000 00 100000 | | | | | | | | | | | \$32,591.00 |
| | | | | | | NUMBER OF INVOICES: 1 | | | | | | \$32,591.00 |
| COMCAST 001 | Remit-To Address: PO Box 37601, Philadelphia, PA 19101-0601 | | | | | | | | | | | |
| | Comcast | 123660983 | 0000000000 | dk061621 | AP | 900023977 June 2021 | H | 06/01/2021 | 06/16/2021 | R | | \$3,767.62 |
| | | | | | | | 20-21 | | | 106873 | | \$3,767.62 |
| | 20E000 2540 3400 00 000000 | | | | | | | | | | | \$3,767.62 |
| | | | | | | NUMBER OF INVOICES: 1 | | | | | | \$3,767.62 |
| COMCAST 002 | Remit-To Address: PO Box 70219, Philadelphia, PA 19176-0219 | | | | | | | | | | | |
| | Comcast Cable | 8771100240060762 | 0000000000 | dk061621 | AP | INTERNET 0613121-071221 | H | 06/06/2021 | 06/16/2021 | R | | \$188.35 |
| | | | | | | | 20-21 | | | 106874 | | \$188.35 |
| | 20E000 2540 3400 00 000000 | | | | | | | | | | | \$188.35 |
| COMCAST 002 | Remit-To Address: PO Box 70219, Philadelphia, PA 19176-0219 | | | | | | | | | | | |
| | Comcast Cable | 8771100240166759 | 0000000000 | dk063021 | AP | Internet 07012021-07312021 | H | 06/24/2021 | 06/30/2021 | R | | \$379.69 |
| | | | | | | | 20-21 | | | 106930 | | \$379.69 |

| VEN-KEY | VENDOR NAME | INVOICE # | PO NUMBER | BATCH | BANK | DESCRIPTION | LQ | S | INV DATE | DUE DATE | C | NET AMOUNT |
|-------------|---|------------------------------|---------------------|-------------|------|-------------------------|-------|------------|------------|-----------|---|----------------|
| | ACH VOID DOWNLOAD | DISCOUNT DESCRIPTION | | DISC AMT | | ADJUSTMENT DESCRIPTION | FY | | ADJ AMT | CHECK NBR | | INVOICE AMOUNT |
| | REF CATALOG | DESCRIPTION | | | | | LQ | | QTY | | | LINE AMOUNT |
| | ACCOUNT NUMBER(S) | QUICK KEY | ACCOUNT LEVEL | DESCRIPTION | 1099 | | | | | | | ACCT AMOUNT |
| COMCAST 002 | Comcast Cable | 8771100240166759 | *****CONTINUED***** | | | | | | | | | |
| | 20E000 2540 3400 00 000000 | | | | | | | | | | | \$379.69 |
| COMCAST 002 | Remit-To Address: PO Box 70219, Philadelphia, PA 19176-0219 | | | | | | | | | | | |
| | Comcast Cable | 8771100430290583 | 0000000000 | dk063021 | AP | Srvc from 062121-072021 | H | 06/17/2021 | 06/30/2021 | R | | \$148.35 |
| | | | | | | | 20-21 | | | 106930 | | \$148.35 |
| | 20E000 2540 3400 00 000000 | | | | | | | | | | | \$148.35 |
| | | | | | | NUMBER OF INVOICES: 3 | | | | | | \$716.39 |
| COMMUNIT005 | Remit-To Address: 6420 Lakewood Dr, Cary, IL 60013 | | | | | | | | | | | |
| | Community Mechanical & Automation | 1470 | 0000000000 | dk062421 | AP | MAR2021 Service Calls | H | 03/26/2021 | 06/24/2021 | R | | \$4,901.00 |
| | | | | | | | 20-21 | | | 106883 | | \$4,901.00 |
| | 20E000 2540 3230 00 000000 | | | | | NONEM | | | | | | \$4,901.00 |
| | | | | | | | | | | | | 18 |
| | | | | | | NUMBER OF INVOICES: 1 | | | | | | \$4,901.00 |
| COMPTIA 000 | Remit-To Address: 3500 Lacey Road STE 100, Downers Grove, IL 60515-5439 | | | | | | | | | | | |
| | CompTIA Learning LLC | 109586 | 0042100018 | dk063021 | AP | CompTIA Student License | F H | 02/23/2021 | 06/30/2021 | R | | \$125.00 |
| | | | | | | | 20-21 | | | 106931 | | \$125.00 |
| | 100 | Please see quote for detail. | | | | | | | 1.00 | | | \$125.00 |
| | 10E000 1400 4100 00 000000 | | | | | VOCED SUPPLY | | | | | | \$125.00 |
| | | | | | | NUMBER OF INVOICES: 1 | | | | | | \$125.00 |
| CONNECTI002 | Remit-To Address: 31410 Hwy 45, Libertyville, IL 60048 | | | | | | | | | | | |
| | Connections Day School | 32062 | 0000000000 | dk063021 | AP | Full Psych Eval 5/28/21 | H | 06/21/2021 | 06/30/2021 | R | | \$1,101.00 |
| | | | | | | | 20-21 | | | 106932 | | \$1,101.00 |
| | 10E000 1212 3100 01 311000 | | | | | | | | | | | \$1,101.00 |
| | | | | | | NUMBER OF INVOICES: 1 | | | | | | \$1,101.00 |
| CONSERV 000 | Remit-To Address: PO Box 775653, Chicago, IL 60677-5653 | | | | | | | | | | | |
| | Conserv Fs | 65120805 | 0000000000 | dk063021 | AP | Bldg & Grnds Supply | H | 06/24/2021 | 06/30/2021 | R | | \$1,473.75 |

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| VEN-KEY | VENDOR NAME | INVOICE # | PO NUMBER | BATCH | BANK | DESCRIPTION | LQ S | INV DATE | DUE DATE | C | NET AMOUNT |
|---------------------------------|--|---------------------------|------------------------|-------------|-------------------------|---------------------------|----------------|----------|----------|---|------------|
| ACH VOID DOWNLOAD | DISCOUNT DESCRIPTION | DISC AMT | ADJUSTMENT DESCRIPTION | FY | ADJ AMT | CHECK NBR | INVOICE AMOUNT | | | | |
| REF | CATALOG | DESCRIPTION | LQ | QTY | LINE AMOUNT | | | | | | |
| ACCOUNT NUMBER(S) | QUICK KEY | ACCOUNT LEVEL DESCRIPTION | 1099 | ACCT AMOUNT | | | | | | | |
| NUMBER OF INVOICES: 1 | | | | | | | \$532.00 | | | | |
| CRUZ AMY000 | Remit-To Address: 2571 W Magnolia Lane, Round Lake, IL 60073 | | | | | | | | | | |
| Cruz, Amy | ID# 27761 | 0000000000 | dk063021 | AP | Refund - Dropped SS2 PE | H 06/29/2021 06/30/2021 R | \$130.00 | | | | |
| | | | | | | 20-21 106937 | \$130.00 | | | | |
| 10R000 1321 0000 00 100000 | | | | | | | \$130.00 | | | | |
| NUMBER OF INVOICES: 1 | | | | | | | \$130.00 | | | | |
| DEMINWHI000 | Remit-To Address: 6905 67th Street UNIT 104, Kenosha, WI 53142 | | | | | | | | | | |
| Demin, Whitney | 05212021 | 0000000000 | dk063021 | AP | Softball JV 2 | H 05/21/2021 06/30/2021 R | \$62.00 | | | | |
| | | | | | | 20-21 106938 | \$62.00 | | | | |
| 10E000 1500 3100 00 000000 | | | | | NONEM | | \$62.00 | | | | |
| DEMINWHI000 | Remit-To Address: 6905 67th Street UNIT 104, Kenosha, WI 53142 | | | | | | 20 | | | | |
| Demin, Whitney | 06022021 | 0000000000 | dk063021 | AP | Softball V | H 06/02/2021 06/30/2021 R | \$63.00 | | | | |
| | | | | | | 20-21 106938 | \$63.00 | | | | |
| 10E000 1500 3100 00 000000 | | | | | NONEM | | \$63.00 | | | | |
| NUMBER OF INVOICES: 2 | | | | | | | \$125.00 | | | | |
| DIAMOND 003 | Remit-To Address: 5 Meade Ct, Fox Lake, IL 60020 | | | | | | | | | | |
| Diamond J Glass Inc | 05142021 | 0000000000 | dk063021 | AP | Lnchrn cooler door svc | H 06/08/2021 06/30/2021 R | \$180.12 | | | | |
| | | | | | | 20-21 106939 | \$180.12 | | | | |
| 20E000 2540 3230 00 000000 | | | | | | | \$180.12 | | | | |
| NUMBER OF INVOICES: 1 | | | | | | | \$180.12 | | | | |
| DREISILK000 | Remit-To Address: PO Box 88528, Milwaukee, WI 53288-8528 | | | | | | | | | | |
| Dreisilker Electric Motors, Inc | I185123 | 0000000000 | dk063021 | AP | BLDG & GRNDS supply | H 06/07/2021 06/30/2021 R | \$35.56 | | | | |
| | | | | | | 20-21 106940 | \$35.56 | | | | |
| 20E000 2540 4100 00 000000 | | | | | | | \$35.56 | | | | |

[illegible]

[illegible]

| VEN-KEY | VENDOR NAME | INVOICE # | PO NUMBER | BATCH | BANK | DESCRIPTION | LQ | S | INV DATE | DUE DATE | C | NET AMOUNT |
|-----------------------|---|----------------------|---------------|-------------|------|-------------------------|-------|------------|------------|-----------|---|-------------------|
| | ACH VOID DOWNLOAD | DISCOUNT DESCRIPTION | | DISC AMT | | ADJUSTMENT DESCRIPTION | FY | | ADJ AMT | CHECK NBR | | INVOICE AMOUNT |
| | REF CATALOG | DESCRIPTION | | | | | LQ | | QTY | | | LINE AMOUNT |
| | ACCOUNT NUMBER(S) | QUICK KEY | ACCOUNT LEVEL | DESCRIPTION | 1099 | | | | | | | ACCT AMOUNT |
| NUMBER OF INVOICES: 3 | | | | | | | | | | | | \$466.28 |
| FRANCZEK000 | Remit-To Address: 300 South Wacker Drive, STE 3400, Chicago, IL 60606 | | | | | | | | | | | |
| | Franczek P.C. | 204516 | 0000000000 | dk062421 | AP | MAY 2021 Legal Services | H | 06/07/2021 | 06/24/2021 | R | | \$342.00 |
| | | | | | | | 20-21 | | | 106884 | | \$342.00 |
| | 10E000 2310 3180 00 000000 | | | | | NONEM | | | | | | \$342.00 |
| NUMBER OF INVOICES: 1 | | | | | | | | | | | | \$342.00 |
| FRANK CO000 | Remit-To Address: 700 Touhy Ave, Elk Grove Village, IL 60007 | | | | | | | | | | | |
| | Frank Cooney Company | 74483 | 0002100038 | dk063021 | AP | Library Furniture | F H | 06/16/2021 | 06/30/2021 | R | | \$15,640.00 |
| | | | | | | | 20-21 | | | 106947 | | \$15,640.00 |
| | 100 | Library Furniture | | | | | | | 1.00 | | | \$15,640.00 |
| | 20E000 2540 5000 00 000000 | | | | | | | | | | | \$15,640.00 |
| NUMBER OF INVOICES: 1 | | | | | | | | | | | | 23 \$15,640.00 |
| FREUNVIC000 | Remit-To Address: 1515 Appaloosa Trl, Mchenry, IL 60051 | | | | | | | | | | | |
| | Freund, Vic | 05192021 | 0000000000 | dk063021 | AP | Softball JV2 | H | 05/19/2021 | 06/30/2021 | R | | \$62.00 |
| | | | | | | | 20-21 | | | 106948 | | \$62.00 |
| | 10E000 1500 3100 00 000000 | | | | | NONEM | | | | | | \$62.00 |
| FREUNVIC000 | Remit-To Address: 1515 Appaloosa Trl, Mchenry, IL 60051 | | | | | | | | | | | |
| | Freund, Vic | 05202021 | 0000000000 | dk063021 | AP | Softball JV2 | H | 05/20/2021 | 06/30/2021 | R | | \$62.00 |
| | | | | | | | 20-21 | | | 106948 | | \$62.00 |
| | 10E000 1500 3100 00 000000 | | | | | NONEM | | | | | | \$62.00 |
| NUMBER OF INVOICES: 2 | | | | | | | | | | | | \$124.00 |
| GBJ SALE000 | Remit-To Address: 580 E Harvey Lake Dr, Vernon Hills, IL 60061 | | | | | | | | | | | |
| | GBJ Sales, LLC | 3793 | 0000000000 | dk063021 | AP | Vehicle Wash | H | 06/16/2021 | 06/30/2021 | R | | \$129.00 |
| | | | | | | | 20-21 | | | 106949 | | \$129.00 |
| | 40E000 2550 4100 00 000000 | | | | | NONEM | | | | | | \$129.00 |

| VEN-KEY | VENDOR NAME | INVOICE # | PO NUMBER | BATCH | BANK | DESCRIPTION | LQ | S | INV DATE | DUE DATE | C | NET AMOUNT |
|-----------------------|---|------------------------------------|---------------------------|----------|------|--------------------------------|-------|---|------------|------------|---|------------------|
| | ACH VOID DOWNLOAD | DISCOUNT DESCRIPTION | | DISC AMT | | ADJUSTMENT DESCRIPTION | FY | | ADJ AMT | CHECK NBR | | INVOICE AMOUNT |
| | REF | CATALOG | DESCRIPTION | | | | LQ | | QTY | | | LINE AMOUNT |
| | ACCOUNT NUMBER(S) | QUICK KEY | ACCOUNT LEVEL DESCRIPTION | 1099 | | | | | | | | ACCT AMOUNT |
| NUMBER OF INVOICES: 1 | | | | | | | | | | | | \$129.00 |
| GHA TECH000 | Remit-To Address: DEPT 2090, PO Box 29661, Phoenix, AZ 85038-9661 | | | | | | | | | | | |
| | Gha Technologies | 101134622 | 3002100052 | dk063021 | AP | Epson PowerLite 725W Projector | C | H | 05/17/2021 | 06/30/2021 | R | \$109.00 |
| | | | | | | | 20-21 | | | 106950 | | \$109.00 |
| 110 | V12HA16A05 | Epson Ultra-Short Throw Wall Mount | | | | | | | 1.00 | | | \$109.00 |
| | | ELPMB62 | | | | | | | | | | |
| 10E000 | 2630 5400 00 000000 | | | | | | | | | | | \$109.00 |
| NUMBER OF INVOICES: 2 | | | | | | | | | | | | 24 \$1,282.40 |
| GHA TECH000 | Remit-To Address: DEPT 2090, PO Box 29661, Phoenix, AZ 85038-9661 | | | | | | | | | | | |
| | Gha Technologies | 101134630 | 0000000000 | dk063021 | AP | Dell Latitude 7400 | H | | 06/01/2021 | 06/30/2021 | R | \$1,173.40 |
| | | | | | | | 20-21 | | | 106950 | | \$1,173.40 |
| 10E000 | 2630 5400 00 000000 | | | | | | | | | | | \$1,173.40 |
| NUMBER OF INVOICES: 1 | | | | | | | | | | | | \$3,354.00 |
| GIANT ST000 | Remit-To Address: 2500 Cabot Drive, Lisle, IL 60532 | | | | | | | | | | | |
| | Giant Steps | 124G-0621S | 0000000000 | dk063021 | AP | JUN2021 Tuition 10 days | H | | 06/30/2021 | 06/30/2021 | R | \$3,354.00 |
| | | | | | | | 20-21 | | | 106951 | | \$3,354.00 |
| 10E000 | 1212 3100 01 311000 | | | | | | | | | | | \$3,354.00 |
| NUMBER OF INVOICES: 1 | | | | | | | | | | | | \$3,354.00 |
| GO SOLUT000 | Remit-To Address: PO Box 851365, Minneapolis, MN 55485-1365 | | | | | | | | | | | |
| | Go Solutions Group, Inc | 46548 | 0000000000 | dk063021 | AP | Claim generation & processing | H | | 06/21/2021 | 06/30/2021 | R | \$123.50 |
| | | | | | | | 20-21 | | | 106952 | | \$123.50 |
| 10E000 | 2210 3100 00 499100 | | | | | | | | | | | \$123.50 |
| NUMBER OF INVOICES: 1 | | | | | | | | | | | | \$123.50 |
| GORDON F000 | Remit-To Address: BIN 88236, Milwaukee, WI 53288-0236 | | | | | | | | | | | |
| | Gordon Flesch Company Inc. | IN13362789 | 0000000000 | dk063021 | AP | Per copy maint charges | H | | 06/17/2021 | 06/30/2021 | R | \$382.36 |

| VEN-KEY | VENDOR NAME | INVOICE # | PO NUMBER | BATCH | BANK | DESCRIPTION | LQ S | INV DATE | DUE DATE | C | NET AMOUNT |
|-------------|--|---------------------------|---------------|---------------------|------|---|-------|------------|------------|---|----------------|
| | ACH VOID DOWNLOAD | DISCOUNT DESCRIPTION | | DISC AMT | | ADJUSTMENT DESCRIPTION | FY | ADJ AMT | CHECK NBR | | INVOICE AMOUNT |
| | REF CATALOG | DESCRIPTION | | | | | LQ | QTY | | | LINE AMOUNT |
| | ACCOUNT NUMBER(S) | QUICK KEY | ACCOUNT LEVEL | DESCRIPTION | | 1099 | | | | | ACCT AMOUNT |
| GORDON F000 | Gordon Flesch Company Inc. | IN13362789 | | *****CONTINUED***** | | | | | | | |
| | | | | | | | 20-21 | | 106953 | | \$382.36 |
| | 20E000 2540 3230 00 000000 | | | | | | | | | | \$382.36 |
| | | | | | | | | | | | |
| | | | | | | NUMBER OF INVOICES: | 1 | | | | \$382.36 |
| GRAINGER001 | Remit-To Address: Dept. 854162492, Palatine, IL 60038-0001 | | | | | | | | | | |
| | Grainger | 9936399840 | 0000000000 | dk063021 | AP | Water Heater | H | 06/17/2021 | 06/30/2021 | R | \$4,695.33 |
| | | | | | | | 20-21 | | 106954 | | \$4,695.33 |
| | 20E000 2540 4100 00 000000 | | | | | | | | | | \$4,695.33 |
| | | | | | | | | | | | |
| | | | | | | NUMBER OF INVOICES: | 1 | | | | \$4,695.33 |
| GRANT CH003 | Remit-To Address: 285 E Grand Ave, Fox Lake, IL 60020 | | | | | | | | | | |
| | Grant Chsd 124 Activity Fund | 06242021 | 0000000000 | dk063021 | AP | Fees Pd JUN2021 | H | 06/24/2021 | 06/30/2021 | S | \$1,333.33 |
| | | | | | | | 20-21 | | 106955 | | \$1,333.33 |
| | 100 | Fees Pd to Sports Misc-49 | | | | | | 1.00 | | | \$1,333.33 |
| | 10R000 1790 0000 00 100000 | | | | | | | | | | \$1,333.33 |
| | | | | | | | | | | | |
| | | | | | | NUMBER OF INVOICES: | 1 | | | | \$1,333.33 |
| GRANT CO001 | Remit-To Address: 285 E Grand Ave, Fox Lake, IL 60020 | | | | | | | | | | |
| | Grant Community High School Distri | 062121 | 0000000000 | dk063021 | AP | Girls track state gas Reimburse 1500-3320 | H | 06/21/2021 | 06/30/2021 | S | \$85.90 |
| | | | | | | | 20-21 | | 106956 | | \$85.90 |
| | 40E000 2550 4640 00 000000 | | | | | | | | | | \$85.90 |
| | | | | | | | | | | | |
| GRANT CO001 | Remit-To Address: 285 E Grand Ave, Fox Lake, IL 60020 | | | | | | | | | | |
| | Grant Community High School Distri | ID# 26627 | 0000000000 | dk063021 | AP | Refund - Dropped SS2 PE | H | 06/29/2021 | 06/30/2021 | S | \$130.00 |
| | | | | | | | 20-21 | | 106957 | | \$130.00 |
| | 10R000 1321 0000 00 100000 | | | | | | | | | | \$130.00 |
| | | | | | | | | | | | |
| GRANT CO001 | Remit-To Address: 285 E Grand Ave, Fox Lake, IL 60020 | | | | | | | | | | |
| | Grant Community High School Distri | ID# 26915 | 0000000000 | dk063021 | AP | Refund - Dropped SS2 PE | H | 06/29/2021 | 06/30/2021 | S | \$130.00 |

| VEN-KEY | VENDOR NAME | INVOICE # | PO NUMBER | BATCH | BANK | DESCRIPTION | LQ | S | INV DATE | DUE DATE | C | NET AMOUNT |
|-------------|---|-------------------------------|---------------|---------------------|------|---------------------------|-------|------------|------------|-----------|---|----------------|
| | ACH VOID DOWNLOAD | DISCOUNT DESCRIPTION | | DISC AMT | | ADJUSTMENT DESCRIPTION | FY | | ADJ AMT | CHECK NBR | | INVOICE AMOUNT |
| | REF CATALOG | DESCRIPTION | | | | | LQ | | QTY | | | LINE AMOUNT |
| | ACCOUNT NUMBER(S) | QUICK KEY | ACCOUNT LEVEL | DESCRIPTION | | 1099 | | | | | | ACCT AMOUNT |
| GRANT CO001 | Grant Community High School Distri | ID# 26915 | | *****CONTINUED***** | | | | | | | | |
| | 10R000 1321 0000 00 100000 | | | | | | 20-21 | | | 106958 | | \$130.00 |
| | | | | | | | | | | | | \$130.00 |
| GRANT CO001 | Remit-To Address: 285 E Grand Ave, Fox Lake, IL 60020 | | | | | | | | | | | |
| | Grant Community High School Distri | Petty Jun2021 | 0000000000 | dk063021 | AP | Petty Cash Reimbursement | H | 06/14/2021 | 06/30/2021 | S | | \$36.61 |
| | | | | | | | 20-21 | | | 106959 | | \$36.61 |
| | 100 | Transitions trip to Woodman's | | | | | | | 1.00 | | | \$36.61 |
| | 10E000 2210 4100 00 000000 | | | | | | | | | | | \$36.61 |
| | | | | | | | | | | | | |
| | | | | | | NUMBER OF INVOICES: 4 | | | | | | \$382.51 |
| GRAYSLAK009 | Remit-To Address: 1925 N Route 83, Grayslake, IL 60030 | | | | | | | | | | | |
| | Grayslake North High School | 06172021 | 0000000000 | dk063021 | AP | NLCC JV Tennis Invite Fee | H | 06/17/2021 | 06/30/2021 | R | | \$77.87 |
| | | | | | | | 20-21 | | | 106960 | | \$77.87 |
| | 10E000 1500 6400 00 000000 | | | | | | | | | | | \$77.87 |
| | | | | | | | | | | | | |
| | | | | | | NUMBER OF INVOICES: 1 | | | | | | \$77.87 |
| GREAT LA011 | Remit-To Address: PO Box 809082, Chicago, IL 60680-9082 | | | | | | | | | | | |
| | GREAT LAKES COCA COLA DISTRIB | 17128204608 | 0000000000 | dk063021 | AP | Beverages-vending | H | 06/11/2021 | 06/30/2021 | R | | \$417.87 |
| | | | | | | | 20-21 | | | 106961 | | \$417.87 |
| | 10E000 2560 4040 00 000000 | | | | | NONEM | | | | | | \$417.87 |
| GREAT LA011 | Remit-To Address: PO Box 809082, Chicago, IL 60680-9082 | | | | | | | | | | | |
| | GREAT LAKES COCA COLA DISTRIB | 17128204738 | 0000000000 | dk063021 | AP | Beverages-Vending | H | 06/25/2021 | 06/30/2021 | R | | \$281.40 |
| | | | | | | | 20-21 | | | 106961 | | \$281.40 |
| | 10E000 2560 4040 00 000000 | | | | | NONEM | | | | | | \$281.40 |
| | | | | | | | | | | | | |
| | | | | | | NUMBER OF INVOICES: 2 | | | | | | \$699.27 |
| GUARDIAN001 | Remit-To Address: PO Box 677458, Dallas, TX 75267-7458 | | | | | | | | | | | |
| | Guardian | 00 554362 | 0000000000 | dk062821 | AP | Dental/Life JUN2021 | H | 06/22/2021 | 06/28/2021 | R | | \$4,803.46 |
| | | | | | | | 20-21 | | | 106913 | | \$4,803.46 |

| VEN-KEY | VENDOR NAME | INVOICE # | PO NUMBER | BATCH | BANK | DESCRIPTION | LQ | S | INV DATE | DUE DATE | C | NET AMOUNT |
|-------------|--|----------------------|---------------|---------------------|------|-------------------------|-------|------------|------------|------------|---|----------------|
| | ACH VOID DOWNLOAD | DISCOUNT DESCRIPTION | | DISC AMT | | ADJUSTMENT DESCRIPTION | FY | | ADJ AMT | CHECK NBR | | INVOICE AMOUNT |
| | REF CATALOG | DESCRIPTION | | | | | LQ | | QTY | | | LINE AMOUNT |
| | ACCOUNT NUMBER(S) | QUICK KEY | ACCOUNT LEVEL | DESCRIPTION | 1099 | | | | | | | ACCT AMOUNT |
| GUARDIAN001 | Guardian | 00 554362 | | *****CONTINUED***** | | | | | | | | |
| | 10E000 2310 2220 00 000000 | | | | | | | | | | | \$4,803.46 |
| | | | | NUMBER OF INVOICES: | 1 | | | | | | | \$4,803.46 |
| GUILFORD000 | Remit-To Address: 370 Seventh Avenue STE 1200, New York, NY 10001-1020 | | | | | | | | | | | |
| | Guilford Press | 2220333 | 0052100028 | dk063021 | AP | Therapist Supplies | F | H | 06/16/2021 | 06/30/2021 | R | \$22.50 |
| | | | | | | | 20-21 | | | 106962 | | \$22.50 |
| | 100 9781462540303 | CBT Express | | | | | | | 1.00 | | | \$22.50 |
| | 10E000 2210 4100 00 499100 | | | | | | | | | | | \$22.50 |
| | | | | NUMBER OF INVOICES: | 1 | | | | | | | \$22.50 |
| HAGERJOE000 | Remit-To Address: 215 E Churchill Ct, Round Lake Beach, IL 60073 | | | | | | | | | | | |
| | Hager, Joey | 05252021 | 0000000000 | dk063021 | AP | Softball V | H | 05/25/2021 | 06/30/2021 | R | | \$65.00 |
| | | | | | | | 20-21 | | | 106963 | | \$65.00 |
| | 10E000 1500 3100 00 000000 | | | | | NONEM | | | | | | \$65.00 |
| | | | | NUMBER OF INVOICES: | 1 | | | | | | | \$65.00 |
| HEARTLAN006 | Remit-To Address: 208 S Lasalle St STE 1300, Chicago, IL 60604 | | | | | | | | | | | |
| | Heartland Alliance Health | 18567 | 0000000000 | dk063021 | AP | Telephonic | H | 05/31/2021 | 06/30/2021 | R | | \$130.20 |
| | | | | | | | 20-21 | | | 106964 | | \$130.20 |
| | 10E000 2210 3100 00 000000 | | | | | | | | | | | \$130.20 |
| | | | | NUMBER OF INVOICES: | 1 | | | | | | | \$130.20 |
| HERNDLIS000 | Remit-To Address: 34079 N Bluestem Rd, Round Lake, IL 60073 | | | | | | | | | | | |
| | Herndon, Lisa | ID # 27901 | 0000000000 | dk063021 | AP | Refund - Dropped SS2 PE | H | 06/21/2021 | 06/30/2021 | R | | \$130.00 |
| | | | | | | | 20-21 | | | 106965 | | \$130.00 |
| | 10R000 1321 0000 00 100000 | | | | | | | | | | | \$130.00 |
| | | | | NUMBER OF INVOICES: | 1 | | | | | | | \$130.00 |
| HINESCLA000 | Remit-To Address: 505 Autumn Blvd APT 202, Lakemoor, IL 60051 | | | | | | | | | | | |
| | Hinestrosa, Claudia | 05272021 | 0000000000 | dk063021 | AP | Covid test mileage | H | 05/27/2021 | 06/30/2021 | R | | \$39.16 |

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| VEN-KEY | VENDOR NAME | INVOICE # | PO NUMBER | BATCH | BANK | DESCRIPTION | LQ | S | INV DATE | DUE DATE | C | NET AMOUNT |
|-----------------------|---|----------------------|---------------|-------------|------|---------------------------|-------|------------|------------|-----------|---|----------------|
| | ACH VOID DOWNLOAD | DISCOUNT DESCRIPTION | | DISC AMT | | ADJUSTMENT DESCRIPTION | FY | | ADJ AMT | CHECK NBR | | INVOICE AMOUNT |
| | REF CATALOG | DESCRIPTION | | | | | LQ | | QTY | | | LINE AMOUNT |
| | ACCOUNT NUMBER(S) | QUICK KEY | ACCOUNT LEVEL | DESCRIPTION | 1099 | | | | | | | ACCT AMOUNT |
| JONESVER000 | Remit-To Address: 432 Willow Rd, Lakemoor, IL 60051 | | | | | | | | | | | |
| | Jones, Vernon | 06152021 | 0000000000 | dk063021 | AP | Mileage Reimbursement | H | 06/15/2021 | 06/30/2021 | R | | \$35.71 |
| | | | | | | | 20-21 | | | 106971 | | \$35.71 |
| | 10E000 2210 3320 00 000000 | | | | | | | | | | | \$35.71 |
| JONESVER000 | Remit-To Address: 432 Willow Rd, Lakemoor, IL 60051 | | | | | | | | | | | |
| | Jones, Vernon | 06162021 | 0000000000 | dk063021 | AP | Mileage Reimbursement | H | 06/16/2021 | 06/30/2021 | R | | \$15.76 |
| | | | | | | | 20-21 | | | 106971 | | \$15.76 |
| | 10E000 2210 3320 00 000000 | | | | | | | | | | | \$15.76 |
| JONESVER000 | Remit-To Address: 432 Willow Rd, Lakemoor, IL 60051 | | | | | | | | | | | |
| | Jones, Vernon | 06242021 | 0000000000 | dk063021 | AP | Mileage reimbursement | H | 06/28/2021 | 06/30/2021 | R | | \$13.98 |
| | | | | | | | 20-21 | | | 106971 | | \$13.98 |
| | 10E000 2210 3320 00 000000 | | | | | | | | | | | \$13.98 |
| | | | | | | | | | | | | 30 |
| NUMBER OF INVOICES: 4 | | | | | | | | | | | | \$78.39 |
| KINNERAC000 | Remit-To Address: 27618 W Bayview Dr, Ingleside, IL 60041 | | | | | | | | | | | |
| | Kinney, Rachael | ID#27881 | 0000000000 | dk063021 | AP | Refund-Vball athletic fee | H | 06/17/2021 | 06/30/2021 | R | | \$100.00 |
| | | | | | | | 20-21 | | | 106972 | | \$100.00 |
| | 10R000 1790 0000 00 100000 | | | | | | | | | | | \$100.00 |
| | | | | | | | | | | | | \$100.00 |
| NUMBER OF INVOICES: 1 | | | | | | | | | | | | \$100.00 |
| KNAPPGAR000 | Remit-To Address: 4709 W Tesch Ave, Greenfield, WI 53220 | | | | | | | | | | | |
| | Knapper, Gary | 05032021 | 0000000000 | dk063021 | AP | Track & Field Girls V | H | 05/03/2021 | 06/30/2021 | R | | \$89.00 |
| | | | | | | | 20-21 | | | 106973 | | \$89.00 |
| | 10E000 1500 3100 00 000000 | | | | | NONEM | | | | | | \$89.00 |
| KNAPPGAR000 | Remit-To Address: 4709 W Tesch Ave, Greenfield, WI 53220 | | | | | | | | | | | |
| | Knapper, Gary | 05242021 | 0000000000 | dk063021 | AP | Track & Field Boys V | H | 05/24/2021 | 06/30/2021 | R | | \$89.00 |
| | | | | | | | 20-21 | | | 106973 | | \$89.00 |
| | 10E000 1500 3100 00 000000 | | | | | NONEM | | | | | | \$89.00 |

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| VEN-KEY | VENDOR NAME | INVOICE # | PO NUMBER | BATCH | BANK | DESCRIPTION | LQ | S | INV DATE | DUE DATE | C | NET AMOUNT |
|-----------------------|--|----------------------|---------------|-------------|------|------------------------|-------|------------|------------|-----------|---|----------------|
| | ACH VOID DOWNLOAD | DISCOUNT DESCRIPTION | | DISC AMT | | ADJUSTMENT DESCRIPTION | FY | | ADJ AMT | CHECK NBR | | INVOICE AMOUNT |
| | REF CATALOG | DESCRIPTION | | | | | LQ | | QTY | | | LINE AMOUNT |
| | ACCOUNT NUMBER(S) | QUICK KEY | ACCOUNT LEVEL | DESCRIPTION | 1099 | | | | | | | ACCT AMOUNT |
| NUMBER OF INVOICES: 1 | | | | | | | | | | | | \$234.00 |
| MACHEDEN000 | Remit-To Address: 1048 Whitehall Way, Crystal Lake, IL 60014 | | | | | | | | | | | |
| | Machesky, Dennis | 05152021 | 0000000000 | dk063021 | AP | Baseball V | H | 05/15/2021 | 06/30/2021 | R | | \$65.00 |
| | | | | | | | 20-21 | | | 106977 | | \$65.00 |
| | 10E000 1500 3100 00 000000 | | | | | NONEM | | | | | | \$65.00 |
| NUMBER OF INVOICES: 1 | | | | | | | | | | | | \$65.00 |
| MCHENRY 010 | Remit-To Address: 340 Route 120, Lakemoor, IL 60051 | | | | | | | | | | | |
| | McHenry Specialties | 2021-303 | 0000000000 | dk063021 | AP | Name Plates | H | 06/17/2021 | 06/30/2021 | R | | \$64.00 |
| | | | | | | | 20-21 | | | 106978 | | \$64.00 |
| | 10E000 2210 4100 00 000000 | | | | | | | | | | | \$64.00 |
| MCHENRY 010 | Remit-To Address: 340 Route 120, Lakemoor, IL 60051 | | | | | | | | | | | 32 |
| | McHenry Specialties | 2021-337 | 0000000000 | dk063021 | AP | Name Plates | H | 06/29/2021 | 06/30/2021 | R | | \$32.00 |
| | | | | | | | 20-21 | | | 106978 | | \$32.00 |
| | 10E000 2210 4100 00 000000 | | | | | | | | | | | \$32.00 |
| NUMBER OF INVOICES: 2 | | | | | | | | | | | | \$96.00 |
| MENARDS 001 | Remit-To Address: 1400 S Rte 12, Fox Lake, IL 60020 | | | | | | | | | | | |
| | Menards | 95118 | 0000000000 | dk063021 | AP | BLDG & GRNDS supply | H | 06/08/2021 | 06/30/2021 | R | | \$29.04 |
| | | | | | | | 20-21 | | | 106980 | | \$29.04 |
| | 20E000 2540 4100 00 000000 | | | | | | | | | | | \$29.04 |
| MENARDS 001 | Remit-To Address: 1400 S Rte 12, Fox Lake, IL 60020 | | | | | | | | | | | |
| | Menards | 95394 | 0000000000 | dk063021 | AP | BLDG & GRNDS supply | H | 06/11/2021 | 06/30/2021 | R | | \$33.80 |
| | | | | | | | 20-21 | | | 106980 | | \$33.80 |
| | 20E000 2540 4100 00 000000 | | | | | | | | | | | \$33.80 |
| MENARDS 001 | Remit-To Address: 1400 S Rte 12, Fox Lake, IL 60020 | | | | | | | | | | | |
| | Menards | 95643 | 0000000000 | dk063021 | AP | BLDG & GRNDS supply | H | 06/15/2021 | 06/30/2021 | R | | \$35.07 |
| | | | | | | | 20-21 | | | 106980 | | \$35.07 |

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[illegible]

| VEN-KEY | VENDOR NAME | INVOICE # | PO NUMBER | BATCH | BANK | DESCRIPTION | LQ | S | INV DATE | DUE DATE | C | NET AMOUNT |
|-----------------------|---|----------------------|---------------|-------------|------|----------------------------|-------|------------|------------|-----------|---|----------------|
| | ACH VOID DOWNLOAD | DISCOUNT DESCRIPTION | | DISC AMT | | ADJUSTMENT DESCRIPTION | FY | | ADJ AMT | CHECK NBR | | INVOICE AMOUNT |
| | REF | CATALOG | DESCRIPTION | | | | LQ | | QTY | | | LINE AMOUNT |
| | ACCOUNT NUMBER(S) | QUICK KEY | ACCOUNT LEVEL | DESCRIPTION | 1099 | | | | | | | ACCT AMOUNT |
| NUMBER OF INVOICES: 2 | | | | | | | | | | | | \$727.56 |
| NEW CONN000 | Remit-To Address: 865 E WILMETTE ROAD, Palatine, IL 60074 | | | | | | | | | | | |
| | NEW CONNECTIONS ACADEMY | 12844-Reissue | 0000000000 | dk061621 | AP | Feb2021 Tuition 18 days | H | 02/26/2021 | 06/16/2021 | R | | \$5,303.70 |
| | | | | | | | 20-21 | | | 106879 | | \$5,303.70 |
| | 10E000 1212 3100 01 311000 | | | | | | | | | | | \$5,303.70 |
| NUMBER OF INVOICES: 1 | | | | | | | | | | | | \$5,303.70 |
| NICOR 001 | Remit-To Address: PO Box 5407, Carol Stream, IL 60197-5407 | | | | | | | | | | | |
| | Nicor | 08-78-68-10005 | 0000000000 | dk063021 | AP | 052121-062221 ES Hawthorne | H | 06/22/2021 | 06/30/2021 | R | | \$45.69 |
| | | | | | | | 20-21 | | | 106986 | | \$45.69 |
| | 20E000 2540 4650 00 000000 | | | | | | | | | | | \$45.69 |
| NUMBER OF INVOICES: 1 | | | | | | | | | | | | \$45.69 |
| NORTHWES019 | Remit-To Address: 39759 Treasury Center, Chicago, IL 60694-9700 | | | | | | | | | | | |
| | Northwest Suburban Special Educati | 7407 | 0000000000 | dk063021 | AP | Transport FY20-21 | H | 06/25/2021 | 06/30/2021 | R | | \$4,313.56 |
| | | | | | | | 20-21 | | | 106987 | | \$4,313.56 |
| | 40E000 2550 3310 00 000000 | | | | | | | | | | | \$4,313.56 |
| NUMBER OF INVOICES: 1 | | | | | | | | | | | | \$4,313.56 |
| NORTHWES024 | Remit-To Address: DEPT 4086, Carol Stream, IL 60122-4086 | | | | | | | | | | | |
| | Northwestern Med Occ Health | 513799 | 0000000000 | dk063021 | AP | 3 Annual Exams | H | 05/28/2021 | 06/30/2021 | R | | \$330.00 |
| | | | | | | | 20-21 | | | 106988 | | \$330.00 |
| | 40E000 2550 4100 00 000000 | | | | | | | | | | | \$330.00 |
| NUMBER OF INVOICES: 1 | | | | | | | | | | | | \$330.00 |
| PARTS TO000 | Remit-To Address: 27787 Network Place, Chicago, IL 60673-1277 | | | | | | | | | | | |
| | Parts Town, Llc | 26963271 | 0000000000 | dk063021 | AP | BLDG & GRNDS supply | H | 05/14/2021 | 06/30/2021 | R | | \$113.67 |
| | | | | | | | 20-21 | | | 106989 | | \$113.67 |
| | 20E000 2540 4100 00 000000 | | | | | NONEM | | | | | | \$113.67 |

| VEN-KEY | VENDOR NAME | INVOICE # | PO NUMBER | BATCH | BANK | DESCRIPTION | LQ | S | INV DATE | DUE DATE | C | NET AMOUNT |
|-------------|--|----------------------|---------------|-------------|------|------------------------|-------|------------|------------|-----------|---|----------------|
| | ACH VOID DOWNLOAD | DISCOUNT DESCRIPTION | | DISC AMT | | ADJUSTMENT DESCRIPTION | FY | | ADJ AMT | CHECK NBR | | INVOICE AMOUNT |
| | REF | CATALOG | DESCRIPTION | | | | LQ | | QTY | | | LINE AMOUNT |
| | ACCOUNT NUMBER(S) | QUICK KEY | ACCOUNT LEVEL | DESCRIPTION | 1099 | | | | | | | ACCT AMOUNT |
| PARTS TO000 | Remit-To Address: 27787 Network Place, Chicago, IL 60673-1277 | | | | | | | | | | | |
| | Parts Town, Llc | 27221924 | 0000000000 | dk063021 | AP | BLDG & GRNDS supply | H | 06/21/2021 | 06/30/2021 | R | | \$270.90 |
| | | | | | | | 20-21 | | | 106989 | | \$270.90 |
| | 20E000 2540 4100 00 000000 | | | | | NONEM | | | | | | \$270.90 |
| | | | | | | NUMBER OF INVOICES: 2 | | | | | | \$384.57 |
| PER MAR 000 | Remit-To Address: PO Box 1101, Davenport, IA 52805-1101 | | | | | | | | | | | |
| | Per Mar Security Services | 527647 | 0000000000 | dk063021 | AP | Security WE 05012021 | H | 05/01/2021 | 06/30/2021 | R | | \$2,726.89 |
| | | | | | | | 20-21 | | | 106990 | | \$2,726.89 |
| | 20E000 2546 3100 00 000000 | | | | | | | | | | | \$2,726.89 |
| PER MAR 000 | Remit-To Address: PO Box 1101, Davenport, IA 52805-1101 | | | | | | | | | | | |
| | Per Mar Security Services | 529022 | 0000000000 | dk063021 | AP | Security WE 05152021 | H | 05/15/2021 | 06/30/2021 | R | | \$3,095.32 |
| | | | | | | | 20-21 | | | 106990 | | \$3,095.32 |
| | 20E000 2546 3100 00 000000 | | | | | | | | | | | \$3,095.32 |
| | | | | | | NUMBER OF INVOICES: 2 | | | | | | \$5,822.21 |
| PRUNELLA000 | Remit-To Address: 7 Nippersink Blvd, Fox Lake, IL 60020 | | | | | | | | | | | |
| | Prunella's Flower Shoppe | 1837 | 0000000000 | dk063021 | AP | Sympathy Flowers | H | 06/26/2021 | 06/30/2021 | R | | \$68.00 |
| | | | | | | | 20-21 | | | 106991 | | \$68.00 |
| | 10E000 2310 4100 00 000000 | | | | | | | | | | | \$68.00 |
| | | | | | | NUMBER OF INVOICES: 1 | | | | | | \$68.00 |
| PURZALAU000 | Remit-To Address: 5201 Fredrick Court APT F, Gurnee, IL 60031 | | | | | | | | | | | |
| | Purzak, Lauren | 10001 | 0000000000 | dk063021 | AP | ASL Interpreting | H | 06/23/2021 | 06/30/2021 | R | | \$125.00 |
| | | | | | | | 20-21 | | | 106992 | | \$125.00 |
| | 10E000 1205 3230 00 311000 | | | | | NONEM | | | | | | \$125.00 |
| | | | | | | NUMBER OF INVOICES: 1 | | | | | | \$125.00 |
| RABINE M000 | Remit-To Address: 900 National Parkway STE 260, Schaumburg, IL 60173 | | | | | | | | | | | |
| | Rabine Mechanical Solutions LLC | 5112 | 0000000000 | dk063021 | AP | Job WO-6056 JUN2021 | H | 06/26/2021 | 06/30/2021 | R | | \$4,996.26 |

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| VEN-KEY | VENDOR NAME | INVOICE # | PO NUMBER | BATCH | BANK | DESCRIPTION | LQ | S | INV DATE | DUE DATE | C | NET AMOUNT |
|-----------------------|---|----------------------|-------------|---------------|-------------|------------------------|-------|------------|------------|-----------|---|----------------|
| | ACH VOID DOWNLOAD | DISCOUNT DESCRIPTION | | DISC AMT | | ADJUSTMENT DESCRIPTION | FY | | ADJ AMT | CHECK NBR | | INVOICE AMOUNT |
| | REF | CATALOG | DESCRIPTION | | | | LQ | | QTY | | | LINE AMOUNT |
| | ACCOUNT NUMBER(S) | | QUICK KEY | ACCOUNT LEVEL | DESCRIPTION | 1099 | | | | | | ACCT AMOUNT |
| SEDOL 001 | Remit-To Address: 18160 Gages Lake Rd, Gages Lake, IL 60030-1819 | | | | | | | | | | | |
| | Sedol | 2021-06-14-ITIN-124 | 0000000000 | dk063021 | AP | FY21 Itinenant 4th QTR | H | 06/14/2021 | 06/30/2021 | R | | \$2,743.04 |
| | | | | | | | 20-21 | | | 106999 | | \$2,743.04 |
| | 10E000 4120 6700 00 000000 | | | | | | | | | | | \$2,743.04 |
| SEDOL 001 | Remit-To Address: 18160 Gages Lake Rd, Gages Lake, IL 60030-1819 | | | | | | | | | | | |
| | Sedol | 2021-06-18-TRNPRT124 | 0000000000 | dk063021 | AP | APR-MAY21 Transport | H | 06/18/2021 | 06/30/2021 | R | | \$683.54 |
| | | | | | | | 20-21 | | | 106999 | | \$683.54 |
| | 10E000 4120 6700 00 000000 | | | | | | | | | | | \$683.54 |
| NUMBER OF INVOICES: 4 | | | | | | | | | | | | \$88,775.60 |
| SPECTRUM004 | Remit-To Address: 1321 Murfreesboro Pike STE 702, Nashville, TN 37217 | | | | | | | | | | | |
| | Spectrum Center Inc. | 3574799 | 0000000000 | dk063021 | AP | MAY2021 Tuition | H | 06/07/2021 | 06/30/2021 | R | | \$5,095.40 |
| | | | | | | | 20-21 | | | 107000 | | \$5,095.40 |
| | 10E000 1212 3100 01 311000 | | | | | | | | | | | \$5,095.40 |
| SPECTRUM004 | Remit-To Address: 1321 Murfreesboro Pike STE 702, Nashville, TN 37217 | | | | | | | | | | | |
| | Spectrum Center Inc. | 3574800 | 0000000000 | dk063021 | AP | MAY2021 Tuition | H | 06/07/2021 | 06/30/2021 | R | | \$5,095.40 |
| | | | | | | | 20-21 | | | 107000 | | \$5,095.40 |
| | 10E000 1212 3100 01 311000 | | | | | | | | | | | \$5,095.40 |
| NUMBER OF INVOICES: 2 | | | | | | | | | | | | \$10,190.80 |
| TELCOM I000 | Remit-To Address: 125 N Prospect, Itasca, IL 60143 | | | | | | | | | | | |
| | Telcom Innovations Group | A57086 | 0000000000 | dk063021 | AP | Tckt#177025 Labor Chrg | H | 06/16/2021 | 06/30/2021 | R | | \$130.00 |
| | | | | | | | 20-21 | | | 107001 | | \$130.00 |
| | 10E000 2630 3100 00 000000 | | | | | NONEM | | | | | | \$130.00 |
| NUMBER OF INVOICES: 1 | | | | | | | | | | | | \$130.00 |
| THE HOME001 | Remit-To Address: 13924 Collection Center Dr, Chicago, IL 60693-0126 | | | | | | | | | | | |
| | The Home Depot Pro | 621130608 | 0000000000 | dk063021 | AP | BLDG & GRNDS supply | H | 06/04/2021 | 06/30/2021 | R | | \$2,575.00 |
| | | | | | | | 20-21 | | | 107002 | | \$2,575.00 |

| VEN-KEY | VENDOR NAME | INVOICE # | PO NUMBER | BATCH | BANK | DESCRIPTION | LQ | S | INV DATE | DUE DATE | C | NET AMOUNT |
|-------------|--|----------------------|---------------|---------------------|------|---------------------------|-------|------------|------------|-----------|---|----------------|
| | ACH VOID DOWNLOAD | DISCOUNT DESCRIPTION | | DISC AMT | | ADJUSTMENT DESCRIPTION | FY | | ADJ AMT | CHECK NBR | | INVOICE AMOUNT |
| | REF CATALOG | DESCRIPTION | | | | | LQ | | QTY | | | LINE AMOUNT |
| | ACCOUNT NUMBER(S) | QUICK KEY | ACCOUNT LEVEL | DESCRIPTION | 1099 | | | | | | | ACCT AMOUNT |
| THE HOME001 | The Home Depot Pro | 621130608 | | *****CONTINUED***** | | | | | | | | |
| | 20E000 2540 4100 00 000000 | | | | | | | | | | | \$2,575.00 |
| THE HOME001 | Remit-To Address: 13924 Collection Center Dr, Chicago, IL 60693-0126 | | | | | | | | | | | |
| | The Home Depot Pro | 623385119 | 0000000000 | dk063021 | AP | Bldg & Grnds Supply | H | 06/16/2021 | 06/30/2021 | R | | \$2,575.00 |
| | | | | | | | 20-21 | | | 107002 | | \$2,575.00 |
| | 20E000 2540 4100 00 000000 | | | | | | | | | | | \$2,575.00 |
| | | | | | | NUMBER OF INVOICES: 2 | | | | | | \$5,150.00 |
| THOMPSON003 | Remit-To Address: 830 E Rand Rd UNIT 10, Mount Prospect, IL 60056 | | | | | | | | | | | |
| | Thompson Elevator Inspection Servi | 21-0730 | 0000000000 | dk063021 | AP | 5 semi-annual inspections | H | 03/11/2021 | 06/30/2021 | R | | \$500.00 |
| | | | | | | | 20-21 | | | 107003 | | \$500.00 |
| | 20E000 2540 3230 00 000000 | | | | | | | | | | | \$500.00 |
| | | | | | | NUMBER OF INVOICES: 1 | | | | | | 41 \$500.00 |
| VERIZON 000 | Remit-To Address: PO Box 16810, Newark, NJ 07101-6810 | | | | | | | | | | | |
| | VERIZON WIRELESS | 9881286491 | 0000000000 | dk061621 | AP | 942086720-00001 | H | 06/05/2021 | 06/16/2021 | R | | \$925.93 |
| | | | | | | 050621-060521 | | | | | | |
| | | | | | | | 20-21 | | | 106880 | | \$925.93 |
| | 20E000 2540 3400 00 000000 | | | | | | | | | | | \$925.93 |
| | | | | | | NUMBER OF INVOICES: 1 | | | | | | \$925.93 |
| VILLAGE 016 | Remit-To Address: 66 Thillen Dr, Fox Lake, IL 60020 | | | | | | | | | | | |
| | Village Of Fox Lake | 041621-061521 | 0000000000 | dk062421 | AP | Water/Sewer | H | 06/15/2021 | 06/24/2021 | R | | \$2,605.75 |
| | | | | | | | 20-21 | | | 106888 | | \$2,605.75 |
| | 100 | 2-6060003-00 | | | | | | | 1.00 | | | \$653.53 |
| | 110 | 2-2690001-00 | | | | | | | 1.00 | | | \$167.63 |
| | 120 | 2-6082101-00 | | | | | | | 1.00 | | | \$7.88 |
| | 130 | 2-6082201-00 | | | | | | | 1.00 | | | \$283.57 |
| | 140 | 2-6060501-00 | | | | | | | 1.00 | | | \$292.75 |
| | 150 | 2-6060001-00 | | | | | | | 1.00 | | | \$987.49 |

| VEN-KEY | VENDOR NAME | INVOICE # | PO NUMBER | BATCH | BANK | DESCRIPTION | LQ | S | INV DATE | DUE DATE | C | NET AMOUNT |
|-------------|---|----------------------|---------------|---------------------|------|-----------------------------|-------|------------|------------|-----------|---|----------------|
| | ACH VOID DOWNLOAD | DISCOUNT DESCRIPTION | | DISC AMT | | ADJUSTMENT DESCRIPTION | FY | | ADJ AMT | CHECK NBR | | INVOICE AMOUNT |
| | REF CATALOG | DESCRIPTION | | | | | LQ | | QTY | | | LINE AMOUNT |
| | ACCOUNT NUMBER(S) | QUICK KEY | ACCOUNT LEVEL | DESCRIPTION | 1099 | | | | | | | ACCT AMOUNT |
| VILLAGE 016 | Village Of Fox Lake | 041621-061521 | | *****CONTINUED***** | | | | | | | | |
| | 160 | 2-2700001-00 | | | | | | | 1.00 | | | \$212.90 |
| | 20E000 2540 3700 00 000000 | | | | | | | | | | | \$2,605.75 |
| | | | | | | NUMBER OF INVOICES: 1 | | | | | | \$2,605.75 |
| VISION S000 | Remit-To Address: PO Box 742135, Los Angeles, CA 90074-2135 | | | | | | | | | | | |
| | Vision Service Plan IL (VSP) | 812563265 | 0000000000 | dk062821 | AP | Vision Premium JUL2021 | H | 06/17/2021 | 06/28/2021 | R | | \$558.84 |
| | | | | | | | 20-21 | | | 106914 | | \$558.84 |
| | 10E000 2310 2220 00 000000 | | | | | | | | | | | \$558.84 |
| | | | | | | NUMBER OF INVOICES: 1 | | | | | | \$558.84 |
| WALKETHE000 | Remit-To Address: 167 S Waterford Dr, Round Lake, IL 60073 | | | | | | | | | | | |
| | Walker, Thea | ID#27342 | 0000000000 | dk063021 | AP | Refund - Dropped SS2 PE | H | 06/23/2021 | 06/30/2021 | R | | \$130.00 |
| | | | | | | | 20-21 | | | 107004 | | \$130.00 |
| | 10R000 1321 0000 00 100000 | | | | | | | | | | | \$130.00 |
| | | | | | | NUMBER OF INVOICES: 1 | | | | | | \$130.00 |
| WARREN E000 | Remit-To Address: 33265 N Us Highway 45, Wildwood, IL 60030 | | | | | | | | | | | |
| | Warren Electric | 172363 | 0000000000 | dk063021 | AP | Bldg & Grnds Supply | H | 06/24/2021 | 06/30/2021 | R | | \$1,775.85 |
| | | | | | | | 20-21 | | | 107005 | | \$1,775.85 |
| | 20E000 2540 4100 00 000000 | | | | | | | | | | | \$1,775.85 |
| | | | | | | NUMBER OF INVOICES: 1 | | | | | | \$1,775.85 |
| WATTSKIM000 | Remit-To Address: 10 Hawthorne Ln, Fox Lake, IL 60020 | | | | | | | | | | | |
| | Watts, Kimberly | ID # 27558 | 0000000000 | dk063021 | AP | Refund - Dropped SS2 PE | H | 06/30/2021 | 06/30/2021 | R | | \$130.00 |
| | | | | | | | 20-21 | | | 107006 | | \$130.00 |
| | 10R000 1321 0000 00 100000 | | | | | | | | | | | \$130.00 |
| | | | | | | NUMBER OF INVOICES: 1 | | | | | | \$130.00 |
| WERNEMIC002 | Remit-To Address: 4704 Loyola Drive, McHenry, IL 60050 | | | | | | | | | | | |
| | Werner, Michael | GMS21502 | 0000000000 | dk063021 | AP | 20-21 Tuition Reimbursement | H | 06/30/2021 | 06/30/2021 | R | | \$525.00 |

| VEN-KEY | VENDOR NAME | INVOICE # | PO NUMBER | BATCH | BANK | DESCRIPTION | LQ | S | INV DATE | DUE DATE | C | NET AMOUNT |
|-------------------|----------------------|---------------------------|------------------------|-------------|-------------|-------------|----------------|---|----------|----------|---|------------|
| ACH VOID DOWNLOAD | DISCOUNT DESCRIPTION | DISC AMT | ADJUSTMENT DESCRIPTION | FY | ADJ AMT | CHECK NBR | INVOICE AMOUNT | | | | | |
| REF | CATALOG | DESCRIPTION | LQ | QTY | LINE AMOUNT | | | | | | | |
| ACCOUNT NUMBER(S) | QUICK KEY | ACCOUNT LEVEL DESCRIPTION | 1099 | ACCT AMOUNT | | | | | | | | |

WERNEMIC002 Werner, Michael GMS21502 *****CONTINUED*****

20-21 107007 \$525.00

10E000 1130 2300 11 000000 \$525.00

NUMBER OF INVOICES: 1 \$525.00

WEX BANK000 Remit-To Address: PO Box 5727, Carol Stream, IL 60197-5727

WEX BANK 72303717 0000000000 dk063021 AP Fuel Purchases H 06/16/2021 06/30/2021 M \$416.61

20-21 106881 \$416.61

100 Drivers Ed 1.00 \$307.33

10E000 1700 4640 00 337000 \$307.33

110 Transportation 1.00 \$110.58

40E000 2550 4640 00 000000 \$110.58

120 Transportation (CREDIT) 1.00 \$-1.30

40E000 2550 4640 00 000000 \$-1.30 43

NUMBER OF INVOICES: 1 \$416.61

TOTAL NUMBER OF HISTORY INVOICES: 156 \$329,795.67

155 COMPUTER CHECK INVOICES \$329,379.06

1 MANUAL CHECK INVOICES \$416.61

TOTAL INVOICES: 156 \$329,795.67

| | | | | |
|--------------|------|----------------------------|----------------|--------------|
| BANK TOTALS: | BANK | BANK ACCOUNT # | INVOICE AMOUNT | NET AMOUNT |
| | AP | **A000 1120 0000 00 000000 | \$329,795.67 | \$329,795.67 |

LIQUIDATION STATUS (LQ) CODE LEGEND:

L = LIQUIDATION PENDING C = CLOSED PO/NOT RECEIVING

P = PARTIAL LIQUIDATION F = FULL LIQUIDATION

BLANK = NO LIQUIDATION

***** End of report *****

Grant Community High School District 124
AP Invoice Listing Report
July 15, 2021

| | | |
|-----------------|-----|----------------|
| Total Invoices: | 104 | \$1,346,766.37 |
|-----------------|-----|----------------|

| VEN-KEY | VENDOR NAME | INVOICE # | PO NUMBER | BATCH | BANK | DESCRIPTION | LQ | S | INV DATE | DUE DATE | C | NET AMOUNT |
|-----------------------|--|--|-------------|---------------|-------------|-------------------------|-------|------------|------------|-----------|---|----------------|
| | ACH VOID DOWNLOAD | DISCOUNT DESCRIPTION | | DISC AMT | | ADJUSTMENT DESCRIPTION | FY | | ADJ AMT | CHECK NBR | | INVOICE AMOUNT |
| | REF | CATALOG | DESCRIPTION | | | | LQ | | QTY | | | LINE AMOUNT |
| | ACCOUNT NUMBER(S) | | QUICK KEY | ACCOUNT LEVEL | DESCRIPTION | 1099 | | | | | | ACCT AMOUNT |
| ACCURATE001 | Remit-To Address: 500 Park Blvd STE 1260, Itasca, IL 60143 | | | | | | | | | | | |
| | ACCURATE BIOMETRICS | 198662106 | 0000000000 | dk0721 | AP | Fingerprint Srv JUN2021 | B | 06/30/2021 | 07/15/2021 | R | | \$468.00 |
| | | | | | | | 21-22 | | | | | \$468.00 |
| | 10E000 2310 3100 00 000000 | | | | | | | | | | | \$468.00 |
| NUMBER OF INVOICES: 1 | | | | | | | | | | | | \$468.00 |
| ALARM DE000 | Remit-To Address: 1111 Church Rd, Aurora, IL 60505 | | | | | | | | | | | |
| | Alarm Detection Systems, Inc. | 160450-1036 | 0000000000 | dk070121 | AP | Qtrly Chrgs JUL-SEPT21 | H | 06/06/2021 | 07/01/2021 | R | | \$185.61 |
| | | | | | | | 21-22 | | | 107009 | | \$185.61 |
| | 20E000 2540 3230 00 000000 | | | | | | | | | | | \$185.61 |
| ALARM DE000 | Remit-To Address: 1111 Church Rd, Aurora, IL 60505 | | | | | | | | | | | |
| | Alarm Detection Systems, Inc. | 211637-1019 | 0000000000 | dk070121 | AP | Semi-Annual JUL-DEC21 | H | 06/06/2021 | 07/01/2021 | R | | \$229.14 |
| | | | | | | | 21-22 | | | 107009 | | \$229.14 |
| | 20E000 2540 3230 00 000000 | | | | | | | | | | | \$229.14 |
| NUMBER OF INVOICES: 2 | | | | | | | | | | | | \$414.75 |
| AMAZON 000 | Remit-To Address: PO Box 530958, Atlanta, GA 30353-0958 | | | | | | | | | | | |
| | Amazon | 6045787810169488 | 0002200005 | dk0721 | AP | Amazon purchases 21-22 | B | 06/10/2021 | 07/15/2021 | R | | \$12,083.33 |
| | | | | | | | 21-22 | | | | | \$12,083.33 |
| | 8800 114-9945263-6149049 | 4/23/21 - LIBRARY - Brat: an 80's story by Andrew McCarthy | | | | | P | | 1.00 | | | \$17.44 |
| | 10E000 2220 4100 00 000000 | LIBR SUPPLY | | | | | | | | | | \$17.44 |
| | 9370 114-9753543-2212218 | 5/11/21 - TECH DEPT - external CD drive USB 3.0 portable CD DVD | | | | | P | | 1.00 | | | \$21.89 |
| | 10E000 2630 4100 00 000000 | | | | | | | | | | | \$21.89 |
| | 9380 113-5128244-730867 | 5/11/21 - EXEC ADMIN supply - staples quick strip poly bubble mailers, 8 pack | | | | | P | | 1.00 | | | \$7.72 |
| | 10E000 2320 4100 00 000000 | | | | | | | | | | | \$7.72 |
| | 9390 112-8828593-0098630 | 5/13/21 - MUSIC supply - heavyweight plastic 2 pocket portfolio folder, black, 24 pack | | | | | P | | 5.00 | | | \$99.95 |

| VEN-KEY | VENDOR NAME | INVOICE # | PO NUMBER | BATCH | BANK | DESCRIPTION | LQ | S | INV DATE | DUE DATE | C | NET AMOUNT |
|------------|----------------------------|---|---------------|---------------------|------|------------------------|----|------|----------|-----------|---|----------------|
| | ACH VOID DOWNLOAD | DISCOUNT DESCRIPTION | | DISC AMT | | ADJUSTMENT DESCRIPTION | FY | | ADJ AMT | CHECK NBR | | INVOICE AMOUNT |
| | REF CATALOG | DESCRIPTION | | | | | LQ | | QTY | | | LINE AMOUNT |
| | ACCOUNT NUMBER(S) | QUICK KEY | ACCOUNT LEVEL | DESCRIPTION | 1099 | | | | | | | ACCT AMOUNT |
| AMAZON 000 | Amazon | 6045787810169488 | | *****CONTINUED***** | | | | | | | | |
| | 10E000 1130 4100 12 000000 | | | MUSIC SUPPLY | | | | | | | | \$99.95 |
| | 9400 114-0120603-1629831 | 5/13/21 - TECH DEPT - TP-link 8 port gigabit PoE switch | | | | P | | 1.00 | | | | \$99.99 |
| | 10E000 2630 4100 00 000000 | | | | | | | | | | | \$99.99 |
| | 9410 114-4022199-7316246 | 5/17/21 - TECH DEPT - iPhone charger, 5 pack, white | | | | P | | 1.00 | | | | \$12.99 |
| | 10E000 2630 4100 00 000000 | | | | | | | | | | | \$12.99 |
| | 9420 114-2043238-0541862 | 5/17/21 - GUIDANCE SUPPLY - Westcott clear flexible acrylic ruler, 12 in, metric | | | | P | | 1.00 | | | | \$1.48 |
| | 10E000 2120 4100 00 000000 | | | | | | | | | | | \$1.48 |
| | 9430 114-2043238-0541862 | 5/17/21 - GUIDANCE SUPPLY - Pendaflex two-tone color file folders, letter size, yellow, 100 per box | | | | P | | 1.00 | | | | \$18.72 |
| | 10E000 2120 4100 00 000000 | | | | | | | | | | | \$84.55 |
| | 9440 114-2043238-0541862 | 5/17/21 - GUIDANCE SUPPLY - Smead colored file folder, letter size, red, 100 per box | | | | P | | 5.00 | | | | \$26.64 |
| | 10E000 2120 4100 00 000000 | | | | | | | | | | | \$26.64 |
| | 9450 114-2043238-0541862 | 5/17/21 - GUIDANCE SUPPLY - Avery red file folder labels for laser and inkjet printers, box of 1500 | | | | P | | 1.00 | | | | \$20.99 |
| | 10E000 2120 4100 00 000000 | | | | | | | | | | | \$20.99 |
| | 9470 114-2043238-0541862 | 5/17/21 - GUIDANCE SUPPLY - Smead colored file folder, letter size, blue, 100 per box | | | | P | | 1.00 | | | | \$17.30 |
| | 10E000 2120 4100 00 000000 | | | | | | | | | | | \$17.30 |
| | 9480 114-2043238-0541862 | 5/17/21 - GUIDANCE SUPPLY - 10-up 500 sheets shipping labels, 2"x4", 5000 labels | | | | P | | 1.00 | | | | \$38.99 |

| VEN-KEY | VENDOR NAME | INVOICE # | PO NUMBER | BATCH | BANK | DESCRIPTION | LQ | S | INV DATE | DUE DATE | C | NET AMOUNT |
|------------|----------------------------|---|---------------------|-------------|------|------------------------|----|---|----------|-----------|---|----------------|
| | ACH VOID DOWNLOAD | DISCOUNT DESCRIPTION | | DISC AMT | | ADJUSTMENT DESCRIPTION | FY | | ADJ AMT | CHECK NBR | | INVOICE AMOUNT |
| | REF CATALOG | DESCRIPTION | | | | | LQ | | QTY | | | LINE AMOUNT |
| | ACCOUNT NUMBER(S) | QUICK KEY | ACCOUNT LEVEL | DESCRIPTION | 1099 | | | | | | | ACCT AMOUNT |
| AMAZON 000 | Amazon | 6045787810169488 | *****CONTINUED***** | | | | | | | | | |
| | 10E000 1130 4100 11 000000 | MATH SUPPLY | | | | | | | | | | \$35.97 |
| | 9700 114-2326541-4268266 | 5/25/21 - MATH - Premium economy, round ring, binder, 6 pack, 3", turquoise | | | | | P | | 5.00 | | | \$214.95 |
| | 10E000 1130 4100 11 000000 | MATH SUPPLY | | | | | | | | | | \$214.95 |
| | 9710 114-2326541-4268266 | 5/25/21 - MATH - Dry erase erasers, 36 pack, yellow | | | | | P | | 2.00 | | | \$21.98 |
| | 10E000 1130 4100 11 000000 | MATH SUPPLY | | | | | | | | | | \$21.98 |
| | 9720 114-7102622-2206641 | 5/25/21 - MATH - Texas instruments TI-30XS multiview teacher kit pack, yellow | | | | | P | | 2.00 | | | \$319.98 |
| | 10E000 1130 4100 11 000000 | MATH SUPPLY | | | | | | | | | | \$319.98 |
| | 9730 114-5910195-4101007 | 5/25/21 - TEXTBOOKS - ASAP environmental science, study guide for AP exam | | | | | P | | 15.00 | | | \$179.85 |
| | 10E000 1130 4200 00 000000 | | | | | | | | | | | \$179.85 |
| | 9740 114-7017622-7289043 | 5/25/21 - SCIENCE - ASIBT 30 pack wooden rulers | | | | | P | | 1.00 | | | \$11.99 |
| | 10E000 1130 4100 13 000000 | SCIEN SUPPLY | | | | | | | | | | \$11.99 |
| | 9750 114-7017622-7289043 | 5/25/21 - SCIENCE - digital PH meter, backlight | | | | | P | | 12.00 | | | \$143.88 |
| | 10E000 1130 4100 13 000000 | SCIEN SUPPLY | | | | | | | | | | \$143.88 |
| | 9760 114-7017622-7289043 | 5/25/21 - SCIENCE - Zacurate pro series 500DL fingertip pulse oximeter with cover, batteries, and lanyard | | | | | P | | 1.00 | | | \$18.99 |
| | 10E000 1130 4100 13 000000 | SCIEN SUPPLY | | | | | | | | | | \$18.99 |
| | 9770 114-7017622-7289043 | 5/25/21 - SCIENCE - Scotch magic tape, 6 rolls | | | | | P | | 3.00 | | | \$32.64 |
| | 10E000 1130 4100 13 000000 | SCIEN SUPPLY | | | | | | | | | | \$32.64 |
| | 9780 114-7017622-7289043 | 5/25/21 - SCIENCE - Lightning Deal - CREDIT (\$6.36) | | | | | P | | 1.00 | | | \$-6.36 |
| | 10E000 1130 4100 13 000000 | SCIEN SUPPLY | | | | | | | | | | \$-6.36 |
| | 9790 114-4038613-3253056 | 5/25/21 - SCIENCE - Windex glass and window cleaner refill bottle, 32 fl oz | | | | | P | | 1.00 | | | \$4.85 |

| VEN-KEY | VENDOR NAME | INVOICE # | PO NUMBER | BATCH | BANK | DESCRIPTION | LQ | S | INV DATE | DUE DATE | C | NET AMOUNT |
|------------|----------------------------|---|---------------|---------------------|------|------------------------|----|---|----------|-----------|---|----------------|
| | ACH VOID DOWNLOAD | DISCOUNT DESCRIPTION | | DISC AMT | | ADJUSTMENT DESCRIPTION | FY | | ADJ AMT | CHECK NBR | | INVOICE AMOUNT |
| | REF CATALOG | DESCRIPTION | | | | | LQ | | QTY | | | LINE AMOUNT |
| | ACCOUNT NUMBER(S) | QUICK KEY | ACCOUNT LEVEL | DESCRIPTION | 1099 | | | | | | | ACCT AMOUNT |
| AMAZON 000 | Amazon | 6045787810169488 | | *****CONTINUED***** | | | | | | | | |
| | 9900 114-0313200-0953048 | 5/25/21 - SCIENCE - AP environmental science premium with 5 practice test | | | | | P | | 4.00 | | | \$56.24 |
| | 10E000 1130 4100 13 000000 | SCIEN SUPPLY | | | | | | | | | | \$56.24 |
| | 9910 114-6094417-4177018 | 5/25/21 - SCIENCE - hot wheels 20 car pack | | | | | P | | 1.00 | | | \$20.98 |
| | 10E000 1130 4100 13 000000 | SCIEN SUPPLY | | | | | | | | | | \$20.98 |
| | 9920 114-6094417-4177018 | 5/25/21 - SCIENCE - hot wheels car and mega track pack | | | | | P | | 2.00 | | | \$39.98 |
| | 10E000 1130 4100 13 000000 | SCIEN SUPPLY | | | | | | | | | | \$39.98 |
| | 9930 114-6094417-4177018 | 5/25/21 - SCIENCE - Adtech 220-345-5 hot glue sticks, 5 lbs | | | | | P | | 2.00 | | | \$39.90 |
| | 10E000 1130 4100 13 000000 | SCIEN SUPPLY | | | | | | | | | | \$39.90 |
| | 9940 114-6094417-4177018 | 5/25/21 - SCIENCE - Gorilla black duct tape, black, pack of 2 | | | | | P | | 1.00 | | | \$15.98 |
| | 10E000 1130 4100 13 000000 | SCIEN SUPPLY | | | | | | | | | | \$15.98 |
| | 9950 114-6094417-4177018 | 5/25/21 - SCIENCE - Circuit scribe non-toxic conductive ink pen, 10 pack | | | | | P | | 1.00 | | | \$49.99 |
| | 10E000 1130 4100 13 000000 | SCIEN SUPPLY | | | | | | | | | | \$49.99 |
| | 9960 114-6094417-4177018 | 5/25/21 - SCIENCE - smseace 680 pcs 0 Ohm-1m Ohm, packed in plastic box SM-11-3 | | | | | P | | 1.00 | | | \$15.99 |
| | 10E000 1130 4100 13 000000 | SCIEN SUPPLY | | | | | | | | | | \$15.99 |
| | 9970 114-6094417-4177018 | 5/25/21 - SCIENCE - Tbestmax 50 pcs 5 colors alligator clips test lead set, 5 pack | | | | | P | | 2.00 | | | \$17.96 |
| | 10E000 1130 4100 13 000000 | SCIEN SUPPLY | | | | | | | | | | \$17.96 |
| | 9980 114-6094417-4177018 | 5/25/21 - SCIENCE - CloroxPro not available green works all purpose cleaner refill 64oz | | | | | P | | 1.00 | | | \$8.79 |
| | 10E000 1130 4100 13 000000 | SCIEN SUPPLY | | | | | | | | | | \$8.79 |
| | 9990 114-6094417-4177018 | 5/25/21 - SCIENCE - Softsoap antibacterial liquid hand soap, white tea and berry fusion, 6 pack | | | | | P | | 1.00 | | | \$10.11 |

| VEN-KEY | VENDOR NAME | INVOICE # | PO NUMBER | BATCH | BANK | DESCRIPTION | LQ | S | INV DATE | DUE DATE | C | NET AMOUNT |
|------------|----------------------------|--|---------------|---------------------|------|------------------------|----|---|----------|-----------|---|----------------|
| | ACH VOID DOWNLOAD | DISCOUNT DESCRIPTION | | DISC AMT | | ADJUSTMENT DESCRIPTION | FY | | ADJ AMT | CHECK NBR | | INVOICE AMOUNT |
| | REF CATALOG | DESCRIPTION | | | | | LQ | | QTY | | | LINE AMOUNT |
| | ACCOUNT NUMBER(S) | QUICK KEY | ACCOUNT LEVEL | DESCRIPTION | 1099 | | | | | | | ACCT AMOUNT |
| AMAZON 000 | Amazon | 6045787810169488 | | *****CONTINUED***** | | | | | | | | |
| | 10E000 1130 4100 13 000000 | SCIEN SUPPLY | | | | | | | | | | \$10.11 |
| | 10000 114-6094417-4177018 | 5/25/21 - SCIENCE - 12 pack, 2 oz glass dropper bottle with 3 stainless steel funnels and 1 long glass dropper | | | | | P | | 2.00 | | | \$24.98 |
| | 10E000 1130 4100 13 000000 | SCIEN SUPPLY | | | | | | | | | | \$24.98 |
| | 10010 114-6094417-4177018 | 5/25/21 - SCIENCE - Nitrile gloves case, 1000 gloves, small | | | | | P | | 4.00 | | | \$839.96 |
| | 10E000 1130 4100 13 000000 | SCIEN SUPPLY | | | | | | | | | | \$839.96 |
| | 10020 114-6094417-4177018 | 5/25/21 - SCIENCE - Basic medical blue nitrile exam gloves, case of 1000, large | | | | | P | | 5.00 | | | \$880.55 |
| | 10E000 1130 4100 13 000000 | SCIEN SUPPLY | | | | | | | | | | \$880.55 |
| | 10030 114-6094417-4177018 | 5/25/21 - SCIENCE - Basic medical blue nitrile exam gloves, case of 1000, medium | | | | | P | | 10.00 | | | \$1,931.10 |
| | 10E000 1130 4100 13 000000 | SCIEN SUPPLY | | | | | | | | | | \$1,931.10 |
| | 10040 114-6094417-4177018 | 5/25/21 - SCIENCE - Duracell PC1604BKD procell alkaline batteries, 9V, 12 pack | | | | | P | | 9.00 | | | \$170.10 |
| | 10E000 1130 4100 13 000000 | SCIEN SUPPLY | | | | | | | | | | \$170.10 |
| | 10050 114-6094417-4177018 | 5/25/21 - SCIENCE - Black hair ties, 150 pcs | | | | | P | | 4.00 | | | \$27.96 |
| | 10E000 1130 4100 13 000000 | SCIEN SUPPLY | | | | | | | | | | \$27.96 |
| | 10060 114-8394527-5131467 | 5/25/21 - SCIENCE - Penn plax aquarium fish net, 4 inches | | | | | P | | 1.00 | | | \$1.99 |
| | 10E000 1130 4100 13 000000 | SCIEN SUPPLY | | | | | | | | | | \$1.99 |
| | 10070 114-4674352-3333008 | 5/25/21 - SCIENCE - Ten 1" chrome steel bearing balls G25 | | | | | P | | 10.00 | | | \$66.00 |
| | 10E000 1130 4100 13 000000 | SCIEN SUPPLY | | | | | | | | | | \$66.00 |
| | 10080 114-4326528-0904245 | 5/25/21 - SCIENCE - Zozoplay straw constructor stem builing toys, 400 piece | | | | | P | | 2.00 | | | \$43.98 |
| | 10E000 1130 4100 13 000000 | SCIEN SUPPLY | | | | | | | | | | \$43.98 |
| | 10090 114-4326528-0904245 | 5/25/21 - SCIENCE - Dry erase XY axis lap board 9"x12" | | | | | P | | 2.00 | | | \$9.98 |

| VEN-KEY | VENDOR NAME | INVOICE # | PO NUMBER | BATCH | BANK | DESCRIPTION | LQ | S | INV DATE | DUE DATE | C | NET AMOUNT |
|------------|----------------------------|--|---------------|---------------------|------|------------------------|----|---|----------|-----------|---|----------------|
| | ACH VOID DOWNLOAD | DISCOUNT DESCRIPTION | | DISC AMT | | ADJUSTMENT DESCRIPTION | FY | | ADJ AMT | CHECK NBR | | INVOICE AMOUNT |
| | REF CATALOG | DESCRIPTION | | | | | LQ | | QTY | | | LINE AMOUNT |
| | ACCOUNT NUMBER(S) | QUICK KEY | ACCOUNT LEVEL | DESCRIPTION | 1099 | | | | | | | ACCT AMOUNT |
| AMAZON 000 | Amazon | 6045787810169488 | | *****CONTINUED***** | | | | | | | | |
| | 10E000 1130 4100 13 000000 | SCIEN SUPPLY | | | | | | | | | | \$9.98 |
| | 10100 114-4326528-0904245 | 5/25/21 - SCIENCE - Glofish aquarium gravel, black with white fluorescent, 5 lb bag | | | | | P | | 3.00 | | | \$13.47 |
| | 10E000 1130 4100 13 000000 | SCIEN SUPPLY | | | | | | | | | | \$13.47 |
| | 10110 114-4326528-0904245 | 5/25/21 - SCIENCE - Carbon paper transfer tracing black graphite paper 150 sheets | | | | | P | | 1.00 | | | \$5.99 |
| | 10E000 1130 4100 13 000000 | SCIEN SUPPLY | | | | | | | | | | \$5.99 |
| | 10120 114-4326528-0904245 | 5/25/21 - SCIENCE - Scotts turf builder thick'R lawn sun and shade, 12 lb, covers 1200 sq ft | | | | | P | | 1.00 | | | \$19.36 |
| | 10E000 1130 4100 13 000000 | SCIEN SUPPLY | | | | | | | | | | \$19.36 |
| | 10130 114-4326528-0904245 | 5/25/21 - SCIENCE - Fantasea latex free foam wedges, 100 count | | | | | P | | 1.00 | | | \$8.26 |
| | 10E000 1130 4100 13 000000 | SCIEN SUPPLY | | | | | | | | | | \$8.26 |
| | 10140 114-4326528-0904245 | 5/25/21 - SCIENCE - Scotts turf builder grass seed kentucky bluegrass mix, 3 lb | | | | | P | | 2.00 | | | \$34.84 |
| | 10E000 1130 4100 13 000000 | SCIEN SUPPLY | | | | | | | | | | \$34.84 |
| | 10150 114-4326528-0904245 | 5/25/21 - SCIENCE - Fun little toys wind up toys 25 pcs | | | | | P | | 1.00 | | | \$16.95 |
| | 10E000 1130 4100 13 000000 | SCIEN SUPPLY | | | | | | | | | | \$16.95 |
| | 10160 114-4326528-0904245 | 5/25/21 - SCIENCE - Tetra aquasafe plus, 8.45 oz | | | | | P | | 2.00 | | | \$8.78 |
| | 10E000 1130 4100 13 000000 | SCIEN SUPPLY | | | | | | | | | | \$8.78 |
| | 10170 114-4326528-0904245 | 5/25/21 - SCIENCE - A19 LED colored light bulbs, 5 watts | | | | | P | | 2.00 | | | \$39.98 |
| | 10E000 1130 4100 13 000000 | SCIEN SUPPLY | | | | | | | | | | \$39.98 |
| | 10180 114-4326528-0904245 | 5/25/21 - SCIENCE - Hot wheels track builder unlimited adjustable loop pack | | | | | P | | 6.00 | | | \$77.94 |
| | 10E000 1130 4100 13 000000 | SCIEN SUPPLY | | | | | | | | | | \$77.94 |
| | 10190 114-4326528-0904245 | 5/25/21 - SCIENCE - Promotion applied CREDIT (\$2.00) | | | | | P | | 1.00 | | | \$-2.00 |

| VEN-KEY | VENDOR NAME | INVOICE # | PO NUMBER | BATCH | BANK | DESCRIPTION | LQ S | INV DATE | DUE DATE | C | NET AMOUNT |
|-------------|--|--|---------------|---------------------|-----------------------|------------------------|------------|--------------|-----------|---|----------------|
| | ACH VOID DOWNLOAD | DISCOUNT DESCRIPTION | | DISC AMT | | ADJUSTMENT DESCRIPTION | FY | ADJ AMT | CHECK NBR | | INVOICE AMOUNT |
| | REF CATALOG | DESCRIPTION | | | | | LQ | QTY | | | LINE AMOUNT |
| | ACCOUNT NUMBER(S) | QUICK KEY | ACCOUNT LEVEL | DESCRIPTION | | 1099 | | | | | ACCT AMOUNT |
| AMAZON 000 | Amazon | 6045787810169488 | | *****CONTINUED***** | | | | | | | |
| | 10E000 2630 4100 00 000000 | | | | | | | | | | \$247.82 |
| | 10300 113-5135900-0041809 | 6/7/21 - TECH DEPT - Scotch extreme fasteners, clear, 2 roll/pack | | | P | | 1.00 | | | | \$24.79 |
| | 10E000 2630 4100 00 000000 | | | | | | | | | | \$24.79 |
| | 10310 113-3827017-0487447 | 6/7/21 - TECH DEPT - 3M scotch 5952 VHB tape, black | | | P | | 1.00 | | | | \$15.99 |
| | 10E000 2630 4100 00 000000 | | | | | | | | | | \$15.99 |
| | 10320 113-8636801-2093817 | 6/9/21 - BUSINESS OFFICE - Avery file folder labels, white, 150 pack | | | P | | 1.00 | | | | \$4.97 |
| | 10E000 2510 4100 00 000000 | | | | | | | | | | \$4.97 |
| | 10330 113-8636801-2093817 | 6/9/21 - BUSINESS OFFICE - Mead press-it seal-it envelopes 10x13 inches, pack 20 count | | | P | | 1.00 | | | | \$7.81 |
| | 10E000 2510 4100 00 000000 | | | | | | | | | | \$7.81 |
| | 10490 114-8423871-3794654 | 5/19/21 - GUIDANCE RETURN | | | P | | 1.00 | | | | \$-124.86 |
| | 10E000 2120 4100 00 000000 | | | | | | | | | | \$-124.86 |
| | | | | | | NUMBER OF INVOICES: | 1 | | | | \$12,083.33 |
| ARTHUR J000 | Remit-To Address: 39735 Treasury Center, Chicago, IL 60694-9700 Arthur J. Gallagher | 3877886 | 0000000000 | dk070121 AP | Renewal Prem 07012021 | H | 06/07/2021 | 07/01/2021 R | | | \$9,975.00 |
| | | | | | | 21-22 | | 107010 | | | \$9,975.00 |
| | 10E000 2313 3800 00 000000 | | | | | | | | | | \$9,975.00 |
| | | | | | | NUMBER OF INVOICES: | 1 | | | | \$9,975.00 |
| ATLAS LA000 | Remit-To Address: 1095 PINGREE RD STE 112, Crystal Lake, IL 60014 Atlas Language Services Inc. | 3373222 | 0000000000 | dk0721 AP | Translation Services | B | 07/06/2021 | 07/15/2021 R | | | \$81.00 |
| | | | | | | 21-22 | | | | | \$81.00 |
| | 10E000 2210 3100 00 000000 | | | | | | | | | | \$81.00 |
| | | | | | | NUMBER OF INVOICES: | 1 | | | | \$81.00 |
| ATTAINME000 | Remit-To Address: 504 Commerce Parkway, PO Box 930160, Verona, WI 53593-0160 Attainment Company Inc | 325107A | 0052200000 | dk070121 AP | LOP program | F H | 05/24/2021 | 07/01/2021 R | | | \$436.80 |

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| VEN-KEY | VENDOR NAME | INVOICE # | PO NUMBER | BATCH | BANK | DESCRIPTION | LQ | S | INV DATE | DUE DATE | C | NET AMOUNT |
|---------|-------------------|----------------------|---------------|-------------|------|------------------------|----|---|----------|-----------|---|----------------|
| | ACH VOID DOWNLOAD | DISCOUNT DESCRIPTION | | DISC AMT | | ADJUSTMENT DESCRIPTION | FY | | ADJ AMT | CHECK NBR | | INVOICE AMOUNT |
| | REF CATALOG | DESCRIPTION | | | | | LQ | | QTY | | | LINE AMOUNT |
| | ACCOUNT NUMBER(S) | QUICK KEY | ACCOUNT LEVEL | DESCRIPTION | 1099 | | | | | | | ACCT AMOUNT |

NUMBER OF INVOICES: 1

\$1,797.00

CDW GOVE000 Remit-To Address: 75 Remittance Dr STE 1515, Chicago, IL 60675-1515

| | | | | | | | | | | | | |
|----------------------------|---------|--------------------------------------|----------|----|---|---|---|------------|------------|--------|--|-------------|
| CDW Government, Inc. | F044897 | 3002200010 | dk070121 | AP | GoGuardian Subscription Renewal 2021 | F | H | 06/03/2021 | 07/01/2021 | R | | \$16,668.00 |
| | | | | | | | | 21-22 | | 107014 | | \$16,668.00 |
| 100 | | GoGuardian Subscription Renewal 2021 | | | | | | 1,800.00 | | | | \$16,668.00 |
| 10E000 2630 4700 00 000000 | | | | | | | | | | | | \$16,668.00 |

CDW GOVE000 Remit-To Address: 75 Remittance Dr STE 1515, Chicago, IL 60675-1515

| | | | | | | | | | | | | |
|----------------------------|---------|---|--------|----|------------------------------------|---|---|------------|------------|---|--|-------------|
| CDW Government, Inc. | G288746 | 3002200007 | dk0721 | AP | Microsoft Subscription Renewals | F | B | 06/30/2021 | 07/15/2021 | R | | \$11,949.47 |
| | | | | | | | | 21-22 | | | | \$11,949.47 |
| 100 | | Windows Education E3 - subscription license | | | | | | 161.00 | | | | \$3,731.98 |
| 110 | | Microsoft Office 365 (Plan A3) - subscription license | | | | | | 161.00 | | | | \$6,256.46 |
| 120 | | Microsoft Windows Server Datacenter Edition | | | | | | 4.00 | | | | \$171.08 |
| 130 | | Microsoft Windows Server Datacenter Edition | | | | | | 3.00 | | | | \$1,026.90 |
| 140 | | Skype for Business Server Standard CAL | | | | | | 161.00 | | | | \$442.75 |
| 150 | | Skype for Business Server - license & software assurance | | | | | | 1.00 | | | | \$320.30 |
| 10E000 2630 4700 00 000000 | | | | | | | | | | | | \$11,949.47 |

NUMBER OF INVOICES: 2

\$28,617.47

CENGAGE 000 Remit-To Address: PO Box 936743, Atlanta, GA 31193-6743

| | | | | | | | | | | | | |
|------------------|----------|---|--------|----|--|---|---|------------|------------|---|--|------------|
| Cengage Learning | 74376033 | 0132200000 | dk0721 | AP | ELL Textbooks and student workbooks | F | B | 05/27/2021 | 07/15/2021 | R | | \$3,941.85 |
| | | | | | | | | 21-22 | | | | \$3,941.85 |
| 100 | | Edge B Grammar and Writing Practice Book 9781285734859 | | | | | | 15.00 | | | | \$266.25 |

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[illegible]

| VEN-KEY | VENDOR NAME | INVOICE # | PO NUMBER | BATCH | BANK | DESCRIPTION | LQ | S | INV DATE | DUE DATE | C | NET AMOUNT |
|-------------|--|---------------------------------------|---------------|---------------------|------|------------------------|-------|------------|------------|-----------|---|------------------|
| | ACH VOID DOWNLOAD | DISCOUNT DESCRIPTION | | DISC AMT | | ADJUSTMENT DESCRIPTION | FY | | ADJ AMT | CHECK NBR | | INVOICE AMOUNT |
| | REF CATALOG | DESCRIPTION | | | | | LQ | | QTY | | | LINE AMOUNT |
| | ACCOUNT NUMBER(S) | QUICK KEY | ACCOUNT LEVEL | DESCRIPTION | 1099 | | | | | | | ACCT AMOUNT |
| DATA443 000 | Data443 Risk Mitigation, Inc. | 2486 | | *****CONTINUED***** | | Service | | | | | | |
| | | | | | | | 21-22 | | | 107017 | | \$5,597.00 |
| | 100 | ArcMail - Hosted - Base Service - 2TB | | | | | | 1.00 | | | | \$3,664.00 |
| | 110 | ArcMail Data Backup Service | | | | | | 1.00 | | | | \$933.00 |
| | 120 | Additional Storage - 1TB | | | | | | 1.00 | | | | \$1,000.00 |
| | 10E000 2630 4700 00 000000 | | | | | | | | | | | \$5,597.00 |
| | | | | | | NUMBER OF INVOICES: | 1 | | | | | \$5,597.00 |
| ED-RED 000 | Remit-To Address: 2601 Dempster St, Park Ridge, IL 60068 | | | | | | | | | | | |
| | ED-RED | 2021-066 | 0000000000 | dk0721 | AP | Mbrshp Fee 2021-2022 | B | 07/01/2021 | 07/15/2021 | R | | \$5,000.00 |
| | | | | | | | 21-22 | | | | | \$5,000.00 |
| | 10E000 2310 6400 00 000000 | | | | | | | | | | | \$5,000.00 |
| | | | | | | NUMBER OF INVOICES: | 1 | | | | | 60 \$5,000.00 |
| FOLLETT 006 | Remit-To Address: 91826 Collection Center Dr, Chicago, IL 60693-0918 | | | | | | | | | | | |
| | Follett School Solutions, Inc. | 881809A | 0000000000 | dk070121 | AP | Library Supply | H | 06/09/2021 | 07/01/2021 | R | | \$358.79 |
| | | | | | | | 21-22 | | | 107018 | | \$358.79 |
| | 10E000 2220 4100 00 000000 | | | LIBR SUPPLY | | | | | | | | \$358.79 |
| | | | | | | NUMBER OF INVOICES: | 1 | | | | | \$358.79 |
| FOX LAKE010 | Remit-To Address: PO Box 363, Fox Lake, IL 60020 | | | | | | | | | | | |
| | Fox Lake Rotary | 06252021 | 0000000000 | dk0721 | AP | JUL-SEP 2021 Dues | B | 06/25/2021 | 07/15/2021 | R | | \$50.00 |
| | | | | | | | 21-22 | | | | | \$50.00 |
| | 10E000 2320 6400 00 000000 | | | | | | | | | | | \$50.00 |
| | | | | | | NUMBER OF INVOICES: | 1 | | | | | \$50.00 |
| GBJ SALE000 | Remit-To Address: 580 E Harvey Lake Dr, Vernon Hills, IL 60061 | | | | | | | | | | | |
| | GBJ Sales, LLC | 3813 | 0000000000 | dk0721 | AP | Bldg & Grnds Supply | B | 06/29/2021 | 07/15/2021 | R | | \$243.85 |
| | | | | | | | 21-22 | | | | | \$243.85 |

| VEN-KEY | VENDOR NAME | INVOICE # | PO NUMBER | BATCH | BANK | DESCRIPTION | LQ | S | INV DATE | DUE DATE | C | NET AMOUNT |
|-----------------------|---|---|---------------|---------------------|-------|-----------------------------------|-------|---|------------|------------|---|----------------|
| | ACH VOID DOWNLOAD | DISCOUNT DESCRIPTION | | DISC AMT | | ADJUSTMENT DESCRIPTION | FY | | ADJ AMT | CHECK NBR | | INVOICE AMOUNT |
| | REF CATALOG | DESCRIPTION | | | | | LQ | | QTY | | | LINE AMOUNT |
| | ACCOUNT NUMBER(S) | QUICK KEY | ACCOUNT LEVEL | DESCRIPTION | 1099 | | | | | | | ACCT AMOUNT |
| GBJ SALE000 | GBJ Sales, LLC | 3813 | | *****CONTINUED***** | | | | | | | | |
| | 20E000 2540 4100 00 000000 | | | | NONEM | | | | | | | \$243.85 |
| NUMBER OF INVOICES: 1 | | | | | | | | | | | | \$243.85 |
| GHA TECH000 | Remit-To Address: DEPT 2090, PO Box 29661, Phoenix, AZ 85038-9661 | | | | | | | | | | | |
| | Gha Technologies | 101134626 | 3002200001 | dk070121 | AP | HP Plotter Supplies | F | H | 05/19/2021 | 07/01/2021 | R | \$1,299.98 |
| | | | | | | | 21-22 | | | 107019 | | \$1,299.98 |
| 100 | | Part# B6Y17A HP 771A 775 ml - magenta - original - ink cartridge - for DesignJet Z6200, Z6600 Production Printer, Z6800 Photo Production Printer | | | | | | | 1.00 | | | \$327.00 |
| 110 | | Part# B6Y20A HP 771A 775 ml - light cyan - original - DesignJet - ink cartridge - for DesignJet Z6200, Z6600, Z6610, Z6800, Z6810 | | | | | | | 1.00 | | | \$321.98 |
| 120 | | Part#B6Y22A HP 771A 775 ml - light gray - original - DesignJet - ink cartridge - for DesignJet Z6200, Z6600, Z6610, Z6800, Z6810 | | | | | | | 1.00 | | | \$324.00 |
| 130 | | Part#B6Y21A HP 771A 775 ml - photo black - original - ink cartridge - for DesignJet Z6200, Z6600 Production Printer, Z6800 Photo Production Printer | | | | | | | 1.00 | | | \$327.00 |
| | 10E000 2630 4100 00 000000 | | | | | | | | | | | \$1,299.98 |
| GHA TECH000 | Remit-To Address: DEPT 2090, PO Box 29661, Phoenix, AZ 85038-9661 | | | | | | | | | | | |
| | Gha Technologies | 101134635 | 3002200009 | dk0721 | AP | Sophos Subscription Renewal (3YR) | F | B | 06/03/2021 | 07/15/2021 | R | \$13,596.55 |
| | | | | | | | 21-22 | | | | | \$13,596.55 |
| 100 | | Sophos Central Intercept X Advanced Subscription license renewal (3 years) | | | | | | | 501.00 | | | \$12,299.55 |
| 110 | | Sophos Central Intercept X Advanced for Server Subscription license renewal (3 years) | | | | | | | 25.00 | | | \$1,297.00 |

| VEN-KEY | VENDOR NAME | INVOICE # | PO NUMBER | BATCH | BANK | DESCRIPTION | LQ | S | INV DATE | DUE DATE | C | NET AMOUNT |
|-----------------------|--|-------------------------------------|---------------|---------------------|------|-----------------------------------|-------|---|------------|------------|---|----------------|
| | ACH VOID DOWNLOAD | DISCOUNT DESCRIPTION | | DISC AMT | | ADJUSTMENT DESCRIPTION | FY | | ADJ AMT | CHECK NBR | | INVOICE AMOUNT |
| | REF CATALOG | DESCRIPTION | | | | | LQ | | QTY | | | LINE AMOUNT |
| | ACCOUNT NUMBER(S) | QUICK KEY | ACCOUNT LEVEL | DESCRIPTION | 1099 | | | | | | | ACCT AMOUNT |
| GHA TECH000 | Gha Technologies | 101134635 | | *****CONTINUED***** | | | | | | | | |
| | 10E000 2630 4700 00 000000 | | | | | | | | | | | \$13,596.55 |
| GHA TECH000 | Remit-To Address: DEPT 2090, PO Box 29661, Phoenix, AZ 85038-9661 | | | | | | | | | | | |
| | Gha Technologies | 101134637 | 3002200004 | dk0721 | AP | Surface Pro Build for W.Schmadeke | P | B | 06/04/2021 | 07/15/2021 | R | \$123.00 |
| | | | | | | | 21-22 | | | | | \$123.00 |
| | 120 | Microsoft Bluetooth Ergonomic Mouse | | | | | | | 1.00 | | | \$40.00 |
| | 130 | Microsoft USB-C Travel Hub | | | | | | | 1.00 | | | \$83.00 |
| | 10E000 2630 5400 00 000000 | | | | | | | | | | | \$123.00 |
| GHA TECH000 | Remit-To Address: DEPT 2090, PO Box 29661, Phoenix, AZ 85038-9661 | | | | | | | | | | | |
| | Gha Technologies | 101135606 | 3002200011 | dk0721 | AP | Aruba License Renewal | F | B | 06/07/2021 | 07/15/2021 | R | \$4,257.00 |
| | | | | | | | 21-22 | | | | | \$4,257.00 |
| | 100 | Aruba License Renewal | | | | | | | 1.00 | | | \$4,257.00 |
| | 10E000 2630 4700 00 000000 | | | | | | | | | | | \$4,257.00 |
| GHA TECH000 | Remit-To Address: DEPT 2090, PO Box 29661, Phoenix, AZ 85038-9661 | | | | | | | | | | | |
| | Gha Technologies | 101138984 | 3002200013 | dk0721 | AP | Wacom Tablet - Art | F | B | 06/22/2021 | 07/15/2021 | R | \$18,447.36 |
| | | | | | | | 21-22 | | | | | \$18,447.36 |
| | 100 | Wacom Cintiq 22 | | | | | | | 16.00 | | | \$18,447.36 |
| | 10E000 2630 5400 00 000000 | | | | | | | | | | | \$18,447.36 |
| GHA TECH000 | Remit-To Address: DEPT 2090, PO Box 29661, Phoenix, AZ 85038-9661 | | | | | | | | | | | |
| | Gha Technologies | 101138985 | 3002200015 | dk0721 | AP | Dell Laptop for Admins | F | B | 06/25/2021 | 07/15/2021 | R | \$16,348.08 |
| | | | | | | | 21-22 | | | | | \$16,348.08 |
| | 100 | Dell Latitude 7420 | | | | | | | 12.00 | | | \$16,348.08 |
| | 10E000 2630 5400 00 000000 | | | | | | | | | | | \$16,348.08 |
| NUMBER OF INVOICES: 6 | | | | | | | | | | | | \$54,071.97 |
| GOPHER 000 | Remit-To Address: NW 5634, PO Box 1450, Minneapolis, MN 55485-5634 | | | | | | | | | | | |
| | Gopher | IN52860 | 0212200002 | dk0721 | AP | Exercise Mats for Integrated PE | F | B | 06/21/2021 | 07/15/2021 | R | \$175.32 |

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| VEN-KEY | VENDOR NAME | INVOICE # | PO NUMBER | BATCH | BANK | DESCRIPTION | LQ | S | INV DATE | DUE DATE | C | NET AMOUNT | |
|-------------------|---|--------------------------------|---------------------------|----------|------------------------|---------------------------|-------------|------------|------------|-------------|----------------|--------------|--------------|
| ACH VOID DOWNLOAD | | DISCOUNT DESCRIPTION | DISC AMT | | ADJUSTMENT DESCRIPTION | | FY | ADJ AMT | | CHECK NBR | INVOICE AMOUNT | | |
| REF | CATALOG | DESCRIPTION | | | | | LQ | QTY | | LINE AMOUNT | | | |
| ACCOUNT NUMBER(S) | | QUICK KEY | ACCOUNT LEVEL DESCRIPTION | | 1099 | | ACCT AMOUNT | | | | | | |
| JAMES W 000 | James W Smith Printing Company | 044811 | *****CONTINUED***** | | | | | | | | | | |
| | | | | | | | 21-22 | | | 107024 | | \$3,227.00 | |
| | 100 | 500 printed issues of The Bark | | | | | | 1.00 | | | | \$3,227.00 | |
| | 10E000 1130 4930 00 000000 | | | | | | | | | | | \$3,227.00 | |
| | | | | | | NUMBER OF INVOICES: | 1 | | | | | | \$3,227.00 |
| JOHNNY D000 | Remit-To Address: 216 Lake Ave, Lake Villa, IL 60046 | | | | | | | | | | | | |
| | JOHNNY D TEES | 7279 | 0000000000 | dk0721 | AP | Special Olympics Stickers | B | 05/05/2021 | 07/15/2021 | R | | \$110.00 | |
| | | | | | | | 21-22 | | | | | \$110.00 | |
| | 10E000 2210 4100 00 000000 | | | | | | | | | | | \$110.00 | |
| | | | | | | NUMBER OF INVOICES: | 1 | | | | | | \$110.00 |
| JONESVER000 | Remit-To Address: 432 Willow Rd, Lakemoor, IL 60051 | | | | | | | | | | | 65 | |
| | Jones, Vernon | 06302021 | 0000000000 | dk0721 | AP | Mileage Reimbursement | B | 06/30/2021 | 07/15/2021 | R | | \$25.13 | |
| | | | | | | | 21-22 | | | | | \$25.13 | |
| | 10E000 2210 3320 00 000000 | | | | | | | | | | | \$25.13 | |
| | | | | | | NUMBER OF INVOICES: | 1 | | | | | | \$25.13 |
| KIEFER A000 | Remit-To Address: 2910 Falling Waters Blvd, Lindenhurst, IL 60046 | | | | | | | | | | | | |
| | Kiefer America LLc | 0000054-IN | 0000000000 | dk070121 | AP | Artificial Turf Contract | H | 05/28/2021 | 07/01/2021 | M | | \$229,672.00 | |
| | | | | | | | 21-22 | | | 107008 | | \$229,672.00 | |
| | 60E000 2530 5400 00 000000 | | | | | NONEM | | | | | | \$229,672.00 | |
| | | | | | | NUMBER OF INVOICES: | 1 | | | | | | \$229,672.00 |
| KS STATE000 | Remit-To Address: PO Box 69, Manhattan, KS 66505-0069 | | | | | | | | | | | | |
| | KS Statebank | 3357247 | 0000000000 | dk070121 | AP | 2nd Pymt Passenger Buses | H | 05/06/2021 | 07/01/2021 | R | | \$361,008.00 | |
| | | | | | | | 21-22 | | | 107025 | | \$361,008.00 | |
| | 40E000 2550 3390 00 000000 | | | | | | | | | | | \$361,008.00 | |

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| VEN-KEY | VENDOR NAME | INVOICE # | PO NUMBER | BATCH | BANK | DESCRIPTION | LQ | S | INV DATE | DUE DATE | C | NET AMOUNT |
|-----------------------|--|---|----------------------|---------------|-------------|--|-------|------------|------------|-----------|---|----------------|
| | ACH VOID | DOWNLOAD | DISCOUNT DESCRIPTION | | DISC AMT | ADJUSTMENT DESCRIPTION | FY | | ADJ AMT | CHECK NBR | | INVOICE AMOUNT |
| | REF | CATALOG | DESCRIPTION | | | | LQ | | QTY | | | LINE AMOUNT |
| | ACCOUNT NUMBER(S) | | QUICK KEY | ACCOUNT LEVEL | DESCRIPTION | 1099 | | | | | | ACCT AMOUNT |
| LAKES RE000 | Lakes Region Co-Op | July 2021 | *****CONTINUED***** | | | | | | | | | |
| | 10E000 1130 2220 00 000000 | | | | | | | | | | | \$2,248.32 |
| | 190 | Technology | | | | | | 1.00 | | | | \$4,032.90 |
| | 10E000 2630 2220 00 000000 | | | | | | | | | | | \$4,032.90 |
| | 200 | Superintendent | | | | | | 1.00 | | | | \$749.44 |
| | 10E000 2320 2220 00 000000 | | | | | | | | | | | \$749.44 |
| | 210 | Other | | | | | | 1.00 | | | | \$1,498.88 |
| | 10E000 2310 2220 00 000000 | | | | | | | | | | | \$1,498.88 |
| | 220 | Kitchen | | | | | | 1.00 | | | | \$6,744.96 |
| | 10E000 2560 2220 00 000000 | | | | | | | | | | | \$6,744.96 |
| | 230 | Library | | | | | | 1.00 | | | | \$749.44 |
| | 10E000 2220 2220 00 000000 | | | | | | | | | | | \$749.44 |
| | 240 | Aides | | | | | | 1.00 | | | | \$4,496.64 |
| | 10E000 1205 2220 00 311000 | | | | | | | | | | | \$4,496.64 |
| | 250 | Transportation | | | | | | 1.00 | | | | \$13,416.32 |
| | 40E000 2550 2220 00 000000 | | | | | | | | | | | \$13,416.32 |
| NUMBER OF INVOICES: 1 | | | | | | | | | | | | \$73,737.92 |
| MACHEDEN000 | Remit-To Address: 1048 Whitehall Way, Crystal Lake, IL 60014 | | | | | | | | | | | |
| | Machesky, Dennis | 05152021 extra | 0000000000 | dk0721 | AP | Baseball V - Extra | B | 05/15/2021 | 07/15/2021 | R | | \$45.00 |
| | | | | | | | 21-22 | | | | | \$45.00 |
| | 10E000 1500 3100 00 000000 | | | | | NONEM | | | | | | \$45.00 |
| NUMBER OF INVOICES: 1 | | | | | | | | | | | | \$45.00 |
| MCGRAW-H003 | Remit-To Address: Lockbox 71545, Chicago, IL 60694-1545 | | | | | | | | | | | |
| | McGraw-Hill | 117878739001 | 0032200009 | dk070121 | AP | Student books/materials, teacher resources for Special Education earth science/biology | P H | 06/09/2021 | 07/01/2021 | R | | \$3,410.66 |
| | | | | | | | 21-22 | | | 107027 | | \$3,410.66 |
| | 130 MHID: 0076883132 | Inspire Science: Earth & Space Teacher Edition 4 Unit Bundle NATIONAL EDITION Grade Levels: 6 Copyright: 2020 | | | | | | 1.00 | | | | \$180.00 |

[illegible]

| VEN-KEY | VENDOR NAME | INVOICE # | PO NUMBER | BATCH | BANK | DESCRIPTION | LQ | S | INV DATE | DUE DATE | C | NET AMOUNT |
|-----------------------|--|-------------------------------|---------------|-------------|------|-------------------------------|-------|---|------------|------------|---|----------------|
| | ACH VOID DOWNLOAD | DISCOUNT DESCRIPTION | | DISC AMT | | ADJUSTMENT DESCRIPTION | FY | | ADJ AMT | CHECK NBR | | INVOICE AMOUNT |
| | REF CATALOG | DESCRIPTION | | | | | LQ | | QTY | | | LINE AMOUNT |
| | ACCOUNT NUMBER(S) | QUICK KEY | ACCOUNT LEVEL | DESCRIPTION | 1099 | | | | | | | ACCT AMOUNT |
| NUMBER OF INVOICES: 1 | | | | | | | | | | | | \$7,000.00 |
| MENTA AC000 | Remit-To Address: PO Box 95166, Chicago, IL 60694-5166 | | | | | | | | | | | |
| | Menta Academy North | SESINV-016615 | 0000000000 | dk0721 | AP | June 2021 Tuition | B | | 06/30/2021 | 07/15/2021 | R | \$1,556.32 |
| | | | | | | | 21-22 | | | | | \$1,556.32 |
| | 10E000 1212 3100 01 311000 | | | | | | | | | | | \$1,556.32 |
| NUMBER OF INVOICES: 1 | | | | | | | | | | | | \$1,556.32 |
| MIKE'S B000 | Remit-To Address: 3607 N Chapel Hill Rd, Johnsburg, IL 60051 | | | | | | | | | | | |
| | Mike's Brass & Woodwind | 1192 | 0000000000 | dk0721 | AP | Instrument Repairs | B | | 07/01/2021 | 07/15/2021 | R | \$2,270.00 |
| | | | | | | | 21-22 | | | | | \$2,270.00 |
| | 10E000 1130 3230 12 000000 | | | | | | | | | | | \$2,270.00 |
| NUMBER OF INVOICES: 1 | | | | | | | | | | | | \$2,270.00 |
| MOHAWK U000 | Remit-To Address: 458 Danbury Road, Building B Unit 3, New Milford, CT 06776 | | | | | | | | | | | |
| | Mohawk USA LLC | 7888 | 3002200000 | dk070121 | AP | Chromebook Protective Sleeves | F | H | 06/14/2021 | 07/01/2021 | R | \$5,716.00 |
| | | | | | | | 21-22 | | | 107028 | | \$5,716.00 |
| | 100 | Chromebook Protective Sleeves | | | | | | | 400.00 | | | \$5,716.00 |
| | 10E000 2630 4100 00 000000 | | | | | | | | | | | \$5,716.00 |
| NUMBER OF INVOICES: 1 | | | | | | | | | | | | \$5,716.00 |
| NAPA AUT000 | Remit-To Address: 22 Hillside Dr, Fox Lake, IL 60020 | | | | | | | | | | | |
| | Napa Auto Supply | 028559 | 0000000000 | dk0721 | AP | Bldg & Grnds Supply | B | | 06/23/2021 | 07/15/2021 | R | \$27.98 |
| | | | | | | | 21-22 | | | | | \$27.98 |
| | 20E000 2540 4100 00 000000 | | | | | | | | | | | \$27.98 |
| NUMBER OF INVOICES: 1 | | | | | | | | | | | | \$27.98 |
| NASCO 000 | Remit-To Address: PO Box 901, Fort Atkinson, WI 53538-0901 | | | | | | | | | | | |
| | Nasco | 76084 | 0052200001 | dk070121 | AP | LOP program | F | H | 05/27/2021 | 07/01/2021 | R | \$141.35 |

| VEN-KEY | VENDOR NAME | INVOICE # | PO NUMBER | BATCH | BANK | DESCRIPTION | LQ | S | INV DATE | DUE DATE | C | NET AMOUNT |
|-----------------------|---|--|---------------|-------------|------|----------------------------------|-------|------------|------------|-----------|---|----------------|
| | ACH VOID DOWNLOAD | DISCOUNT DESCRIPTION | | DISC AMT | | ADJUSTMENT DESCRIPTION | FY | | ADJ AMT | CHECK NBR | | INVOICE AMOUNT |
| | REF CATALOG | DESCRIPTION | | | | | LQ | | QTY | | | LINE AMOUNT |
| | ACCOUNT NUMBER(S) | QUICK KEY | ACCOUNT LEVEL | DESCRIPTION | 1099 | | | | | | | ACCT AMOUNT |
| NUMBER OF INVOICES: 3 | | | | | | | | | | | | \$2,275.81 |
| NEW CONN000 | Remit-To Address: 865 E WILMETTE ROAD, Palatine, IL 60074 | | | | | | | | | | | |
| | NEW CONNECTIONS ACADEMY | 13124 | 0000000000 | dk0721 | AP | June 2021 Tuition 15 days | B | 06/30/2021 | 07/15/2021 | R | | \$4,419.75 |
| | | | | | | | 21-22 | | | | | \$4,419.75 |
| | 10E000 1212 3100 01 311000 | | | | | | | | | | | \$4,419.75 |
| NUMBER OF INVOICES: 1 | | | | | | | | | | | | \$4,419.75 |
| NEWSBANK000 | Remit-To Address: 397 Main Street, PO Box 1130, Chester, VT 05143 | | | | | | | | | | | |
| | Newsbank | RN998389 | 0022200000 | dk0721 | AP | NewsBank Renewal 2021-2022 | F B | 06/22/2021 | 07/15/2021 | R | | \$3,812.00 |
| | | | | | | | 21-22 | | | | | \$3,812.00 |
| | 100 Annual Subscription | Chicago Tribune Historical Archive, America's Historical Newspapers | | | | | | | 1.00 | | | \$3,812.00 |
| | 10E000 2220 4700 00 000000 | LIBR SOFTWARE | | | | | | | | | | \$3,812.00 |
| NUMBER OF INVOICES: 1 | | | | | | | | | | | | \$3,812.00 |
| NOREDINK000 | Remit-To Address: PO Box 92507, Las Vegas, NV 89193-2507 | | | | | | | | | | | |
| | NoRedInk Corp | 13678 | 0072200000 | dk070121 | AP | NoRedInk Premium Site License | F H | 06/07/2021 | 07/01/2021 | R | | \$10,000.00 |
| | | | | | | | 21-22 | | | 107031 | | \$10,000.00 |
| | 100 | NoRedInk Premium Site License - NoRedInk Premium for all students plus virtual,self-guided PD for all teachers Service dates: 8/1/2021-8/1/2022 | | | | | | | 1.00 | | | \$10,000.00 |
| | 10E000 1130 3100 05 000000 | | | | | | | | | | | \$10,000.00 |
| NUMBER OF INVOICES: 1 | | | | | | | | | | | | \$10,000.00 |
| NWEA 000 | Remit-To Address: PO Box 2745, Portland, OR 97208-2745 | | | | | | | | | | | |
| | Nwea | 49802 | 0002200003 | dk0721 | AP | NWEA MAP Testing for 21-22 | F B | 08/01/2021 | 07/15/2021 | R | | \$18,437.50 |
| | | | | | | | 21-22 | | | | | \$18,437.50 |
| | 100 | MAP Growth Tests | | | | | | | 1,475.00 | | | \$18,437.50 |

| VEN-KEY | VENDOR NAME | INVOICE # | PO NUMBER | BATCH | BANK | DESCRIPTION | LQ | S | INV DATE | DUE DATE | C | NET AMOUNT |
|-------------|---|----------------------|---------------|---------------------|------|---|-------|------------|------------|-----------|---|----------------|
| | ACH VOID DOWNLOAD | DISCOUNT DESCRIPTION | | DISC AMT | | ADJUSTMENT DESCRIPTION | FY | | ADJ AMT | CHECK NBR | | INVOICE AMOUNT |
| | REF CATALOG | DESCRIPTION | | | | | LQ | | QTY | | | LINE AMOUNT |
| | ACCOUNT NUMBER(S) | QUICK KEY | ACCOUNT LEVEL | DESCRIPTION | 1099 | | | | | | | ACCT AMOUNT |
| NWEA | 000 Nwea | 49802 | | *****CONTINUED***** | | | | | | | | |
| | 10E000 2210 4700 00 000000 | | | | | | | | | | | \$18,437.50 |
| | | | | | | NUMBER OF INVOICES: | 1 | | | | | \$18,437.50 |
| ORKIN PE000 | Remit-To Address: 1095 PINGREE RD STE 101, Crystal Lake, IL 60014-1726 | | | | | | | | | | | |
| | Orkin Pest Control | 213129919 | 0000000000 | dk0721 | AP | Pest Control | B | 06/22/2021 | 07/15/2021 | R | | \$100.00 |
| | | | | | | | 21-22 | | | | | \$100.00 |
| | 20E000 2540 3230 00 000000 | | | | | | | | | | | \$100.00 |
| ORKIN PE000 | Remit-To Address: 1095 PINGREE RD STE 101, Crystal Lake, IL 60014-1726 | | | | | | | | | | | |
| | Orkin Pest Control | 214253712 | 0000000000 | dk0721 | AP | Pest Control | B | 07/01/2021 | 07/15/2021 | R | | \$137.79 |
| | | | | | | | 21-22 | | | | | \$137.79 |
| | 20E000 2540 3230 00 000000 | | | | | | | | | | | \$137.79 |
| | | | | | | NUMBER OF INVOICES: | 2 | | | | | 72 \$237.79 |
| PARTNERS000 | Remit-To Address: N19 W24400 Riverwood Drive, STE 350, Waukesha, WI 53188 | | | | | | | | | | | |
| | Partners4results | 1017 | 0000000000 | dk070121 | AP | ANNL Lic 070121-063022 | H | 06/17/2021 | 07/01/2021 | R | | \$15,957.00 |
| | | | | | | | 21-22 | | | 107032 | | \$15,957.00 |
| | 10E000 2210 4700 00 000000 | | | | | | | | | | | \$15,957.00 |
| | | | | | | NUMBER OF INVOICES: | 1 | | | | | \$15,957.00 |
| PETERRIC001 | Remit-To Address: 704 Hillside Ave, Antioch, IL 60002 | | | | | | | | | | | |
| | Petersen, Richard | 05062021 | 0000000000 | dk0721 | AP | Softball Varsity | B | 06/06/2021 | 07/15/2021 | R | | \$65.00 |
| | | | | | | | 21-22 | | | | | \$65.00 |
| | 10E000 1500 3100 00 000000 | | | | | NONEM | | | | | | \$65.00 |
| | | | | | | NUMBER OF INVOICES: | 1 | | | | | \$65.00 |
| POWERSCH000 | Remit-To Address: PO Box 398408, San Francisco, CA 94139-840 | | | | | | | | | | | |
| | PowerSchool | INV261724 | 0002200002 | dk070121 | AP | Schoology AMP/LMS subscription 21-22 | F H | 05/21/2021 | 07/01/2021 | R | | \$29,440.00 |

[illegible]

| VEN-KEY | VENDOR NAME | INVOICE # | PO NUMBER | BATCH | BANK | DESCRIPTION | LQ | S | INV DATE | DUE DATE | C | NET AMOUNT |
|-----------------------|--|----------------------|---------------|-------------|------|--|-------|---|------------|------------|---|----------------|
| | ACH VOID DOWNLOAD | DISCOUNT DESCRIPTION | | DISC AMT | | ADJUSTMENT DESCRIPTION | FY | | ADJ AMT | CHECK NBR | | INVOICE AMOUNT |
| | REF CATALOG | DESCRIPTION | | | | | LQ | | QTY | | | LINE AMOUNT |
| | ACCOUNT NUMBER(S) | QUICK KEY | ACCOUNT LEVEL | DESCRIPTION | 1099 | | | | | | | ACCT AMOUNT |
| NUMBER OF INVOICES: 1 | | | | | | | | | | | | \$299.56 |
| RENAISSA001 | Remit-To Address: PO Box 8036, Wisconsin Rapids, WI 54495-8036 | | | | | | | | | | | |
| | RENAISSANCE LEARNING, INC | INV5203188 | 0002200001 | dk070121 | AP | Star Math/Star Reading subscription 21-22 | F | H | 05/26/2021 | 07/01/2021 | R | \$3,045.00 |
| | | | | | | | 21-22 | | | 107035 | | \$3,045.00 |
| | 100 | | | | | Star Math subscription renewal | | | 250.00 | | | \$1,275.00 |
| | 110 | | | | | Star Reading subscription renewal | | | 200.00 | | | \$1,020.00 |
| | 120 | | | | | Renaissance platform annual renewal | | | 1.00 | | | \$750.00 |
| | 10E000 2210 4100 00 499100 | | | | | | | | | | | \$3,045.00 |
| NUMBER OF INVOICES: 1 | | | | | | | | | | | | \$3,045.00 |
| RESEARCH002 | Remit-To Address: PO Box 7886, Champaign, IL 61826-7886 | | | | | | | | | | | |
| | Research Press | F633092 | 0052200005 | dk070121 | AP | Therapist supplies | F | H | 05/24/2021 | 07/01/2021 | R | \$374.99 |
| | | | | | | | 21-22 | | | 107036 | | \$37.99 |
| | 100 6615 | | | | | Self- Regulated learning | | | 1.00 | | | \$29.99 |
| | 110 Shipping & handling | | | | | Shipping & handling | | | 1.00 | | | \$8.00 |
| | 10E000 1205 4100 00 311000 | | | | | | | | | | | \$37.99 |
| NUMBER OF INVOICES: 1 | | | | | | | | | | | | \$37.99 |
| RIVAL5 T000 | Remit-To Address: 10074 W 190th Place, Mokena, IL 60448 | | | | | | | | | | | |
| | Rival5 Technologies Corporation | 18098 | 0000000000 | dk0721 | AP | PBX & Telcom Service | B | | 07/01/2021 | 07/15/2021 | R | \$1,729.42 |
| | | | | | | | 21-22 | | | | | \$1,729.42 |
| | 20E000 2540 3400 00 000000 | | | | | | | | | | | \$1,729.42 |
| NUMBER OF INVOICES: 1 | | | | | | | | | | | | \$1,729.42 |
| RIVERSID004 | Remit-To Address: PO Box 7410058, Chicago, IL 60674-5058 | | | | | | | | | | | |
| | Riverside Assessments LLC | INV078626 | 0052200006 | dk070121 | AP | Therapist supplies | F | H | 05/25/2021 | 07/01/2021 | R | \$139.00 |
| | | | | | | | 21-22 | | | 107037 | | \$139.00 |
| | 100 1625573 | | | | | Woodcock-Johnson IV | | | 1.00 | | | \$119.00 |
| | 110 Shipping & handling | | | | | Shipping & handling | | | 1.00 | | | \$20.00 |

| VEN-KEY | VENDOR NAME | INVOICE # | PO NUMBER | BATCH | BANK | DESCRIPTION | LQ | S | INV DATE | DUE DATE | C | NET AMOUNT |
|-------------|--|------------------------------------|---------------|---------------------|------|----------------------------|-------|---|------------|------------|---|----------------|
| | ACH VOID DOWNLOAD | DISCOUNT DESCRIPTION | | DISC AMT | | ADJUSTMENT DESCRIPTION | FY | | ADJ AMT | CHECK NBR | | INVOICE AMOUNT |
| | REF CATALOG | DESCRIPTION | | | | | LQ | | QTY | | | LINE AMOUNT |
| | ACCOUNT NUMBER(S) | QUICK KEY | ACCOUNT LEVEL | DESCRIPTION | 1099 | | | | | | | ACCT AMOUNT |
| RIVERSID004 | Riverside Assessments LLC | INV078626 | | *****CONTINUED***** | | | | | | | | |
| | 10E000 2210 4100 00 499100 | | | | | NONEM | | | | | | \$139.00 |
| | | | | | | | | | | | | |
| | | | | | | NUMBER OF INVOICES: | 1 | | | | | \$139.00 |
| SCHOOL S002 | Remit-To Address: PO Box 825640, Phiadelphia, PA 19182-5640 | | | | | | | | | | | |
| | School Specialty LLC | 208127552559 | 1242200001 | dk070121 | AP | Shared Office Supplies | F | H | 06/03/2021 | 07/01/2021 | R | \$3.52 |
| | | | | | | | 21-22 | | | 107038 | | \$3.52 |
| | 100 1473705 | Sub book for the 21-22 school year | | | | | | | 1.00 | | | \$3.52 |
| | 10E000 2210 4100 00 000000 | | | | | | | | | | | \$3.52 |
| | | | | | | | | | | | | |
| | | | | | | NUMBER OF INVOICES: | 1 | | | | | \$3.52 |
| SEDOL 001 | Remit-To Address: 18160 Gages Lake Rd, Gages Lake, IL 60030-1819 | | | | | | | | | | | |
| | Sedol | 32137 | 0000000000 | dk0721 | AP | June 2021 Tuition 15 days | B | | 06/30/2021 | 07/15/2021 | R | \$4,699.20 |
| | | | | | | | 21-22 | | | | | \$4,699.20 |
| | 10E000 4120 6700 00 000000 | | | | | | | | | | | \$4,699.20 |
| | | | | | | | | | | | | |
| | | | | | | NUMBER OF INVOICES: | 1 | | | | | \$4,699.20 |
| SEFCICHR000 | Remit-To Address: 728 Saddlewood Dr, Wauconda, IL 60084 | | | | | | | | | | | |
| | Sefcik, Christine | July 2021 | 0000000000 | dk0721 | AP | Misc Expense Reimbursement | B | | 07/01/2021 | 07/15/2021 | R | \$450.00 |
| | | | | | | | 21-22 | | | | | \$450.00 |
| | 20E000 2540 3230 00 000000 | | | | | | | | | | | \$450.00 |
| | | | | | | | | | | | | |
| | | | | | | NUMBER OF INVOICES: | 1 | | | | | \$450.00 |
| SKYWARD 000 | Remit-To Address: 2601 Skyward Drive, Stevens Point, WI 54482 | | | | | | | | | | | |
| | Skyward | 0000209239 | 0000000000 | dk070121 | AP | ANNL Lic 070121-063022 | H | | 07/01/2021 | 07/01/2021 | R | \$25,452.00 |
| | | | | | | | 21-22 | | | 107039 | | \$25,452.00 |
| | 10E000 2210 4700 00 000000 | | | | | | | | | | | \$25,452.00 |
| | | | | | | | | | | | | |
| SKYWARD 000 | Remit-To Address: 2601 Skyward Drive, Stevens Point, WI 54482 | | | | | | | | | | | |
| | Skyward | 0000211764 | 0000000000 | dk070121 | AP | CRYST RPTS 070121-063022 | H | | 07/01/2021 | 07/01/2021 | R | \$119.00 |

[illegible]

| VEN-KEY | VENDOR NAME | INVOICE # | PO NUMBER | BATCH | BANK | DESCRIPTION | LQ | S | INV DATE | DUE DATE | C | NET AMOUNT |
|-----------------------|--|-------------------------------|---------------|---------------|-------------|-------------------------------|-------|------------|------------|-----------|---|----------------|
| | ACH VOID DOWNLOAD | DISCOUNT DESCRIPTION | | DISC AMT | | ADJUSTMENT DESCRIPTION | FY | | ADJ AMT | CHECK NBR | | INVOICE AMOUNT |
| | REF | CATALOG | DESCRIPTION | | | | LQ | | QTY | | | LINE AMOUNT |
| | ACCOUNT NUMBER(S) | | QUICK KEY | ACCOUNT LEVEL | DESCRIPTION | 1099 | | | | | | ACCT AMOUNT |
| NUMBER OF INVOICES: 1 | | | | | | | | | | | | \$638.00 |
| SPRINGSH000 | Remit-To Address: 801 Brickell Ave FL 8, MIAMI, FL 33131-2951 | | | | | | | | | | | |
| | SPRINGSHARE LLC | 21-R2296 | 0000000000 | dk070121 | AP | LibGuides | H | 04/16/2021 | 07/01/2021 | R | | \$966.00 |
| | | | | | | | 21-22 | | | 107041 | | \$966.00 |
| | 10E000 2220 4700 00 000000 | | LIBR SOFTWARE | | | NONEM | | | | | | \$966.00 |
| NUMBER OF INVOICES: 1 | | | | | | | | | | | | \$966.00 |
| SUBURBAN003 | Remit-To Address: 1001 Leicester Road, c/o Denise Bishoff, Elk Grove Village, IL 60007 | | | | | | | | | | | |
| | Suburban Superintendents' Associat | 21-22 Meetings | 0000000000 | dk0721 | AP | C. Sefcki-Indiv Mtgs | B | 07/07/2021 | 07/15/2021 | R | | \$100.00 |
| | | | | | | | 21-22 | | | | | \$100.00 |
| | 10E000 2320 6400 00 000000 | | | | | | | | | | | \$100.00 |
| NUMBER OF INVOICES: 1 | | | | | | | | | | | | \$100.00 |
| TELCOM I000 | Remit-To Address: 125 N Prospect, Itasca, IL 60143 | | | | | | | | | | | |
| | Telcom Innovations Group | A56955M | 0000000000 | dk070121 | AP | Annual Maint Software | H | 06/01/2021 | 07/01/2021 | R | | \$6,024.01 |
| | | | | | | | 21-22 | | | 107042 | | \$6,024.01 |
| | 10E000 2630 3100 00 000000 | | | | | NONEM | | | | | | \$6,024.01 |
| TELCOM I000 | Remit-To Address: 125 N Prospect, Itasca, IL 60143 | | | | | | | | | | | |
| | Telcom Innovations Group | A57063 | 3002200012 | dk070121 | AP | Extreme Networks Core Renewal | F H | 06/08/2021 | 07/01/2021 | R | | \$2,642.00 |
| | | | | | | | 21-22 | | | 107042 | | \$2,642.00 |
| | 100 | Extreme Networks Core Renewal | | | | | | | 1.00 | | | \$2,642.00 |
| | 10E000 2630 4700 00 000000 | | | | | NONEM | | | | | | \$2,642.00 |
| TELCOM I000 | Remit-To Address: 125 N Prospect, Itasca, IL 60143 | | | | | | | | | | | |
| | Telcom Innovations Group | A57143 | 3002200016 | dk0721 | AP | Phones for Attendance | F B | 06/30/2021 | 07/15/2021 | R | | \$690.00 |
| | | | | | | | 21-22 | | | | | \$690.00 |
| | 100 | 6940 IP Phone | | | | | | | 2.00 | | | \$660.00 |
| | 110 Shipping & handling | Shipping & handling | | | | | | | 1.00 | | | \$30.00 |
| | 10E000 2630 4100 00 000000 | | | | | NONEM | | | | | | \$690.00 |

| VEN-KEY | VENDOR NAME | INVOICE # | PO NUMBER | BATCH | BANK | DESCRIPTION | LQ | S | INV DATE | DUE DATE | C | NET AMOUNT |
|-----------------------|--|-----------------------|---------------|-------------|------|------------------------|-------|------------|------------|-----------|---|----------------|
| | ACH VOID DOWNLOAD | DISCOUNT DESCRIPTION | | DISC AMT | | ADJUSTMENT DESCRIPTION | FY | | ADJ AMT | CHECK NBR | | INVOICE AMOUNT |
| | REF CATALOG | DESCRIPTION | | | | | LQ | | QTY | | | LINE AMOUNT |
| | ACCOUNT NUMBER(S) | QUICK KEY | ACCOUNT LEVEL | DESCRIPTION | 1099 | | | | | | | ACCT AMOUNT |
| NUMBER OF INVOICES: 3 | | | | | | | | | | | | \$9,356.01 |
| THE HOME001 | Remit-To Address: 13924 Collection Center Dr, Chicago, IL 60693-0126 | | | | | | | | | | | |
| | The Home Depot Pro | 625543483 | 0000000000 | dk0721 | AP | Bldg & Grnds Supply | B | 06/28/2021 | 07/15/2021 | R | | \$413.08 |
| | | | | | | | 21-22 | | | | | \$413.08 |
| | 20E000 2540 4100 00 000000 | | | | | | | | | | | \$413.08 |
| NUMBER OF INVOICES: 1 | | | | | | | | | | | | \$413.08 |
| THE LEAR000 | Remit-To Address: 5110 Capitol Dr, Wheeling, IL 60090 | | | | | | | | | | | |
| | The Learning House | 14186 | 0000000000 | dk0721 | AP | June 2021 Tuition | B | 06/28/2021 | 07/15/2021 | R | | \$1,181.00 |
| | | | | | | | 21-22 | | | | | \$1,181.00 |
| | 10E000 1212 3100 01 311000 | | | | | | | | | | | \$1,181.00 |
| NUMBER OF INVOICES: 1 | | | | | | | | | | | | \$1,181.00 |
| THE OMNI000 | Remit-To Address: 220 Alexander St STE 400, Rochester, NY 14607 | | | | | | | | | | | |
| | The Omni Group | 2107-7100 | 0000000000 | dk0721 | AP | Compliance Oversight | B | 07/01/2021 | 07/15/2021 | R | | \$5.00 |
| | | | | | | | 21-22 | | | | | \$5.00 |
| | 10E000 2310 3100 00 000000 | | | | | | | | | | | \$5.00 |
| NUMBER OF INVOICES: 1 | | | | | | | | | | | | \$5.00 |
| TRANSITI000 | Remit-To Address: 1516 Knox Highway 7, Knoxville, IL 61448 | | | | | | | | | | | |
| | Transition Curriculum Inc. | 1238 | 0052200003 | dk070121 | AP | Transition program | F H | 05/24/2021 | 07/01/2021 | R | | \$3,000.00 |
| | | | | | | | 21-22 | | | 107043 | | \$3,000.00 |
| | 100 Next Up License | See contract Attached | | | | | | | 1.00 | | | \$3,000.00 |
| | 10E000 1205 4100 00 462000 | | | | | | | | | | | \$3,000.00 |
| NUMBER OF INVOICES: 1 | | | | | | | | | | | | \$3,000.00 |
| TYLER TE000 | Remit-To Address: PO Box 203556, Dallas, TX 75320-3556 | | | | | | | | | | | |
| | Tyler Technologies, Inc. | 045-341645 | 0000000000 | dk070121 | AP | Archive Fee FY21-22 | H | 06/01/2021 | 07/01/2021 | R | | \$300.00 |
| | | | | | | | 21-22 | | | 107044 | | \$300.00 |

| VEN-KEY | VENDOR NAME | INVOICE # | PO NUMBER | BATCH | BANK | DESCRIPTION | LQ | S | INV DATE | DUE DATE | C | NET AMOUNT |
|-------------|--|------------------------------------|---------------|---------------------|------|---------------------------|-------|------------|------------|-----------|---|----------------|
| | ACH VOID DOWNLOAD | DISCOUNT DESCRIPTION | | DISC AMT | | ADJUSTMENT DESCRIPTION | FY | | ADJ AMT | CHECK NBR | | INVOICE AMOUNT |
| | REF CATALOG | DESCRIPTION | | | | | LQ | | QTY | | | LINE AMOUNT |
| | ACCOUNT NUMBER(S) | QUICK KEY | ACCOUNT LEVEL | DESCRIPTION | 1099 | | | | | | | ACCT AMOUNT |
| TYLER TE000 | Tyler Technologies, Inc. | 045-341645 | | *****CONTINUED***** | | | | | | | | |
| | 10E000 2630 4700 00 000000 | | | | | | | | | | | \$300.00 |
| | | | | | | NUMBER OF INVOICES: 1 | | | | | | \$300.00 |
| VERSION2000 | Remit-To Address: PO Box 457, LOCKPORT, IL 60441-3263 | | | | | | | | | | | |
| | VERSION2 HOSTING | 9645 | 0000000000 | dk0721 | AP | Veeam Backup | B | 07/01/2021 | 07/15/2021 | R | | \$705.00 |
| | | | | | | | 21-22 | | | | | \$705.00 |
| | 10E000 2630 3100 00 000000 | | | | | NONEM | | | | | | \$705.00 |
| | | | | | | NUMBER OF INVOICES: 1 | | | | | | \$705.00 |
| W.H. PAI000 | Remit-To Address: 5282 E 65th Street STE A, Indianapolis, IN 46220 | | | | | | | | | | | |
| | W.H. Paige and Company Inc | 398558-01 | 0122200002 | dk0721 | AP | Flute Guards PPE for Band | F B | 06/15/2021 | 07/15/2021 | R | | \$252.00 |
| | | | | | | | 21-22 | | | | | \$252.00 |
| | 100 | Please see quote for order detail. | | | | | | 1.00 | | | | \$240.00 |
| | 110 Freight | Freight | | | | | | 1.00 | | | | \$12.00 |
| | 10E000 1130 4100 12 000000 | | | | | MUSIC SUPPLY | | | | | | \$252.00 |
| | | | | | | NUMBER OF INVOICES: 1 | | | | | | \$252.00 |
| WASTE MA001 | Remit-To Address: PO Box 4648, Carol Stream, IL 60197-4648 | | | | | | | | | | | |
| | Waste Management | 3610025-2354-2 | 0000000000 | dk0721 | AP | 24-53456-03008 | B | 06/29/2021 | 07/15/2021 | R | | \$622.50 |
| | | | | | | | 21-22 | | | | | \$622.50 |
| | 20E000 2540 3230 00 000000 | | | | | | | | | | | \$622.50 |
| WASTE MA001 | Remit-To Address: PO Box 4648, Carol Stream, IL 60197-4648 | | | | | | | | | | | |
| | Waste Management | 3610026-2354-0 | 0000000000 | dk0721 | AP | 24-53461-93002 | B | 06/29/2021 | 07/15/2021 | R | | \$622.50 |
| | | | | | | | 21-22 | | | | | \$622.50 |
| | 20E000 2540 3230 00 000000 | | | | | | | | | | | \$622.50 |
| WASTE MA001 | Remit-To Address: PO Box 4648, Carol Stream, IL 60197-4648 | | | | | | | | | | | |
| | Waste Management | 3718980-2013-1 | 0000000000 | dk0721 | AP | 16-86482-33006 | B | 06/30/2021 | 07/15/2021 | R | | \$2,600.57 |
| | | | | | | | 21-22 | | | | | \$2,600.57 |

| VEN-KEY | VENDOR NAME | INVOICE # | PO NUMBER | BATCH | BANK | DESCRIPTION | LQ | S | INV DATE | DUE DATE | C | NET AMOUNT |
|-------------------|-------------------|----------------------|---------------|-------------|------|------------------------|----|---|----------|-----------|---|----------------|
| | ACH VOID DOWNLOAD | DISCOUNT DESCRIPTION | | DISC AMT | | ADJUSTMENT DESCRIPTION | FY | | ADJ AMT | CHECK NBR | | INVOICE AMOUNT |
| REF | CATALOG | DESCRIPTION | | | | | LQ | | QTY | | | LINE AMOUNT |
| ACCOUNT NUMBER(S) | | QUICK KEY | ACCOUNT LEVEL | DESCRIPTION | 1099 | | | | | | | ACCT AMOUNT |

WASTE MA001 Waste Management 3718980-2013-1 *****CONTINUED*****
20E000 2540 3230 00 000000 \$2,600.57

WASTE MA001 Remit-To Address: PO Box 4648, Carol Stream, IL 60197-4648
Waste Management 3718992-2013-6 0000000000 dk0721 AP 16-86682-83003 B 06/30/2021 07/15/2021 R \$31.59
21-22 \$31.59
20E000 2540 3230 00 000000 \$31.59

NUMBER OF INVOICES: 4 \$3,877.16

WPS 000 Remit-To Address: 625 Alaska Ave, Torrance, CA 90503-5124
WPS WPS-405999 0052200007 dk0721 AP Therapist supplies F B 05/27/2021 07/15/2021 R \$162.00
21-22 \$162.00
100 W- 467P RCMAS-2 Online Kit 1.00 \$162.00
10E000 2210 4100 00 499100 \$162.00 80

NUMBER OF INVOICES: 1 \$162.00

TOTAL NUMBER OF BATCH INVOICES: 57 \$297,184.56

TOTAL NUMBER OF HISTORY INVOICES: 47 \$1,049,581.81

103 COMPUTER CHECK INVOICES \$1,117,094.37

1 MANUAL CHECK INVOICES \$229,672.00

TOTAL INVOICES: 104 \$1,346,766.37

| | | | | |
|--------------|------|----------------------------|----------------|----------------|
| BANK TOTALS: | BANK | BANK ACCOUNT # | INVOICE AMOUNT | NET AMOUNT |
| | AP | **A000 1120 0000 00 000000 | \$1,346,766.37 | \$1,346,766.37 |

LIQUIDATION STATUS (LQ) CODE LEGEND:

L = LIQUIDATION PENDING C = CLOSED PO/NOT RECEIVING

P = PARTIAL LIQUIDATION F = FULL LIQUIDATION

BLANK = NO LIQUIDATION

***** End of report *****

| FD | SOURCE | 2020-21 ANNUAL BUDGET | June 2020-21 MONTHLY ACTIVITY | 2020-21 FYTD ACTIVITY | 2020-21 BALANCE | 2020-21 FYTD % |
|----|-------------------------------|--------------------------|----------------------------------|--------------------------|--------------------|-------------------|
| 10 | EDUCATION FUND | | | | | |
| 10 | REVENUE FROM LOCAL SOURCES | 16,564,379.00 | 6,957,632.48 | 17,016,058.82 | -451,679.82 | 102.73 |
| 10 | FLOW THROUGH | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 10 | STATE SOURCES | 17,577,994.00 | 480,634.22 | 5,207,255.83 | 12,370,738.17 | 29.62 |
| 10 | FEDERAL SOURCES | 1,790,307.00 | 72,578.82 | 1,628,383.71 | 161,923.29 | 90.96 |
| 10 | TRANSFERS | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 10 | EDUCATION FUND | 35,932,680.00 | 7,510,845.52 | 23,851,698.36 | 12,080,981.64 | 66.38 |
| 20 | OPERATIONS & MAINTENANCE FUND | | | | | |
| 20 | REVENUE FROM LOCAL SOURCES | 4,223,191.00 | 1,790,630.99 | 4,317,545.13 | -94,354.13 | 102.23 |
| 20 | STATE SOURCES | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 20 | FEDERAL SOURCES | 81,286.00 | 0.00 | 0.00 | 81,286.00 | 0.00 |
| 20 | TRANSFERS | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 20 | OPERATIONS & MAINTENANCE F | 4,304,477.00 | 1,790,630.99 | 4,317,545.13 | -13,068.13 | 100.30 |
| 30 | DEBT SERVICE FUND | | | | | |
| 30 | REVENUE FROM LOCAL SOURCES | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 30 | TRANSFERS | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 30 | DEBT SERVICE FUND | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 40 | TRANSPORTATION FUND | | | | | |
| 40 | REVENUE FROM LOCAL SOURCES | 1,121,491.00 | 501,190.93 | 1,143,436.83 | -21,945.83 | 101.96 |
| 40 | STATE SOURCES | 1,260,000.00 | 0.00 | 1,259,797.75 | 202.25 | 99.98 |
| 40 | TRANSFERS | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 40 | TRANSPORTATION FUND | 2,381,491.00 | 501,190.93 | 2,403,234.58 | -21,743.58 | 100.91 |
| 50 | I.M.R.F./SOCIAL SECURITY FUND | | | | | |
| 50 | REVENUE FROM LOCAL SOURCES | 867,488.00 | 372,917.13 | 883,156.32 | -15,668.32 | 101.81 |
| 50 | I.M.R.F./SOCIAL SECURITY F | 867,488.00 | 372,917.13 | 883,156.32 | -15,668.32 | 101.81 |
| 60 | CAPITAL PROJECTS FUND | | | | | |
| 60 | REVENUE FROM LOCAL SOURCES | 0.00 | 0.00 | 530,165.00 | -530,165.00 | 0.00 |
| 60 | TRANSFERS | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 60 | CAPITAL PROJECTS FUND | 0.00 | 0.00 | 530,165.00 | -530,165.00 | 0.00 |
| 70 | WORKING CASH FUND | | | | | |
| 70 | REVENUE FROM LOCAL SOURCES | 351,980.00 | 124,491.18 | 356,406.59 | -4,426.59 | 101.26 |
| 70 | WORKING CASH FUND | 351,980.00 | 124,491.18 | 356,406.59 | -4,426.59 | 101.26 |

| | | | | | |
|----------------------|---------------|---------------|---------------|---------------|-------|
| Grand Revenue Totals | 43,838,116.00 | 10,300,075.75 | 32,342,205.98 | 11,495,910.02 | 73.78 |
|----------------------|---------------|---------------|---------------|---------------|-------|

| FD | OBJ | OBJ | 2020-21 ANNUAL BUDGET | June 2020-21 MONTHLY ACTIVITY | 2020-21 FYTD ACTIVITY | 2020-21 BALANCE | 2020-21 FY % |
|----|------|-------------------------------|--------------------------|----------------------------------|--------------------------|--------------------|-----------------|
| 10 | | EDUCATION FUND | | | | | |
| 10 | 1--- | SALARIES | 14,819,414.00 | 1,358,622.87 | 14,606,322.43 | 213,091.57 | 98.56 |
| 10 | 2--- | BENEFITS | 3,389,869.00 | 54,875.23 | 3,013,699.07 | 376,169.93 | 88.90 |
| 10 | 3--- | PURCHASED SERVICES | 2,731,535.00 | 216,030.64 | 2,255,109.44 | 476,425.56 | 82.56 |
| 10 | 4--- | SUPPLIES | 1,980,592.00 | 50,947.99 | 1,490,313.40 | 486,879.84 | 75.25 |
| 10 | 5--- | CAPITAL OUTLAY | 349,087.00 | -83,554.38 | 405,488.58 | -79,026.58 | 116.16 |
| 10 | 6--- | OTHER OBJECTS | 2,197,931.00 | 100,387.70 | 2,080,765.44 | 117,165.56 | 94.67 |
| 10 | 7--- | NON-CAP EQUIPMENT | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 10 | 8--- | TUITION | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 10 | ---- | EDUCATION FUND | 25,468,428.00 | 1,697,310.05 | 23,851,698.36 | 1,590,705.88 | 93.65 |
| 20 | | OPERATIONS & MAINTENANCE FUND | | | | | |
| 20 | 1--- | SALARIES | 1,096,941.00 | 80,403.43 | 1,048,468.69 | 48,472.31 | 95.58 |
| 20 | 2--- | BENEFITS | 195,500.00 | 15,979.70 | 184,796.12 | 10,703.88 | 94.52 |
| 20 | 3--- | PURCHASED SERVICES | 1,084,900.00 | 157,137.14 | 996,900.07 | 87,999.93 | 91.89 |
| 20 | 4--- | SUPPLIES | 889,572.00 | 97,241.95 | 806,947.88 | 82,624.12 | 90.71 |
| 20 | 5--- | CAPITAL OUTLAY | 1,035,964.00 | 99,615.20 | 962,737.85 | 73,226.15 | 92.93 |
| 20 | 6--- | OTHER OBJECTS | 1,600.00 | 0.00 | 1,395.00 | 205.00 | 87.19 |
| 20 | 7--- | NON-CAP EQUIPMENT | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 20 | ---- | OPERATIONS & MAINTENANCE FUND | 4,304,477.00 | 450,377.42 | 4,001,245.61 | 303,231.39 | 92.96 |
| 30 | | DEBT SERVICE FUND | | | | | |
| 30 | 6--- | OTHER OBJECTS | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 30 | 7--- | NON-CAP EQUIPMENT | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 30 | ---- | DEBT SERVICE FUND | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 40 | | TRANSPORTATION FUND | | | | | |
| 40 | 1--- | SALARIES | 755,866.00 | 54,400.12 | 463,736.85 | 292,129.15 | 61.35 |
| 40 | 2--- | BENEFITS | 161,147.00 | 13,416.32 | 160,467.20 | 679.80 | 99.58 |
| 40 | 3--- | PURCHASED SERVICES | 1,334,378.00 | 69,971.40 | 751,756.39 | 582,621.61 | 56.34 |
| 40 | 4--- | SUPPLIES | 129,100.00 | 12,742.44 | 64,833.14 | 64,266.86 | 50.22 |
| 40 | 5--- | CAPITAL OUTLAY | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 40 | 6--- | OTHER OBJECTS | 1,000.00 | 0.00 | 100.00 | 900.00 | 10.00 |
| 40 | 7--- | NON-CAP EQUIPMENT | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 40 | ---- | TRANSPORTATION FUND | 2,381,491.00 | 150,530.28 | 1,440,893.58 | 940,597.42 | 60.50 |
| 50 | | I.M.R.F./SOCIAL SECURITY FUND | | | | | |
| 50 | 2--- | BENEFITS | 867,488.00 | 67,354.02 | 797,727.67 | 69,760.33 | 91.96 |
| 50 | ---- | I.M.R.F./SOCIAL SECURITY FUND | 867,488.00 | 67,354.02 | 797,727.67 | 69,760.33 | 91.96 |
| 60 | | CAPITAL PROJECTS FUND | | | | | |
| 60 | 5--- | CAPITAL OUTLAY | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 60 | 7--- | NON-CAP EQUIPMENT | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 60 | ---- | CAPITAL PROJECTS FUND | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |

| FD | OBJ | OBJ | 2020-21 ANNUAL BUDGET | June 2020-21 MONTHLY ACTIVITY | 2020-21 FYTD ACTIVITY | 2020-21 BALANCE | 2020-21 FY % |
|----|------|-------------------|--------------------------|----------------------------------|--------------------------|--------------------|-----------------|
| 70 | | WORKING CASH FUND | | | | | |
| 70 | 6--- | OTHER OBJECTS | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 70 | 7--- | NON-CAP EQUIPMENT | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 70 | ---- | WORKING CASH FUND | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |

| | | | | | |
|----------------------|---------------|--------------|---------------|--------------|-------|
| Grand Expense Totals | 33,021,884.00 | 2,365,571.77 | 30,091,565.22 | 2,904,295.02 | 91.13 |
|----------------------|---------------|--------------|---------------|--------------|-------|

Number of Accounts: 1108

***** End of report *****

GRANT COMM. HIGH SCHOOL DISTRICT #124 PROPERTY TAX DISTRIBUTION 2020

E.A.V. 951,966,797

TOTAL EXTENSION 22,497,260.17

| | | | | | | | | | | |
|--------------------------|---------------|--------|--------------|--------------|------------|------------|------------|------------|-------|-----------|
| RATES | 1.696 | 0.432 | 0.121 | 0.035 | 0.043 | 0.030 | 0.000 | 0.006 | | |
| % OF TOTAL DISTRIBUTION | 71.79% | 18.29% | 5.14% | 1.47% | 1.80% | 1.27% | 0.00% | 0.24% | | |
| DATE | AMOUNT | % | EDUCATION | O & M | TRANS. | IMRF | FICA | W.C. | B & I | SEDOL |
| ===== | | | | | | | | | | |
| 05/20/21 | 977,182.14 | 4.34% | 701,485.15 | 178,760.69 | 50,191.79 | 14,400.71 | 17,591.63 | 12,402.71 | 0.00 | 2,349.46 |
| 06/03/21 | 1,960,770.02 | 8.72% | 1,407,568.77 | 358,693.21 | 100,712.61 | 28,895.81 | 35,298.57 | 24,886.72 | 0.00 | 4,714.33 |
| 06/17/21 | 5,738,713.65 | 25.51% | 4,119,623.42 | 1,049,810.83 | 294,762.17 | 84,571.26 | 103,310.64 | 72,837.59 | 0.00 | 13,797.74 |
| 06/30/21 | 2,057,837.55 | 9.15% | 1,477,250.18 | 376,450.24 | 105,698.37 | 30,326.29 | 37,046.02 | 26,118.73 | 0.00 | 4,947.71 |
| 07/08/21 | | 0.00% | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 07/29/21 | | 0.00% | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 08/26/21 | | 0.00% | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 09/09/21 | | 0.00% | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 09/23/21 | | 0.00% | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 10/21/21 | | 0.00% | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 11/18/21 | | 0.00% | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 12/16/21 | | 0.00% | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| | | 0.00% | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| | | 0.00% | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| Special | | 0.00% | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| Interest | | 0.00% | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| TOTALS (without int.) | 10,734,503.36 | 47.7% | 7,705,927.51 | 1,963,714.97 | 551,364.94 | 158,194.07 | 193,246.86 | 136,245.76 | 0.00 | 25,809.25 |

| GRANT COMMUNITY HIGH SCHOOL DISTRICT 124 | | | | | | | | | | | | | |
|--|----------|----------|-------|----------------------------|---------------|-------|---------------|--------------|-------|--------------|--------------|--------------|-----------|
| INVESTMENT SCHEDULE AS OF JUNE 30, 2021 | | | | | | | | | | | | | |
| PMA FINANCIAL NETWORK, INC. | | | | | | | | | | | | | |
| 10687-101 | | | | | | | | | | | | | |
| Trans. | Date | Date | | | | | | | | | | | |
| No. | Placed | Matures | Type | Location | Cost Basis | Yield | EDUC | BLDG | B & I | TRANS | IMRF/FICA | WORK CSH | INT. EST. |
| 284027 | 07/02/20 | 07/01/21 | CDARS | Multiple | 3,500,000.00 | 0.23 | 2,500,000.00 | 250,000.00 | | 250,000.00 | 250,000.00 | 250,000.00 | 8,027.95 |
| 44885 | 09/18/19 | 09/20/21 | DTC | Goldman Sachs Bank, U | 247,242.51 | 1.80 | 247,242.51 | | | | | | 4,450.36 |
| 44884 | 09/19/19 | 09/20/21 | DTC | Ally Bank | 247,000.00 | 1.80 | 247,000.00 | | | | | | 4,446.00 |
| 286714 | 12/03/20 | 08/30/21 | CD | Texas Capital Bank | 249,800.00 | 0.10 | 249,800.00 | | | | | | 184.78 |
| 286715 | 12/03/20 | 08/30/21 | CD | Bank 7 | 249,800.00 | 0.08 | 249,800.00 | | | | | | 153.37 |
| 286716 | 12/03/20 | 08/30/21 | CD | ServisFirst Bank | 249,800.00 | 0.08 | 249,800.00 | | | | | | 147.83 |
| 286717 | 12/03/20 | 08/12/21 | CD | CIBC Bank USA/Private | 249,800.00 | 0.08 | 249,800.00 | | | | | | 142.29 |
| 287177 | 01/13/21 | 01/13/22 | CD | Veritex Community Bank | 249,800.00 | 0.05 | | | | 249,800.00 | | | 126.15 |
| 287178 | 01/13/21 | 01/13/22 | CD | GBC International Bank | 249,800.00 | 0.05 | | | | | | 249,800.00 | 126.15 |
| 287179 | 01/13/21 | 01/13/22 | CD | Customers Bank | 2,000,000.00 | 0.05 | 2,000,000.00 | | | | | | 1,014.93 |
| 289266 | 04/15/21 | 04/18/22 | CD | Western Alliance Bank/T | 249,700.00 | 0.10 | | | | 249,700.00 | | | 266.49 |
| 289267 | 04/15/21 | 04/18/22 | CD | Royal Business Bank | 249,800.00 | 0.05 | 249,800.00 | | | | | | 127.19 |
| 289268 | 04/15/21 | 04/18/22 | CD | First Internet Bank of Ind | 249,800.00 | 0.05 | 249,800.00 | | | | | | 122.59 |
| | | | | | | | | | | | | | |
| | | | | | | | | | | | | | |
| | | | | Subtotal Investments | 8,242,342.51 | | 6,493,042.51 | 250,000.00 | 0.00 | 749,500.00 | 250,000.00 | 499,800.00 | |
| | | 06/30/21 | MMA | ISDLAF | 9,471,645.79 | | 6,411,251.87 | 1,626,869.15 | 0.00 | 536,364.94 | 272,908.38 | 624,251.45 | |
| | | 06/30/21 | MMA | ISDMAX | 17,869,565.60 | | 13,660,448.25 | 9,682.83 | 0.00 | 1,082,594.43 | 532,880.68 | 2,583,959.41 | |
| | | | | Total | 35,583,553.90 | | 26,564,742.63 | 1,886,551.98 | 0.00 | 2,368,459.37 | 1,055,789.06 | 3,708,010.86 | |

Consent Agenda

Quarterly list of authorized depositories, investment managers, dealers and brokers**

In accordance with the District Investment Policy, I am providing you with a list of authorized depositories, investment managers, dealers and brokers. The following institutions have on file with the District an audited financial statement, a registration certificate with the NASD and a published credit rating when applicable. This list must be reviewed and approved by the Board quarterly.

GRANT COMMUNITY HIGH SCHOOL LIST OF AUTHORIZED DEPOSITORIES, INVESTMENT MANAGERS, DEALERS & BROKERS

1. Illinois School District Liquid Asset Fund Plus
PMA Financial Network, Inc./ PMA Securities, Inc.
495 North Commons Drive, Suite 104
Aurora, Illinois 60504
2. PMA Financial Network, Inc. / PMA Securities, Inc.
495 North Commons Drive, Suite 104
Aurora, Illinois 60504
3. Harris Bank
1310 South Route 12
Fox Lake, Illinois 60020

Board of Education

July 15, 2021



2021/22 Planning

Updated guidance received from CDC, IDPH and ISBE on July 9

- Key takeaway from all guidance - students benefit from in-person learning and safely returning to in-person learning is priority!
- In-person learning shall take place regardless of whether all prevention strategies recommended can be implemented at school.
- Implement physical distancing to extent possible within structure, but do not exclude students from in-person learning to keep a minimum distance requirement.

2021/22 Planning

Updated guidance received from CDC, IDPH and ISBE on July 9

- Some local control permissible based on local conditions/variations. Primary factors to consider:
 - Level of transmission
 - Vaccination coverage among students and staff
 - Screening testing program in place
 - COVID-19 outbreaks in school or community
 - Ages of children served at school and feasibility of different prevention strategies

2021/22 Planning



Key Takeaways CDC:

- Vaccination important!
 - Leading public health prevention strategy
 - Mitigations different for vaccinated vs. not vaccinated
 - Masking
 - Quarantining
 - Social distancing
 - District can ask vaccination status of employees
 - District can request vaccination status of students, but cannot require
 - Cannot mandate vaccination under current IL law
 - No IDPH/LCHD method to determine # of vaccinated students or who

2021/22 Planning

Key Takeaways CDC:

- Masks should be worn indoors by all individuals who are not fully vaccinated
 - Consistent and correct mask use by people who are not fully vaccinated is especially important indoors and in crowded settings, when physical distancing cannot be maintained.
 - Layered mitigation strategies for those not vaccinated
 - Regardless of school masking policy and vaccination status, masks **must be worn on school bus by driver and passengers**
 - Districts may mandate universal masking

2021/22 Planning

Key Takeaways CDC:

- Recommendation to maintain 3' of physical distancing in instructional areas:
 - If schools can't accommodate these distances, important to layer other mitigation strategies
 - Maintain 6' between students and staff
 - Maintain 6' for all non-vaccinated adults
 - Studies show low transmission among students that had less than 6' of social distancing

2021/22 Planning

Key Takeaways CDC:

- Use screening testing and monitor community transmission, vaccination coverage, and occurrence of outbreaks to guide decisions on the level of layered prevention strategies (e.g. physical distancing, screening testing).
- School may work with local health departments to determine prevention strategies needed in their area.

| | Low Transmission ¹ Blue | Moderate Transmission Yellow | Substantial Transmission Orange | High Transmission Red |
|-----------------------------------|---|---|---|---|
| Students | Do not need to screen students. | Offer screening testing for students who are not fully vaccinated at least once per week. | | |
| Teachers and staff | Offer screening testing for teachers and staff who are not fully vaccinated at least once per week. | | | |
| High risk sports and activities | Recommend screening testing for high-risk sports ² and extracurricular activities ³ at least once per week for participants who are not fully vaccinated. | | Recommend screening testing for high-risk sports and extracurricular activities twice per week for participants who are not fully vaccinated. | Cancel or hold high-risk sports and extracurricular activities virtually to protect in-person learning, unless all participants are fully vaccinated. |
| Low- and intermediate-risk sports | Do not need to screen students participating in low- and intermediate-risk sports. ² | Recommend screening testing for low- and intermediate-risk sports at least once per week for participants who are not fully vaccinated. | | |

2021/22 Planning

Key Takeaways CDC:

- Continuing prevention strategies:
 - Ventilation
 - Handwashing & respiratory etiquette
 - Staying home when sick and getting tested
 - Contact tracing in combination with quarantine and isolation
 - Cleaning and disinfection

2021/22 Planning

Definitive plans:

- Full in-person learning
- Exceptions to in-person learning considered on case-by-case basis by administration (SBP 6:185):
 - Students with medical conditions that place them at increased risk with in-person learning will have the option to submit documentation for consideration of a fully remote learning option with Edgenuity₉₆ and/or Illinois Virtual High School.
 - Medical documentation from a current provider will be required for the student in order for this to be considered.

2021/22 Planning

Definitive plans:

- Continued use of Schoology daily
- Provide eyes and ears into classroom for students under mandatory quarantine by District or local health department

"remote instruction be made available for students who have not received a COVID-19 vaccine **or** who are not eligible for a COVID-19 vaccine, **only while they are under quarantine** consistent with guidance or requirements from a local public health department or the Illinois Department of Public Health"

2021/22 Planning

Definitive plans:

- Expanded academic resources
- Professional development/support for SEL
- Continuation of attendance & re-engagement efforts
- Return to traditional grading practices
- Return to traditional semester schedule

2021/22 Planning

Definitive plans:

- Health checks no longer necessary
- Screening for non-vaccinated staff and students (SHIELD)
- Social distancing in instructional areas 3', to extent possible
- Ok to use lockers - hallway, PE, athletic
- OK to use locker rooms
- OK to use drinking fountains

2021/22 Planning

Definitive plans:

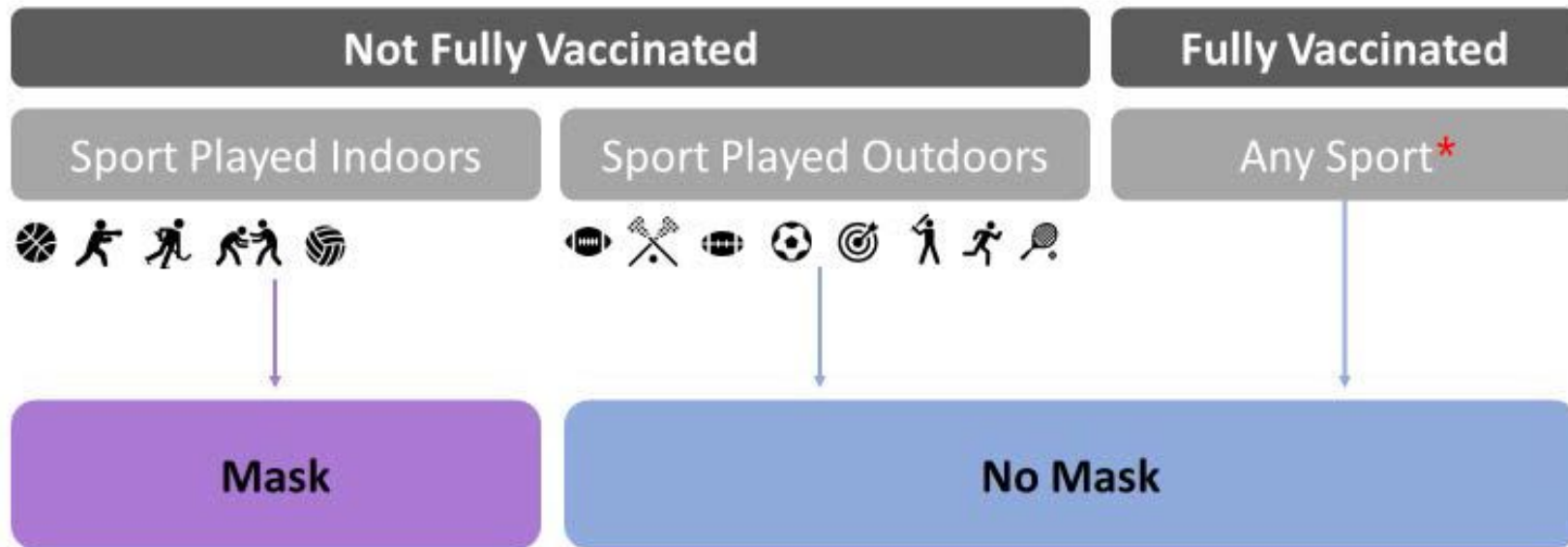
- Food Service and Meals:
 - Maintain as much social distancing as possible (3' to extent possible)
 - No limits to food service approach
- Transportation
 - School buses return to normal capacity with universal masking

2021/22 Planning

Definitive plans:

- Sports & Extra-Curriculars:
 - Covered under separate IHSA/IDPH sport specific guidelines
 - Non-vaccinated - continue wearing masks indoors & when not actively participating in event + screening testing
 - Vaccinated - no longer required to wear masks or physical distance (while participating and on sidelines)

IDPH Guidance (6/11/21)



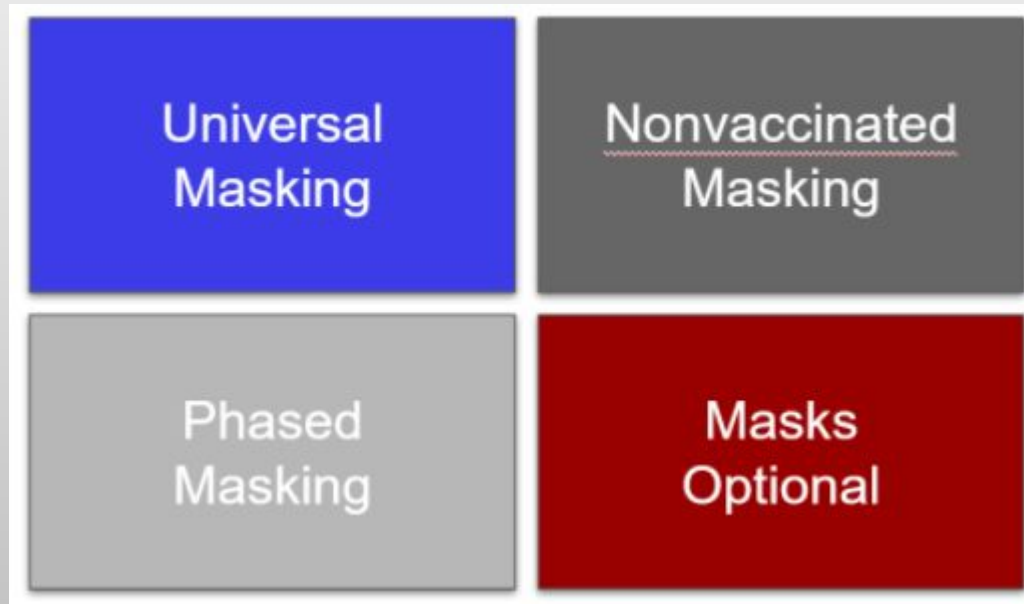
2021/22 Planning

Definitive plans:

- Continue to emphasize staying home when sick
- Continue to limit nonessential visitors
- Continue to limit activities at facilities
- When changing policies and practices, do so gradually and slowly
- Communicate changes in advance with as much notice as possible

2021/22 Planning

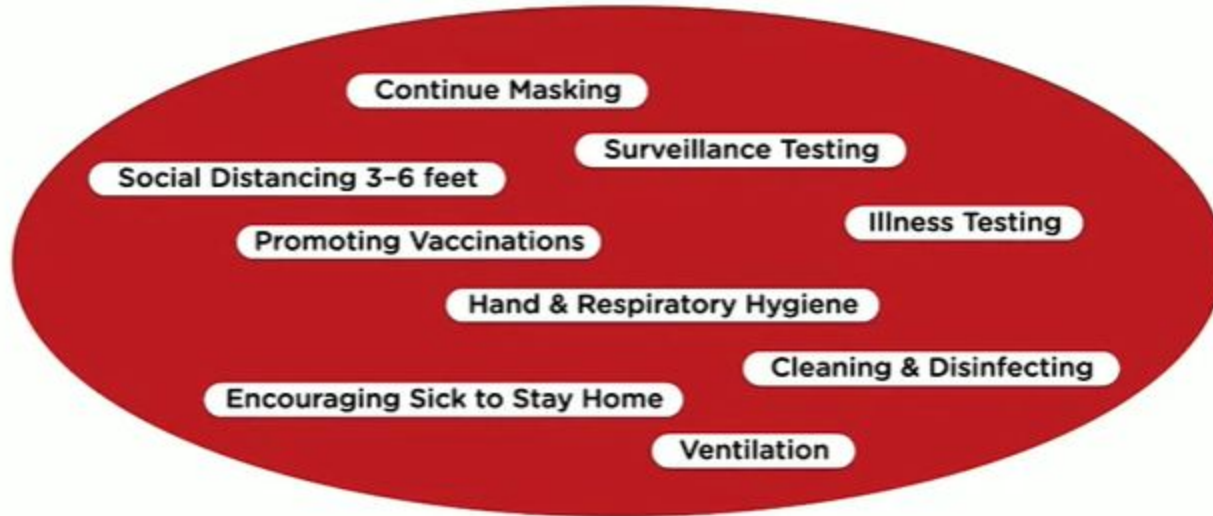
Most pressing decision - masking:



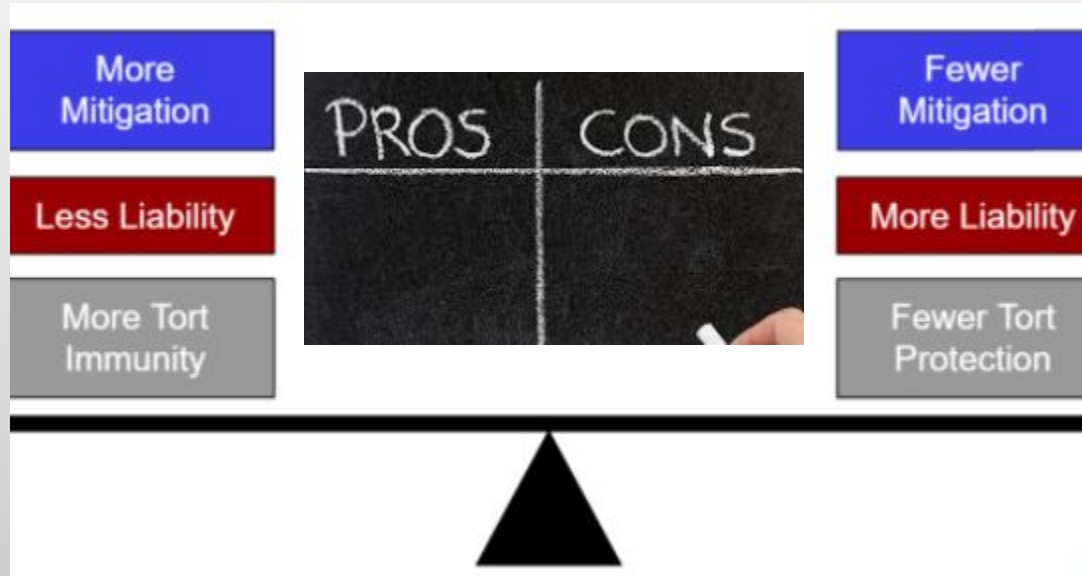
Prevention Strategies Hierarchy



Prevention Strategies



Balancing the Risk



Considerations

Desires of school stakeholders - students, families, staff

Safety and wellbeing of all

Ability to implement mitigation strategies

ISBE sanctions for disregarding guidance:

- Accreditation
- State and Federal Funding Resources

Collective Liability Insurance Cooperative guidance

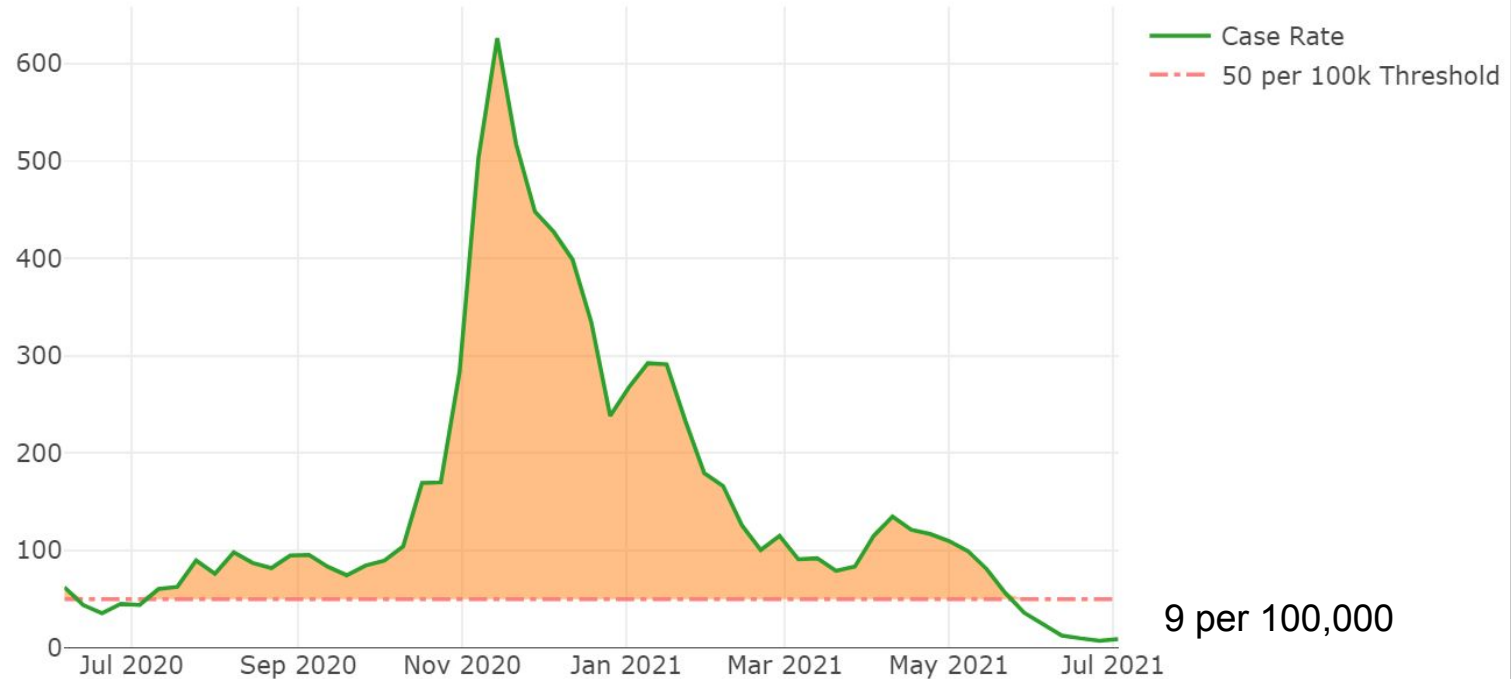
CLIC Guidance

1. **Masks should be worn indoors by all individuals (age 2 and older) who are not fully vaccinated:**
2. **Emphasizing layered prevention strategies (masks, distancing, testing) to protect students and staff that are not fully vaccinated;**
3. **Monitoring community COVID-19 transmission and vaccination rates to guide local decisions on layered prevention strategies during the school year (i.e. strengthening or loosening of certain mitigation procedures);**
4. **Monitoring CDC/IDPH guidance changes on prevention strategies as the school year progresses.**

It should also be noted that the CDC/IDPH guidance on masks would likely be considered a minimum standard of care in preventing the transmission of COVID in a school environment. School districts have the discretion to impose greater, stricter or additional prevention measures. However, it is recommended that school districts make a good faith attempt to follow the published CDC/IDPH guidance in order to avoid creating a different or heightened standard of care that could later undermine another school district's defense to potential COVID related litigation.

Local Metrics

Case Rate Per 100k



Local Metrics

Test Positivity



CDC Indicators for Dynamic School Decision-Making

| Indicator | Low Transmission Blue | Moderate Transmission Yellow | Substantial Transmission Orange | High Transmission Red |
|---|-----------------------------|------------------------------------|---------------------------------------|-----------------------------|
| Total new cases per 100,000 persons in the past 7 days ² | 0-9 | 10-49 | 50-99 | ≥100 |
| Percentage of NAATs that are positive during the past 7 days ³ | <5.0% | 5.0%-7.9% | 8.0%-9.9% | ≥10.0% |
| ... | | | | |
| Lake County New Cases | 9 | | | 112 |
| Lake County % Positive | .9% | | | |

Data in Action

| | | |
|--------------------------------------|-----|------|
| In-person learners for summer school | 444 | |
| In-person student-athletes for camps | 300 | |
| Number of students that quarantined | 10 | 1.3% |
| Number of students COVID positive | 0 | 0.0% |

Data in Action

Staff Vaccination Data:

| | |
|-------------------------------|-----|
| Fully vaccinated | 74% |
| Planning to be vaccinated | 9% |
| Not planning to be vaccinated | 13% |
| TBD | 4% |

Student Snapshot (686 student registrations):

| | |
|----------------------|-----|
| Fully vaccinated | 64% |
| Not yet vaccinated | 10% |
| Prefer not to answer | 26% |

2021/22 Planning

Next steps:

- Begin school year with:
 - Masks optional for vaccinated individuals
 - Unvaccinated individuals should wear masks (CDC language)
 - Wearing of masks on honor system
 - Focus on teaching & learning, not enforcement of mask wearing
- Consider phased change to mask requirement based on community transmission, vaccination coverage, level of screening, and local outbreaks

2021/22 Planning

Next steps:

- Continue with current mitigation strategies until further notice
- Communicate masking policy
- Monitor local conditions, be prepared to pivot
- Develop Back to School Learning Plan, which will include mitigation plans and procedures
- Release Back to School Learning Plan no later than end of July
- Hold parent forums and staff meetings to review practices and procedures
- Get off to a great school year!

QUESTIONS



Professional Learning for **DEEP EQUITY & YOUTH EQUITY STEWARDSHIP (YES)**



An Initial Proposal for
Fox Lake Grade School District 114
Grayslake Community High School District 127
Grant Community High School District 124

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2021-2022 Development Plan

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Section 1

Introduction

Corwin looks forward to the opportunity to partner with Fox Lake districts in Fox Lake, Illinois, on a customized professional learning journey providing maximum impact on student achievement and deep learning utilizing Gary Howard's Deep Equity research as the framework for success. Deep Equity is a comprehensive and systemic professional development process aimed at producing the deep personal, professional, and organizational transformations that are necessary to create equitable places of learning for all of nation's children. Deep Equity is working together for inclusion, equity and excellence, and presents a unique, proven, capacity-building approach to cultural competence and culturally responsive teaching. The enclosed proposal reflects the components of building, developing, and implementing Deep Equity throughout Fox Lake districts and increasing internal capacity for all administrators and teachers.

The goal of Corwin's face-to-face and virtual Professional Learning experiences are to realize the ESSA definition of Professional Learning, which is sustained, (not stand-alone, 1-day, and short-term workshops), intensive, collaborative, job-embedded, data-driven, and classroom focused. This interpretation is supported by Timperly, Wilson, Barrar, and Fung's research in 2007 where they discovered that professional learning that **makes an impact** (and yields a .59 effect) includes the following components:

- ✓ Is provided over a long period of time (three to five years)
- ✓ Involves external experts
- ✓ Deeply engages teachers
- ✓ Challenges teachers' existing beliefs
- ✓ Is evidenced by teachers talking to each other about teaching
- ✓ Has exemplary School Leadership that supports teachers' opportunities to learn and provides opportunities within the school structure for this to happen

To realize the shared objectives outlined above, Corwin recommends the next steps in Thompson School District's journey through Deep Equity and Youth Equity Stewardship.

- **Year 1: Deep Equity School Leadership Teams & Youth Equity Stewardship (YES)**
- **Year 2: Deep Equity School Leadership Teams & Youth Equity Stewardship (YES) continued**
- **Year 3: Deep Equity Custom Coaching/Implementation Support & Youth Equity Stewardship (YES) continued**

The Learning

Building on Corwin's deep commitment to equity for all students, we are pleased to present a unique, proven, capacity-building approach to cultural competence and culturally responsive teaching. Conceived and implemented nationally by Gary Howard and Benjie Howard, the Deep Equity program addresses the dynamics of power and privilege in a safe, engaging, and inspiring environment in which all educators are honored and valued as professionals. By engaging in the program, educators will learn to dismantle educational disparities through their own sustained, collaborative efforts and courageous leadership by:

- 1) Deepening the work of personal growth toward cultural competence for teachers, classified staff, and educational leaders;
- 2) Expanding the approach and analysis to multiple dimensions of difference, including race, while also focusing on culture, class, gender, language, sexual orientation, special needs, religion, learning styles, and the many other differences that affect educational outcomes;
- 3) Deepening educators' understanding of issues of social dominance and social justice in a way that increases their passion for equity without intensifying the resistance caused by the rhetoric of shame and blame;
- 4) Providing a comprehensive set of practical tools for classroom implementation and differentiation using the 7 Principles for Culturally Responsive Teaching;
- 5) Demonstrating a 3-4 year process of peer support and action research focused on data-based results aimed at transforming pedagogy at the classroom level and closing targeted achievement gaps at the individual student level; and
- 6) Supporting school and district efforts at systemic change and strategic planning for equity, offering a model for institutional transformation and a process for measuring strategic outcomes related to cultural competence and culturally responsive practice.

As we work together, your educators will have the opportunity to work with some of the most respected school leadership, youth leadership, and program evaluation consultants in the industry, many of whom have been immersed in addressing equity, diversity, and cultural competency issues in education systems for over twenty years.

The Approach

The Deep Equity program is uniquely designed as both an intensive system-wide model for equity transformation and a focused process that builds capacity for cultural competence and culturally responsive teaching at the building level. **What makes the Deep Equity process different from traditional approaches to equity?**

- **An evidence-based process:** The Every Student Succeeds Act (ESSA) requires school districts that receive federal funds to utilize evidence-based approaches that have demonstrated statistically significant positive effects on student outcomes. The Deep Equity process has been proven to make a measurable impact on student outcomes.
- **A capacity-building model:** To maximize the impact of your equity efforts, the Deep Equity train-the-trainer model enables staff at each school site to continue the work long after the conclusion of the Deep Equity training.
- **Focused on organizational culture and climate:** Many traditional approaches focus on delivering knowledge in a one-size-fits-all workshop, regardless of potential political/relational tensions or participants' readiness to learn. The Deep Equity process was designed with a deep understanding of the complexities of human relations, organizational change, and adult learning. While some PD providers jump straight to instructional strategies, the Deep Equity model acknowledges the need to change the culture and climate across an organization in order to achieve long-term, sustainable change that addresses the root causes of educational inequities. Phase 1 focuses on creating the right tone and necessary level of trust for participants to engage with the training.

- **Classroom applications:** Some equity models focus on building educators' understanding of equity issues, without giving teachers specific methods to apply their learning to the classroom. The Deep Equity process not only supports systemic equity transformation at the district level, but also provides a special focus on instructional applications for classroom educators.
- **Strategic planning:** Because closing achievement and opportunity gaps is a long-term process, the Deep Equity model give your organization the tools to create a long-term plan for addressing inequities after the formal training is complete. The tools help your organization develop the climate, protocols, common language, and common goal of embedding culturally responsive teaching practices into everyday classroom instruction.
- **Involves students:** Students have significant influence over the culture and climate of a school. The Youth Equity Stewardship (YES!) model brings students into the conversation in an age-appropriate way and supports intergenerational communication and collaboration.
- **The Deep Equity 2-Trainer Model:** The Deep Equity process is about personal and systemic transformation. It requires participants to connect with the content and with the personal experiences of the consultants. Because a diversity of experience and perspective among consultants increases the possibility of success, the Deep Equity model uses a 2-trainer approach for each CRT Facilitator Training day. The consultant team will include experienced trainers from different backgrounds in order to:
 - ✓ **Walk the talk:** the consultants model the personal commitments, personal transformations, and awareness of history and systemic dynamics we are asking of every participant in every session. That kind of modeling shown through only one cultural, racial, professional experience, or gender identity limits our capacity to show what we're asking from clients.
 - ✓ **Represent multiple voices in your community:** The dynamic in many Deep Equity client districts is one of a largely white teaching and leadership staff serving racially diverse students. Having teams of one white consultant and one consultant of color allows us to represent both dimensions of that dynamic.
 - ✓ **Create a sense of safety:** Certain Deep Equity engagement strategies are best presented from a particular racial or diversity perspective. Example: Our colleagues of color remind us that the Phase 3 activity—"Engaging the Race Conversation"—is best led by a white consultant with a predominantly white teaching staff, and, conversely, best led by a person of color with a teaching staff made up of mostly people of color.
 - ✓ **Facilitate sensitive conversations and manage group dynamics:** This work is difficult, more difficult than most realms of professional development. The Deep Equity team and the two-trainer model greatly increases the possibility for real, bottom up, authentically transformative, truly restorative school change to happen in the current American educational landscape.
 - ✓ **Build bridges across an increasingly polarized political divide in our country:** This work is controversial and it works best when done with grace and flexibility. There's no way this can be a canned or scripted program. It requires constant customization and a Jazz flexibility. The two-trainer model allows for collaboration and the best diversified approach in the districts we serve.

Outcomes and Benefits

The Every Student Succeeds Act (ESSA) requires school districts that receive federal funds to utilize “evidence-based” approaches that have demonstrated statistically significant positive effects on student outcomes. The Deep Equity process provides proven practices for creating and sustaining a systemic approach to equity work.

Clients typically experience positive changes in the tone and depth of adult conversations immediately, followed by measurable improvements across a number of key academic and non-academic indicators starting in Year 1 through Year 3, and onward.

Observable and measurable outcomes include:

Level 1: Shift in the tone and depth of adult conversations

- More trust/more honesty
- Take on difficult topics
- Clearer leadership focus on equity

Level 2: Improvement in the climate of inclusion for students

- Increased belongingness/connectedness
- Reduced incidents of bullying and harassment
- More positive student-adult relationships
- Students empowered to speak their truth

Level 3: Broad implementation of Culturally Responsive practices

- The 7 Principles of Culturally Responsive Teaching are embedded
- Critical thinking about complex socio-political topics
- Support staff engaged in cultural competence work
- “Leading for Equity” guides all decisions

Level 4: Significant reduction in educational disparities

- Discipline and Special Education referrals
- Achievement levels
- Access to higher level courses
- Graduation and college attendance rates

The Implementation: What is Deep Equity based on?

The Deep Equity process is about personal and systemic transformation. It requires participants to connect with the content and with the personal experiences of the consultants. Because a diversity of experience and perspective among consultants increases the possibility of success, the Deep Equity model uses a 2-trainer approach for each Facilitator Training day. The consultant team will include experienced trainers from different backgrounds.

The foundational 5 phases underpin the Deep Equity process to:

- Establish a **safe climate** to allow staff and students to engage in open conversations about persistent inequities
- Identify the **root causes** of inequities in educational systems
- Focus on **practical applications** of culturally responsive teaching for classroom teachers
- Create a **long-term, sustainable plan** for systemic transformation

FOUNDATIONAL 5 PHASES

1 TONE AND TRUST

- Build a climate of constructive collaboration and transcend the rhetoric of shame and blame.
- Get tools to help gather real time data about the school climate.
- Learn how to engage educators in open conversations about persistent inequities.

2 PERSONAL CULTURE AND PERSONAL JOURNEY

- Define cultural competence and connect it with student outcomes.
- Learn how lack of inclusivity in school climate can cause adults and students to bring less than their full energy and focus to the classroom.
- Start action-research processes for strengthening the cultural competence of each adult in the school.

3 SOCIAL DOMINANCE TO SOCIAL JUSTICE

- Explore issues of privilege, power, and difference.
- Link issues of dominance to current educational inequities.
- Get tools that identify inequities in the school/district and elicit strategies for addressing those inequities.

4 CLASSROOM IMPLICATIONS AND APPLICATIONS

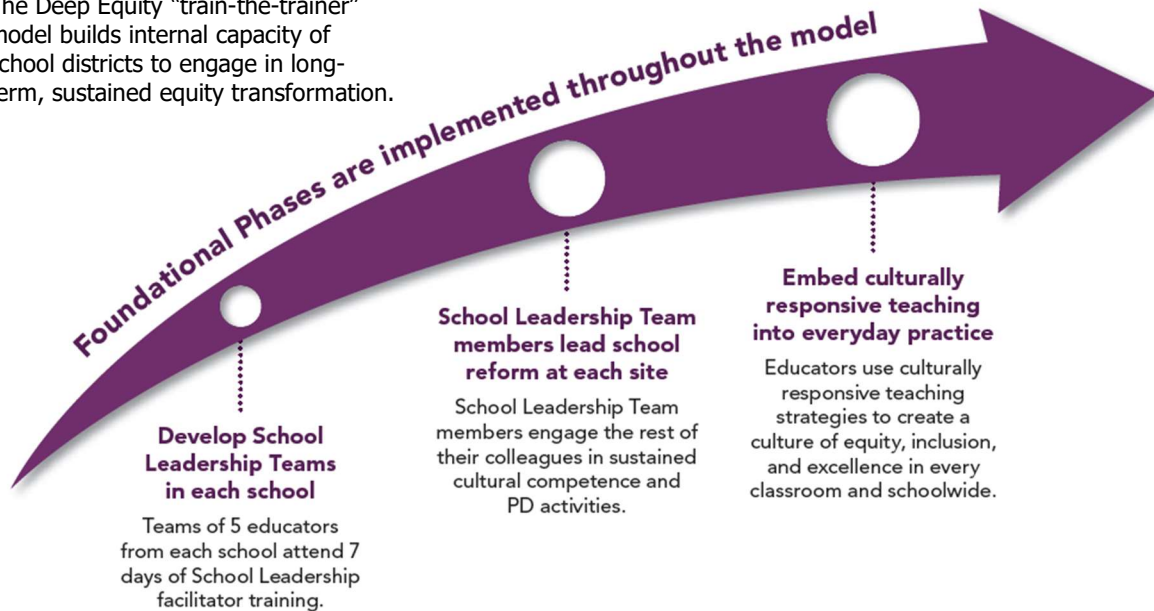
- Honor professionalism and the good intentions of the team, while examining how some behaviors and beliefs may be getting in the way.
- Learn which classroom interactions are most effective in reaching the full spectrum of diverse learners using the 7 Principles of Culturally Responsive Teaching.

5 SYSTEMIC TRANSFORMATION/PLANNING FOR CHANGE

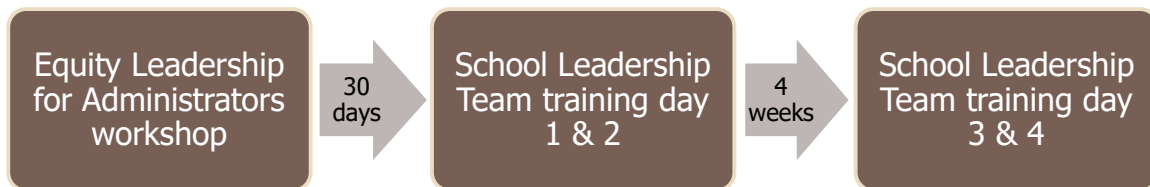
- Identify organizational barriers to equity and apply a three-stage model for organizational transformation.
- Get tools that help plan and implement a 3-to-5-year initiative.
- Customize an evaluation design to track student outcomes and organizational growth.

The Deep Equity Process

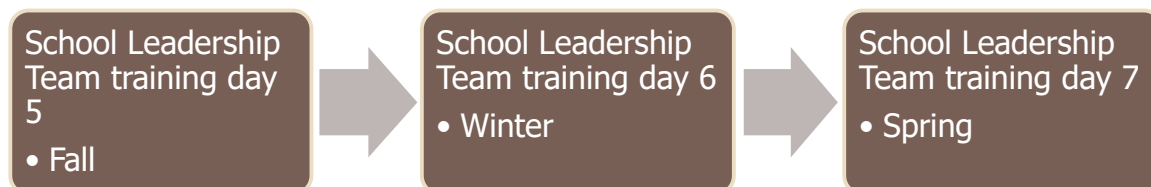
The Deep Equity “train-the-trainer” model builds internal capacity of school districts to engage in long-term, sustained equity transformation.



Deep Equity Year 1



Deep Equity Year 2



The agenda for each School Leadership Team training day will be customized according to client needs and goals. Sample agendas for each day are available upon request.

Section 2

Year 1 Deep Equity: School Leadership Team Series

School Leadership Team Series require facilitation by two Deep Equity certified consultants.

DE: Equity Leadership for Administrators Keynote Part 1

This session provides central office leaders and school administrators with an overview of the Deep Equity systemic process. Leaders participate in sample engagement strategies that demonstrate the 5 Phases of the Deep Equity Process. Participants will have an opportunity to assess where they are in their district's equity journey and how they will best align their district efforts to support the ongoing Deep Equity work.

DE: School Leadership Team Training: DAY 1

Phase 1: Tone and Trust

Phase One is designed to bring faculty and staff into deeper engagement with equity and school improvement conversations in an authentic and nonthreatening way. Individuals are invited to share their perspectives and experiences without judgment from others or preconceived notions of who's right and who's wrong. By setting this invitational tone, it is sometimes possible to engage even those individuals who may be coming to this work with some trepidation, cynicism, resistance, or history of negative experiences in diversity workshops.

The activities and discussions offered in Phase One are designed to moderate the defensiveness and resistance people often bring to equity work, as well as to prevent the kind of "here we go again" responses. The goal is to have participants feel that the work is real, that is not coming from a place of shame and blame, and that they can bring their truth to the conversations, rather than their cynicism or political correctness. It is in this stage that leaders provide an environment that is safe enough for people to risk moving past their edges. The goal is for participants to be able to say, "I look forward to these sessions because we get to talk honestly with each other about what's really happening in our schools."

Purpose:

- Strengthen educators' capacity for authentic conversation about difficult topics related to equity, social justice, and the improvement of their practice.
- Provide students with the space, the climate, and the empowerment to articulate their experiences and have their voices heard and respected.

Outcome Objectives:

- Forming a community of engaged adult and student learners.
- Building a climate of constructive collaboration.
- Overcoming past resistance to "diversity work."
- Transcending the rhetoric of shame and blame.

Sample Tools and Takeaways for Phase One:

- The Community Agreements activity defines the parameters for inviting students and adults into a safe and respectful space for sharing their experiences of schooling.
- The Questions to Consider strategy models how to engage educators in open conversations about persistent inequities.
- The Tone and Trust Assessment process gathers real-time data about the climate of your school.

DE: School Leadership Team Training: DAY 2

Phase 2: Personal Culture and Personal Journey

Phase Two invites faculty and staff into a variety of conversations that acknowledge, honor, and share each person's cultural stories and experiences. This phase is intended to recognize and honor the personal racial and cultural narratives of each member of your staff. Everybody has multiple and complex stories and experiences related to the many dimensions of difference. It is not only our students who bring diversity to schools; every adult in the building also has a unique journey that deserves to be recognized and valued. The reason this phase is especially important is that once the staff grows in their capacity to share and hear each other's stories, they will be more able to attune their personal and professional attention to the many narratives that the students bring with them into the school experience. The greater will be capacity to respond effectively to students' needs. This is the power of cultural competence and culturally responsive teaching; it is all about our capacity as adults to be real in the presence of our students.

Purpose:

- Foster dynamic and open sharing of cultural stories and experiences between and among educators and students.
- Clarify the meaning and importance of adult cultural competence as a key factor in the educational success of students.
- Encourage and support educators and students in their growth toward greater cultural competence.

Outcome Objectives:

- Acknowledging each person's unique cultural narrative.
- Providing a functional definition of cultural competence.
- Clarifying the process of growth toward cultural competence.
- Connecting adult cultural competence with student outcomes.

Sample Tools and Takeaways for Phase Two:

- The Culture Toss simulation demonstrates how lack of inclusivity in school climate can cause both adults and students to bring less than their full energy and focus to the classroom.
- A clear and concise Definition of Cultural Competence provides a foundation for guiding personal and professional growth.
- A brief Summary of Stereotype Threat Research demonstrates the critical importance of adult cultural competence for the purpose of engaging your most marginalized students.
- Personal Growth Projects create a year-long action-research process for strengthening the cultural competence of each adult in the school.

Phase 3: From Social Dominance to Social Justice

In Phase Three of the work, the historical and contemporary dynamics that have created and sustained systems of oppression, marginalization, and inequity are explored. The assumption underlying this part of the work is that educational inequities cannot be eliminated without first understanding the causes of those inequities. And we cannot understand the causes without talking about issues of race, class, gender, sexual orientation, language diversity, and special needs, as well as racism, classism, sexism, and heterosexism. It is not sufficient to provide teachers and leaders with a solid foundation of instructional strategies, powerful curriculum, and a Common Core focus on outcomes. Even with these interventions in place, systemic inequities will persist unless they are addressed consciously and directly.

The work is not only theoretical, but moves directly to the ways these realities are functioning on a daily basis within the culture of the school, within classroom practices, and within the individual belief systems of teachers, leaders, and support staff.

Purpose:

- Identify the deep historical roots of today's educational inequities.
- Confront issues of privilege, power, and oppression embedded in your school culture.
- Inspire educators and students with a vision for social justice and a commitment to positive change.

Outcome Objectives:

- Exploring issues of privilege, power, and difference.
- Understanding the dynamics of social dominance.
- Linking issues of dominance to current educational inequities.
- Creating strategies for moving from dominance to social justice.

Sample Tools and Takeaways for Phase Three:

- The "We, the People" activity provides a direct and kinesthetic experience linking the actions of the Founding Fathers to the creation of today's educational disparities.
- The follow-up Reflective Conversation demonstrates the diversity of adult and student perspectives regarding how far we have come as a nation and as school district in achieving the vision of freedom, justice, and equality for all.
- The Guessing Game Simulation vividly and viscerally demonstrates the ways that students experience systems of privilege and preference in the school setting.
- The Privilege and Power School Assessment identifies the evidence of inequities in your school/district and elicits strategies for addressing those inequities.

Phase 4: Classroom Implications and Applications

Phase 4 is where the work moves directly into professional practice, how cultural competence and culturally responsive teaching show up in the classroom and the culture of the school. It is the focus for most of the work. Whereas Phases One through Three are designed to build the passion for change, Phase Four provides the conceptual framework and the strategies for that change.

At the center of the Phase Four are the Seven Principles for Culturally Responsive Teaching:

1. Students are affirmed in their cultural connections.
2. The teacher is personally inviting.
3. Learning environments are physically and culturally inviting.
4. Students are reinforced for academic achievement.
5. Instructional changes are made to accommodate differences in learners.
6. The classroom is managed with firm, consistent, caring control.
7. Interactions stress collectivity as well as individuality.

The Principles are a set of professional guidelines and behaviors that teachers can connect to research-based instructional practices that the school may already have implemented. Whether it is differentiation, Response to Intervention, Positive Behavioral Interventions and Supports, guided reading, Charlotte Danielson's framework, Robert Marzano's model, Professional Learning Communities, or any of the other initiatives presently being implemented in the school and district, teachers need an integrative structure to bring these things together and make sense of their work. This integrative structure needs to account for the racial, cultural, socioeconomic, linguistic and other differences the students bring to the classroom. The Seven Principles for Culturally Responsive Teaching provide that integrative structure and serve as the connective tissue that allows teachers to make sense of their work and bring together all other classroom initiatives.

Outcome Objectives:

- Reinforcing adult-student relationships as the key to achievement
- Acknowledging classroom successes, challenges, and roadblocks.
- Applying the Seven Principles for Culturally Responsive Teaching.
- Implementing action research for inclusion and equity.

Tools and Takeaways for Phase Four:

- The **School Outcomes Assessment** stimulates a lively discussion highlighting the broad range of faculty perceptions regarding your school's effectiveness in reaching your most marginalized students.
- The **Definition of Culturally Responsive Teaching (CRT)** and the **7 Principles for CRT** clarify the teacher behaviors and classroom interactions that are most effective in reaching the full spectrum of diverse learners.
- The **CRT Study Groups** activity demonstrates the many ways your teachers are already implementing the 7 Principles for CRT, as well as identifying the possible barriers and missed opportunities they are creating in their classrooms.

- The **Model Classroom Lesson Video** demonstrates the power of CRT strategies in actual school settings.
- The **CRT Action Research Project** requires each teacher to identify one of the 7 Principles for CRT that they would like to strengthen in their own practice.
- The **Learning From and With Colleagues** process creates an “each-one-teach-one” opportunity for teachers to share their strengths related to CRT and grow their practice in new ways.

DE: School Leadership Team: Day 5

Phase 5: Systemic Transformation/Planning for Change

This phase provides tools and strategies for reinforcing the growth of each school and the district at the organizational level. A 3-stage model is given for understanding and assessing the movement of the school culture toward greater inclusion, equity, and excellence, as well as a process for tracking victories and struggles along the way. There are planning guides to support the leadership team in mapping out the multi-year implementation of the professional development process. And there are ideas for integrating the Cultural Competence and Culturally Responsive Teaching work with other instructional and school improvement initiatives schools and districts may already have in place. In addition, Phase Five offers strategies for engaging student voices as an integral part of school improvement efforts. Finally, schools are given a model research and evaluation design that demonstrates how this professional development process leads to positive student outcomes related to school engagement, academic achievement, and the reduction of race-based disparities in discipline referrals.

Purpose:

- Assess your Equity and Inclusion successes and challenges as a school and as a district.
- Place Cultural Competence and Culturally Responsive Teaching at the heart of your overall school improvement efforts.
- Create a clear roadmap for next steps with your Deep Equity work.

Outcome Objectives:

- Identifying organizational barriers to equity and inclusion.
- Applying a three-stage model for organizational transformation.
- Action planning for staff development and systemic change.
- Creating a holistic integrated approach to school improvement.

Sample Tools and Takeaways for Phase Five:

- The **Organizational Kudos and Challenges** conversation provides an interactive process for identifying successes and roadblocks in your work toward inclusion, equity, and excellence.
- The **Dealing with Resistance** activity supports your district leadership and School Leadership Teams in identifying and proactively responding to the resistance that inevitably surfaces in any authentic efforts to confront issues of privilege, power, and disparate equity outcomes.
- The **Professional Development Planning Guide** supports your central office leadership team and each School Leadership Team in designing and scheduling the multi-year professional development process related to cultural competence and culturally responsive teaching.

- The **Student Voices Sample Video** illustrates the exciting engagement and youth empowerment that can result when young people are provided the space and the tools for real dialogue around issues of difference.
- The **School District Case Study and Assessment Data** video provides a model for how you can assess student outcomes and evaluate the quality of your overall implementation of the PD process.

Year 2 Deep Equity: School Leadership Team Series

School Leadership Team Series require facilitation by two Deep Equity certified consultants.

Year 2 of the Deep Equity School Leadership Teams process is centered on Implementation and Impact. All Five Phases of the Deep Equity framework, that were introduced to the School Teams in Year 1, are reinforced, expanded upon, and brought into practical application in participating schools. All School Teams are actively engaged in implementing the Deep Equity profession growth strategies with staff and leadership in their buildings, and the 7 Principles for Culturally Responsive Teaching are embedded in each classroom.

School Teams are introduced to the “3 A’s of Deep Equity Work,” which include the following:

Assessment: integrating Deep Equity Outcomes with other district assessment processes and tracking those outcomes at both the school level and the district level.

Accountability: creating processes to assure that all schools, departments, and employees are implementing the Deep equity work with fidelity.

Alignment: ascertaining that the Deep Equity work is aligned across all other district initiatives, priorities, and policies. In collaboration with their principal and other school and district leaders, each School Team, over the course of Year 2, integrates the 3 A’s into their SIP goals and activities.

DE: Equity Leadership for Administrators Keynote Part 2

This session brings back together the central office leaders and school administrators through the “3 A’s of Deep Equity Work”. Leaders participate in sample engagement strategies that demonstrate the 5 Phases of the Deep Equity Process. Participants will have an opportunity to assess where they are in their district’s equity journey and how they will best align their district efforts to support the ongoing Deep Equity work.

DE: School Leadership Team: Day 6

In this session School Teams will report out on their implementation experiences, highlighting both their successes and their challenges, and sharing any materials or videos they have created to support their work. Participants will gain an understanding of Culturally Responsive Teaching as not merely a set of strategies, but as a life-long process of personal and professional growth that transforms not only what we do in our classrooms, but who we are, and how we show up for our students. Participants will gain an understanding of the systemic nature of educational inequities and the ways that the dynamics of social dominance influence schooling and participate in team planning for the rest of the year.

DE: School Leadership Team: Day 7

In this session participants will learn strategies for continuing to build Tone and Trust among and between the adults and students in their school, will practice protocols for engaging proactively in difficult equity conversations, and will work out ways they can support colleagues who are struggling with the Deep Equity work. Participants will

demonstrate noticeable improvement in the quality and inclusivity of adult-to-adult, adult-to-student, and student-to-student relationships, and adults in the school will demonstrate increased positive engagement with the Equity work.

Section 3

Youth Equity Stewardship (YES)

Designed to complement and maximize the Deep Equity School Leadership series, but powerful on its own, Youth Equity Stewardship is rooted in arts-based methods that aim to bring the youth perspective, vision, creativity and passion to the forefront of policy and progress for a 21st century school system. Knowing that democratic citizenship and active engagement in one's own educational experience are essential skills for today's youth, this series amplifies student voice and supports young people in understanding their personal journey and social accountability through a critical social justice lens that creates a living example of commitment to diversity, equity and inclusion.

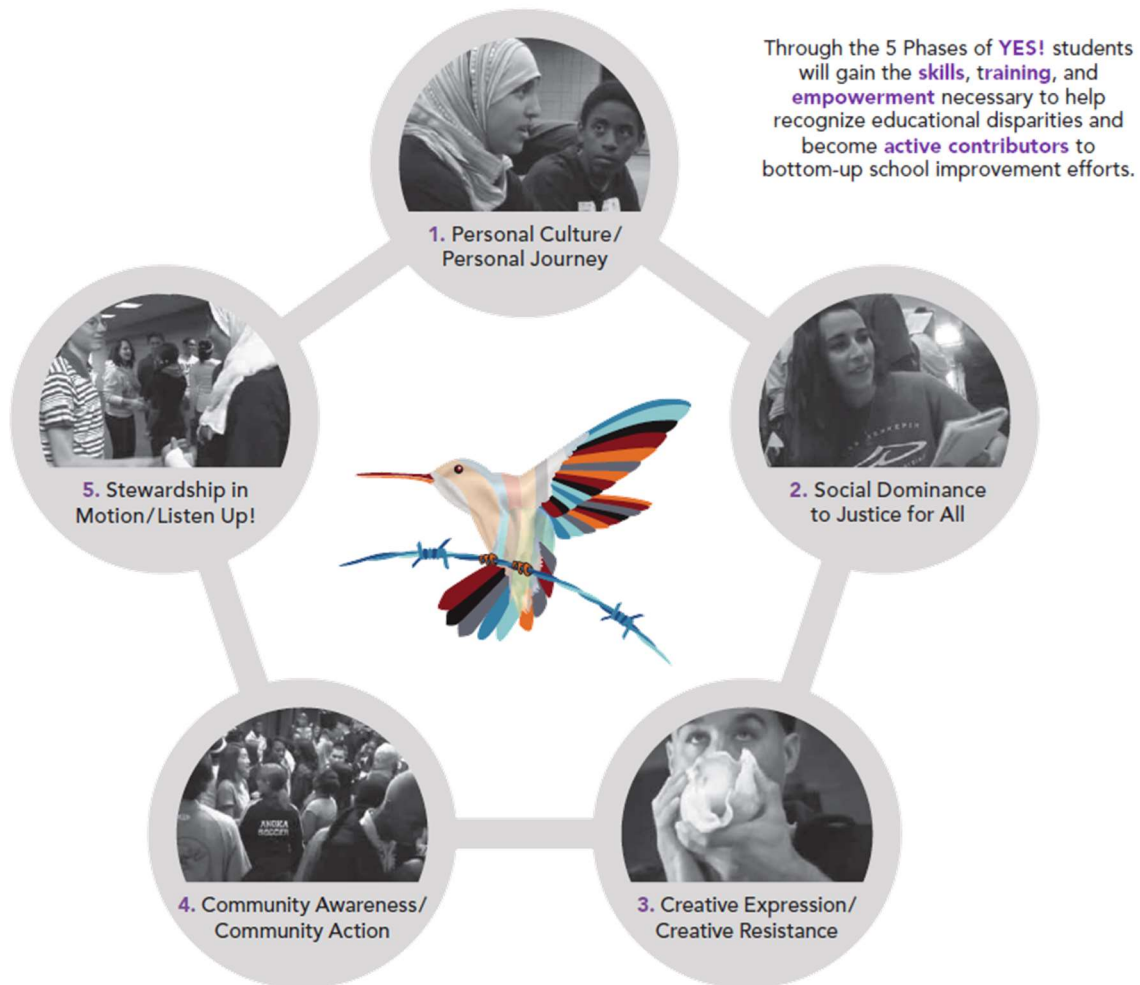
Youth Equity Stewardship (YES!) has proven effective and influential as a sustainable creative facilitation process for youth to enthusiastically engage in their learning and advocate for culturally responsive learning environments. The conceptual framework of the YES! workshops, described below, is synchronized with the same phases of growth, engagement, and conversation reflected in the Deep Equity School Leadership Series:

In Year 1 and Year 2 **each workshop is led by two highly qualified** and engaging culturally responsive consultants and involves the same students meeting together over each day spread throughout the school year. The final workshop in Year 1 will culminate in a performance and presentation by the youth leaders for their peers, teachers, administrators, parents, and community members.

Students that attend YES! should be diverse and represent a variety of learning styles, races, genders, and sub-groups. Each student that attends the YES! workshops will receive the YES! Guidebook, which includes small group discussion guides, activity guidelines, reflection prompts, and an overview of the YES! curriculum.

YES Scope of Work Overview

YES engages students in understanding their personal journey and social accountability through a critical social justice lens and by creating a living example of commitment to diversity, equity and inclusion. YES! has been effective and influential as a sustainable creative facilitation process for youth to engage enthusiastically in their learning and advocate for an inspired culturally responsive learning environment.



Youth Equity Stewardship Approach & Implementation

Youth Equity Stewardship (YES) is rooted in arts-based methods that aim to bring the youth perspective, vision, creativity and passion to the forefront of policy and progress for a 21st century school system. The conceptual framework of the YES! workshops, described below, is synchronized with the same phases of growth, engagement, and conversation reflected in the Deep Equity School Leadership Series:

| STREAM | OUTCOMES |
|---|--|
| <ul style="list-style-type: none"> Personal Culture/ Personal Journey | At the end of this session, students have come away with new informed relationships with people they have not historically spent time with. They have an empowered sense of their own story, how their story is a part of their leadership, and what specific leadership styles they contribute. They have gained diversity awareness and a sense of empathy through other peoples' stories. They have tools they can apply to other groups for building community and creating safe and respectful dialogue space |
| <ul style="list-style-type: none"> Social Dominance to Justice for All | At the end of this session, students have come away with practical tools to identify and name socially dominant behavior and oppression when it shows up in their relationships and in society. They have an awareness of how people experience oppression differently based on their race, religion, language, ability, sexual orientation etc. They have a foundation of knowledge to begin growing their leadership as change agents in their community. |
| <ul style="list-style-type: none"> Creative Expression / Creative Resistance | At the end of this session students have an invigorated sense of their creative and leadership potential. They have practiced their leadership, and they have practical creative tools to employ as leaders moving forward |
| <ul style="list-style-type: none"> Community Awareness / Community Action | At the end of this session, students are prepared with the knowledge, understandings, skills, and relationships to be strong agents of change in their school, and neighborhood communities. They have the ability to lead small group dialogue, create safe and respectful spaces for young people to gather and talk about issues. They have the ability to stand up for other young people who are being bullied or oppressed. They know where to go to get help when they need it. They are capable of building multi-generational teams of teachers and students to support existing equity and reform efforts. |
| <ul style="list-style-type: none"> Stewardship in Motion /Listen Up! | At the end of this session, students are prepared to facilitate open space dialogue. They have had an opportunity to lead and to support other leaders. They have had a democratic experience. |

Corwin recommends that a core group of student leaders from each school attend YES! in tandem with the adoption of the School Leadership Series to encourage and impact the most substantial systemic change and enable multi-generational collaboration with the Culturally Responsive Teaching school teams. In the second year of the YES! Program, students will have the skills, training, and empowerment necessary to help recognize educational disparities and become active contributors to bottom-up school improvement efforts.

High School (9th-12th Grade)

- For the high school level, the goal is to amplify the capacity of the inter-generational partnership of each group (year by year) growing their group facilitation and sustaining their energy and organization.
- **Onsite PD:** Streams 1-5 with maximum of 100 students

Middle School (6-7th Grade)

- Onsite PD: Streams 1-3 with maximum of 80 students

Elementary School (4-5th Grade)

- Onsite PD: Streams 1-3 with maximum of 50 students

Protocols for Choosing Student Participants

The following should be viewed as guidelines rather than rules. Please feel free to add to this list to suite the unique needs of the school community.

- Group size recommendations include the following by grade as well as 10-15 adults for each grade level.
 - 50 Elementary students
 - 100 Middle School students
 - 100 High Schools students
- Participants should be chosen by administrators and/or teachers.
- Participants should represent the diversity of the building or district (race, ethnicity, language, ability, sexual orientation, gender orientation, class, achievement, etc.)
- Group should include student who are perceived as having high social visibility and students who may feel invisible in the school community (many students who feel invisible have a greater impact on others than they realize).
- Participants are perceived as having the ability to communicate across peer groups and/or have strong influence in a peer group.
- Participants are seen as willing to participate fully and take creative risks.
- Teacher participation is vital to the YES! process. Teacher participants should be motivated toward equity and social justice.
- Teachers will be asked to take part in all YES! workshop activities.
- Teacher participants should be willing to act as advocates for student led initiatives following YES!

Year 1 Youth Equity Stewardship Series

YES! Streams 1-5 require facilitation by two YES! certified consultants.

STREAM 1: YES! Personal Culture/ Personal Journey

This introductory session engages students' in sharing their personal culture and elements of their unique journey. Students identify the diversity that they bring to the community and how they come to recognize and learn from the diversities of others. They begin to identify and celebrate their individual leadership qualities and establish the tone and trust that is necessary to build courageous learning communities.

Students will:

- come away with newly informed relationships with people with whom they have not historically spent time
- have an empowered sense of their own story, how their story is a part of their leadership, and what specific leadership styles they contribute
- have gained diversity awareness and a sense of empathy through other peoples' stories
- have tools they can apply to other groups for building community and creating safe and respectful dialogue spaces.

STREAM 2: YES! Social Dominance to Justice for All

Oppression must be understood through an awareness of who has power over whom in our society. Social dominance is the way oppression shows up in our relationships and in our social systems. In this session, students will gain an understanding of how oppression and social dominance show up in their personal experiences, their relationships, and in their school. By sharing their personal stories, students will gain a deeper understanding of how their peers experience oppression. They will also come to understand how they -consciously or unconsciously – oppress others. By being able to recognize oppression and name it, they are more prepared to act as leaders working against oppression and social dominance.

Students will:

- come away with practical tools to identify and name socially dominant behavior and oppression when it shows up in their relationships and in society.
- have an awareness of how people experience oppression differently based on their race, religion, language, ability, sexual orientation etc.
- have the foundational of knowledge to grow their leadership as change agents in their community.

STREAM 3: YES! Creative Expression/ Creative Resistance

Creative expression is a powerful medium that can be used to express our experiences as diverse beings, our experiences of dominance and oppression, and our power and focus as leaders for change. Sharing our individual and collective voices, through different creative and artistic mediums, allows courage and vulnerability to let our guards down and be real among others. Groups of people become true communities when they are willing to share their stories and are capable of listening.

Students will:

- have an invigorated sense of their creative and leadership potential
- have practical creative tools to employ as leaders moving forward.

STREAM 4: Community Awareness / Community Action

Leadership for social justice is about power among others as opposed to power over others. It is firmly rooted in a passionate and creative commitment to supporting equitable and just communities. Cultural empowerment is when students' experiences, history, and culture are reflected in their learning environment, affirmed by their teachers and included in the curriculum. When this leadership and empowerment are part of the school culture, students are able to engage at a deeper level and achieve at a higher level more of the time, without having to give up who they are.

Students will:

- be able to lead small group dialogue, create safe and respectful spaces for young people to gather and talk about issues.
- be able to stand up for other young people who are being bullied or oppressed.
- know where to get help when they need it.
- be capable of building multi-generational teams of teachers and students to support existing equity and reform efforts.

STREAM 5: Stewardship in Motion /Listen Up!

Open Space Dialogue is based on the law of Open Space Technology - take responsibility for what you love. Anyone who wishes, can step up and offer a topic for discussion to the group. The person who proposes the topic will take responsibility for convening a breakout session on the subject. This end-of-Year 1 session focuses on the students choosing their own topics and leading their own conversations in small groups. After building a foundation of knowledge, learning through the stories of others, and experiencing a series of activities throughout the year - this is about them addressing the issues that they are most passionate about.

Students will:

- be prepared to facilitate open space dialogue
- have an opportunity to lead and to support other leaders
- have a democratic experience.

The YES! Listen Up happens on the last day of the year-one journey. It is a culminating virtual community performance showcasing the learning journey and creative expression that grew from the Youth Equity Stewardship experience. This is an opportunity for YES ambassadors to share the learning they gained through the process, commit to action in the community, and express themselves through spoken word, music, visual art and other forms of creative expression. Corwin Press will provide a flyer/ poster to support advertisement of the event and planning support to get parents, teachers, peers and community members to join in this culminating virtual event. This culminating event will be an online invitation-only event for students, families and staff members showcasing key content takeaways, collective action plans and inspiring artistic expression from the participants.

Section 4

Timeline & Investment Schedule Year 1 – 2021-2022

| Timeline | Components | Consultant | Attendees | TOTAL INVESTMENT |
|--|---|------------|-------------------------|--------------------|
| DEEP EQUITY SCHOOL LEADERSHIP SERIES | | | | |
| Participants: <ul style="list-style-type: none"> School Leadership Teams of 5-10 participants represented from each building, including Principals, Assistant Principals, Department Chairs, Instructional Coaches, Lead Teachers. Max of 120 participants per cohort. | | | | |
| DATE TBD (Onsite or Virtual) | Deep Equity School Leadership Teams Day 1 <ul style="list-style-type: none"> Pricing includes professional learning and all advanced planning for two consultants. Agenda/outline will be finalized during pre-engagement planning calls | TBD | School Leadership Teams | \$12,000.00 |
| DATE TBD (Onsite or Virtual) | Deep Equity School Leadership Teams Day 2 <ul style="list-style-type: none"> Pricing includes professional learning and all advanced planning for two consultants. Agenda/outline will be finalized during pre-engagement planning calls | TBD | School Leadership Teams | \$12,000.00 |
| DATE TBD (Onsite or Virtual) | Deep Equity School Leadership Teams Day 3 <ul style="list-style-type: none"> Pricing includes professional learning and all advanced planning for two consultants. Agenda/outline will be finalized during pre-engagement planning calls | TBD | School Leadership Teams | \$12,000.00 |
| DATE TBD (Onsite or Virtual) | Deep Equity School Leadership Teams Day 4 <ul style="list-style-type: none"> Pricing includes professional learning and all advanced planning for two consultants. Agenda/outline will be finalized during pre-engagement planning calls | TBD | School Leadership Teams | \$12,000.00 |

| | | | | |
|---|---|--|----------|-------------|
| Required Resources: | <ul style="list-style-type: none">We Can’t Lead Where We Wont Go: An Educators Guide to Equity – pricing reflects one manual per building participating @ \$299.99 per copy – pricing reflects three copies. | \$899.97 | | |
| | <ul style="list-style-type: none">Deep Equity Workbook – pricing reflects one workbook per participant @ \$25.00 per copy. Pricing reflects 100 copies. | \$2,500.00 | | |
| | <ul style="list-style-type: none">Estimated Shipping and Handling | TBD | | |
| | TOTAL INVESTMENT | | | \$51,399.97 |
| YOUTH EQUITY STEWARDSHIP SERIES (YES) | | | | |
| Participants: <ul style="list-style-type: none">Students represented from participating buildings, approx. 50-80 students per cohort. | | | | |
| DATE TBD (Onsite or Virtual) | Youth Equity Stewardship Day 1 <ul style="list-style-type: none">Pricing includes professional learning and all advanced planning for two consultants.Agenda/outline will be finalized during pre-engagement planning calls. | Benjie Howard and Wade Antonio-Colwell | Students | \$10,000.00 |
| DATE TBD (Onsite or Virtual) | Youth Equity Stewardship Day 2 <ul style="list-style-type: none">Pricing includes professional learning and all advanced planning for two consultants.Agenda/outline will be finalized during pre-engagement planning calls. | Benjie Howard and Wade Antonio-Colwell | Students | \$10,000.00 |
| DATE TBD (Onsite or Virtual) | Youth Equity Stewardship Day 3 <ul style="list-style-type: none">Pricing includes professional learning and all advanced planning for two consultants.Agenda/outline will be finalized during pre-engagement planning calls. | Benjie Howard and Wade Antonio-Colwell | Students | \$10,000.00 |
| DATE TBD (Onsite or Virtual) | Youth Equity Stewardship Day 4 + LISTEN UP! | Benjie Howard and Wade Antonio-Colwell | Students | \$10,000.00 |

| | | | | |
|--|--|--|--|---------------------------|
| | <ul style="list-style-type: none"> • Pricing includes professional learning and all advanced planning for two consultants. • Agenda/outline will be finalized during pre-engagement planning calls. | | | |
| Required Resources | <ul style="list-style-type: none"> • <i>Youth Equity Stewardship Workbook – pricing reflects one workbook per participant @ \$15.00 per copy – pricing reflects 100 copies.</i> • <i>Estimated Shipping & Handling</i> | | | \$1,500.00 TBD |
| TOTAL INVESTMENT | | | | \$41,500.00 |
| <p><i>Please note: Copying and distribution of handouts is the client's responsibility. Consultant will hold above date(s) on his/her calendar for 30 days, at which time he/she may need to release the hold for another client. Corwin recommends moving to contract within 30 days, if possible, so as to secure dates on his/her calendar. Any applicable taxes will be included at the time of invoice; tax exempt forms should be included with PO and signed contract. If applicable, at time of contract, reasonable travel expenses will be invoiced separately following each engagement day. Applicable shipping and handling charges are not included and will be mutually agreed upon for final contract. Resources and books will be invoiced separately from professional development services. This proposal for services is intended to be a working document and is subject to change based on client needs.</i></p> | | | | |

Year 2 – 2022-2023

| Timeline | Components | Consultant | Attendees | TOTAL INVESTMENT |
|---|---|------------|-------------------------|--------------------|
| DEEP EQUITY SCHOOL LEADERSHIP SERIES | | | | |
| Participants: <ul style="list-style-type: none"> Same group of School Leadership Teams from Year 1. | | | | |
| DATE TBD (Onsite or Virtual) | Deep Equity School Leadership Teams Day 5 <ul style="list-style-type: none"> Pricing includes professional learning and all advanced planning for two consultants. Agenda/outline will be finalized during pre-engagement planning calls | TBD | School Leadership Teams | \$12,000.00 |
| DATE TBD (Onsite or Virtual) | Deep Equity School Leadership Teams Day 6 <ul style="list-style-type: none"> Pricing includes professional learning and all advanced planning for two consultants. Agenda/outline will be finalized during pre-engagement planning calls | TBD | School Leadership Teams | \$12,000.00 |
| DATE TBD (Onsite or Virtual) | Deep Equity School Leadership Teams Day 7 <ul style="list-style-type: none"> Pricing includes professional learning and all advanced planning for two consultants. Agenda/outline will be finalized during pre-engagement planning calls | TBD | School Leadership Teams | \$12,000.00 |
| TOTAL INVESTMENT | | | | \$36,000.00 |
| YOUTH EQUITY STEWARDSHIP SERIES (YES) | | | | |
| Participants: <ul style="list-style-type: none"> Students represented from participating buildings, approx. 50-80 students per cohort. District may opt to have a second cohort of students participating in YES. | | | | |

| | | | | |
|--|---|--|----------|-------------------|
| DATE TBD (Onsite or Virtual) | Youth Equity Stewardship Day 1 <ul style="list-style-type: none">Pricing includes professional learning and all advanced planning for two consultants.Agenda/outline will be finalized during pre-engagement planning calls. | Benjie Howard and Wade Antonio-Colwell | Students | \$10,000.00 |
| DATE TBD (Onsite or Virtual) | Youth Equity Stewardship Day 2 <ul style="list-style-type: none">Pricing includes professional learning and all advanced planning for two consultants.Agenda/outline will be finalized during pre-engagement planning calls. | Benjie Howard and Wade Antonio-Colwell | Students | \$10,000.00 |
| DATE TBD (Onsite or Virtual) | Youth Equity Stewardship Day 3 <ul style="list-style-type: none">Pricing includes professional learning and all advanced planning for two consultants.Agenda/outline will be finalized during pre-engagement planning calls. | Benjie Howard and Wade Antonio-Colwell | Students | \$10,000.00 |
| DATE TBD (Onsite or Virtual) | Youth Equity Stewardship Day 4 + LISTEN UP! <ul style="list-style-type: none">Pricing includes professional learning and all advanced planning for two consultants.Agenda/outline will be finalized during pre-engagement planning calls. | Benjie Howard and Wade Antonio-Colwell | Students | \$10,000.00 |
| Required Resources | <ul style="list-style-type: none">Youth Equity Stewardship Workbook – pricing reflects one workbook per participant @ \$15.00 per copy – pricing reflects 100 copies.Estimated Shipping & Handling | | | \$1,500.00 TBD |
| TOTAL INVESTMENT | | | | \$41,500.00 |
| Please note: Copying and distribution of handouts is the client’s responsibility. Consultant will hold above date(s) on his/her calendar for 30 days, at which time he/she may need to release the hold for another client. Corwin recommends moving to contract within 30 days, if possible, so as to secure dates on his/her calendar. Any applicable taxes will be included at the time of invoice; tax exempt forms should be included with PO and signed contract. If applicable, at time of contract, reasonable travel expenses will be invoiced separately following each engagement day. Applicable shipping and handling charges are not included and will be mutually agreed upon for final contract. Resources and books will be invoiced separately from professional development services. This proposal for services is intended to be a working document and is subject to change based on client needs. | | | | |

ABOUT THE CREATORS OF THE DEEP EQUITY PROCESS



For over 40 years, **Gary Howard** has been supporting individuals and organizations in their efforts to achieve greater equity and social justice in their professional practices and systemic outcomes. Whether it is through keynote speeches, workshops, leadership institutes, online courses, or writing, his central guiding passion is to help create schools and communities that serve our children well and strengthen the foundation of pluralistic democracy.

For the past 15 years, Gary has been developing the next generation of his work with school districts, universities and independent schools throughout the nation. This is the work that goes beyond cultural awareness, beyond multicultural content, and beyond mere conversations about differences. This is the deeper work of personal, professional and systemic transformation for the purpose of achieving social justice and equity in our schools and our nation. Gary completed his undergraduate studies in Cultural Anthropology and Social Psychology at Yale University and did graduate work in ethics and social justice at Yale Divinity School. He has served as an Adjunct Professor at both Western Washington University and Seattle University. He holds a master's degree in education.



Gary has provided extensive training in cultural competence and culturally responsive practice to schools, universities, social service agencies, and businesses throughout the United States and Australia. He is the author of numerous articles on race, justice, and multicultural issues and has developed collections of curriculum materials that are being used internationally. His acclaimed book, *We Can't Teach What We Don't Know* (Second Edition, 2006), was published by Columbia University and is considered a groundbreaking work examining issues of privilege, power, and the role of White leaders and educators in a multicultural society.

A central focus of Gary Howard's current work is to lead equity leadership institutes based on the five phase "We Can't Lead Where We Won't Go" framework. The purpose of this training is to provide educational organizations with the internal capacity to deliver high quality professional development for social justice and systemic change. Mr. Howard is frequently asked to deliver keynote addresses at regional and national conferences. In these presentations he draws on a wide range of experiences and travel exploring diversity and social justice issues with leaders from many cultures around the world.



Trudy T. Arriaga, Ed.D., was privileged to serve as the first female superintendent of the Ventura Unified School District for 14 years. Her journey toward the role of superintendent included trilingual para educator, teacher, assistant principal, principal, and director. She was honored to publish her first book with Corwin, *Opening Doors: An Implementation Template for Cultural Proficiency* with her esteemed colleague, Dr. Randy B. Lindsey.

Trudy has focused her life work on the fundamental belief that the educational system has tremendous capability and responsibility to open doors for all students. Her leadership has focused on core values that ensure equity, access and opportunity for every child and their family. It has been her privilege to work extensively with school districts and educational organizations throughout the United States as a presenter, professional development facilitator and keynote speaker as they examine their actions with a culturally proficient

lens to ensure their practices reflect the stated values of the organization. Trudy is the proud recipient of numerous awards to include the State ACSA Marcus Foster Award, CABE Bilingual Administrator of the Year and most recently the 2017 State ACSA Professor of the Year.

Trudy retired from the superintendency in August of 2015 and the Board of Trustees honored her leadership by naming the VUSD District Office, the Trudy Tuttle Arriaga Education Service Center. She is currently serving as the Chair of the Education Leadership Graduate Program as Distinguished Educator in Residence at Cal Lutheran University. She and her husband, Raymundo are enjoying this grand chapter in life as grandparents to Rayo Mana and Sofia Anuhe.



Dr. Nicole Law is a dynamic and passionate educator who provides relevant professional development to schools and districts across the country. Nicole focuses her experience to present instruction on professional teacher teams, leadership improvement practices and structures, data analysis models, school improvement practices and structures, standards-based instruction and design, metacognitive teaching and learning practices, strategies for success in cognitively rigorous instruction and levels of depth of knowledge (DOK), effective teaching strategies for English Learners and students with special needs, as well as culturally responsive and equitable teaching practices.



Benjie Howard is the executive director of New Wilderness Project, an outdoor education program focused on developing youth leadership for equity and land justice. He is the co-founder of Youth Equity Stewardship (YES!), a program offering an inter-generation, experiential, arts-based approach to school change efforts in public education. Benjie is the managing Deep Equity consultant with Corwin Press. He is a touring singer-songwriter with 4 albums, including his collaborative 2016 release and annual Borderless tour with YES! co-founder Wade Antonio Colwell.



Olivia Amador is a Professional Learning Consultant with Corwin. As an award-winning elementary school principal, former bilingual teacher, and reading and language arts specialist, her area of focus and expertise is in creating a culture of learning connected to high-impact practices, English language development, teacher collaboration, and leadership.



Wade Antonio Colwell gratefully serves geographically diverse school communities as a poet, author, teacher, songwriter, facilitator, mentor, and performance artist. His passionate collaboration as Co-Founder of Youth Equity Stewardship (YES!) and national consultant for Deep Equity professional development process with Corwin Press, is inspired by a growing social movement of collective reciprocity, where students, teachers, families, support staff, administrators, and the community at large, realize the mutual benefit of healthy relationships, inclusive practices, and equitable educational environments.



Cathy Lassiter, Ed.D. is an education consultant with over 30 years' experience as a public-school teacher, principal, central office administrator, and consultant. She supports large and small districts in the areas of leadership development, school culture, principal and teacher evaluation, collaboration, instruction, assessment and closing achievement gaps. Cathy is the author of *The Secrets and Simple Truths of High-Performing School Cultures*, published in 2012. She was a contributing author and content editor for *Activate: A Leader's Guide to People, Practices and Processes* written with John Hattie and Brian McNulty.



Ricky Robertson has had the privilege to work with students from pre-K to 12th grade who have persevered in the face of adverse experiences and trauma. Drawing from experience as a teacher and Behavior Intervention Specialist, Ricky coaches educators in developing a relationship-based approach to teaching and learning that inspires transformation through compassion, humor, deep listening, and "real talk."



Willie Adams - Deep Equity Consultant, Certified Teacher, Dean of Student Life, Diversity & Inclusion Director, BA Arts & Media / UC Irvine, Masters Multicultural Children's Literature / USF, Life Skills Curriculum Designer, African-American Male Achievement Specialist, Aim High Program Coordinator, Professional DJ, Singer.



Matt Alber - Grammy Award Winning and National Touring Singer/Songwriter, Documentary Film Producer, Dance Choreographer, Global Humanitarian, Arts Curriculum Designer, Graphic Design Artist, Principal Choral Musician, LGBTQ Youth Advocate, Cross-Generational Mentorship, Music Arrangement & Producer.er/Vocalist, Songwriter, On-Air Radio Personality, Music Producer.



Stephanie Anne Johnson - Music & Voice Instructor, Opera Singer Trainer, Regional Musical Theatre Actor, Young Women's Empowerment Programs Facilitator (Style! Program, Ladies Rock Camp, Rain City Rock Camp), Touring Singer Songwriter, Top 20 Contestant on NBC's The Voice



Chelsea Packard - Ann Arbor, MI Professor of Musical Theater at University of Michigan, Member of Grammy-Winning Gospel Choir Broadway Inspirational Voices, Broadway and National Touring Actor, Teacher & Clinician (with Brave Arts, Class Act NY, Broadway in South Africa), Concert Pianist / Singer, Youth Programs Teaching Artist & Project Coordinator.

WHY CORWIN?

Corwin is an independently owned company and was founded in 1990 as a division of SAGE Publications. Our mission is rooted on helping educators do their work better. Twenty-six years ago, Corwin invented a whole new category of publishing—research based, peer reviewed, and ready to use. Since then, we have grown into a global organization, with offices in the United States and in Australia. **The incredibly important and vital work we do is built on an unshakable foundation of beliefs:**

- We believe that all children can learn, and that all means ALL
- We believe that educators are professionals who need opportunities for professional learning and time to collaborate with peers and experts
- We believe that education is the cornerstone of a stable, just, and thriving society

Corwin partners with schools, districts, associations, and departments/ministries of education to deliver training and tools that build capacity, have positive change on instructional practices, and put students at the heart of all we do. In addition, we take a partnership approach:

- ✓ Our own Team and that of our extraordinary authors will work closely with you to develop a plan that builds teacher capacity and supports deep implementation of key concepts.
- ✓ From contract to execution, you will have one point-person to work with through every step of the process.
- ✓ We are there to support you before, during and perhaps most importantly after your work with us, so that we can assure what was learned is being implemented and that you have evidence of impact.

It has been my pleasure working with you to bring this unique opportunity to learn to your staff. Please contact me at your earliest convenience.

Kelly Valentine-Schultz

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**Bilingual Family Liaison
Districts 37, 114, and 124**

Job Description: Duties and Responsibilities

The main objective of the shared district Bilingual Parent Liaison is to increase parent and family involvement in schools, provide effective communication between home and school, improve community outreach and training opportunities for parents and families of students in grades preschool through 12th whose primary language is not English, and positively impact the academic performance of our English language learners.

Duties and Responsibilities

1. Contact parents and families through phone calls, home visits, and meetings at school or district sites in order to encourage participation in school and or district activities and events.
2. Provide information to parents concerning district policy and procedures such as registration, PTO, curriculum, assessment, policies, extracurricular opportunities, etc., as stipulated in each district's Parent/Student Manual, the Board of Education Policy Manual, and the Illinois Administrative School Code.
3. Contact outside community agencies for the purpose of seeking resources and activities that will increase the participation of English language learner families in school and parent training opportunities.
4. Establish a training program such as a Parent Cafe or Parent University to bring topics related to family and school, parent ESL classes, computer training, and GED program.
5. Provide leadership and assist with the activities related to the shared district Bilingual Parent Advisory Council.
6. Attend the State Bilingual Parent Advisory Council Summit in the Spring, district BPAC meetings, PTO/PTA meetings, and other community meetings, as necessary.
7. Provide interpreting services in English and Spanish for parents, teachers, and administrators during parent/teacher conferences, school and/or district meetings, report card conferences, parent workshops, evening events at schools, and any other type of activity where communication is required in the Spanish/English language by school personnel, Central Office Administration, and Board of Education.
8. Provide translating of district and school documents designed to inform parents such as letters, bulletins, announcements, calendars, notices, webpage information, articles, flyers, newsletters, community resources communication, curricular, technology, food services communication, special education, etc. as required by school personnel, Central Office Administration, and Board of Education.
9. Assist shared districts in the coordination of the Social and Emotional Learning communication for English language learner families.
10. Perform other position-related duties as assigned by each district Superintendent, Boards of Education, and Bilingual Programs.
11. Maintain accurate records of all activities for the purpose of district and state auditors and Superintendent and Board of Education reports and Bilingual Program grants.

Qualifications of the Bilingual Parent Liaison

- Must be Fluent in English and in Spanish particularly in the areas of Speaking, Reading, and Writing
- Must have flexibility to work some evenings and weekends as during parent and/or community events
- Experience in the use of technology and the use of Office Word/Excel/Publisher
- 60 college credit hours, Bachelor's Degree preferred
- Strong communication and public speaking skills in English and Spanish
- Must have own transportation
- Ability to work positively with other parents and district personnel
- Ability to take initiative in coordinating and organizing activities and events
- Ability to accurately collect, organize, and maintain data and information for reports

Proposed School Board Policy Changes

Section 100 School District Organization

1:30 School District Philosophy

Minor language modifications to policy in response to a five-year review.

Section 200 School Board

2:10 School District Governance

Minor language modifications to policy in response to a five-year review.

2:130 Board-Superintendent Relationship

Minor language modifications to policy in response to a five-year review.

Section 500 Personnel

5:10 General Personnel: Equal Employment Opportunity and Minority Recruitment

The policy is updated in response to Public Act 101.656 prohibiting an employer from disqualifying or taking other adverse action against applicants based on conviction records unless certain conditions and notification requirements are met.

Section 600 Instruction

6:145 Migrant Students

Minor language modifications to policy in response to a five-year review.

6:160 English Learners

Minor language modifications to policy in response to a five-year review.

6:235 Access to Electronic Networks

The policy is updated in response to the expanded use of instructional technologies in schools and for other continuous improvements.

6:260 Complaints about Curriculum, Instructional Materials, and Programs

Minor language modifications to policy in response to a five-year review.

Section 700 Students

7:50 School Admissions and Student Transfers to and from Non-District Schools

Minor language modifications to add a timeline for requests for foreign exchange student enrollment.

Section 800 School – Community Relations

8:90 Parent Organizations and Booster Clubs

Minor language modifications to policy in response to a five-year review.



SCHOOL BOARD POLICY

Grant Community High School District 124

Section: School District Organization
S.B.P. File: 1:30

SCHOOL DISTRICT PHILOSOPHY

The School District, in an active partnership with parents and community, will promote excellence in a caring environment in which all students learn and grow. This partnership ~~shall~~ aims to empower all students to develop ~~a~~ strong self-~~esteem-respect~~ and to become responsible learners and decision-makers. The School District is committed to developing and using a visionary and innovative curriculum, a knowledgeable and dedicated staff, and sound fiscal and management practices.

Legal Reference:

Original Policy Adopted: 12/16/2004

Policy Reviewed and Adopted: 09/17/2009, 00/00/0000



SCHOOL BOARD POLICY

Grant Community High School District 124

Section: Board of Education
S.B.P. File: 2:10

SCHOOL DISTRICT GOVERNANCE

The District is governed by a School Board consisting of 7 members. The Board's powers and duties include the authority to adopt, enforce, and monitor all policies for the management and governance of the District's schools.

Official action by the Board may only occur at a duly called and legally conducted meeting. Except as otherwise provided by the Open Meetings Act, a quorum must be at which a quorum is physically present at the meeting.

As stated in the Board member oath of office prescribed by the School Code, a Board member has no legal authority as an individual.

~~Board members, as individuals, have no authority over school affairs, except as provided by law or as authorized by the Board.~~

Legal Reference:

5 ILCS 120/~~1.02~~, Open Meetings Act

105 ILCS 5/10-1, 5/10-10, 5/10-12, 5/10-16.5, 5/10-16.7, 5/10-20.5

Original Policy Adopted: August 18, 1988

Policy Reviewed and Adopted: 10/17/1991, 1/20/1994, 3/18/2010, **00/00/0000**



SCHOOL BOARD POLICY

Grant Community High School District 124

Section: Board of Education
S.B.P. File: 2:130

BOARD-SUPERINTENDENT RELATIONSHIP

The School Board directs, through policy, the Superintendent in his or her charge of the administration of the District by delegating its authority to operate the District and provide leadership to staff. The Board employs and evaluates the Superintendent and holds him or her responsible for the operation of the District in accordance with Board policies and State and federal law.

The Board-Superintendent relationship is based on mutual respect for their complementary roles. The relationship requires clear communication of expectations regarding the duties and responsibilities of both the Board and Superintendent.

The Board considers the recommendations of the Superintendent as the District's Chief Executive Officer. The Board adopts policies necessary to provide general direction for the District and to encourage achievement of District goals. The Superintendent develops plans, programs, and procedures needed to implement the policies and directs the District's operations.

Legal Reference:

105 ILCS 5/10-16.7 and 5/10-21.4

Original Policy Adopted: February 18, 2010

Policy Reviewed and Adopted: 00/00/0000



SCHOOL BOARD POLICY

Grant Community High School District 124

Section: Personnel
S.B.P. File: 5:10 (Page 1 of 4)

GENERAL PERSONNEL EQUAL EMPLOYMENT OPPORTUNITY AND MINORITY RECRUITMENT

The School District shall provide equal employment opportunities to all persons regardless of their race; color; creed; religion; national origin; sex; sexual orientation; age; ancestry; marital status; arrest record; military status; order of protection status; unfavorable military discharge; citizenship status provided the individual is authorized to work in the United States; use of lawful products while not at work; being a victim of domestic violence, sexual violence, or gender violence; genetic information; physical or mental handicap or disability, if otherwise able to perform the essential functions of the job with reasonable accommodation; pregnancy, childbirth, or related medical conditions; credit history, unless a satisfactory credit history is an established bona fide occupational requirement of a particular position; conviction record, unless authorized by law; or other legally protected categories. No one will be penalized solely for his or her status as a registered qualifying patient or a registered designated caregiver for purposes of the Compassionate Use of Medical Cannabis Program Act, 410 ILCS 130/.

Persons who believe they have not received equal employment opportunities should report their claims to the Nondiscrimination Coordinator and/or a Complaint Manager for the Uniform Grievance Procedure. These individuals are listed below. No employee or applicant will be discriminated or retaliated against because he or she: (1) requested, attempted to request, used, or attempted to use a reasonable accommodation as allowed by the Illinois Human Rights Act, or (2) initiated a complaint, was a witness, supplied information, or otherwise participated in an investigation or proceeding involving an alleged violation of this policy or State or federal laws, rules or regulations, provided the employee or applicant did not make a knowingly false accusation nor provide knowingly false information.



SCHOOL BOARD POLICY

Grant Community High School District 124

Section: Personnel
S.B.P. File: 5:10 (Page 2 of 4)

Administrative Implementation

The Superintendent shall appoint a Nondiscrimination Coordinator for personnel who shall be responsible for coordinating the District's nondiscrimination efforts. The Nondiscrimination Coordinator may be the Superintendent or a Complaint Manager for the Uniform Grievance Procedure. The Nondiscrimination Coordinator also serves as the District's Title IX Coordinator.

The Superintendent shall insert into this policy the names, office addresses, email addresses, and telephone numbers of the District's current Nondiscrimination Coordinator and Complaint Managers.

Nondiscrimination Coordinator:

Christine A. Sefcik, Superintendent
285 E. Grand Avenue
Fox Lake, IL 60020
csefcik@grantbulldogs.org
Phone: 847/587-2561

Complaint Managers:

Beth Reich, Business Manager
Grant Community High School
285 East Grand Ave.
Fox Lake, IL. 60020
breich@grantbulldogs.org
847 587-2561

Jeremy Schmidt, Principal
Grant Community High School
285 E. Grand Ave.
Fox Lake, IL. 60020
jschmidt@grantbulldogs.org
847 587-2561

The Superintendent shall also use reasonable measures to inform staff members and applicants that the District is an equal opportunity employer, such as, by posting required notices and including this policy in the appropriate handbooks.



SCHOOL BOARD POLICY

Grant Community High School District 124

Section: Personnel
S.B.P. File: 5:10 (Page 3 of 4)

Minority Recruitment

The District will attempt to recruit and hire minority employees. The implementation of this policy may include advertising openings in minority publications, participating in minority job fairs, and recruiting at colleges and universities with significant minority enrollments. This policy, however, does not require or permit the District to give preferential treatment or special rights based on a protected status without evidence of past discrimination.



SCHOOL BOARD POLICY

Grant Community High School District 124

Section: Personnel

S.B.P. File: 5:10 (Page 4 of 4)

Legal Reference:

8 U.S.C. §1324a et seq., Immigration Reform and Control Act
20 U.S.C. §1681 et seq., Title IX of the Education Amendments of 1972, 34
C.F.R. Part 106
29 U.S.C. §206(d), Equal Pay Act
29 U.S.C. §621 et seq., Age Discrimination in Employment Act
29 U.S.C. §701 et seq., Rehabilitation Act of 1973
38 U.S.C. §4301 et seq., Uniformed Services Employment and Reemployment
Rights Act (1994)
42 U.S.C. §1981 et seq., Civil Rights Act of 1991
42 U.S.C. §2000e et seq., Title VII of the Civil Rights Act of 1964; 29 C.F.R. Part
1601
42 U.S.C. §2000ff et seq., Genetic Information Nondiscrimination Act of 2008
42 U.S.C. §2000d et seq., Title VI of the Civil Rights Act of 1964
42 U.S.C. §2000e(k), Pregnancy Discrimination Act
42 U.S.C. §12111 et seq., Americans With Disabilities Act, Title I
Ill. Constitution, Art. I, §§17, 18, and 19
105 ILCS 5/10-20.7, 5/10-20.7a, 5/10-21.1, 5/10-22.4, 5/10-23.5, 5/22-19, 5/24-4,
5/24-4.1, and 5/24-7
410 ILCS 130/40, Compassionate Use of Medical Cannabis Program Act
410 ILCS 513/25, Genetic Information Privacy Act
740 ILCS 174/, Ill. Whistleblower Act
775 ILCS 5/1-103, 5/2-102, 103, 103.1, and 5/6-101, Ill. Human Rights Act
775 ILCS 35/, Religious Freedom Restoration Act
820 ILCS 55/10, Right to Privacy in the Workplace Act
820 ILCS 70/, Employee Credit Privacy Act
820 ILCS 75/, Job Opportunities for Qualified Applicants Act
820 ILCS 112/, Ill. Equal Pay Act of 2003
820 ILCS 180/30, Victims' Economic Security and Safety Act
820 ILCS 260/, Nursing Mothers in the Workplace Act
Original Policy Adopted: November 16, 2006
Policy Reviewed and Adopted: 04/30/2013, 04/17/2014, 01/15/2015,
12/19/2019, 09/17/2020, 00/00/0000



SCHOOL BOARD POLICY

Grant Community High School District 124

Section: Instruction
S.B.P. File: 6:145 (Page 1 of 2)

MIGRANT STUDENTS

The Superintendent will develop and implement a program to address the needs of migrant children in the District in accordance with federal law.

This program will ~~include a means to~~:

1. Identify migrant students and assess their educational and related health and social needs.
2. Provide a full range of services to migrant students through appropriate local, State, and federal educational programs, including applicable Title I programs, special education, gifted education, vocational education, language programs, counseling programs, and elective classes.
3. Provide migrant children with full and appropriate opportunities to meet the same challenging State academic standards that all children are expected to meet.
4. Provide, to the extent feasible:
 - a. ~~advocacy~~ Advocacy and outreach programs to migrant children and their families, including helping such children and families gain access to other education, health, nutrition, and social services,
 - b. ~~and p~~ Professional development programs, including mentoring, for District staff.
 - c. Family literacy programs,
 - d. The integration of information technology into educational and related programs, and
 - e. Programs to facilitate the transition of secondary school students to postsecondary education or employment



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Grant Community High School District 124

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S.B.P. File: 6:145 (Page 2 of 2)

5. Provide programs, activities, and procedures for the engagement of parents/guardians and family members of migrant students in an understandable format and language.

Migrant Education Program for Parent/Guardian and Family Member Engagement

Parents/guardians and family members of migrant students will be involved in and regularly consulted about the development, implementation, operation, and evaluation of the migrant program.

Parents/guardians and family members of migrant students will receive instruction regarding their role in improving the academic achievement of their children.

Legal Reference:

20 U.S.C. §6318

20 U.S.C. §6391 et seq., Education of Migratory Children

34 C.F.R. §200.80 et seq.

Original Policy Adopted: December 15, 2016

Policy Reviewed and Adopted: 00/00/0000



SCHOOL BOARD POLICY

Grant Community High School District 124

Section: Instruction

S.B.P. File: 6:160 (Page 1 of 2)

ENGLISH LEARNERS

The District offers opportunities for resident English Learners to achieve at high levels in academic subjects and to meet the same challenging State academic standards that all children are expected to meet. The Superintendent or designee shall develop and maintain a program for English Learners that will:

1. Assist all English Learners to achieve English proficiency, facilitate effective communication in English, and encourage their full participation in school activities and programs as well as promote participation by the parents/guardians of English Learners.
2. Appropriately identify students with limited English language proficiency.
3. Comply with State law regarding the Transitional Bilingual Educational Program (TBE) or Transitional Program of Instruction (TPI), whichever is applicable.
4. Comply with any applicable State and federal requirements for the receipt of grant money for English Learners and programs to serve them.
5. Determine the appropriate instructional program and environment for English Learners.
6. Annually assess the English proficiency of English Learners and monitor their progress in order to determine their readiness for a mainstream classroom environment.
7. Include English Learners, to the extent required by State and federal law, in the District's student assessment program to measure their achievement in reading/language arts and mathematics.
8. Provide information to the parents/guardians of English Learners about: (a) the reasons for their child's identification, (b) their child's level of English proficiency, (c) the method of instruction to be used, (d) how the program will meet their child's needs, (e) how the program will specifically help their child learn English and meet age-appropriate academic achievement



SCHOOL BOARD POLICY

Grant Community High School District 124

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standards for grade promotion and graduation (f) specific exit requirements of the program, (g) how the program will meet their child's individualized education program, if applicable, and (h) information on parent/guardian rights. Parents/guardians will be regularly apprised of their child's progress and involvement will be encouraged.

Parent Involvement

Parents/guardians of English Learners will be informed how they can: (1) be involved in the education of their children, ~~and~~ (2) be active participants in assisting their children to attain English proficiency, achieve at high levels within a well-rounded education, and meet the challenging State academic standards expected of all students; and (3) participate and serve on the District's Transitional Bilingual Education Programs Parent Advisory Committee.

Legal Reference:

20 U.S.C. §6312, 6314, 6315, and 6318

20 U.S.C. §6801 et seq.

34 C.F.R. Part 200

105 ILCS 5/14C-1 et seq.

23 Ill.Admin.Code Part 228

Original Policy Adopted: July 15, 2010

Policy Reviewed and Adopted: 01/21/2016, 12/15/2016, 00/00/0000



SCHOOL BOARD POLICY

Grant Community High School District 124

Section: Instruction

S.B.P. File: 6:235 (Page 1 of 4)

ACCESS TO ELECTRONIC NETWORKS

Electronic networks, ~~including the Internet~~, are a part of the District's instructional program and serve to promote educational excellence by facilitating resource sharing, innovation, and communication.

The term *electronic networks* includes all of the District's technology resources, including, but not limited to:

1. The District's local-area and wide-area networks, including wireless networks (Wi-Fi), District-issued Wi-Fi hotspots, and any District servers or other networking infrastructure;
2. Access to the Internet or other online resources via the District's networks or to any District-issued online account from any computer or device, regardless of location;
3. District-owned or District-issued computers, laptops, tablets, phones, or similar devices

The Superintendent shall develop an implementation plan for this policy and appoint system administrator(s).

The School District is not responsible for any information that may be lost or damaged, or become unavailable when using the network, or for any information that is retrieved or transmitted via the Internet. Furthermore, the District will not be responsible for any unauthorized charges or fees resulting from access to the Internet.

Curriculum and Appropriate Online Behavior

The use of the District's electronic networks shall: (1) be consistent with the curriculum adopted by the District as well as the varied instructional needs, learning styles, abilities, and developmental levels of the students, and (2) comply with the selection criteria for instructional materials and library resource center



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materials. As required by federal law and Board policy 6:60 *Curriculum Content*, students will be educated about appropriate online behavior, including but not limited to: (1) interacting with other individuals on social networking websites and in chat rooms, and (2) cyber-bullying awareness and response. Staff members may, consistent with the Superintendent's implementation plan, use the Internet throughout the curriculum.

The District's electronic network is part of the curriculum and is not a public forum for general use.

Acceptable Use

All use of the District's electronic networks must be: (1) in support of education and/or research, and be in furtherance of the goals stated herein, or (2) for a legitimate school business purpose. Use is a privilege, not a right. ~~Students and staff members~~ Users of the District's electronic networks have no expectation of privacy in any material that is stored, transmitted, or received via the District's electronic networks ~~or District computers~~. General rules for behavior and communications apply when using electronic networks. The District's administrative procedure, *Acceptable Use of the District's Electronic Networks*, contains the appropriate uses, ethics, and protocol. Electronic communications and downloaded material, including files deleted from a user's account but not erased, may be monitored or read by school officials.

Internet Safety

Technology protection measures shall be used on each District computer with Internet access. They shall include a filtering device that protects against Internet access by both adults and minors to visual depictions that are: (1) obscene, (2) pornographic, or (3) harmful or inappropriate for students, as defined by federal law and as determined by the Superintendent or designee. The Superintendent or designee shall enforce the use of such filtering devices. An administrator, supervisor, or other authorized person may disable the filtering device for bona fide research or other lawful purpose, provided the person receives prior



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permission from the Superintendent or system administrator. The Superintendent or designee shall include measures in this policy's implementation plan to address the following:

1. Ensure staff supervision of student access to online electronic networks,
2. Restrict student access to inappropriate matter as well as restricting access to harmful materials,
3. Ensure student and staff privacy, safety, and security when using electronic communications,
4. Restrict unauthorized access, including "hacking" and other unlawful activities, and
5. Restrict unauthorized disclosure, use, and dissemination of personal identification information, such as, names and addresses.

Authorization for Electronic Network Access

Each staff member must sign the *Authorization for Access to the District's Electronic Networks* as a condition for using the District's electronic network. Each student and his or her parent(s)/guardian(s) must sign the *Authorization* before being granted unsupervised use.

Confidentiality

All users of the District's computers to access the Internet shall maintain the confidentiality of student records. Reasonable measures to protect against unreasonable access shall be taken before confidential student information is loaded onto the network.

Violations

The failure of any ~~student or staff member~~ user to follow the terms of the District's administrative procedure, *Acceptable Use of the District's Electronic Networks*, or



SCHOOL BOARD POLICY

Grant Community High School District 124

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this policy, will result in the loss of privileges, disciplinary action, and/or appropriate legal action.

Legal Reference:

20 U.S.C. §7131, Elementary and Secondary Education Act

47 U.S.C. §254(h) and (l), Children's Internet Protection Act

47 C.F.R. Part 54, Subpart F, Universal Service Support for Schools and
Libraries

115 ILCS 5/14(c-5), Ill. Educational Labor Relations Act

720 ILCS 5/26.5

Original Policy Adopted: May 21, 1998

Policy Reviewed and Adopted: 10/20/2005, 12/21/2006, 04/23/2009,
09/20/2012, 09/15/2016, 00/00/0000



SCHOOL BOARD POLICY

Grant Community High School District 124

Section: Instruction
S.B.P. File: 6:260

COMPLAINTS ABOUT CURRICULUM, INSTRUCTIONAL MATERIALS, AND PROGRAMS

Parents/guardians have the right to inspect any instructional material used as part of their child's education curriculum pursuant to School Board policy 7:15, *Student and Family Privacy Rights*.

Persons who believe that curriculum, instructional materials, or programs violate rights guaranteed by any law or Board policy should file a complaint using Board policy 2:260, *Uniform Grievance Procedure*. Persons with all other suggestions or complaints about curriculum, instructional materials, ~~and-or~~ programs should complete a *Curriculum Objection* form. ~~and/or use the Uniform Grievance Procedure.~~ A parent/guardian may request that his/her child be exempt from using a particular instructional material or program by completing a *Curriculum Objection* form.

Legal Reference:

20 U.S.C §1232h, Protection of Pupil Rights Amendment

Original Policy Adopted: May 21, 2009

Policy Reviewed and Adopted: 6/17/2010, 00/00/0000



SCHOOL BOARD POLICY

Grant Community High School District 124

Section: Students
S.B.P. File: 7:50 (Page 1 of 4)

SCHOOL ADMISSIONS AND STUDENT TRANSFERS TO AND FROM NON-DISTRICT SCHOOLS

Admission Procedure

All students must register for school each year on the dates and at the place designated by the Superintendent. Parents/guardians of students enrolling in the District for the first time must present:

1. A certified copy of the student's birth certificate. If a birth certificate is not presented, the Superintendent or designee shall notify in writing the person enrolling the student that within 30 days he or she must provide a certified copy of the student's birth certificate. A student will be enrolled without a birth certificate. When a certified copy of the birth certificate is presented, the school shall promptly make a copy for its records, place the copy in the student's permanent record, and return the certified copy to the person enrolling the child. If a person enrolling a student fails to provide a certified copy of the student's birth certificate, the Superintendent or designee shall immediately notify the local law enforcement agency, and shall also notify the person enrolling the student in writing that, unless he or she complies within 10 days, the case will be referred to the local law enforcement authority for investigation. If compliance is not obtained within that 10-day period, the Superintendent or designee shall so refer the case. The Superintendent or designee shall immediately report to the local law enforcement authority any material received pursuant to this paragraph that appears inaccurate or suspicious in form or content.
2. Proof of residence, as required by Board policy 7:60, *Residence*.
3. Proof of disease immunization or detection and the required physical examination, as required by State law and Board policy 7:100 *Health, Eye, and Dental Examinations; Immunizations; and Exclusion of Students*.

The individual enrolling a student shall be given the opportunity to voluntarily state whether the student has a parent or guardian who is a member of a branch of the



SCHOOL BOARD POLICY

Grant Community High School District 124

Section: Students

S.B.P. File: 7:50 (Page 2 of 4)

U.S. Armed Forces and who is either deployed to active duty or expects to be deployed to active duty during the school year. Students who are children of active duty military personnel transferring will be allowed to enter: (a) the same grade level in which they studied at the school from which they transferred, if the transfer occurs during the District's school year, or (b) the grade level following the last grade completed.

Homeless Children

Any homeless child shall be immediately admitted, even if the child or child's parent/guardian is unable to produce records normally required for enrollment. Board policy 6:140 *Education of Homeless Children*, and its implementing administrative procedure, govern the enrollment of homeless children.

Foster Care Students

The Superintendent will appoint at least one employee to act as a liaison to facilitate the enrollment and transfer of records of students in the legal custody of the Illinois Department of Children and Family Services when enrolling in or changing schools.

Student Transfers To and From Non-District Schools

A student may transfer into or out of the District according to State law and procedures developed by the Superintendent or designee. A student seeking to transfer into the District must serve the entire term of any suspension or expulsion, imposed for any reason by any public or private school, in this or any other state, before being admitted into the School District.

Foreign Students

The District accepts foreign exchange students with a J-1 visa and who reside within the District as participants in an exchange program sponsored by organizations screened by administration. Exchange students on a J-1 visa are not required to pay tuition.



SCHOOL BOARD POLICY

Grant Community High School District 124

Section: Students

S.B.P. File: 7:50 (Page 3 of 4)

Privately sponsored exchange students on an F-1 visa may be enrolled if an adult resident of the District has temporary guardianship, and the student lives in the home of that guardian. Exchange students on an F-1 visa are required to pay tuition at the established District rate. F-1 visa student admission is limited to high schools, and attendance may not exceed 12 months.

The Board may limit the number of exchange students admitted in any given year. Exchange students must comply with District immunization requirements. Once admitted, exchange students become subject to all District policies and regulations governing students. Requests for exchange students must be submitted to the Building Principal of the school. All requests for attendance in the following year must be submitted before May 1.

Re-enrollment

Re-enrollment shall be denied to any individual 19 years of age or above who has dropped out of school and who could not earn sufficient credits during the normal school year(s) to graduate before his or her 21st birthday. However, at the Superintendent's or designee's discretion and depending on program availability, the individual may be enrolled in a graduation incentives program established under 105 ILCS 5/26-16 or an alternative learning opportunities program established under 105 ILCS 5/13B-1 (see 6:110, *Programs for Students at Risk of Academic Failure and/or Dropping Out of School and Graduation Incentives Program*). Before being denied re-enrollment, the District will offer the individual due process as required in cases of expulsion under policy 7:210, *Expulsion Procedures*. A person denied re-enrollment will be offered counseling and be directed to alternative educational programs, including adult education programs that lead to graduation or receipt of a GED diploma. This section does not apply to students eligible for special education under the Individuals with Disabilities Education Improvement Act or accommodation plans under the Rehabilitation Act, Section 504.



SCHOOL BOARD POLICY

Grant Community High School District 124

Section: Students

S.B.P. File: 7:50 (Page 4 of 4)

Legal Reference:

- 8 U.S.C. §1101, Illegal Immigrant and Immigrant Responsibility Act of 1996
- 20 U.S.C. §1232, Family Educational Rights and Privacy Act
- 20 U.S.C. §1400 et seq., Individuals with Disabilities Education Improvement Act
- 29 U.S.C. §794, Rehabilitation Act of 1973, Section 504
- 42 U.S.C. §11431 et seq., McKinney-Vento Homeless Assistance Act
- 105 ILCS 5/2-3.13a, 5/10-20.12, 5/10-22.5a, 5/14-1.02, 5/14-1.03a, 5/26-1, 5/26-2, 5/27-8.1,
- 105 ILCS 10/8.1, Ill. School Student Records Act
- 105 ILCS 45/, Education for Homeless Children Act
- 105 ILCS 70/, Educational Opportunity for Military Children Act
- 325 ILCS 50/, Missing Children Records Act
- 325 ILCS 55/, Missing Children Registration Law
- 410 ILCS 315/2e, Communicable Disease Prevention Act
- 20 Ill.Admin.Code Part 1290, Missing Person Birth Records and School Registration
- 23 Ill.AdminCode Part 226, Special Education
- 23 Ill.Admin.Code Part 375, Student Records

Original Policy Adopted: 02/21/2013

Policy Reviewed and Adopted: 01/15/2015, 12/15/2016, 07/19/2018, 00/00/0000



SCHOOL BOARD POLICY

Grant Community High School District 124

Section: School - Community Relations
S.B.P. File: 8:90 (Page 1 of 2)

PARENT ORGANIZATIONS AND BOOSTER CLUBS

Parent organizations and booster clubs are invaluable resources to the District. While parent organizations and booster clubs have no administrative authority and cannot determine District policy, the School Board welcomes their suggestions and assistance.

Parent organizations and booster clubs ~~are~~may be recognized by the ~~School~~ Board and permitted to use the District's name or a District team name, or any logo attributable to the District provided they first receive the Superintendent or designee's express written consent. Consent to use one of the above-mentioned names or logos will generally be granted if the organization or club has by-laws containing the following:

1. The organization's or club's name and purpose, such as, to enhance students' educational experiences, to help meet educational needs of students, to provide extra athletic benefits to students, to assist specific sports teams or academic clubs through financial support, or to enrich extracurricular activities.
2. The rules and procedures under which it operates.
3. An agreement to adhere to all Board policies and administrative procedures.
4. A statement that membership is open and unrestricted, meaning that membership is open to parents/guardians of students enrolled in the school, District staff, and community members.
5. A statement that the District is not, and will not be, responsible for the organization's or club's business or the conduct of its members, including on any organization or club websites or social media accounts.
6. An agreement to maintain and protect its own finances.
7. A recognition that money given to a school cannot be earmarked for any particular expense. Booster clubs¹⁷¹ may make recommendations, but cash or



SCHOOL BOARD POLICY

Grant Community High School District 124

Section: School - Community Relations
S.B.P. File: 8:90 (Page 2 of 2)

other valuable consideration must be given to the District to use at its discretion. The ~~School~~ Board's legal obligation to comply with Title IX by providing equal athletic opportunity for members of both genders will supersede an organization or club's recommendation.

Permission to use one of the above-mentioned names or logos may be rescinded at any time and does not constitute permission to act as the District's representative. At no time does the District accept responsibility for the actions of any parent organization or booster club regardless of whether it was recognized and/or permitted to use any of the above-mentioned names or logos. The Superintendent shall designate an administrative staff member to serve as the recognized liaison to parent organizations or booster clubs. The liaison will serve as a resource person and provide information about school programs, resources, policies, problems, concerns and emerging issues. Building staff will be encouraged to participate in the organizations.

Legal Reference:

Original Policy Adopted: November 16, 2006

Policy Reviewed and Adopted: 04/13/2013, 00/00/0000

GRANT COMMUNITY HIGH SCHOOL

Applicant Recap Form

Name: Frank Gurgone

City: Cary State: IL Zip: 60013

| Degree(s): | College/University |
|-------------------------|-----------------------------------|
| Undergraduate <u>BA</u> | <u>IL Institute of Technology</u> |
| Graduate _____ | _____ |

Position Full-time Technology Teacher

Previous Employer Huntley High School

Years of Public School Experience 4

Years of Relevant Work Experience 20

Extra/Co-curricular Activities _____

| | | |
|----------------|-----------------------|-------|
| Interviewed by | <u>Blair Schoell</u> | _____ |
| | <u>Jeremy Schmidt</u> | _____ |
| | _____ | _____ |

Comments

Frank is relatively new to education, but comes to us with more than 20 years of relevant Technology Education work experience as a mechanical engineer at Motorola. He has worked for several local high schools, most recently at Huntley High School. He is dually licensed to teach Industrial Technology Education and Physics and is well positioned to teach a multitude of our Technology Education courses.

June 22, 2021

To: Grant Community HS

Re: 2021/2022 Student Services Secretary Position

To whom it may Concern. I Janet Contreras will not be able to accept the position as Student Services Secretary on July 1, 2021. May this letter serve as a resignation letter effective today. Tuesday, June 22, 2021.

I would like to thank your organization for the opportunity to work with the Bulldog family. Although it was a short time, I have been shown what a team and family is.

Thank you very much for your consideration and time.

Sincerely,


Janet Contreras

Ross, Tom

From: Ryan Frank <ryanfrank2018@gmail.com>
Sent: Wednesday, June 23, 2021 5:05 PM
To: Ross, Tom
Subject: Resignation

Good afternoon,

This email is to inform you of my resignation. Unfortunately I cannot remain on the lacrosse coaching staff as I will be heading out of state for college for the foreseeable future.

Thank you for the opportunity to coach at Grant and to stay connected to the sport of lacrosse. It was a tremendous experience and a lot of fun.

Best Regards,
Ryan Frank

P.S. How many more days do I need in order to earn the full stipend? Also, do I need to continue to fill out the COVID/Sign-in sheets for any remaining days?

Kali Williams

Ross, Tom

From: Marissa Kelley <marissakelley11@gmail.com>
Sent: Wednesday, July 7, 2021 7:36 AM
To: Ross, Tom
Subject: Fwd: Ughh

Sent from my iPhone

Begin forwarded message:

From: Kali Williams <okwilliams86@gmail.com>
Date: July 7, 2021 at 7:06:44 AM CDT
To: Marissa Kelley <marissakelley11@gmail.com>
Subject: Ughh

Hi Mar!

It's with great anxiety and guilt that I bring you this decision, and that is that I would like to resign from my coaching position at Grant as JV's head coach. I would normally start off an email or letter with more warm-hearted greetings and gestures, but this hurts me to come to terms with, as well as me feeling bad for putting you into yet another transitional period, and I felt I needed to get directly to the point.

You have put so much time, effort, love and support into me and I am tremendously grateful for your encouragement and patience. Thank you. You are not the reason I am making this choice. My reason for making this choice boils down to a couple of things.

First would be my (& Phil's) upcoming availability. Because of me having to get a full-time job soon, I won't be able to afford to work around my cheer schedule. I will need relatively open availability when I start my new job, because it will be my main source of income. I potentially could've anticipated this reality sooner, but wanted to work through my experience to see what I could manage. I have done and will continue to do my best transitioning through these very unprecedented and unpredictable times, job wise, until I find what is an ideally perfect fit for me. That's all we're doing anyways; trial and error, research and development, until we find our [ideal] comfort.

Secondly, the school aspect of it kind of takes a bit of the fun out of it for me. There are so many steps and guidelines involved with managing these teams within a school environment, and I struggle to find my comfort within that confine. (Even with you handling most of that responsibility.) And please don't get me wrong, you are doing an absolutely amazing job managing this program and it will certainly continue to prosper

going forward because of your leadership and ability to get-the-job-done. You are an actual rockstar and I am in awe of you! I just feel that working in the school environment isn't the right fit for me.

I'm really sorry to come to this decision after all of the training you've given me, but I need to do this now before the season gets any further underway. That being said, if you will have me, I would like to stay on as a volunteer coach so that I can still continue attending practices when possible, as well as big events.

I also want to add that I needed to write this out in an email rather than speaking with you in person because that is the only way I can make sure I get all of my thoughts out clearly and concise.

So please accept my apology for putting you in this situation, I just of course have to put myself and my family's best interest's first, and that's what I'm doing here. I regret it taking me this much time into the summer, but I did my best. I look forward to speaking with you about this soon, and I want to make it as seamless as possible for you, in hiring another coach to fill the staffing position.

See you at practice in a bit

With tons and tons of love,

Kali

Summer Instructional Work

As usual over the course of summer months, teachers, teacher leaders, and administrators have been busy working to improve our curriculum, instruction, and assessment practices. As a response to a year of synchronous learning, the focus of our summer instructional work was narrowed to 1) new course development and 2) gap work to adjust courses for potential learning gaps from pandemic learning loss.

This work will be ongoing for the next several weeks, but we are pleased with the progress that has already been made. More than 50 staff members have been on campus to collaborate representing many departments including: English, Math, Foreign Language, Social Studies, Health and Wellness, Art, Technology Education, and Special Education.

Back-to-School Planning

The summer months are always busy with preparations for the upcoming school year, and given our recovery from the pandemic, this year feels particularly important as we prepare to support students' return to school. The following activities highlight several of the most significant back to school programming:

➤ **Material Pickup Days**

Material Pickup Days allow students to be fully prepared to engage in school from the first day of attendance. These days are designed to be convenient, productive, and efficient. Students are expected to attend an on-site material pickup day where they receive their student ID, class schedule, bus schedule, student planner, physical education uniform, physical education lock and textbooks. Parents are allowed, but are not required, to attend with their student. Students will come during specific times, and this year we are offering three (3) dates/times for sophomores - seniors to participate in this process:

| | |
|---------------------|--------------------|
| Monday, August 2 | 2:00 PM to 7:00 PM |
| Tuesday, August 3 | 9:00 AM to 2:00 PM |
| Wednesday, August 4 | 12:30 PM - 3:30 PM |

Students unable to attend on any of these dates and times will report to the bookstore on their first day of school to obtain their materials. The bookstore will have extended hours from 7:00 AM to 3:10 PM the first week of school.

➤ **Freshman Orientation**

Fortunately, Freshman Orientation will be returning to a pre-pandemic, more traditional form this year. It will take place on the morning of Wednesday, August 4. Transportation will be provided to all freshman students to and from school on their normal bus routes. While at Orientation, freshmen will be greeted by Big Dawg mentors, TEAM teachers, and they will spend the morning with fellow students in respective TEAM rooms. Students will receive their class schedules, go through the materials pickup process, find their lockers, and begin to find the locations of their classes. Additionally, they will have meetings with the principal, RED Teams, activity sponsors, and student leaders. The goal of the day's activities is to optimize students' transition into Grant's culture and to give students the best possible opportunity to be successful starting from their first days at Grant.

➤ **Being a Bulldog**

As previously reported, leadership team members have been exploring opportunities to transition back to full in-person learning post-pandemic and reestablishing the climate and culture of Grant to all students. As a school community there are important values that need to be retaught, relearned, and reestablished in a positive, inviting way for all students. To do this and to successfully start off the school year, administrators, teacher leaders, and instructional coaches have been developing an alternative start of the year schedule that will generate culture around *Being a Bulldog* through programming and activities to reestablish connections to the school community. The schedule phases students back to school in smaller groups by cohort:

August 11 - Juniors and Seniors Only

August 12 – Sophomores Only

August 13 – Freshmen Only

The schedule for each day will incorporate a wide variety of activities all geared towards giving students the best possible transition into the school year. The specific times and activities are still being tweaked, but the schedule will include time with TEAM teachers, an assembly, following an abbreviated version of their class schedule participating in “getting to know you” activities, meetings with the PBIS team, meetings with RED Teams, and an athletic/activity fair. The working draft of the schedule is as follows:

| | |
|---------------|---|
| 7:40 - 7:55 | TEAM Time |
| 8:00 - 8:40 | Kick-Off Assembly |
| 8:45 - 9:05 | Period 2 |
| 9:10 - 9:30 | Period 3 |
| 9:35 - 9:55 | Period 4 |
| 10:00 - 10:20 | Period 5 |
| 10:25 - 10:45 | Period 6 |
| 10:50 - 11:10 | Period 7 |
| 11:15 - 11:35 | Period 8 |
| 11:40 - 12:00 | Period 9 |
| 12:05 - 12:25 | Period 10 |
| 12:30 - 12:50 | Period 11 |
| 12:55 - 1:45 | PBIS/RED Team Meetings or Activity Fair |
| 1:50 - 2:40 | PBIS/RED Team Meetings or Activity Fair |
| 2:45 - 3:10 | TEAM Time |

Grant Community High School District #124 - 2020-2021 Unaudited Year End by the Numbers

| | <u>Education Fund</u> | <u>O&M</u> | <u>Bond & Interest</u> | <u>Transportation</u> | <u>IMRF/SS</u> | <u>Capital Projects</u> | <u>Working Cash</u> |
|------------|-----------------------|-----------------|--------------------------------|-----------------------|----------------|-------------------------|---------------------|
| Revenues | \$ 23,851,698.36 | \$ 4,317,545.13 | \$ - | \$ 2,403,234.58 | \$ 883,156.32 | \$ 530,165.00 | \$ 356,406.59 |
| Expenses | \$ 23,851,698.36 | \$ 4,001,245.61 | \$ - | \$ 1,440,893.58 | \$ 797,727.67 | \$ - | \$ - |
| Difference | \$ - | \$ 316,299.52 | \$ - | \$ 962,341.00 | \$ 85,428.65 | \$ 530,165.00 | \$ 356,406.59 |

Grant Community High School District #124 - 2021-2022 Final Budget by the Numbers

| | <u>Education Fund</u> | <u>O&M</u> | <u>Bond & Interest</u> | <u>Transportation</u> | <u>IMRF/SS</u> | <u>Capital Projects</u> | <u>Working Cash</u> |
|----------------------------------|-----------------------|-----------------|--------------------------------|-----------------------|-----------------|-------------------------|---------------------|
| Budget Summary | | | | | | | |
| Estimated Beginning Fund Balance | \$ 26,676,684.00 | \$ 1,988,550.00 | \$ - | \$ 2,371,593.00 | \$ 1,092,345.00 | \$ 530,165.00 | \$ 4,286,135.00 |
| Revenues | \$ 25,451,717.00 | \$ 4,310,311.00 | \$ - | \$ 2,003,264.00 | \$ 832,707.00 | \$ - | \$ 292,450.00 |
| Expenses | \$ 26,211,037.00 | \$ 4,310,311.00 | \$ - | \$ 2,576,626.00 | \$ 832,707.00 | \$ 530,165.00 | \$ - |
| Difference | \$ (759,320.00) | \$ - | | \$ (573,362.00) | \$ - | \$ (530,165.00) | \$ 292,450.00 |
| Estimated Ending Fund Balance | \$ 25,917,364.00 | \$ 1,988,550.00 | \$ - | \$ 1,798,231.00 | \$ 1,092,345.00 | \$ - | \$ 4,578,585.00 |

ILLINOIS STATE BOARD OF EDUCATION

School Business Services Division

☒ School District
☐ Joint Agreement
Accounting Basis:
☒ Cash
☐ Accrual

SCHOOL DISTRICT/JOINT AGREEMENT BUDGET FORM *
July 1, 2021 - June 30, 2022

Unbalanced budget, however, a deficit reduction plan is not required at this time.

Date of Amended Budget:

(MM/DD/YY)

District Name:

Grant CHSD 124

District RCDT No:

34-049-1240-16

If your FY21 AFR states that you need to do a deficit reduction plan and your FY22 budget is balanced please state the measures you took to have your budget become balanced. (Bckgrnd-Assumpt 25-26)

Budget of Grant CHSD 124, County of Lake,
 State of Illinois, for the Fiscal Year beginning July 1, 2021 and ending June 30, 2022.
 WHEREAS the Board of Education of Grant CHSD 124,
 County of Lake, State of Illinois, caused to be prepared in tentative form a budget, and the Secretary
 of this Board has made the same conveniently available to public inspection for at least thirty days prior to final action thereon;
 AND WHEREAS a public hearing was held as to such budget on the 15th day of July, 20 21,
 notice of said hearing was given at least thirty days prior thereto as required by law, and all other legal requirements have been complied with;

NOW, THEREFORE, Be it resolved by the Board of Education of said district as follows:

Section 1: That the fiscal year of this school district be and the same hereby is fixed and declared to be
 beginning July 1, 2021 and ending June 30, 2022.

Section 2: That the following budget containing an estimate of amounts available in each Fund, separately, and expenditures from each be
 and the same is hereby adopted as the budget of this school district for said fiscal year.

ADOPTION OF BUDGET

The budget shall be approved and signed below by members of the School Board. Adopted this 15th
 day of July, 20 21 by a roll call vote of Yeas, and Nays, to wit:

| ** MEMBERS VOTING YEA: | ** MEMBERS VOTING NAY: |
|------------------------|------------------------|
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |

* Based on the 23 Illinois Administrative Code-Part 100 and inconformity with Section 17-1 of the School Code.

** Type in the members who voted "YEA" nor "NAY". Actual school board member signatures are not required for electronic submission.

- (1) A certified copy of this document must be filed with the county clerk within 30 days of adoption as required by Section 18-50 of the Property Tax Code (35 ILCS 200/18-50).
- (2) Districts are required to submit the adopted/amended budget electronically to ISBE within 30 days of adoption or by October 30, whichever comes first. Budgets are submitted to **School Finance Report (SFR)**: <https://sec1.isbe.net/attachmgr/default.aspx>

Please type the member signatures before submitting to ISBE. We do not accept PDF copies.

| | A | B | C | D | E | F | G | H | I | J | K | L |
|----|--|--------|-------------|--------------------------|--------------|----------------|---------------------------------------|------------------|--------------|------|--------------------------|---|
| 1 | <i>Begin entering data on EstRev 5-10 and EstExp 11-17 tabs.</i> | | (10) | (20) | (30) | (40) | (50) | (60) | (70) | (80) | (90) | |
| 2 | Description: Enter Whole Numbers Only | Acct # | Educational | Operations & Maintenance | Debt Service | Transportation | Municipal Retirement/ Social Security | Capital Projects | Working Cash | Tort | Fire Prevention & Safety | |
| 3 | ESTIMATED BEGINNING FUND BALANCE July 1, 2021 ¹ (without Student Activity Funds) | | 26,676,684 | 1,988,550 | 0 | 2,371,593 | 1,092,345 | 530,165 | 4,286,135 | 0 | 0 | |
| 4 | RECEIPTS/REVENUES (without Student Activity Funds) | | | | | | | | | | | |
| 5 | LOCAL SOURCES | 1000 | 17,093,386 | 4,229,025 | 0 | 1,193,264 | 832,707 | 0 | 292,450 | 0 | 0 | |
| 6 | FLOW-THROUGH RECEIPTS/REVENUES FROM ONE DISTRICT TO ANOTHER DISTRICT | 2000 | 0 | 0 | | 0 | 0 | | | | | |
| 7 | STATE SOURCES | 3000 | 5,392,495 | 0 | 0 | 810,000 | 0 | 0 | 0 | 0 | 0 | |
| 8 | FEDERAL SOURCES | 4000 | 2,965,836 | 81,286 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | |
| 9 | Total Direct Receipts/Revenues ⁸ | | 25,451,717 | 4,310,311 | 0 | 2,003,264 | 832,707 | 0 | 292,450 | 0 | 0 | |
| 10 | Receipts/Revenues for "On Behalf" Payments ² | 3998 | 13,072,800 | | | | | | | | | |
| 11 | Total Receipts/Revenues | | 38,524,517 | 4,310,311 | 0 | 2,003,264 | 832,707 | 0 | 292,450 | 0 | 0 | |
| 12 | DISBURSEMENTS/EXPENDITURES (without Student Activity Funds) | | | | | | | | | | | |
| 13 | INSTRUCTION | 1000 | 15,170,920 | | | | 254,767 | | | 0 | | |
| 14 | SUPPORT SERVICES | 2000 | 8,719,656 | 4,192,891 | | 2,576,626 | 523,858 | 530,165 | | 0 | 0 | |
| 15 | COMMUNITY SERVICES | 3000 | 90,000 | 0 | | 0 | 0 | | | 0 | | |
| 16 | PAYMENTS TO OTHER DISTRICTS & GOVT UNITS | 4000 | 2,230,461 | 117,420 | 0 | 0 | 54,082 | 0 | | 0 | 0 | |
| 17 | DEBT SERVICES | 5000 | 0 | 0 | 0 | 0 | 0 | | | 0 | 0 | |
| 18 | PROVISION FOR CONTINGENCIES | 6000 | 0 | 0 | 0 | 0 | 0 | 0 | | 0 | 0 | |
| 19 | Total Direct Disbursements/Expenditures ⁹ | | 26,211,037 | 4,310,311 | 0 | 2,576,626 | 832,707 | 530,165 | | 0 | 0 | |
| 20 | Disbursements/Expenditures for "On Behalf" Payments ² | 4180 | 13,072,800 | 0 | 0 | 0 | 0 | 0 | | 0 | 0 | |
| 21 | Total Disbursements/Expenditures | | 39,283,837 | 4,310,311 | 0 | 2,576,626 | 832,707 | 530,165 | | 0 | 0 | |
| 22 | Excess of Direct Receipts/Revenues Over (Under) Direct Disbursements/Expenditures | | (759,320) | 0 | 0 | (573,362) | 0 | (530,165) | 292,450 | 0 | 0 | |
| 23 | OTHER SOURCES/USES OF FUNDS | | | | | | | | | | | |
| 24 | OTHER SOURCES OF FUNDS (7000) | | | | | | | | | | | |
| 25 | PERMANENT TRANSFER FROM VARIOUS FUNDS | | | | | | | | | | | |
| 26 | Abolishment the Working Cash Fund ¹⁶ | 7110 | | | | | | | | | | |
| 27 | Abatement of the Working Cash Fund ¹⁶ | 7110 | | | | | | | | | | |
| 28 | Transfer of Working Cash Fund Interest | 7120 | | | | | | | | | | |
| 29 | Transfer Among Funds | 7130 | | | | | | | | | | |
| 30 | Transfer of Interest | 7140 | | | | | | | | | | |
| 31 | Transfer from Capital Projects Fund to O&M Fund | 7150 | | 0 | | | | | | | | |
| 32 | Transfer of Excess Fire Prev & Safety Tax & Interest ³ Proceeds to O&M Fund | 7160 | | 0 | | | | | | | | |
| 33 | Transfer of Excess Accumulated Fire Prev & Safety Bond and Int ^{3a} Proceeds to Debt Service Fund | 7170 | | | 0 | | | | | | | |
| 34 | SALE OF BONDS (7200) | | | | | | | | | | | |
| 35 | Principal on Bonds Sold ⁴ | 7210 | | | | | | | | | | |
| 36 | Premium on Bonds Sold | 7220 | | | | | | | | | | |
| 37 | Accrued Interest on Bonds Sold | 7230 | | | | | | | | | | |
| 38 | Sale or Compensation for Fixed Assets ⁵ | 7300 | | | | | | | | | | |
| 39 | Transfer to Debt Service to Pay Principal on Capital Leases | 7400 | | 0 | | | | | | | | |
| 40 | Transfer to Debt Service Fund to Pay Interest on Capital Leases | 7500 | | 0 | | | | | | | | |
| 41 | Transfer to Debt Service Fund to Pay Principal on Revenue Bonds | 7600 | | 0 | | | | | | | | |
| 42 | Transfer to Debt Service Fund to Pay Interest on Revenue Bonds | 7700 | | 0 | | | | | | | | |
| 43 | Transfer to Capital Projects Fund | 7800 | | | | | | 0 | | | | |
| 44 | ISBE Loan Proceeds | 7900 | | | | | | | | | | |
| 45 | Other Sources Not Classified Elsewhere | 7990 | | | | | | | | | | |
| 46 | Total Other Sources of Funds ⁸ | | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | |

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| | A | B | C | D | E | F | G | H | I | J | K | L |
|----|--|--------|-------------|--------------------------|--------------|----------------|---------------------------------------|------------------|--------------|------|--------------------------|---|
| 1 | <i>Begin entering data on EstRev 5-10 and EstExp 11-17 tabs.</i> | | (10) | (20) | (30) | (40) | (50) | (60) | (70) | (80) | (90) | |
| 2 | Description: Enter Whole Numbers Only | Acct # | Educational | Operations & Maintenance | Debt Service | Transportation | Municipal Retirement/ Social Security | Capital Projects | Working Cash | Tort | Fire Prevention & Safety | |
| 47 | OTHER USES OF FUNDS (8000) | | | | | | | | | | | |
| 49 | TRANSFER TO VARIOUS OTHER FUNDS (8100) | | | | | | | | | | | |
| 50 | Abolishment or Abatement of the Working Cash Fund ¹⁶ | 8110 | | | | | | | 0 | | | |
| 51 | Transfer of Working Cash Fund Interest | 8120 | | | | | | | 0 | | | |
| 52 | Transfer Among Funds | 8130 | | | | | | | | | | |
| 53 | Transfer of Interest ⁶ | 8140 | | | | | | | | | | |
| 54 | Transfer from Capital Projects Fund to O&M Fund | 8150 | | | | | | | | | | |
| | | 8160 | | | | | | | | | | |
| 55 | Transfer of Excess Fire Prev & Safety Tax & Interest ³ Proceeds to O&M Fund | | | | | | | | | | | |
| | | 8170 | | | | | | | | | | |
| 56 | Transfer of Excess Accumulated Fire Prev & Safety Bond ^{3a} and | | | | | | | | | | | |
| | Int Proceeds to Debt Service Fund | | | | | | | | | | | |
| 57 | Taxes Pledged to Pay Principal on Capital Leases | 8410 | | | | | | | | | | |
| 58 | Grants/Reimbursements Pledged to Pay Principal on Capital Leases | 8420 | | | | | | | | | | |
| 59 | Other Revenues Pledged to Pay Principal on Capital Leases | 8430 | | | | | | | | | | |
| 60 | Fund Balance Transfers Pledged to Pay Principal on Capital Leases | 8440 | | | | | | | | | | |
| 61 | Taxes Pledged to Pay Interest on Capital Leases | 8510 | | | | | | | | | | |
| 62 | Grants/Reimbursements Pledged to Pay Interest on Capital Leases | 8520 | | | | | | | | | | |
| 63 | Other Revenues Pledged to Pay Interest on Capital Leases | 8530 | | | | | | | | | | |
| 64 | Fund Balance Transfers Pledged to Pay Interest on Capital Leases | 8540 | | | | | | | | | | |
| 65 | Taxes Pledged to Pay Principal on Revenue Bonds | 8610 | | | | | | | | | | |
| 66 | Grants/Reimbursements Pledged to Pay Principal on Revenue Bonds | 8620 | | | | | | | | | | |
| 67 | Other Revenues Pledged to Pay Principal on Revenue Bonds | 8630 | | | | | | | | | | |
| 68 | Fund Balance Transfers Pledged to Pay Principal on Revenue Bonds | 8640 | | | | | | | | | | |
| 69 | Taxes Pledged to Pay Interest on Revenue Bonds | 8710 | | | | | | | | | | |
| 70 | Grants/Reimbursements Pledged to Pay Interest on Revenue Bonds | 8720 | | | | | | | | | | |
| 71 | Other Revenues Pledged to Pay Interest on Revenue Bonds | 8730 | | | | | | | | | | |
| 72 | Fund Balance Transfers Pledged to Pay Interest on Revenue Bonds | 8740 | | | | | | | | | | |
| 73 | Taxes Transferred to Pay for Capital Projects | 8810 | | | | | | | | | | |
| 74 | Grants/Reimbursements Pledged to Pay for Capital Projects | 8820 | | | | | | | | | | |
| 75 | Other Revenues Pledged to Pay for Capital Projects | 8830 | | | | | | | | | | |
| 76 | Fund Balance Transfers Pledged to Pay for Capital Projects | 8840 | | | | | | | | | | |
| 77 | Transfer to Debt Service Fund to Pay Principal on ISBE Loans | 8910 | | | | | | | | | | |
| 78 | Other Uses Not Classified Elsewhere | 8990 | | | | | | | | | | |
| 79 | Total Other Uses of Funds ⁹ | | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | |
| 80 | Total Other Sources/Uses of Fund | | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | |
| 81 | ESTIMATED ENDING FUND BALANCE June 30, 2022 (Without Student Activity Funds) | | 25,917,364 | 1,988,550 | 0 | 1,798,231 | 1,092,345 | 0 | 4,578,585 | 0 | 0 | |
| 82 | | | | | | | | | | | | |
| 83 | Student Activity ESTIMATED BEGINNING FUND BALANCE July 1, 2021 Fund 11 | | 231,342 | | | | | | | | | |
| 84 | RECEIPTS/REVENUES (For Student Activity Funds) | | | | | | | | | | | |
| 85 | Total Student Activity Direct Receipts/Revenues (Local Sources) | 1799 | 13,500 | | | | | | | | | |
| 86 | DISBURSEMENTS/EXPENDITURES (For Student Activity Funds) | | | | | | | | | | | |
| 87 | Total Student Activity Direct Disbursements/Expenditures | 1999 | 15,000 | | | | | | | | | |
| 88 | Excess of Direct Receipts/Revenues Over (Under) Direct Disbursements/Expenditures | | (1,500) | | | | | | | | | |
| 89 | Student Activity ESTIMATED ENDING FUND BALANCE June 30, 2022 | | 229,842 | | | | | | | | | |
| 90 | | | | | | | | | | | | |
| 91 | Total ESTIMATED BEGINNING FUND BALANCE July 1, 2021 (All Sources Including Student Activity Funds) | | 26,908,026 | 1,988,550 | 0 | 2,371,593 | 1,092,345 | 530,165 | 4,286,135 | 0 | 0 | |
| 92 | RECEIPTS/REVENUES (All Sources with Student Activity Funds) | | | | | | | | | | | |
| 93 | LOCAL SOURCES | 1000 | 17,106,886 | 4,229,025 | 0 | 1,193,264 | 832,707 | 0 | 292,450 | 0 | 0 | |
| 94 | FLOW-THROUGH RECEIPTS/REVENUES FROM ONE DISTRICT TO ANOTHER DISTRICT | 2000 | 0 | 0 | | 0 | 0 | | | | | |
| 95 | STATE SOURCES | 3000 | 5,392,495 | 0 | 0 | 810,000 | 0 | 0 | 0 | 0 | 0 | |

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BUDGET SUMMARY

| | A | B | C | D | E | F | G | H | I | J | K | L |
|-----|---|--------|------------------|-------------------------------|-------------------|---------------------|--|-----------------------|-------------------|-----------|-------------------------------|-----------------|
| 1 | <i>Begin entering data on EstRev 5-10 and EstExp 11-17 tabs.</i> | | (10) | (20) | (30) | (40) | (50) | (60) | (70) | (80) | (90) | |
| 2 | Description: Enter Whole Numbers Only | Acct # | Educational | Operations & Maintenance | Debt Service | Transportation | Municipal Retirement/ Social Security | Capital Projects | Working Cash | Tort | Fire Prevention & Safety | |
| 96 | FEDERAL SOURCES | 4000 | 2,965,836 | 81,286 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | |
| 97 | Total Direct Receipts/Revenues ⁸ | | 25,465,217 | 4,310,311 | 0 | 2,003,264 | 832,707 | 0 | 292,450 | 0 | 0 | |
| 98 | Receipts/Revenues for "On Behalf" Payments ² | 3998 | 13,072,800 | 0 | 0 | 0 | 0 | 0 | | 0 | 0 | |
| 99 | Total Receipts/Revenues | | 38,538,017 | 4,310,311 | 0 | 2,003,264 | 832,707 | 0 | 292,450 | 0 | 0 | |
| 100 | DISBURSEMENTS/EXPENDITURES (All Sources with Student Activity Funds) | | | | | | | | | | | |
| 101 | INSTRUCTION | 1000 | 15,185,920 | | | | 254,767 | | | 0 | | |
| 102 | SUPPORT SERVICES | 2000 | 8,719,656 | 4,192,891 | | 2,576,626 | 523,858 | 530,165 | | 0 | 0 | |
| 103 | COMMUNITY SERVICES | 3000 | 90,000 | 0 | | 0 | 0 | | | 0 | | |
| 104 | PAYMENTS TO OTHER DISTRICTS & GOVT UNITS | 4000 | 2,230,461 | 117,420 | 0 | 0 | 54,082 | 0 | | 0 | 0 | |
| 105 | DEBT SERVICES | 5000 | 0 | 0 | 0 | 0 | 0 | | | 0 | 0 | |
| 106 | PROVISION FOR CONTINGENCIES | 6000 | 0 | 0 | 0 | 0 | 0 | 0 | | 0 | 0 | |
| 107 | Total Direct Disbursements/Expenditures ⁹ | | 26,226,037 | 4,310,311 | 0 | 2,576,626 | 832,707 | 530,165 | | 0 | 0 | |
| 108 | Disbursements/Expenditures for "On Behalf" Payments ² | 4180 | 13,072,800 | 0 | 0 | 0 | 0 | 0 | | 0 | 0 | |
| 109 | Total Disbursements/Expenditures | | 39,298,837 | 4,310,311 | 0 | 2,576,626 | 832,707 | 530,165 | | 0 | 0 | |
| 110 | Excess of Direct Receipts/Revenues Over (Under) Direct Disbursements/Expenditures | | (760,820) | 0 | 0 | (573,362) | 0 | (530,165) | 292,450 | 0 | 0 | |
| 111 | OTHER SOURCES/USES OF FUNDS | | | | | | | | | | | |
| 112 | OTHER SOURCES OF FUNDS (7000) | | | | | | | | | | | |
| 113 | Total Other Sources of Funds ⁸ | | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | |
| 114 | OTHER USES OF FUNDS (8000) | | | | | | | | | | | |
| 116 | Total Other Uses of Funds ⁹ | | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | |
| 117 | Total Other Sources/Uses of Fund | | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | |
| 118 | ESTIMATED ENDING FUND BALANCE June 30, 2022 (All Sources With student Activity Funds) | | 26,147,206 | 1,988,550 | 0 | 1,798,231 | 1,092,345 | 0 | 4,578,585 | 0 | 0 | |
| 119 | | | | | | | | | | | | |
| 120 | SUMMARY OF EXPENDITURES Without Student Activity Funds (by Major Object) | | | | | | | | | | | |
| 121 | Description | Acct # | (10) Educational | (20) Operations & Maintenance | (30) Debt Service | (40) Transportation | (50) Municipal Retirement/ Social Security | (60) Capital Projects | (70) Working Cash | (80) Tort | (90) Fire Prevention & Safety | Total By Object |
| 122 | Object Name | | | | | | | | | | | |
| 123 | Salaries | 100 | 15,693,594 | 1,187,628 | | 613,000 | | 0 | | 0 | 0 | 17,494,222 |
| 125 | Employee Benefits | 200 | 3,341,217 | 209,000 | | 163,548 | 832,707 | 0 | | 0 | 0 | 4,546,472 |
| 126 | Purchased Services | 300 | 2,550,373 | 1,144,470 | 0 | 1,685,778 | | 0 | | 0 | 0 | 5,380,621 |
| 127 | Supplies & Materials | 400 | 1,895,118 | 947,000 | | 114,200 | | 0 | | 0 | 0 | 2,956,318 |
| 128 | Capital Outlay | 500 | 428,695 | 820,613 | | 0 | | 530,165 | | 0 | 0 | 1,779,473 |
| 129 | Other Objects | 600 | 2,302,040 | 1,600 | 0 | 100 | 0 | 0 | | 0 | 0 | 2,303,740 |
| 130 | Non-Capitalized Equipment | 700 | 0 | 0 | | 0 | | 0 | | 0 | 0 | 0 |
| 131 | Termination Benefits | 800 | 0 | 0 | | 0 | | | | 0 | | 0 |
| 132 | Total Expenditures | | 26,211,037 | 4,310,311 | 0 | 2,576,626 | 832,707 | 530,165 | | 0 | 0 | 34,460,846 |

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SUMMARY OF CASH TRANSACTIONS

| | A | B | C | D | E | F | G | H | I | J | K |
|----|--|--------|-------------|--------------------------|--------------|----------------|---------------------------------------|------------------|--------------|------|--------------------------|
| 1 | | | (10) | (20) | (30) | (40) | (50) | (60) | (70) | (80) | (90) |
| 2 | Description: Enter Whole Numbers Only | Acct # | Educational | Operations & Maintenance | Debt Service | Transportation | Municipal Retirement/ Social Security | Capital Projects | Working Cash | Tort | Fire Prevention & Safety |
| 3 | BEGINNING CASH BALANCE ON HAND July 1, 2021 ⁷ (Without Student Activity Funds) | | 26,676,425 | 1,988,550 | 0 | 2,371,593 | 1,092,345 | 530,165 | 4,286,135 | 0 | 0 |
| 4 | Total Direct Receipts & Other Sources ⁸ | | 25,451,717 | 4,310,311 | 0 | 2,003,264 | 832,707 | 0 | 292,450 | 0 | 0 |
| 5 | OTHER RECEIPTS | | | | | | | | | | |
| 6 | Interfund Loans Payable (Loans from Other Funds) | 411 | | | | | | | | | |
| 7 | Interfund Loans Receivable (Repayment of Loans) | 141 | | | | | | | | | |
| 8 | Notes and Warrants Payable | 433 | | | | | | | | | |
| 9 | Other Current Assets | 199 | | | | | | | | | |
| 10 | Total Other Receipts | | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| 11 | Total Direct Receipts, Other Sources, & Other Receipts | | 25,451,717 | 4,310,311 | 0 | 2,003,264 | 832,707 | 0 | 292,450 | 0 | 0 |
| 12 | Total Amount Available | | 52,128,142 | 6,298,861 | 0 | 4,374,857 | 1,925,052 | 530,165 | 4,578,585 | 0 | 0 |
| 13 | Total Direct Disbursements & Other Uses ⁹ | | 26,211,037 | 4,310,311 | 0 | 2,576,626 | 832,707 | 530,165 | 0 | 0 | 0 |
| 14 | OTHER DISBURSEMENTS | | | | | | | | | | |
| 15 | Interfund Loans Receivable (Loans to Other Funds) ¹⁰ | 141 | | | | | | | | | |
| 16 | Interfund Loans Payable (Repayment of Loans) | 411 | | | | | | | | | |
| 17 | Notes and Warrants Payable | 433 | | | | | | | | | |
| 18 | Other Current Liabilities | 499 | | | | | | | | | |
| 19 | Total Other Disbursements | | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| 20 | Total Direct Disbursements, Other Uses, & Other Disbursements | | 26,211,037 | 4,310,311 | 0 | 2,576,626 | 832,707 | 530,165 | 0 | 0 | 0 |
| 21 | ENDING CASH BALANCE ON HAND June 30, 2022 ⁷ (Without Student Activity Funds) | | 25,917,105 | 1,988,550 | 0 | 1,798,231 | 1,092,345 | 0 | 4,578,585 | 0 | 0 |
| 22 | | | | | | | | | | | |
| 23 | Activity Funds BEGINNING CASH BALANCE ON HAND July 1, 2021 ⁷ | | 231,342 | | | | | | | | |
| 24 | Total Direct Receipts & Other Sources ⁸ | | 13,500 | | | | | | | | |
| 25 | Total Amount Available | | 244,842 | | | | | | | | |
| 26 | Total Direct Disbursements & Other Uses ⁹ | | 15,000 | | | | | | | | |
| 27 | Activity funds ENDING CASH BALANCE ON HAND June 30, 2022 ⁷ | | 229,842 | | | | | | | | |
| 28 | | | | | | | | | | | |
| 29 | Total BEGINNING CASH BALANCE ON HAND July 1, 2021 ⁷ (With Student Activity Funds) | | 26,907,767 | 1,988,550 | 0 | 2,371,593 | 1,092,345 | 530,165 | 4,286,135 | 0 | 0 |
| 30 | Total Direct Receipts & Other Sources ⁸ | | 25,465,217 | 4,310,311 | 0 | 2,003,264 | 832,707 | 0 | 292,450 | 0 | 0 |
| 31 | Total Other Receipts | | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| 32 | Total Direct Receipts, Other Sources, & Other Receipts | | 25,465,217 | 4,310,311 | 0 | 2,003,264 | 832,707 | 0 | 292,450 | 0 | 0 |
| 33 | Total Amount Available | | 52,372,984 | 6,298,861 | 0 | 4,374,857 | 1,925,052 | 530,165 | 4,578,585 | 0 | 0 |
| 34 | Total Direct Disbursements & Other Uses ⁹ | | 26,226,037 | 4,310,311 | 0 | 2,576,626 | 832,707 | 530,165 | 0 | 0 | 0 |
| 35 | Total Other Disbursements | | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| 36 | Total Direct Disbursements, Other Uses, & Other Disbursements | | 26,226,037 | 4,310,311 | 0 | 2,576,626 | 832,707 | 530,165 | 0 | 0 | 0 |
| 37 | Total ENDING CASH BALANCE ON HAND June 30, 2022 ⁷ (With Student Activity Funds) | | 26,146,947 | 1,988,550 | 0 | 1,798,231 | 1,092,345 | 0 | 4,578,585 | 0 | 0 |

| | A | B | C | D | E | F | G | H | I | J | K |
|----|---|--------|-------------|--------------------------|--------------|----------------|---------------------------------------|------------------|--------------|------|--------------------------|
| 1 | | | (10) | (20) | (30) | (40) | (50) | (60) | (70) | (80) | (90) |
| 2 | Description: Enter Whole Numbers Only | Acct # | Educational | Operations & Maintenance | Debt Service | Transportation | Municipal Retirement/ Social Security | Capital Projects | Working Cash | Tort | Fire Prevention & Safety |
| 3 | RECEIPTS/REVENUES FROM LOCAL SOURCES (1000) | | | | | | | | | | |
| 4 | AD VALOREM TAXES LEVIED BY LOCAL EDUCATION AGENCY | 1100 | | | | | | | | | |
| 5 | Designated Purposes Levies ¹¹ (1110-1120) | - | 16,257,886 | 4,143,025 | | 1,163,264 | | | 287,450 | | |
| 6 | Leasing Purposes Levy ¹² | 1130 | | | | | | | | | |
| 7 | Special Education Purposes Levy | 1140 | | | | | | | | | |
| 8 | FICA and Medicare Only Levies | 1150 | | | | | 795,557 | | | | |
| 9 | Area Vocational Construction Purposes Levy | 1160 | | | | | | | | | |
| 10 | Summer School Purposes Levy | 1170 | | | | | | | | | |
| 11 | Other Tax Levies (Describe & Itemize) | 1190 | | | | | | | | | |
| 12 | Total Ad Valorem Taxes Levied by District | | 16,257,886 | 4,143,025 | 0 | 1,163,264 | 795,557 | 0 | 287,450 | 0 | 0 |
| 13 | PAYMENTS IN LIEU OF TAXES | 1200 | | | | | | | | | |
| 14 | Mobile Home Privilege Tax | 1210 | | | | | | | | | |
| 15 | Payments from Local Housing Authority | 1220 | | | | | | | | | |
| 16 | Corporate Personal Property Replacement Taxes ¹³ | 1230 | 300,000 | | | | 30,000 | | | | |
| 17 | Other Payments in Lieu of Taxes (Describe & Itemize) | 1290 | | | | | | | | | |
| 18 | Total Payments in Lieu of Taxes | | 300,000 | 0 | 0 | 0 | 30,000 | 0 | 0 | 0 | 0 |
| 19 | TUITION | 1300 | | | | | | | | | |
| 20 | Regular Tuition from Pupils or Parents (In State) | 1311 | | | | | | | | | |
| 21 | Regular Tuition from Other Districts (In State) | 1312 | | | | | | | | | |
| 22 | Regular Tuition from Other Sources (In State) | 1313 | | | | | | | | | |
| 23 | Regular Tuition from Other Sources (Out of State) | 1314 | | | | | | | | | |
| 24 | Summer School Tuition from Pupils or Parents (In State) | 1321 | 50,000 | | | | | | | | |
| 25 | Summer School Tuition from Other Districts (In State) | 1322 | | | | | | | | | |
| 26 | Summer School Tuition from Other Sources (In State) | 1323 | | | | | | | | | |
| 27 | Summer School Tuition from Other Sources (Out of State) | 1324 | | | | | | | | | |
| 28 | CTE Tuition from Pupils or Parents (In State) | 1331 | | | | | | | | | |
| 29 | CTE Tuition from Other Districts (In State) | 1332 | | | | | | | | | |
| 30 | CTE Tuition from Other Sources (In State) | 1333 | | | | | | | | | |
| 31 | CTE Tuition from Other Sources (Out of State) | 1334 | | | | | | | | | |
| 32 | Special Education Tuition from Pupils or Parents (In State) | 1341 | | | | | | | | | |
| 33 | Special Education Tuition from Other Districts (In State) | 1342 | | | | | | | | | |
| 34 | Special Education Tuition from Other Sources (In State) | 1343 | | | | | | | | | |
| 35 | Special Education Tuition from Other Sources (Out of State) | 1344 | | | | | | | | | |
| 36 | Adult Tuition from Pupils or Parents (In State) | 1351 | | | | | | | | | |
| 37 | Adult Tuition from Other Districts (In State) | 1352 | | | | | | | | | |
| 38 | Adult Tuition from Other Sources (In State) | 1353 | | | | | | | | | |
| 39 | Adult Tuition from Other Sources (Out of State) | 1354 | | | | | | | | | |
| 40 | Total Tuition | | 50,000 | | | | | | | | |
| 41 | TRANSPORTATION FEES | 1400 | | | | | | | | | |
| 42 | Regular Transportation Fees from Pupils or Parents (In State) | 1411 | | | | | | | | | |
| 43 | Regular Transportation Fees from Other Districts (In State) | 1412 | | | | | | | | | |
| 44 | Regular Transportation Fees from Other Sources (In State) | 1413 | | | | | | | | | |
| 45 | Regular Transportation Fees from Co-curricular Activities (In State) | 1415 | | | | | | | | | |
| 46 | Regular Transportation Fees from Other Sources (Out of State) | 1416 | | | | | | | | | |
| 47 | Summer School Transportation Fees from Pupils or Parents (In State) | 1421 | | | | | | | | | |
| 48 | Summer School Transportation Fees from Other Districts (In State) | 1422 | | | | | | | | | |
| 49 | Summer School Transportation Fees from Other Sources (In State) | 1423 | | | | | | | | | |
| 50 | Summer School Transportation Fees from Other Sources (Out of State) | 1424 | | | | | | | | | |
| 51 | CTE Transportation Fees from Pupils or Parents (In State) | 1431 | | | | | | | | | |
| 52 | CTE Transportation Fees from Other Districts (In State) | 1432 | | | | | | | | | |
| 53 | CTE Transportation Fees from Other Sources (In State) | 1433 | | | | | | | | | |
| 54 | CTE Transportation Fees from Other Sources (Out of State) | 1434 | | | | | | | | | |
| 55 | Special Education Transportation Fees from Pupils or Parents (In State) | 1441 | | | | | | | | | |

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| | A | B | C | D | E | F | G | H | I | J | K |
|-----|--|--------|-------------|--------------------------|--------------|----------------|---------------------------------------|------------------|--------------|------|--------------------------|
| 1 | | | (10) | (20) | (30) | (40) | (50) | (60) | (70) | (80) | (90) |
| 2 | Description: Enter Whole Numbers Only | Acct # | Educational | Operations & Maintenance | Debt Service | Transportation | Municipal Retirement/ Social Security | Capital Projects | Working Cash | Tort | Fire Prevention & Safety |
| 56 | Special Education Transportation Fees from Other Districts (In State) | 1442 | | | | | | | | | |
| 57 | Special Education Transportation Fees from Other Sources (In State) | 1443 | | | | | | | | | |
| 58 | Special Education Transportation Fees from Other Sources (Out of State) | 1444 | | | | | | | | | |
| 59 | Adult Transportation Fees from Pupils or Parents (In State) | 1451 | | | | | | | | | |
| 60 | Adult Transportation Fees from Other Districts (In State) | 1452 | | | | | | | | | |
| 61 | Adult Transportation Fees from Other Sources (In State) | 1453 | | | | | | | | | |
| 62 | Adult Transportation Fees from Other Sources (Out of State) | 1454 | | | | | | | | | |
| 63 | Total Transportation Fees | | | | | 0 | | | | | |
| 64 | EARNINGS ON INVESTMENTS | 1500 | | | | | | | | | |
| 65 | Interest on Investments | 1510 | 100,000 | 10,000 | | 30,000 | 7,150 | | 5,000 | | |
| 66 | Gain or Loss on Sale of Investments | 1520 | | | | | | | | | |
| 67 | Total Earnings on Investments | | 100,000 | 10,000 | 0 | 30,000 | 7,150 | 0 | 5,000 | 0 | 0 |
| 68 | FOOD SERVICE | 1600 | | | | | | | | | |
| 69 | Sales to Pupils - Lunch | 1611 | | | | | | | | | |
| 70 | Sales to Pupils - Breakfast | 1612 | | | | | | | | | |
| 71 | Sales to Pupils - A la Carte | 1613 | 10,000 | | | | | | | | |
| 72 | Sales to Pupils - Other (Describe & Itemize) | 1614 | | | | | | | | | |
| 73 | Sales to Adults | 1620 | | | | | | | | | |
| 74 | Other Food Service (Describe & Itemize) | 1690 | | | | | | | | | |
| 75 | Total Food Service | | 10,000 | | | | | | | | |
| 76 | DISTRICT/SCHOOL ACTIVITY INCOME | 1700 | | | | | | | | | |
| 77 | Admissions - Athletic | 1711 | | | | | | | | | |
| 78 | Admissions - Other | 1719 | | | | | | | | | |
| 79 | Fees | 1720 | | | | | | | | | |
| 80 | Book Store Sales | 1730 | | | | | | | | | |
| 81 | Other District/School Activity Revenue (Describe & Itemize) | 1790 | 375,000 | | | | | | | | |
| 82 | Student Activity Fund Revenues | 1799 | 13,500 | | | | | | | | |
| 83 | Total District/School Activity Income (without Student Activity Funds 1799) | | 375,000 | 0 | | | | | | | |
| 84 | Total District/School Activity Income (with Student Activity Funds 1799) | | 388,500 | | | | | | | | |
| 85 | TEXTBOOK INCOME | 1800 | | | | | | | | | |
| 86 | Rentals - Regular Textbooks | 1811 | | | | | | | | | |
| 87 | Rentals - Summer School Textbooks | 1812 | | | | | | | | | |
| 88 | Rentals - Adult/Continuing Education Textbooks | 1813 | | | | | | | | | |
| 89 | Rentals - Other (Describe) | 1819 | | | | | | | | | |
| 90 | Sales - Regular Textbooks | 1821 | | | | | | | | | |
| 91 | Sales - Summer School Textbooks | 1822 | | | | | | | | | |
| 92 | Sales - Adult/Continuing Education Textbooks | 1823 | | | | | | | | | |
| 93 | Sales - Other (Describe & Itemize) | 1829 | | | | | | | | | |
| 94 | Other (Describe & Itemize) | 1890 | | | | | | | | | |
| 95 | Total Textbooks | | 0 | | | | | | | | |
| 96 | OTHER REVENUE FROM LOCAL SOURCES | 1900 | | | | | | | | | |
| 97 | Rentals | 1910 | | | | | | | | | |
| 98 | Contributions and Donations from Private Sources | 1920 | | | | | | | | | |
| 99 | Impact Fees from Municipal or County Governments | 1930 | | 75,000 | | | | | | | |
| 100 | Services Provided Other Districts | 1940 | | | | | | | | | |
| 101 | Refund of Prior Years' Expenditures | 1950 | | | | | | | | | |
| 102 | Payments of Surplus Moneys from TIF Districts | 1960 | | | | | | | | | |
| 103 | Drivers' Education Fees | 1970 | | | | | | | | | |
| 104 | Proceeds from Vendors' Contracts | 1980 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| 105 | School Facility Occupation Tax Proceeds | 1983 | | | | | | | | | |
| 106 | Payment from Other Districts | 1991 | | | | | | | | | |
| 107 | Sale of Vocational Projects | 1992 | | | | | | | | | |
| 108 | Other Local Fees (Describe & Itemize) | 1993 | | | | | | | | | |

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| | A | B | C | D | E | F | G | H | I | J | K |
|-----|--|----------|-------------|--------------------------|--------------|----------------|---------------------------------------|------------------|--------------|------|--------------------------|
| 1 | | | (10) | (20) | (30) | (40) | (50) | (60) | (70) | (80) | (90) |
| 2 | Description: Enter Whole Numbers Only | Acct # | Educational | Operations & Maintenance | Debt Service | Transportation | Municipal Retirement/ Social Security | Capital Projects | Working Cash | Tort | Fire Prevention & Safety |
| 109 | Other Local Revenues (Describe & Itemize) | 1999 | 500 | 1,000 | | | | | | | |
| 110 | Total Other Revenue from Local Sources | | 500 | 76,000 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| 111 | Total Receipts/Revenues from Local Sources (without Student Activity Funds 1799) | 1000 | 17,093,386 | 4,229,025 | 0 | 1,193,264 | 832,707 | 0 | 292,450 | 0 | 0 |
| 112 | Total Receipts/Revenues from Local Sources (with Student Activity Funds 1799) | | 17,106,886 | | | | | | | | |
| 113 | FLOW-THROUGH RECEIPTS/REVENUES FROM ONE DISTRICT TO ANOTHER DISTRICT (2000) | | | | | | | | | | |
| 114 | Flow-Through Revenue from State Sources | 2100 | | | | | | | | | |
| 115 | Flow-Through Revenue from Federal Sources | 2200 | | | | | | | | | |
| 116 | Other Flow-Through Revenue (Describe & Itemize) | 2300 | | | | | | | | | |
| 117 | Total Flow-Through Receipts/Revenues From District to Another District | One 2000 | 0 | 0 | | 0 | 0 | | | | |
| 118 | RECEIPTS/REVENUES FROM STATE SOURCES (3000) | | | | | | | | | | |
| 119 | UNRESTRICTED GRANTS-IN-AID (3001-3099) | | | | | | | | | | |
| 120 | Evidence Based Funding Formula (Section 18-8.15) | 3001 | 5,000,000 | | | | | | | | |
| 121 | Reorganization Incentives (Accounts 3005-3021) | 3005 | | | | | | | | | |
| 122 | Fast Growth District Grants | 3030 | | | | | | | | | |
| 123 | Other Unrestricted Grants-In-Aid From State Sources (Describe & Itemize) | 3099 | | | | | | | | | |
| 124 | Total Unrestricted Grants-In-Aid | | 5,000,000 | 0 | 0 | 0 | 0 | 0 | | 0 | 0 |
| 125 | RESTRICTED GRANTS-IN-AID (3100-3900) | | | | | | | | | | |
| 126 | SPECIAL EDUCATION | | | | | | | | | | |
| 127 | Special Education - Private Facility Tuition | 3100 | 325,000 | | | | | | | | |
| 128 | Special Education - Funding for Children Requiring Sp Ed Services | 3105 | | | | | | | | | |
| 129 | Special Education - Personnel | 3110 | | | | | | | | | |
| 130 | Special Education - Orphanage - Individual | 3120 | 15,000 | | | | | | | | |
| 131 | Special Education - Orphanage - Summer Individual | 3130 | | | | | | | | | |
| 132 | Special Education - Summer School | 3145 | | | | | | | | | |
| 133 | Special Education - Other (Describe & Itemize) | 3199 | | | | | | | | | |
| 134 | Total Special Education | | 340,000 | 0 | | 0 | | | | | |
| 135 | CAREER AND TECHNICAL EDUCATION (CTE) | | | | | | | | | | |
| 136 | CTE - Technical Education - Tech Prep | 3200 | | | | | | | | | |
| 137 | CTE - Secondary Program Improvement (CTEI) | 3220 | 22,495 | | | | | | | | |
| 138 | CTE - WECEP | 3225 | | | | | | | | | |
| 139 | CTE - Agriculture Education | 3235 | | | | | | | | | |
| 140 | CTE - Instructor Practicum | 3240 | | | | | | | | | |
| 141 | CTE - Student Organizations | 3270 | | | | | | | | | |
| 142 | CTE - Other (Describe & Itemize) | 3299 | | | | | | | | | |
| 143 | Total Career and Technical Education | | 22,495 | 0 | | | 0 | | | | |
| 144 | BILINGUAL EDUCATION | | | | | | | | | | |
| 145 | Bilingual Education - Downstate - TPI and TBE | 3305 | | | | | | | | | |
| 146 | Bilingual Education - Downstate - Transitional Bilingual Education | 3310 | | | | | | | | | |
| 147 | Total Bilingual Education | | 0 | | | | 0 | | | | |
| 148 | State Free Lunch & Breakfast | 3360 | | | | | | | | | |
| 149 | School Breakfast Initiative | 3365 | | | | | | | | | |
| 150 | Driver Education | 3370 | 30,000 | | | | | | | | |
| 151 | Adult Education (from ICCB) | 3410 | | | | | | | | | |
| 152 | Adult Education - Other (Describe & Itemize) | 3499 | | | | | | | | | |
| 153 | TRANSPORTATION | | | | | | | | | | |
| 154 | Transportation - Regular and Vocational | 3500 | | | | 10,000 | | | | | |
| 155 | Transportation - Special Education | 3510 | | | | 800,000 | | | | | |

189

| | A | B | C | D | E | F | G | H | I | J | K |
|-----|--|--------|-------------|--------------------------|--------------|----------------|---------------------------------------|------------------|--------------|------|--------------------------|
| 1 | | | (10) | (20) | (30) | (40) | (50) | (60) | (70) | (80) | (90) |
| 2 | Description: Enter Whole Numbers Only | Acct # | Educational | Operations & Maintenance | Debt Service | Transportation | Municipal Retirement/ Social Security | Capital Projects | Working Cash | Tort | Fire Prevention & Safety |
| 156 | Transportation - Other (Describe & Itemize) | 3599 | | | | | | | | | |
| 157 | Total Transportation | | 0 | 0 | | 810,000 | 0 | | | | |
| 158 | Learning Improvement - Change Grants | 3610 | | | | | | | | | |
| 159 | Scientific Literacy | 3660 | | | | | | | | | |
| 160 | Truant Alternative/Optional Education | 3695 | | | | | | | | | |
| 161 | Early Childhood - Block Grant | 3705 | | | | | | | | | |
| 162 | Chicago General Education Block Grant | 3766 | | | | | | | | | |
| 163 | Chicago Educational Services Block Grant | 3767 | | | | | | | | | |
| 164 | School Safety & Educational Improvement Block Grant | 3775 | | | | | | | | | |
| 165 | Technology - Technology for Success | 3780 | | | | | | | | | |
| 166 | State Charter Schools | 3815 | | | | | | | | | |
| 167 | Extended Learning Opportunities - Summer Bridges | 3825 | | | | | | | | | |
| 168 | Infrastructure Improvements - Planning/Construction | 3920 | | | | | | | | | |
| 169 | School Infrastructure - Maintenance Projects | 3925 | | | | | | | | | |
| 170 | Other Restricted Revenue from State Sources (Describe & Itemize) | 3999 | | | | | | | | | |
| 171 | Total Restricted Grants-In-Aid | | 392,495 | 0 | 0 | 810,000 | 0 | 0 | 0 | 0 | 0 |
| 172 | Total Receipts/Revenues from State Sources | 3000 | 5,392,495 | 0 | 0 | 810,000 | 0 | 0 | 0 | 0 | 0 |
| 173 | RECEIPTS/REVENUES FROM FEDERAL SOURCES (4000) | | | | | | | | | | |
| 174 | UNRESTRICTED GRANTS-IN-AID RECEIVED DIRECTLY FROM FEDERAL GOVT. (4001-4009) | | | | | | | | | | |
| 175 | Federal Impact Aid | 4001 | | | | | | | | | |
| 176 | Other Unrestricted Grants-In-Aid Received Directly from the Federal Govt. (Describe & Itemize) | 4009 | | | | | | | | | 190 |
| 177 | Total Unrestricted Grants-In-Aid Received Directly from Fed Govt | | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| 178 | RESTRICTED GRANTS-IN-AID RECEIVED DIRECTLY FROM FEDERAL GOVT (4045-4090) | | | | | | | | | | |
| 179 | Head Start | 4045 | | | | | | | | | |
| 180 | Construction (Impact Aid) | 4050 | | | | | | | | | |
| 181 | MAGNET | 4060 | | | | | | | | | |
| 182 | Other Restricted Grants-In-Aid Received Directly from Federal Govt. (Describe & Itemize) | 4090 | | | | | | | | | |
| 183 | Total Restricted Grants-In-Aid Received Directly from Federal Govt. | | 0 | 0 | | 0 | 0 | 0 | | | 0 |
| 184 | RESTRICTED GRANTS-IN-AID RECEIVED FROM FEDERAL GOVT. THRU THE STATE (4100-4999) | | | | | | | | | | |
| 185 | TITLE V | | | | | | | | | | |
| 186 | Title V - Flexibility and Accountability | 4100 | | | | | | | | | |
| 187 | Title V - SEA Projects | 4105 | | | | | | | | | |
| 188 | Title V - Rural Education Initiative (REI) | 4107 | | | | | | | | | |
| 189 | Title V - Other (Describe & Itemize) | 4199 | | | | | | | | | |
| 190 | Total Title V | | 0 | 0 | | 0 | 0 | | | | |
| 191 | FOOD SERVICE | | | | | | | | | | |
| 192 | Breakfast Start-Up Expansion | 4200 | | | | | | | | | |
| 193 | National School Lunch Program | 4210 | | | | | | | | | |
| 194 | Special Milk Program | 4215 | | | | | | | | | |
| 195 | School Breakfast Program | 4220 | | | | | | | | | |
| 196 | Summer Food Service Admin/Program | 4225 | 250,000 | | | | | | | | |
| 197 | Child and Adult Care Food Program | 4226 | | | | | | | | | |
| 198 | Fresh Fruit and Vegetables | 4240 | | | | | | | | | |
| 199 | Food Service - Other (Describe & Itemize) | 4299 | | | | | | | | | |
| 200 | Total Food Service | | 250,000 | | | | 0 | | | | |
| 201 | TITLE I | | | | | | | | | | |
| 202 | Title I - Low Income | 4300 | 190,002 | | | | | | | | |

| | A | B | C | D | E | F | G | H | I | J | K |
|-----|--|--------|-------------|--------------------------|--------------|----------------|---------------------------------------|------------------|--------------|------|--------------------------|
| 1 | | | (10) | (20) | (30) | (40) | (50) | (60) | (70) | (80) | (90) |
| 2 | Description: Enter Whole Numbers Only | Acct # | Educational | Operations & Maintenance | Debt Service | Transportation | Municipal Retirement/ Social Security | Capital Projects | Working Cash | Tort | Fire Prevention & Safety |
| 203 | Title I - Low Income - Neglected, Private | 4305 | | | | | | | | | |
| 204 | Title I - Migrant Education | 4340 | | | | | | | | | |
| 205 | Title I - Other (Describe & Itemize) | 4399 | | | | | | | | | |
| 206 | Total Title I | | 190,002 | 0 | | 0 | 0 | | | | |
| 207 | TITLE IV | | | | | | | | | | |
| 208 | Title IV - Student Support & Academic Enrichment Grant | 4400 | 10,000 | | | | | | | | |
| 209 | Title IV - 21st Century | 4421 | | | | | | | | | |
| 210 | Title IV - Other (Describe & Itemize) | 4499 | | | | | | | | | |
| 211 | Total Title IV | | 10,000 | 0 | | 0 | 0 | | | | |
| 212 | FEDERAL - SPECIAL EDUCATION | | | | | | | | | | |
| 213 | Federal Special Education - Preschool Flow-Through | 4600 | | | | | | | | | |
| 214 | Federal Special Education - Preschool Discretionary | 4605 | | | | | | | | | |
| 215 | Federal Special Education - IDEA Flow Through | 4620 | 417,061 | | | | | | | | |
| 216 | Federal Special Education - IDEA Room & Board | 4625 | 160,000 | | | | | | | | |
| 217 | Federal Special Education - IDEA Discretionary | 4630 | | | | | | | | | |
| 218 | Federal Special Education - IDEA - Other (Describe & Itemize) | 4699 | | | | | | | | | |
| 219 | Total Federal Special Education | | 577,061 | 0 | | 0 | 0 | | | | |
| 220 | CTE - PERKINS | | | | | | | | | | |
| 221 | CTE - Perkins-Title IIIIE Tech Prep | 4770 | 21,596 | | | | | | | | |
| 222 | CTE - Other (Describe & Itemize) | 4799 | | | | | | | | | |
| 223 | Total CTE - Perkins | | 21,596 | 0 | | | 0 | | | | |
| 224 | Federal - Adult Education | 4810 | | | | | | | | | |
| 225 | ARRA - General State Aid - Education Stabilization | 4850 | | | | | | | | | 191 |
| 226 | ARRA - Title I - Low Income | 4851 | | | | | | | | | |
| 227 | ARRA - Title I - Neglected, Private | 4852 | | | | | | | | | |
| 228 | ARRA - Title I - Delinquent, Private | 4853 | | | | | | | | | |
| 229 | ARRA - Title I - School Improvement (Part A) | 4854 | | | | | | | | | |
| 230 | ARRA - Title I - School Improvement (Section 1003g) | 4855 | | | | | | | | | |
| 231 | ARRA - IDEA - Part B - Preschool | 4856 | | | | | | | | | |
| 232 | ARRA - IDEA - Part B - Flow-Through | 4857 | | | | | | | | | |
| 233 | ARRA - Title IID - Technology - Formula | 4860 | | | | | | | | | |
| 234 | ARRA - Title IID - Technology - Competitive | 4861 | | | | | | | | | |
| 235 | ARRA - McKinney - Vento Homeless Education | 4862 | | | | | | | | | |
| 236 | ARRA - Child Nutrition Equipment Assistance | 4863 | | | | | | | | | |
| 237 | Impact Aid Formula Grants | 4864 | | | | | | | | | |
| 238 | Impact Aid Competitive Grants | 4865 | | | | | | | | | |
| 239 | Qualified Zone Academy Bond Tax Credits | 4866 | | | | | | | | | |
| 240 | Qualified School Construction Bond Credits | 4867 | | | | | | | | | |
| 241 | Build America Bond Tax Credits | 4868 | | | | | | | | | |
| 242 | Build America Bond Interest Reimbursement | 4869 | | | | | | | | | |
| 243 | ARRA - General State Aid - Other Government Services Stabilization | 4870 | | | | | | | | | |
| 244 | Other ARRA Funds - II | 4871 | | | | | | | | | |
| 245 | Other ARRA Funds - III | 4872 | | | | | | | | | |
| 246 | Other ARRA Funds - IV | 4873 | | | | | | | | | |
| 247 | Other ARRA Funds - V | 4874 | | | | | | | | | |
| 248 | ARRA - Early Childhood | 4875 | | | | | | | | | |
| 249 | Other ARRA Funds - VII | 4876 | | | | | | | | | |
| 250 | Other ARRA Funds - VIII | 4877 | | | | | | | | | |
| 251 | Other ARRA Funds - IX | 4878 | | | | | | | | | |
| 252 | Other ARRA Funds - X | 4879 | | | | | | | | | |
| 253 | Other ARRA Funds - Ed Job Fund Program | 4880 | | | | | | | | | |
| 254 | Total Stimulus Programs | | 0 | 0 | 0 | 0 | 0 | 0 | | 0 | 0 |
| 255 | Race to the Top Program | 4901 | | | | | | | | | |
| 256 | Race to the Top - Preschool Expansion Grant | 4902 | | | | | | | | | |

| | A | B | C | D | E | F | G | H | I | J | K |
|-----|---|--------|-------------|--------------------------|--------------|----------------|---------------------------------------|------------------|--------------|------|--------------------------|
| 1 | | | (10) | (20) | (30) | (40) | (50) | (60) | (70) | (80) | (90) |
| 2 | Description: Enter Whole Numbers Only | Acct # | Educational | Operations & Maintenance | Debt Service | Transportation | Municipal Retirement/ Social Security | Capital Projects | Working Cash | Tort | Fire Prevention & Safety |
| 257 | Title III - Instruction for English Learners & Immigrant Students | 4905 | | | | | | | | | |
| 258 | Title III - English Language Acquisition | 4909 | | | | | | | | | |
| 259 | McKinney Education for Homeless Children | 4920 | | | | | | | | | |
| 260 | Title II - Eisenhower - Professional Development Formula | 4930 | | | | | | | | | |
| 261 | Title II - Teacher Quality | 4932 | 33,009 | | | | | | | | |
| 262 | Federal Charter Schools | 4960 | | | | | | | | | |
| 263 | State Assessment Grants | 4981 | | | | | | | | | |
| 264 | Grant for State Assessments and Related Activities | 4982 | | | | | | | | | |
| 265 | Medicaid Matching Funds - Administrative Outreach | 4991 | 150,000 | | | | | | | | |
| 266 | Medicaid Matching Funds - Fee-For-Service Program | 4992 | | | | | | | | | |
| 267 | Other Restricted Grants Received from Federal Government through State (Describe & Itemize) | 4998 | 1,734,168 | 81,286 | | | | | | | |
| 268 | Total Restricted Grants-In-Aid Received from Federal Govt. Thru the State | | 2,965,836 | 81,286 | 0 | 0 | 0 | 0 | | 0 | 0 |
| 269 | TOTAL RECEIPTS/REVENUES FROM FEDERAL SOURCES | 4000 | 2,965,836 | 81,286 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| 270 | TOTAL DIRECT RECEIPTS/REVENUES (without Student Activity Funds 1799) | | 25,451,717 | 4,310,311 | 0 | 2,003,264 | 832,707 | 0 | 292,450 | 0 | 0 |
| 271 | TOTAL DIRECT RECEIPTS/REVENUES (with Student Activity Funds 1799) | | 25,465,217 | | | | | | | | |

| | A | B | C | D | E | F | G | H | I | J | K |
|----|---|-------------|-------------------|----------------------------|-----------------------------|-------------------------------|-------------------------|------------------------|------------------------------------|-------------------------------|----------------|
| 1 | Description: Enter Whole Numbers Only | Funct # | (100) Salaries | (200) Employee Benefits | (300) Purchased Services | (400) Supplies & Materials | (500) Capital Outlay | (600) Other Objects | (700) Non-Capitalized Equipment | (800) Termination Benefits | (900) Total |
| 2 | | | | | | | | | | | |
| 3 | 10 - EDUCATIONAL FUND (ED) | | | | | | | | | | |
| 4 | INSTRUCTION (ED) | 1000 | | | | | | | | | |
| 5 | Regular Programs | 1100 | 7,616,546 | 999,589 | 42,520 | 379,405 | 71,700 | 8,555 | 0 | 0 | 9,118,315 |
| 6 | Tuition Payment to Charter Schools | 1115 | | | | | | | | | 0 |
| 7 | Pre-K Programs | 1125 | | | | | | | | | 0 |
| 8 | Special Education Programs (Functions 1200 - 1220) | 1200 | 1,400,241 | 236,705 | 1,427,500 | 19,000 | | 600 | | | 3,084,046 |
| 9 | Special Education Programs Pre-K | 1225 | | | | | | | | | 0 |
| 10 | Remedial and Supplemental Programs K-12 | 1250 | | | | | | | | | 0 |
| 11 | Remedial and Supplemental Programs Pre-K | 1275 | | | | | | | | | 0 |
| 12 | Adult/Continuing Education Programs | 1300 | | | | | | | | | 0 |
| 13 | CTE Programs | 1400 | 633,371 | 79,222 | 4,500 | 90,531 | 75,099 | 3,300 | | | 886,023 |
| 14 | Interscholastic Programs | 1500 | 1,227,274 | 166,234 | 148,400 | 106,500 | 54,500 | 49,000 | | | 1,751,908 |
| 15 | Summer School Programs | 1600 | 100,000 | | | | | | | | 100,000 |
| 16 | Gifted Programs | 1650 | | | | | | | | | 0 |
| 17 | Driver's Education Programs | 1700 | 192,336 | 24,292 | 8,400 | 5,600 | | | | | 230,628 |
| 18 | Bilingual Programs | 1800 | | | | | | | | | 0 |
| 19 | Truant Alternative & Optional Programs | 1900 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| 20 | Pre-K Programs - Private Tuition | 1910 | | | | | | | | | 0 |
| 21 | Regular K-12 Programs Private Tuition | 1911 | | | | | | | | | 0 |
| 22 | Special Education Programs K-12 Private Tuition | 1912 | | | | | | | | | 0 |
| 23 | Special Education Programs Pre-K Tuition | 1913 | | | | | | | | | 0 |
| 24 | Remedial/Supplemental Programs K-12 Private Tuition | 1914 | | | | | | | | | 0 |
| 25 | Remedial/Supplemental Programs Pre-K Private Tuition | 1915 | | | | | | | | | 0 |
| 26 | Adult/Continuing Education Programs Private Tuition | 1916 | | | | | | | | | 0 |
| 27 | CTE Programs Private Tuition | 1917 | | | | | | | | | 0 |
| 28 | Interscholastic Programs Private Tuition | 1918 | | | | | | | | | 0 |
| 29 | Summer School Programs Private Tuition | 1919 | | | | | | | | | 193 |
| 30 | Gifted Programs Private Tuition | 1920 | | | | | | | | | 0 |
| 31 | Bilingual Programs Private Tuition | 1921 | | | | | | | | | 0 |
| 32 | Truants Alternative/Opt Ed Programs Private Tuition | 1922 | | | | | | | | | 0 |
| 33 | Student Activity Fund Expenditures | 1999 | | | | | | 15,000 | | | 15,000 |
| 34 | Total Instruction ¹⁴ (Without Student Activity Funds 1999) | 1000 | 11,169,768 | 1,506,042 | 1,631,320 | 601,036 | 201,299 | 61,455 | 0 | 0 | 15,170,920 |
| 35 | Total Instruction ¹⁴ (With Student Activity Funds 1999) | 1000 | 11,169,768 | 1,506,042 | 1,631,320 | 601,036 | 201,299 | 76,455 | 0 | 0 | 15,185,920 |
| 36 | SUPPORT SERVICES (ED) | 2000 | | | | | | | | | |
| 37 | Support Services - Pupil | 2100 | | | | | | | | | |
| 38 | Attendance & Social Work Services | 2110 | 314,832 | 35,161 | 13,650 | 5,000 | | 300 | | | 368,943 |
| 39 | Guidance Services | 2120 | 877,458 | 112,485 | 2,500 | 1,000 | | 3,000 | | | 996,443 |
| 40 | Health Services | 2130 | 121,177 | 4,500 | 6,500 | 24,307 | | | | | 156,484 |
| 41 | Psychological Services | 2140 | 222,103 | 25,017 | | 3,000 | | | | | 250,120 |
| 42 | Speech Pathology & Audiology Services | 2150 | 93,011 | 9,087 | | 1,000 | | | | | 103,098 |
| 43 | Other Support Services - Pupils (Describe & Itemize) | 2190 | | | 25,000 | 25,000 | | 11,000 | | | 61,000 |
| 44 | Total Support Services - Pupil | 2100 | 1,628,581 | 186,250 | 47,650 | 59,307 | 0 | 14,300 | 0 | 0 | 1,936,088 |
| 45 | Support Services - Instructional Staff | 2200 | | | | | | | | | |
| 46 | Improvement of Instruction Services | 2210 | 832,730 | 227,627 | 131,852 | 398,330 | 20,000 | 2,500 | | | 1,613,039 |
| 47 | Educational Media Services | 2220 | 222,164 | 31,920 | | 61,745 | | 200 | | | 316,029 |
| 48 | Assessment & Testing | 2230 | | | | | | | | | 0 |
| 49 | Total Support Services - Instructional Staff | 2200 | 1,054,894 | 259,547 | 131,852 | 460,075 | 20,000 | 2,700 | 0 | 0 | 1,929,068 |
| 50 | Support Services - General Administration | 2300 | | | | | | | | | |
| 51 | Board of Education Services | 2310 | 9,400 | 961,152 | 395,475 | 12,000 | | 17,000 | | | 1,395,027 |
| 52 | Executive Administration Services | 2320 | 319,469 | 39,474 | 4,200 | 4,000 | | 5,500 | | | 372,643 |
| 53 | Special Area Administration Services | 2330 | | | | | | | | | 0 |
| 54 | Tort Immunity Services | 2360 - 2370 | | | | | | | | | 0 |
| 55 | Total Support Services - General Administration | 2300 | 328,869 | 1,000,626 | 399,675 | 16,000 | 0 | 22,500 | 0 | 0 | 1,767,670 |
| 56 | Support Services - School Administration | 2400 | | | | | | | | | |
| 57 | Office of the Principal Services | 2410 | 560,010 | 172,771 | 4,000 | 29,500 | 5,000 | 17,500 | | | 788,781 |
| 58 | Other Support Services - School Administration (Describe & Itemize) | 2490 | | | | | | | | | 0 |

| | A | B | C | D | E | F | G | H | I | J | K |
|-----|---|-------------|-------------------|----------------------------|-----------------------------|-------------------------------|-------------------------|------------------------|------------------------------------|-------------------------------|----------------|
| 1 | Description: Enter Whole Numbers Only | Funct # | (100) Salaries | (200) Employee Benefits | (300) Purchased Services | (400) Supplies & Materials | (500) Capital Outlay | (600) Other Objects | (700) Non-Capitalized Equipment | (800) Termination Benefits | (900) Total |
| 59 | Total Support Services - School Administration | 2400 | 560,010 | 172,771 | 4,000 | 29,500 | 5,000 | 17,500 | 0 | 0 | 788,781 |
| 60 | Support Services - Business | 2500 | | | | | | | | | |
| 61 | Direction of Business Support Services | 2510 | 105,945 | 70,481 | 46,500 | 7,500 | | 2,300 | | | 232,726 |
| 62 | Fiscal Services | 2520 | 131,063 | | | | | | | | 131,063 |
| 63 | Operation & Maintenance of Plant Services | 2540 | 64,464 | | | | | | | | 64,464 |
| 64 | Pupil Transportation Services | 2550 | | | | | | | | | 0 |
| 65 | Food Services | 2560 | 355,000 | 81,000 | 4,500 | 401,700 | | 1,700 | | | 843,900 |
| 66 | Internal Services | 2570 | | | | | | | | | 0 |
| 67 | Total Support Services - Business | 2500 | 656,472 | 151,481 | 51,000 | 409,200 | 0 | 4,000 | 0 | 0 | 1,272,153 |
| 68 | Support Services - Central | 2600 | | | | | | | | | |
| 69 | Direction of Central Support Services | 2610 | | | | | | | | | 0 |
| 70 | Planning, Research, Development & Evaluation Services | 2620 | | | | | | | | | 0 |
| 71 | Information Services | 2630 | 295,000 | 64,500 | 132,000 | 320,000 | 202,396 | | | | 1,013,896 |
| 72 | Staff Services | 2640 | | | | | | | | | 0 |
| 73 | Data Processing Services | 2660 | | | 12,000 | | | | | | 12,000 |
| 74 | Total Support Services - Central | 2600 | 295,000 | 64,500 | 144,000 | 320,000 | 202,396 | 0 | 0 | 0 | 1,025,896 |
| 75 | Other Support Services (Describe & Itemize) | 2900 | | | | | | | | | 0 |
| 76 | Total Support Services | 2000 | 4,523,826 | 1,835,175 | 778,177 | 1,294,082 | 227,396 | 61,000 | 0 | 0 | 8,719,656 |
| 77 | COMMUNITY SERVICES (ED) | 3000 | | | 90,000 | | | | | | 90,000 |
| 78 | PAYMENTS TO OTHER DIST & GOVT UNITS (ED) | 4000 | | | | | | | | | |
| 79 | Payments to Other Dist & Govt Units (In-State) | 4100 | | | | | | | | | |
| 80 | Payments for Regular Programs | 4110 | | | | | | 5,000 | | | 5,000 |
| 81 | Payments for Special Education Programs | 4120 | | | | | | 1,786,512 | | | 1,786,512 |
| 82 | Payments for Adult/Continuing Education Programs | 4130 | | | | | | | | | 0 |
| 83 | Payments for CTE Programs | 4140 | | | | | | 388,073 | | | 388,073 |
| 84 | Payments for Community College Programs | 4170 | | | | | | | | | 0 |
| 85 | Other Payments to In-State Govt Units (Describe & Itemize) | 4190 | | | 50,876 | | | | | | 194 50,876 |
| 86 | Total Payments to Other Dist & Govt Units (In-State) | 4100 | | | 50,876 | | | 2,179,585 | | | 2,230,461 |
| 87 | Payments for Regular Programs - Tuition | 4210 | | | | | | | | | 0 |
| 88 | Payments for Special Education Programs - Tuition | 4220 | | | | | | | | | 0 |
| 89 | Payments for Adult/Continuing Education Programs - Tuition | 4230 | | | | | | | | | 0 |
| 90 | Payments for CTE Programs - Tuition | 4240 | | | | | | | | | 0 |
| 91 | Payments for Community College Programs - Tuition | 4270 | | | | | | | | | 0 |
| 92 | Payments for Other Programs - Tuition | 4280 | | | | | | | | | 0 |
| 93 | Other Payments to In-State Govt Units (Describe & Itemize) | 4290 | | | | | | | | | 0 |
| 94 | Total Payments to Other Dist & Govt Units - Tuition (In State) | 4200 | | | | | | 0 | | | 0 |
| 95 | Payments for Regular Programs - Transfers | 4310 | | | | | | | | | 0 |
| 96 | Payments for Special Education Programs - Transfers | 4320 | | | | | | | | | 0 |
| 97 | Payments for Adult/Continuing Ed Programs - Transfers | 4330 | | | | | | | | | 0 |
| 98 | Payments for CTE Programs - Transfers | 4340 | | | | | | | | | 0 |
| 99 | Payments for Community College Program - Transfers | 4370 | | | | | | | | | 0 |
| 100 | Payments for Other Programs - Transfers | 4380 | | | | | | | | | 0 |
| 101 | Other Payments to In-State Govt Units - Transfers (Describe & Itemize) | 4390 | | | | | | | | | 0 |
| 102 | Total Payments to Other Dist & Govt Units-Transfers (In State) | 4300 | | | 0 | | | 0 | | | 0 |
| 103 | Payments to Other Dist & Govt Units (Out of State) | 4400 | | | | | | | | | 0 |
| 104 | Total Payments to Other Dist & Govt Units | 4000 | | | 50,876 | | | 2,179,585 | | | 2,230,461 |
| 105 | DEBT SERVICE (ED) | 5000 | | | | | | | | | |
| 106 | Debt Service - Interest on Short-Term Debt | 5100 | | | | | | | | | |
| 107 | Tax Anticipation Warrants | 5110 | | | | | | | | | 0 |
| 108 | Tax Anticipation Notes | 5120 | | | | | | | | | 0 |
| 109 | Corporate Personal Property Repl Tax Anticipated Notes | 5130 | | | | | | | | | 0 |
| 110 | State Aid Anticipation Certificates | 5140 | | | | | | | | | 0 |
| 111 | Other Interest on Short-Term Debt (Describe & Itemize) | 5150 | | | | | | | | | 0 |
| 112 | Total Debt Service - Interest on Short-Term Debt | 5100 | | | | | | 0 | | | 0 |
| 113 | Debt Service - Interest on Long-Term Debt | 5200 | | | | | | | | | 0 |
| 114 | Total Debt Service | 5000 | | | | | | 0 | | | 0 |
| 115 | PROVISION FOR CONTINGENCIES (ED) | 6000 | | | | | | | | | 0 |

| | A | B | C | D | E | F | G | H | I | J | K |
|-----|--|---------|-------------------|----------------------------|-----------------------------|-------------------------------|-------------------------|------------------------|------------------------------------|-------------------------------|----------------|
| 1 | Description: Enter Whole Numbers Only | Funct # | (100) Salaries | (200) Employee Benefits | (300) Purchased Services | (400) Supplies & Materials | (500) Capital Outlay | (600) Other Objects | (700) Non-Capitalized Equipment | (800) Termination Benefits | (900) Total |
| 2 | | | | | | | | | | | |
| 116 | Total Direct Disbursements/Expenditures (without Student Activity Funds (1999)) | | 15,693,594 | 3,341,217 | 2,550,373 | 1,895,118 | 428,695 | 2,302,040 | 0 | 0 | 26,211,037 |
| 117 | Total Direct Disbursements/Expenditures (with Student Activity Funds (1999)) | | 15,693,594 | 3,341,217 | 2,550,373 | 1,895,118 | 428,695 | 2,317,040 | 0 | 0 | 26,226,037 |
| 118 | Excess (Deficiency) of Receipts/Revenues Over Disbursements/Expenditures (Without Student Activity Funds 1999) | | | | | | | | | | (759,320) |
| 119 | Excess (Deficiency) of Receipts/Revenues Over Disbursements/Expenditures (With Student Activity Funds 1999) | | | | | | | | | | (760,820) |
| 120 | | | | | | | | | | | |
| 121 | 20 - OPERATIONS AND MAINTENANCE FUND (O&M) | | | | | | | | | | |
| 122 | SUPPORT SERVICES (O&M) | 2000 | | | | | | | | | |
| 123 | Support Services - Pupil | 2100 | | | | | | | | | |
| 124 | Other Support Services - Pupils (Describe & Itemize) | 2190 | | | | | | | | | 0 |
| 125 | Support Services - Business | 2500 | | | | | | | | | |
| 126 | Direction of Business Support Services | 2510 | | | | | | | | | 0 |
| 127 | Facilities Acquisition & Construction Services | 2530 | | | | | | | | | 0 |
| 128 | Operation & Maintenance of Plant Services | 2540 | 1,187,628 | 209,000 | 1,027,050 | 947,000 | 820,613 | 1,600 | | | 4,192,891 |
| 129 | Pupil Transportation Services | 2550 | | | | | | | | | 0 |
| 130 | Food Services | 2560 | | | | | | | | | 0 |
| 131 | Total Support Services - Business | 2500 | 1,187,628 | 209,000 | 1,027,050 | 947,000 | 820,613 | 1,600 | 0 | 0 | 4,192,891 |
| 132 | Other Support Services (Describe & Itemize) | 2900 | | | | | | | | | 0 |
| 133 | Total Support Services | 2000 | 1,187,628 | 209,000 | 1,027,050 | 947,000 | 820,613 | 1,600 | 0 | 0 | 4,192,891 |
| 134 | COMMUNITY SERVICES (O&M) | 3000 | | | | | | | | | 0 |
| 135 | PAYMENTS TO OTHER DIST & GOVT UNITS (O&M) | 4000 | | | | | | | | | |
| 136 | Payments to Other Dist & Govt Units (In-State) | 4100 | | | | | | | | | |
| 137 | Payments for Regular Programs | 4110 | | | | | | | | | 0 |
| 138 | Payments for Special Education Programs | 4120 | | | 104,420 | | | | | | 195,104,420 |
| 139 | Payments for CTE Program | 4140 | | | 13,000 | | | | | | 13,000 |
| 140 | Other Payments to In-State Govt Units (Describe & Itemize) | 4190 | | | | | | | | | 0 |
| 141 | Total Payments to Other Dist & Govt Units (In-State) | 4100 | | | 117,420 | | | 0 | | | 117,420 |
| 142 | Payments to Other Dist & Govt Units (Out of State) ¹⁴ | 4400 | | | | | | | | | 0 |
| 143 | Total Payments to Other Dist & Govt Unit | 4000 | | | 117,420 | | | 0 | | | 117,420 |
| 144 | DEBT SERVICE (O&M) | 5000 | | | | | | | | | |
| 145 | Debt Service - Interest on Short-Term Debt | 5100 | | | | | | | | | |
| 146 | Tax Anticipation Warrants | 5110 | | | | | | | | | 0 |
| 147 | Tax Anticipation Notes | 5120 | | | | | | | | | 0 |
| 148 | Corporate Personal Prop Repl Tax Anticipated Notes | 5130 | | | | | | | | | 0 |
| 149 | State Aid Anticipation Certificates | 5140 | | | | | | | | | 0 |
| 150 | Other Interest on Short-Term Debt (Describe & Itemize) | 5150 | | | | | | | | | 0 |
| 151 | Total Debt Service - Interest on Short-Term Debt | 5100 | | | | | | 0 | | | 0 |
| 152 | Debt Service - Interest on Long-Term Debt | 5200 | | | | | | | | | 0 |
| 153 | Total Debt Service | 5000 | | | | | | 0 | | | 0 |
| 154 | PROVISION FOR CONTINGENCIES (O&M) | 6000 | | | | | | | | | 0 |
| 155 | Total Direct Disbursements/Expenditures | | 1,187,628 | 209,000 | 1,144,470 | 947,000 | 820,613 | 1,600 | 0 | 0 | 4,310,311 |
| 156 | Excess (Deficiency) of Receipts/Revenues Over Disbursements/Expenditures | | | | | | | | | | 0 |
| 157 | | | | | | | | | | | |
| 158 | 30 - DEBT SERVICE FUND (DS) | | | | | | | | | | |
| 159 | PAYMENTS TO OTHER DIST & GOVT UNITS (DS) | 4000 | | | | | | | | | |
| 160 | Payments to Other Dist & Govt Units (In-State) | 4100 | | | | | | | | | |
| 161 | Payments for Regular Programs | 4110 | | | | | | | | | 0 |
| 162 | Payments for Special Education Programs | 4120 | | | | | | | | | 0 |
| 163 | Other Payments to In-State Govt Units (Describe & Itemize) | 4190 | | | | | | | | | 0 |
| 164 | Total Payments to Other Dist & Govt Units (In-State) | 4000 | | | | | | 0 | | | 0 |
| 165 | DEBT SERVICE (DS) | 5000 | | | | | | | | | |
| 166 | Debt Service - Interest on Short-Term Debt | 5100 | | | | | | | | | |
| 167 | Tax Anticipation Warrants | 5110 | | | | | | | | | 0 |

| | A | B | C | D | E | F | G | H | I | J | K |
|-----|---|-------------|-------------------|----------------------------|-----------------------------|-------------------------------|-------------------------|------------------------|------------------------------------|-------------------------------|------------------|
| 1 | Description: Enter Whole Numbers Only | Funct # | (100) Salaries | (200) Employee Benefits | (300) Purchased Services | (400) Supplies & Materials | (500) Capital Outlay | (600) Other Objects | (700) Non-Capitalized Equipment | (800) Termination Benefits | (900) Total |
| 2 | | | | | | | | | | | |
| 168 | Tax Anticipation Notes | 5120 | | | | | | | | | 0 |
| 169 | Corporate Personal Prop Repl Tax Anticipation Notes | 5130 | | | | | | | | | 0 |
| 170 | State Aid Anticipation Certificates | 5140 | | | | | | | | | 0 |
| 171 | Other Interest on Short-Term Debt <i>(Describe & Itemize)</i> | 5150 | | | | | | | | | 0 |
| 172 | Total Debt Service - Interest On Short-Term Debt | 5100 | | | | | | 0 | | | 0 |
| 173 | Debt Service - Interest on Long-Term Debt | 5200 | | | | | | | | | 0 |
| | Debt Service - Payments of Principal on Long-Term Debt ¹⁵ | | | | | | | | | | |
| 174 | (Lease/Purchase Principal Retired) | 5300 | | | | | | | | | 0 |
| 175 | Debt Service Other <i>(Describe & Itemize)</i> | 5400 | | | | | | | | | 0 |
| 176 | Total Debt Service | 5000 | | | 0 | | | 0 | | | 0 |
| 177 | PROVISION FOR CONTINGENCIES (DS) | 6000 | | | | | | | | | 0 |
| 178 | Total Direct Disbursements/Expenditures | | | | 0 | | | 0 | | | 0 |
| 179 | Excess (Deficiency) of Receipts/Revenues Over Disbursements/Expenditures | | | | | | | | | | 0 |
| 180 | | | | | | | | | | | |
| 181 | 40 - TRANSPORTATION FUND (TR) | | | | | | | | | | |
| 182 | SUPPORT SERVICES (TR) | 2000 | | | | | | | | | |
| 183 | Support Services - Pupils | 2100 | | | | | | | | | |
| 184 | Other Support Services - Pupils <i>(Describe & Itemize)</i> | 2190 | | | | | | | | | 0 |
| 185 | Support Services - Business | | | | | | | | | | |
| 186 | Pupil Transportation Services | 2550 | 613,000 | 163,548 | 1,685,778 | 114,200 | | 100 | | | 2,576,626 |
| 187 | Other Support Services <i>(Describe & Itemize)</i> | 2900 | | | | | | | | | 0 |
| 188 | Total Support Services | 2000 | 613,000 | 163,548 | 1,685,778 | 114,200 | 0 | 100 | 0 | 0 | 2,576,626 |
| 189 | COMMUNITY SERVICES (TR) | 3000 | | | | | | | | | 0 |
| 190 | PAYMENTS TO OTHER DIST & GOVT UNITS (TR) | 4000 | | | | | | | | | |
| 191 | Payments to Other Dist & Govt Units (In-State) | 4100 | | | | | | | | | 196 |
| 192 | Payments for Regular Program | 4110 | | | | | | | | | 0 |
| 193 | Payments for Special Education Programs | 4120 | | | | | | | | | 0 |
| 194 | Payments for Adult/Continuing Education Programs | 4130 | | | | | | | | | 0 |
| 195 | Payments for CTE Programs | 4140 | | | | | | | | | 0 |
| 196 | Payments for Community College Programs | 4170 | | | | | | | | | 0 |
| 197 | Other Payments to In-State Govt Units <i>(Describe & Itemize)</i> | 4190 | | | | | | | | | 0 |
| 198 | Total Payments to Other Dist & Govt Units (In-State) | 4100 | | | 0 | | | 0 | | | 0 |
| | Payments to Other Dist & Govt Units (Out-of-State) <i>(Describe & Itemize)</i> | 4400 | | | | | | | | | 0 |
| 199 | | | | | | | | | | | 0 |
| 200 | Total Payments to Other Dist & Govt Units | 4000 | | | 0 | | | 0 | | | 0 |
| 201 | DEBT SERVICE (TR) | 5000 | | | | | | | | | |
| 202 | Debt Service - Interest on Short-Term Debt | 5100 | | | | | | | | | |
| 203 | Tax Anticipation Warrants | 5110 | | | | | | | | | 0 |
| 204 | Tax Anticipation Notes | 5120 | | | | | | | | | 0 |
| 205 | Corporate Personal Prop Repl Tax Anticipation Notes | 5130 | | | | | | | | | 0 |
| 206 | State Aid Anticipation Certificates | 5140 | | | | | | | | | 0 |
| 207 | Other Interest on Short-Term Debt <i>(Describe and Itemize)</i> | 5150 | | | | | | | | | 0 |
| 208 | Total Debt Service - Interest On Short-Term Debt | 5100 | | | | | | 0 | | | 0 |
| 209 | Debt Service - Interest on Long-Term Debt | 5200 | | | | | | | | | 0 |
| | Debt Service - Payments of Principal on Long-Term Debt ¹⁵ (Lease/Purchase Principal Retired) | 5300 | | | | | | | | | 0 |
| 210 | | | | | | | | | | | 0 |
| 211 | Debt Service - Other <i>(Describe and Itemize)</i> | 5400 | | | | | | | | | 0 |
| 212 | Total Debt Service | 5000 | | | | | | 0 | | | 0 |
| 213 | PROVISION FOR CONTINGENCIES (TR) | 6000 | | | | | | | | | 0 |
| 214 | Total Direct Disbursements/Expenditures | | 613,000 | 163,548 | 1,685,778 | 114,200 | 0 | 100 | 0 | 0 | 2,576,626 |
| 215 | Excess (Deficiency) of Receipts/Revenues Over Disbursements/Expenditures | | | | | | | | | | (573,362) |
| 216 | | | | | | | | | | | |
| 217 | 50 - MUNICIPAL RETIREMENT/SOC SEC FUND (MR/SS) | | | | | | | | | | |
| 218 | INSTRUCTION (MR/SS) | 1000 | | | | | | | | | |
| 219 | Regular Program | 1100 | | | | | | | | | 0 |

| | A | B | C | D | E | F | G | H | I | J | K |
|-----|--|-------------|----------|-------------------|--------------------|----------------------|----------------|---------------|---------------------------|----------------------|----------------|
| 1 | | | (100) | (200) | (300) | (400) | (500) | (600) | (700) | (800) | (900) |
| 2 | Description: Enter Whole Numbers Only | Funct # | Salaries | Employee Benefits | Purchased Services | Supplies & Materials | Capital Outlay | Other Objects | Non-Capitalized Equipment | Termination Benefits | Total |
| 220 | Pre-K Programs | 1125 | | 139,355 | | | | | | | 139,355 |
| 221 | Special Education Programs (Functions 1200-1220) | 1200 | | 54,983 | | | | | | | 54,983 |
| 222 | Special Education Programs Pre-K | 1225 | | | | | | | | | 0 |
| 223 | Remedial and Supplemental Programs K-12 | 1250 | | | | | | | | | 0 |
| 224 | Remedial and Supplemental Programs Pre-K | 1275 | | | | | | | | | 0 |
| 225 | Adult/Continuing Education Programs | 1300 | | | | | | | | | 0 |
| 226 | CTE Programs | 1400 | | 8,634 | | | | | | | 8,634 |
| 227 | Interscholastic Programs | 1500 | | 46,954 | | | | | | | 46,954 |
| 228 | Summer School Programs | 1600 | | 2,501 | | | | | | | 2,501 |
| 229 | Gifted Programs | 1650 | | | | | | | | | 0 |
| 230 | Driver's Education Programs | 1700 | | 2,340 | | | | | | | 2,340 |
| 231 | Bilingual Programs | 1800 | | | | | | | | | 0 |
| 232 | Truant Alternative & Optional Programs | 1900 | | | | | | | | | 0 |
| 233 | Total Instruction | 1000 | | 254,767 | | | | | | | 254,767 |
| 234 | SUPPORT SERVICES (MR/SS) | 2000 | | | | | | | | | |
| 235 | Support Services - Pupil | 2100 | | | | | | | | | |
| 236 | Attendance & Social Work Services | 2110 | | 11,227 | | | | | | | 11,227 |
| 237 | Guidance Services | 2120 | | 20,021 | | | | | | | 20,021 |
| 238 | Health Services | 2130 | | 18,284 | | | | | | | 18,284 |
| 239 | Psychological Services | 2140 | | 3,766 | | | | | | | 3,766 |
| 240 | Speech Pathology & Audiology Services | 2150 | | 1,333 | | | | | | | 1,333 |
| 241 | Other Support Services - Pupils (<i>Describe & Itemize</i>) | 2190 | | | | | | | | | 0 |
| 242 | Total Support Services - Pupil | 2100 | | 54,631 | | | | | | | 54,631 |
| 243 | Support Services - Instructional Staff | 2200 | | | | | | | | | |
| 244 | Improvement of Instruction Services | 2210 | | 23,996 | | | | | | | 23,996 |
| 245 | Educational Media Services | 2220 | | 9,380 | | | | | | | 9,380 |
| 246 | Assessment & Testing | 2230 | | | | | | | | | 0 |
| 247 | Total Support Services - Instructional Staff | 2200 | | 33,376 | | | | | | | 33,376 |
| 248 | Support Services - General Administration | 2300 | | | | | | | | | |
| 249 | Board of Education Services | 2310 | | 139 | | | | | | | 139 |
| 250 | Executive Administration Services | 2320 | | 18,182 | | | | | | | 18,182 |
| 251 | Special Area Administrative Services | 2330 | | | | | | | | | 0 |
| 252 | Claims Paid from Self Insurance Fund | 2361 | | | | | | | | | 0 |
| 253 | Workers' Compensation or Workers' Occupation Disease Acts Payments | 2362 | | | | | | | | | 0 |
| 254 | Unemployment Insurance Payments | 2363 | | | | | | | | | 0 |
| 255 | Insurance Payments (regular or self-insurance) | 2364 | | | | | | | | | 0 |
| 256 | Risk Management and Claims Services Payments | 2365 | | | | | | | | | 0 |
| 257 | Judgment and Settlements | 2366 | | | | | | | | | 0 |
| 258 | Educatl, Inspectl, Supervisory Serv. Related to Loss Prevention or Reduction | 2367 | | | | | | | | | 0 |
| 259 | Reciprocal Insurance Payments | 2368 | | | | | | | | | 0 |
| 260 | Legal Service | 2369 | | | | | | | | | 0 |
| 261 | Total Support Services - General Administration | 2300 | | 18,321 | | | | | | | 18,321 |
| 262 | Support Services - School Administration | 2400 | | | | | | | | | |
| 263 | Office of the Principal Services | 2410 | | 26,365 | | | | | | | 26,365 |
| 264 | Other Support Services - School Administration (<i>Describe & Itemize</i>) | 2490 | | | | | | | | | 0 |
| 265 | Total Support Services - School Administration | 2400 | | 26,365 | | | | | | | 26,365 |
| 266 | Support Services - Business | 2500 | | | | | | | | | |
| 267 | Direction of Business Support Services | 2510 | | 1,566 | | | | | | | 1,566 |
| 268 | Fiscal Services | 2520 | | 23,909 | | | | | | | 23,909 |
| 269 | Facilities Acquisition & Construction Services | 2530 | | | | | | | | | 0 |
| 270 | Operation & Maintenance of Plant Service | 2540 | | 193,085 | | | | | | | 193,085 |
| 271 | Pupil Transportation Services | 2550 | | 85,073 | | | | | | | 85,073 |
| 272 | Food Services | 2560 | | 53,131 | | | | | | | 53,131 |
| 273 | Internal Services | 2570 | | | | | | | | | 0 |
| 274 | Total Support Services - Business | 2500 | | 356,764 | | | | | | | 356,764 |
| 275 | Support Services - Central | 2600 | | | | | | | | | |
| 276 | Direction of Central Support Services | 2610 | | | | | | | | | 0 |

| | A | B | C | D | E | F | G | H | I | J | K |
|-----|---|-------------|-------------------|----------------------------|-----------------------------|-------------------------------|-------------------------|------------------------|------------------------------------|-------------------------------|------------------|
| 1 | Description: Enter Whole Numbers Only | Funct # | (100) Salaries | (200) Employee Benefits | (300) Purchased Services | (400) Supplies & Materials | (500) Capital Outlay | (600) Other Objects | (700) Non-Capitalized Equipment | (800) Termination Benefits | (900) Total |
| 2 | | | | | | | | | | | |
| 277 | Planning, Research, Development & Evaluation Services | 2620 | | | | | | | | | 0 |
| 278 | Information Services | 2630 | | 34,401 | | | | | | | 34,401 |
| 279 | Staff Services | 2640 | | | | | | | | | 0 |
| 280 | Data Processing Services | 2660 | | | | | | | | | 0 |
| 281 | Total Support Services - Central | 2600 | | 34,401 | | | | | | | 34,401 |
| 282 | Other Support Services (Describe & Itemize) | 2900 | | | | | | | | | 0 |
| 283 | Total Support Services | 2000 | | 523,858 | | | | | | | 523,858 |
| 284 | COMMUNITY SERVICES (MR/SS) | 3000 | | | | | | | | | 0 |
| 285 | PAYMENTS TO OTHER DIST & GOVT UNITS (MR/SS) | 4000 | | | | | | | | | |
| 286 | Payments for Regular Programs | 4110 | | | | | | | | | 0 |
| 287 | Payments for Special Education Programs | 4120 | | 54,082 | | | | | | | 54,082 |
| 288 | Payments for CTE Programs | 4140 | | | | | | | | | 0 |
| 289 | Total Payments to Other Dist & Govt Units | 4000 | | 54,082 | | | | | | | 54,082 |
| 290 | DEBT SERVICE (MR/SS) | 5000 | | | | | | | | | |
| 291 | Debt Service - Interest on Short-Term Debt | 5100 | | | | | | | | | |
| 292 | Tax Anticipation Warrants | 5110 | | | | | | | | | 0 |
| 293 | Tax Anticipation Notes | 5120 | | | | | | | | | 0 |
| 294 | Corporate Personal Prop Repl Tax Anticipation Notes | 5130 | | | | | | | | | 0 |
| 295 | State Aid Anticipation Certificates | 5140 | | | | | | | | | 0 |
| 296 | Other (Describe & Itemize) | 5150 | | | | | | | | | 0 |
| 297 | Total Debt Service | 5000 | | | | | | 0 | | | 0 |
| 298 | PROVISION FOR CONTINGENCIES (MR/SS) | 6000 | | | | | | | | | 0 |
| 299 | Total Direct Disbursements/Expenditures | | | 832,707 | | | | 0 | | | 832,707 |
| 300 | Excess (Deficiency) of Receipts/Revenues Over Disbursements/Expenditures | | | | | | | | | | 0 |
| 301 | | | | | | | | | | | |
| 302 | 60 - CAPITAL PROJECTS (CP) | | | | | | | | | | 198 |
| 303 | SUPPORT SERVICES (CP) | 2000 | | | | | | | | | |
| 304 | Support Services - Business | | | | | | | | | | |
| 305 | Facilities Acquisition & Construction Services | 2530 | | | | | 530,165 | | | | 530,165 |
| 306 | Other Support Services (Describe & Itemize) | 2900 | | | | | | | | | 0 |
| 307 | Total Support Services | 2000 | 0 | 0 | 0 | 0 | 530,165 | 0 | 0 | | 530,165 |
| 308 | PAYMENTS TO OTHER DIST & GOVT UNITS (CP) | 4000 | | | | | | | | | |
| 309 | Payments to Other Dist & Govt Units (In-State) | 4100 | | | | | | | | | |
| 310 | Payments to Regular Programs | 4110 | | | | | | | | | 0 |
| 311 | Payment for Special Education Programs | 4120 | | | | | | | | | 0 |
| 312 | Payment for CTE Programs | 4140 | | | | | | | | | 0 |
| 313 | Payments to Other Govt Units (In-State) (Describe & Itemize) | 4190 | | | | | | | | | 0 |
| 314 | Total Payments to Other Districts & Govt Units | 4000 | | | 0 | | | 0 | | | 0 |
| 315 | PROVISION FOR CONTINGENCIES (CP) | 6000 | | | | | | | | | 0 |
| 316 | Total Direct Disbursements/Expenditures | | 0 | 0 | 0 | 0 | 530,165 | 0 | 0 | | 530,165 |
| 317 | Excess (Deficiency) of Receipts/Revenues Over Disbursements/Expenditures | | | | | | | | | | (530,165) |
| 318 | | | | | | | | | | | |
| 319 | 70 WORKING CASH FUND (WC) | | | | | | | | | | |
| 320 | | | | | | | | | | | |
| 321 | 80 - TORT FUND (TF) | | | | | | | | | | |
| 322 | INSTRUCTION (TF) | 1000 | | | | | | | | | |
| 323 | Regular Programs | 1100 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| 324 | Tuition Payment to Charter Schools | 1115 | | | | | | | | | 0 |
| 325 | Pre-K Programs | 1125 | | | | | | | | | 0 |
| 326 | Special Education Programs (Functions 1200 - 1220) | 1200 | | | | | | | | | 0 |
| 327 | Special Education Programs Pre-K | 1225 | | | | | | | | | 0 |
| 328 | Remedial and Supplemental Programs K-12 | 1250 | | | | | | | | | 0 |
| 329 | Remedial and Supplemental Programs Pre-K | 1275 | | | | | | | | | 0 |
| 330 | Adult/Continuing Education Programs | 1300 | | | | | | | | | 0 |
| 331 | CTE Programs | 1400 | | | | | | | | | 0 |
| 332 | Interscholastic Programs | 1500 | | | | | | | | | 0 |

| | A | B | C | D | E | F | G | H | I | J | K |
|-----|---|-------------|-------------------|----------------------------|-----------------------------|-------------------------------|-------------------------|------------------------|------------------------------------|-------------------------------|----------------|
| 1 | Description: Enter Whole Numbers Only | Funct # | (100) Salaries | (200) Employee Benefits | (300) Purchased Services | (400) Supplies & Materials | (500) Capital Outlay | (600) Other Objects | (700) Non-Capitalized Equipment | (800) Termination Benefits | (900) Total |
| 2 | | | | | | | | | | | |
| 333 | Summer School Programs | 1600 | | | | | | | | | 0 |
| 334 | Gifted Programs | 1650 | | | | | | | | | 0 |
| 335 | Driver's Education Programs | 1700 | | | | | | | | | 0 |
| 336 | Bilingual Programs | 1800 | | | | | | | | | 0 |
| 337 | Truant Alternative & Optional Programs | 1900 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| 338 | Pre-K Programs - Private Tuition | 1910 | | | | | | | | | 0 |
| 339 | Regular K-12 Programs Private Tuition | 1911 | | | | | | | | | 0 |
| 340 | Special Education Programs K-12 Private Tuition | 1912 | | | | | | | | | 0 |
| 341 | Special Education Programs Pre-K Tuition | 1913 | | | | | | | | | 0 |
| 342 | Remedial/Supplemental Programs K-12 Private Tuition | 1914 | | | | | | | | | 0 |
| 343 | Remedial/Supplemental Programs Pre-K Private Tuition | 1915 | | | | | | | | | 0 |
| 344 | Adult/Continuing Education Programs Private Tuition | 1916 | | | | | | | | | 0 |
| 345 | CTE Programs Private Tuition | 1917 | | | | | | | | | 0 |
| 346 | Interscholastic Programs Private Tuition | 1918 | | | | | | | | | 0 |
| 347 | Summer School Programs Private Tuition | 1919 | | | | | | | | | 0 |
| 348 | Gifted Programs Private Tuition | 1920 | | | | | | | | | 0 |
| 349 | Bilingual Programs Private Tuition | 1921 | | | | | | | | | 0 |
| 350 | Truants Alternative/Opt Ed Programs Private Tuition | 1922 | | | | | | | | | 0 |
| 351 | Total Instruction¹⁴ | 1000 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| 352 | SUPPORT SERVICES (TF) | 2000 | | | | | | | | | |
| 353 | Support Services - Pupil | 2100 | | | | | | | | | |
| 354 | Attendance & Social Work Services | 2110 | | | | | | | | | 0 |
| 355 | Guidance Services | 2120 | | | | | | | | | 0 |
| 356 | Health Services | 2130 | | | | | | | | | 0 |
| 357 | Psychological Services | 2140 | | | | | | | | | 199 |
| 358 | Speech Pathology & Audiology Services | 2150 | | | | | | | | | 0 |
| 359 | Other Support Services - Pupils (Describe & Itemize) | 2190 | | | | | | | | | 0 |
| 360 | Total Support Services - Pupil | 2100 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| 361 | Support Services - Instructional Staff | 2200 | | | | | | | | | |
| 362 | Improvement of Instruction Services | 2210 | | | | | | | | | 0 |
| 363 | Educational Media Services | 2220 | | | | | | | | | 0 |
| 364 | Assessment & Testing | 2230 | | | | | | | | | 0 |
| 365 | Total Support Services - Instructional Staff | 2200 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| 366 | Support Services - General Administration | 2300 | | | | | | | | | |
| 367 | Board of Education Services | 2310 | | | | | | | | | 0 |
| 368 | Executive Administration Services | 2320 | | | | | | | | | 0 |
| 369 | Special Area Administration Services | 2330 | | | | | | | | | 0 |
| 370 | Claims Paid from Self Insurance Fund | 2361 | | | | | | | | | 0 |
| 371 | Risk Management and Claims Services Payments | 2365 | | | | | | | | | 0 |
| 372 | Total Support Services - General Administration | 2300 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| 373 | Support Services - School Administration | 2400 | | | | | | | | | |
| 374 | Office of the Principal Services | 2410 | | | | | | | | | 0 |
| 375 | Other Support Services - School Administration (Describe & Itemize) | 2490 | | | | | | | | | 0 |
| 376 | Total Support Services - School Administration | 2400 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| 377 | Support Services - Business | 2500 | | | | | | | | | |
| 378 | Direction of Business Support Services | 2510 | | | | | | | | | 0 |
| 379 | Fiscal Services | 2520 | | | | | | | | | 0 |
| 380 | Operation & Maintenance of Plant Services | 2540 | | | | | | | | | 0 |
| 381 | Pupil Transportation Services | 2550 | | | | | | | | | 0 |
| 382 | Food Services | 2560 | | | | | | | | | 0 |
| 383 | Internal Services | 2570 | | | | | | | | | 0 |
| 384 | Total Support Services - Business | 2500 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| 385 | Support Services - Central | 2600 | | | | | | | | | |
| 386 | Direction of Central Support Services | 2610 | | | | | | | | | 0 |
| 387 | Planning, Research, Development & Evaluation Services | 2620 | | | | | | | | | 0 |
| 388 | Information Services | 2630 | | | | | | | | | 0 |

| | A | B | C | D | E | F | G | H | I | J | K |
|-----|---|-------------|-------------------|----------------------------|-----------------------------|-------------------------------|-------------------------|------------------------|------------------------------------|-------------------------------|----------------|
| 1 | Description: Enter Whole Numbers Only | Funct # | (100) Salaries | (200) Employee Benefits | (300) Purchased Services | (400) Supplies & Materials | (500) Capital Outlay | (600) Other Objects | (700) Non-Capitalized Equipment | (800) Termination Benefits | (900) Total |
| 2 | | | | | | | | | | | |
| 389 | Staff Services | 2640 | | | | | | | | | 0 |
| 390 | Data Processing Services | 2660 | | | | | | | | | 0 |
| 391 | Total Support Services - Central | 2600 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| 392 | Other Support Services (Describe & Itemize) | 2900 | | | | | | | | | 0 |
| 393 | Total Support Services | 2000 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| 394 | COMMUNITY SERVICES (TF) | 3000 | | | | | | | | | 0 |
| 395 | PAYMENTS TO OTHER DIST & GOVT UNITS (TF) | 4000 | | | | | | | | | |
| 396 | Payments to Other Dist & Govt Units (In-State) | 4100 | | | | | | | | | |
| 397 | Payments for Regular Programs | 4110 | | | | | | | | | 0 |
| 398 | Payments for Special Education Programs | 4120 | | | | | | | | | 0 |
| 399 | Payments for Adult/Continuing Education Programs | 4130 | | | | | | | | | 0 |
| 400 | Payments for CTE Programs | 4140 | | | | | | | | | 0 |
| 401 | Payments for Community College Programs | 4170 | | | | | | | | | 0 |
| 402 | Other Payments to In-State Govt Units (Describe & Itemize) | 4190 | | | | | | | | | 0 |
| 403 | Total Payments to Other Dist & Govt Units (In-State) | 4100 | | | 0 | | | 0 | | | 0 |
| 404 | Payments for Regular Programs - Tuition | 4210 | | | | | | | | | 0 |
| 405 | Payments for Special Education Programs - Tuition | 4220 | | | | | | | | | 0 |
| 406 | Payments for Adult/Continuing Education Programs - Tuition | 4230 | | | | | | | | | 0 |
| 407 | Payments for CTE Programs - Tuition | 4240 | | | | | | | | | 0 |
| 408 | Payments for Community College Programs - Tuition | 4270 | | | | | | | | | 0 |
| 409 | Payments for Other Programs - Tuition | 4280 | | | | | | | | | 0 |
| 410 | Other Payments to In-State Govt Units (Describe & Itemize) | 4290 | | | | | | | | | 0 |
| 411 | Total Payments to Other Dist & Govt Units - Tuition (In State) | 4200 | | | | | | 0 | | | 0 |
| 412 | Payments for Regular Programs - Transfers | 4310 | | | | | | | | | 0 |
| 413 | Payments for Special Education Programs - Transfers | 4320 | | | | | | | | | 0 |
| 414 | Payments for Adult/Continuing Ed Programs - Transfers | 4330 | | | | | | | | | 0 |
| 415 | Payments for CTE Programs - Transfers | 4340 | | | | | | | | | 200 |
| 416 | Payments for Community College Program - Transfers | 4370 | | | | | | | | | 0 |
| 417 | Payments for Other Programs - Transfers | 4380 | | | | | | | | | 0 |
| 418 | Other Payments to In-State Govt Units - Transfers (Describe & Itemize) | 4390 | | | | | | | | | 0 |
| 419 | Total Payments to Other Dist & Govt Units-Transfers (In State) | 4300 | | | 0 | | | 0 | | | 0 |
| 420 | Payments to Other Dist & Govt Units (Out of State) | 4400 | | | | | | | | | 0 |
| 421 | Total Payments to Other Dist & Govt Units | 4000 | | | 0 | | | 0 | | | 0 |
| 422 | DEBT SERVICE (TF) | 5000 | | | | | | | | | |
| 423 | Debt Service - Interest on Short-Term Debt | | | | | | | | | | |
| 424 | Tax Anticipation Warrants | 5110 | | | | | | | | | 0 |
| 425 | Corporate Personal Property Replacement Tax Anticipation Notes | 5130 | | | | | | | | | 0 |
| 426 | Other Interest or Short-Term Debt (Describe & Itemize) | 5150 | | | | | | | | | 0 |
| 427 | Total Debt Service | 5000 | | | | | | 0 | | | 0 |
| 428 | PROVISION FOR CONTINGENCIES (TF) | 6000 | | | | | | | | | 0 |
| 429 | Total Direct Disbursements/Expenditures | | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| 430 | Excess (Deficiency) of Receipts/Revenues Over Disbursements/Expenditures | | | | | | | | | | 0 |
| 431 | | | | | | | | | | | |
| 432 | 90 - FIRE PREVENTION & SAFETY FUND (FP&S) | | | | | | | | | | |
| 433 | SUPPORT SERVICES (FP&S) | 2000 | | | | | | | | | |
| 434 | Support Services - Business | 2500 | | | | | | | | | |
| 435 | Facilities Acquisition & Construction Services | 2530 | | | | | | | | | 0 |
| 436 | Operation & Maintenance of Plant Service | 2540 | | | | | | | | | 0 |
| 437 | Total Support Services - Business | 2500 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | | 0 |
| 438 | Other Support Services (Describe & Itemize) | 2900 | | | | | | | | | 0 |
| 439 | Total Support Services | 2000 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | | 0 |
| 440 | PAYMENTS TO OTHER DISTRICTS & GOVT UNITS (FP&S) | 4000 | | | | | | | | | |
| 441 | Payments to Regular Programs | 4110 | | | | | | | | | 0 |
| 442 | Payments to Special Education Programs | 4120 | | | | | | | | | 0 |
| 443 | Other Payments to In-State Govt Units (Describe & Itemize) | 4190 | | | | | | | | | 0 |
| 444 | Total Payments to Other Districts & Govt Units (FPS) | 4000 | | | | | | 0 | | | 0 |
| 445 | DEBT SERVICE (FP&S) | 5000 | | | | | | | | | |
| 446 | Debt Service - Interest on Short-Term Debt | 5100 | | | | | | | | | |

| | A | B | C | D | E | F | G | H | I | J | K |
|-----|--|-------------|-------------------|----------------------------|-----------------------------|-------------------------------|-------------------------|------------------------|------------------------------------|-------------------------------|----------------|
| 1 | Description: Enter Whole Numbers Only | Funct # | (100) Salaries | (200) Employee Benefits | (300) Purchased Services | (400) Supplies & Materials | (500) Capital Outlay | (600) Other Objects | (700) Non-Capitalized Equipment | (800) Termination Benefits | (900) Total |
| 2 | | | | | | | | | | | |
| 447 | Tax Anticipation Warrants | 5110 | | | | | | | | | 0 |
| 448 | Other Interest on Short-Term Debt <i>(Describe & Itemize)</i> | 5150 | | | | | | | | | 0 |
| 449 | Total Debt Service - Interest on Short-Term Debt | 5100 | | | | | | 0 | | | 0 |
| 450 | Debt Service - Interest on Long-Term Debt | 5200 | | | | | | | | | 0 |
| 451 | Debt Service - Payments of Principal on Long-Term Debt ¹⁵ (Lease/Purchase Principal Retired) | 5300 | | | | | | | | | 0 |
| 452 | Total Debt Service | 5000 | | | | | | 0 | | | 0 |
| 453 | PROVISIONS FOR CONTINGENCIES (FP&S) | 6000 | | | | | | | | | 0 |
| 454 | Total Direct Disbursements/Expenditures | | 0 | 0 | 0 | 0 | 0 | 0 | 0 | | 0 |
| 455 | Excess (Deficiency) of Receipts/Revenues Over Disbursements/Expenditures | | | | | | | | | | 0 |

REPORTING OF PUBLIC VENDOR CONTRACTS OF \$1,000 OR MORE (School Districts Only)

In accordance with the School Code, Section 10-20.21, all school districts are required to file a report listing 'vendor contracts' as an attachment to their budget. In this context, the term "vendor contracts" refers to "all contracts and agreements that pertain to goods and services that were intended to generate additional revenue and other remunerations for the school district in excess of \$1,000, including without limitation vending machine contracts, sports and other attire, class rings, and photographic services. **The report is to list information regarding such contracts for the fiscal year immediately preceding the fiscal year of the budget.** All such contracts executed on or after July 1, 2007 must be approved by the school board.

[See: School Code, Section 10-20.21 - Contracts](#)

(Sheet is unprotected and can be re-formatted as needed, but must be used for submission)

[illegible]

School Fees Survey 2021-22

| | Type of Fee | 9th Grade Registration | 10th Grade Registration | 11th Grade Registration | 12th Grade Registration | Technology | Activity | Athletic Participation | Athletic Maximum | Parking | Driver's Education | Music - Band | Fine Arts Activity | Tech Campus Fee | English Paperback Usage Fee | Career & Tech Ed Fees |
|---------------|-------------|------------------------|-------------------------|-------------------------|-------------------------|--|----------|---|---------------------------------|-----------|--------------------|--------------|----------------------|-----------------|-----------------------------|-----------------------|
| District | | | | | | | | | | | | | | | | |
| Zion | | \$ 140.00 | \$ 135.00 | \$ 135.00 | \$ 135.00 | Chromebook Insurance - \$30 | | \$100 per student/per year | \$100 per student/per year | \$ 100.00 | \$ 275.00 | | | | | |
| Lake Zurich | | \$ 140.00 | \$ 140.00 | \$ 140.00 | \$ 140.00 | Mobile Learning Initiative Fee is \$40.00 to offset the cost of the theft/damage deductible program. | | \$220 per sport/per person except football which is \$250 | \$1000 per family/per year | \$ 330.00 | \$ 300.00 | | \$50.00 per activity | | | |
| Grant | | \$ 145.00 | \$ 125.00 | \$ 125.00 | \$ 150.00 | \$40.00 covers accidental damage or theft | | \$100 per sport/per student - capped at \$200 per student | \$300 per family/per year | \$ 100.00 | \$ 250.00 | | | | | |
| Antioch/Lakes | | \$ 166.00 | \$ 140.00 | \$ 140.00 | \$ 160.00 | \$40 | | \$30 per sport/per person/capped at \$60 per student | \$90/per family | \$ 80.00 | \$ 300.00 | | \$ 40.00 | \$ 25.00 | \$ 10.00 | |
| Round Lake | | \$ 170.00 | \$ 170.00 | \$ 170.00 | \$ 170.00 | \$50.00 (covers accidental damage and theft) | | \$35 per sport | N/A | \$ 150.00 | \$ 250.00 | \$ 55.00 | | | | |
| Wauconda | | \$ 175.00 | \$ 175.00 | \$ 175.00 | \$ 175.00 | Students purchase own Chromebooks. | \$ 25.00 | \$140 per sport/per person | \$280 per family/per season | \$ 120.00 | \$ 250.00 | \$ 55.00 | | | | |
| Mundelein | | \$ 275.00 | \$ 275.00 | \$ 275.00 | \$ 275.00 | Included with regular registration fees but outlined as \$50. | | \$75 per sport/per student | \$225 per family/per year | \$ 200.00 | \$ 350.00 | \$ 50.00 | | | | |
| Grayslake | | \$ 297.00 | \$ 255.00 | \$ 255.00 | \$ 287.00 | Chromebook fees rolled into registration fees for 18-19 and beyond. | | \$100 per sport/per person | \$400 per family/per year | \$ 150.00 | \$ 350.00 | \$ 25.00 | \$ 12.50 | | | \$ 12.50 |
| Warren | | \$ 545.00 | \$ 545.00 | \$ 545.00 | \$ 545.00 | \$40 | | \$240 per sport/per person | \$720 per family/per year | \$ 340.00 | \$ 250.00 | | | | | |
| Average | | \$ 234.75 | \$ 223.13 | \$ 223.13 | \$ 232.75 | | | \$ 144.29 per sport/per person** | \$ 541.43 per family/per year** | \$ 160.50 | \$ 286.11 | | | | | |



Food and
Nutrition
Service

DATE: April 20, 2021

CODE: COVID-19: Child Nutrition Response #85

Braddock
Metro Center

SUBJECT: Nationwide Waiver to Allow the Seamless Summer Option through School Year 2021-2022

1320
Braddock
Place
Alexandria
VA 22314

TO: Regional Directors
Special Nutrition Programs
All Regions

State Directors
Child Nutrition Programs
All States

| | |
|-------------------------------|---|
| Issuing Agency/Office: | FNS/Child Nutrition Programs |
| Title of Document: | Nationwide Waiver to Allow the Seamless Summer Option through School Year 2021-2022 |
| Document ID: | |
| Z-RIN: | |
| Date of Issuance: | April 20, 2021 |
| Replaces: | N/A |
| Summary: | (1) This waiver allows the National School Lunch Program Seamless Summer Option to operate when school is open during the regular school year through June 30, 2022. (2) This waiver applies to State agencies administrating, and local organizations operating, the National School Lunch Program Seamless Summer Option in school year 2021-2022. (3) This document relates to 42 U.S.C. 1761(a)(8). |
| Disclaimer: | The contents of this waiver have the force and effect of law as authorized by the Families First Coronavirus Response Act (the Act) (P.L. 116-127), as extended by the Continuing Appropriations Act, 2021 and Other Extensions Act (P.L. 116-159), unless otherwise provided. |

Pursuant to the authority in Section 2202(a) of the Families First Coronavirus Response Act (the FFCRA) (P.L. 116-127), as extended by the Continuing Appropriations Act, 2021 and Other Extensions Act (P.L. 116-159), and based on the exceptional circumstances of this public health emergency, the Food and Nutrition Service (FNS) is establishing a waiver to allow the National School Lunch Program Seamless Summer Option (SSO) to operate when school is open during the regular school year, through June 30, 2022. This waiver is expected to support access to nutritious meals while minimizing potential exposure to the novel coronavirus (COVID-19).

Section 2202(a) of the FFCRA permits the Secretary of Agriculture to establish a waiver for all States for the purposes of providing meals under the Child Nutrition Programs, with appropriate safety measures, as determined by the Secretary.

Under the National School Lunch Act, 42 U.S.C. 1761(a)(8), school food authorities may provide “summer or school vacation food service” through the SSO; the statute does not allow school food authorities to provide SSO meals when schools are open during the regular school year. However, FNS recognizes that State agencies and school food authorities need additional support and flexibility to continue serving meals to children while maintaining appropriate safety measures and managing the impacts of COVID–19. This will be especially important during school year 2021-2022 when communities are reopening but school children are not yet vaccinated; social distancing will be particularly important while communities balance reopening schools and safety for students.

Allowing school food authorities to participate under SSO during COVID–19 operations during the regular school year facilitates the safe provision of meals by eliminating the need to collect meal payments, including cash payments, at meal sites. This speeds up service of meals, thereby reducing contact and potential exposure to COVID–19. It also facilitates implementation of Centers for Disease Control and Prevention recommendations for safe school meal service, which include serving meals outdoors or in classrooms. Schools may not have access to electronic systems typically used to determine eligibility and collect payment when meals are served outside the cafeteria. Instead of spending time confirming each student’s enrollment and eligibility status at a central point-of-service, this waiver gives school food service professionals greater flexibility to distribute meals at a variety of safe meal sites that serve a smaller number of children.

Therefore, pursuant to the waiver authority cited above, FNS waives, for all States, the requirement at 42 U.S.C. 1761(a)(8) that limits SSO operations to “summer or school vacation” periods. FNS is allowing SSO operations to continue when school is open during the regular school year, effective July 1, 2021, through June 30, 2022. This flexibility is available to all school food authorities in States that opt to participate under this waiver, and may be used at any school, regardless of its location or the type of SSO site it is operating. This waiver is intended to benefit all school food authorities that elect to use it, so that every school has the ability to provide a safe and efficient meal service in the school year 2021-2022.

Consistent with Section 2202(a)(2) of the FFCRA, this waiver applies automatically to all States that elect to use it, without further application. If the State agency elects to implement this waiver, it must notify its respective FNS Regional Office, which will acknowledge receipt. State agencies should inform school food authorities of the flexibilities provided by this waiver as quickly as possible,¹ and work in partnership with school food authorities to provide meals to all participants in a safe and accessible

¹ The burden associated with the requirement to elect Nationwide Waiver participation will be included in an upcoming change request to OMB Control #0584-0654.

manner. Under this waiver, school food authorities may choose to serve meals through the SSO, or may opt to participate under the school meal programs. This waiver does not require school food authorities to participate under SSO in school year 2021-2022.

Because this is a new approval, rather than an extension of last school year's waiver, State agencies must elect to be subject to the school year 2021-2022 SSO operations waiver in order to use it.

As required by Section 2202(d) of the FFCRA, each State that elects to be subject to this waiver must submit a report to the Secretary not later than 1 year after the date such State elected to receive the waiver.² The report must include:

- A summary of the use of this waiver by the State agency and school food authorities, and
- A description of whether and how this waiver resulted in improved services to program participants.

FNS appreciates the exceptional effort of State agencies and local program operators working to meet the nutritional needs of participants during a challenging time. State agencies should direct questions to the appropriate FNS Regional Office.

Original Signed

Angela M. Kline
Director
Policy and Program Development Division

² FNS will submit to OMB for approval a revision to OMB Control #0584-0607 to cover the reporting requirements of this waiver under the Paperwork Reduction Act.

BOE MEETING JULY 15, 2021
FREEDOM OF INFORMATION REQUESTS FULFILLED

| Date of Request | Requestor | Documents Requested | Date of Response |
|-----------------|---|--|------------------|
| 6/30/2021 | Mike Piersante, Genesis Technologies | Copier/MFP contracts, including pricing and proposal/contracts of the current vendor | 6/30/2021 |
| | | | |